

ARGYLE ISD	YEAR AT A GLANCE			KINDERGARTEN - SOCIAL STUDIES
	First Quarter Grading Period	Second Quarter Grading Period	Third Quarter Grading Period	Fourth Quarter Grading Period
Focus TEKS	1.A, 2.A, 2.B, 3.A, 3.B, 4.A, 4.B, 7.A, 8.A, 8.B, 9.A, 9.B, 10.A, 10.B, 10.D, 11.A, 13.A, 13.B, 14.A, 14.B, 14.C, 15.A, 15.B, 16.A, 16.B	3.B, 4.C, 6.A, 6.B, 7.A, 7.B, 8.B, 9.A, 11.A, 11.B, 12.A, 12.B, 13.A, 13.B, 13.C, 14.A, 14.B, 14.C, 15.A, 15.B	1.A, 1.B, 2.A, 2.B, 3.A, 3.B, 4.C, 10.C, 10.D, 11.A, 11.B, 12.A, 12.B, 14.A, 14.B, 14.C, 15.A, 15.B, 16.B	1.A, 4.C, 5.A, 5.B, 7.A, 10.C, 14.A, 14.B, 14.C, 15.A, 15.B
Topic Focus	Fun at School Where are You? Follow the Rules Responsibility Time What is History? Good Citizens	Where Do You Live? Needs and Wants The First Thanksgiving Holidays Around the World Rights and Responsibilities Consumers and Producers Jobs People Do	Timelines Maps and Globes Which Way? Presidents and Patriots American Monuments Celebrate America	Earth Seasons Weather Money Let's Revie
Suggestions for Parental Support and Involvement	Review School Expectations Discuss home expectations Practice Following directions	Practice giving multi-step directions to follow Discuss Responsibilities with your child Decide what their responsibilities are at home	Discuss with your child location, landmarks and directions Practice the Pledges to the U.S. flag and Texas flag Recognize U.S. symbols Discuss how you honor/celebrate America	Practice identifying coins and their value Discuss wants vs. needs Practice making good decisions earning and spending money

ARGYLE ISD	YEAR AT A GLANCE			FIRST GRADE - SOCIAL STUDIES
	First Quarter Grading Period	Second Quarter Grading Period	Third Quarter Grading Period	Fourth Quarter Grading Period
Focus TEKS	1.03ABC, 1.17C, 1.18B, 1.11AB, 1.17A, 1.18A, 1.12AB, 2.19A, 1.14ABCF, 1.17A, 1.02 ABC	1.13ABC, 1.18B, 1.17B, 1.14DE, 1.19B, 1.01AB, 1.17BC, 1.15AB, 1.18B, 1.05A, 1.06A, 1.04AB	1.02AB, 1.18, 1.09ABC, 1.14D, 1.17AC, 1.10AB, 1.16C, 1.06B, 1.18B, 1.06C, 1.17B, 1.16AB	1.02C, 1.03AC, 1.17ABC, 1.18AB, 1.19AB
Topic Focus	<p>Rules that students follow to be good citizens of their classroom and school.</p> <p>Practice with sequence of events and chronology.</p> <p>Distinguish past, present & future.</p> <p>Learn how rules and laws establish order.</p> <p>Understanding government/leaders/authority figures, celebrating freedom</p> <p>Historical figures who have contributed to our country</p>	<p>Characteristics of good citizenship.</p> <p>Historical figures who were good citizens in history.</p> <p>Understanding customs, holidays and celebrations.</p> <p>Geography skills using maps, globes and cardinal directions to locate places. Land and water on the Earth, Maps.</p>	<p>Contributions of historical figures and how they influenced community/state/events.</p> <p>Differences between needs/wants and goods/services.</p> <p>Learning about many different jobs.</p> <p>How technology changes the world of work.</p> <p>Identify how people use natural resources.</p> <p>Explore the effects of technology on how people live and work.</p>	<p>Characteristics of good citizenship.</p> <p>Identify historical figures who were good citizens in history.</p> <p>Understanding customs, holidays and celebrations.</p> <p>Geography skills using maps, globes and cardinal directions to locate places.</p> <p>Land and water on the Earth, Maps.</p>
Suggestions for Parental Support and Involvement	Practice with sequence of events Practice naming past, present, and future events.	Discuss how students can show good citizenship at home and in public places.	Discuss needs vs. wants in everyday life.	Discuss customs, holidays, and celebrations that are celebrated by your family and friends. Do you know anyone that celebrates the same way you do? Do you know anyone that celebrates differently than you do?

ARGYLE ISD	YEAR AT A GLANCE			SECOND GRADE - SOCIAL STUDIES
	First Quarter Grading Period	Second Quarter Grading Period	Third Quarter Grading Period	Fourth Quarter Grading Period
Focus TEKS	2.1a, 2.1b, 2.8,2.9, 2.10 2.11a, 2.11b, 2.12a 2.13a, 2.13c, 2.13d	2.1a, 2.1b, 2.11a, 2.11b 2.12b, 2.12c, 2.12c 2.15a, 2.15b, 2.16a, 2.16b	2.6, 2.6A, 2.6B, 2.7A, 2.7B, 2.7C, 2.15B 2.13, 2.13A, 2.13B, 2.14, 2.16B, 2.16C	2.3, 2.3A, 2.3B, 2.4, 2.4A, 2.4B, 2.5, 2.5A, 2.5B, 2.1A
Topic Focus	Government and Citizenship: Classroom community Am/Tx symbols Government Am celebrations	History: Holidays & cultural celebrations from around the world Elections	Personal Financial Literacy (Integrating SS with Math): Economics Data Analysis Inventors Historical Figures Timelines	Geography and Culture: Landforms Maps and Globes Memorial Day
Suggestions for Parental Support and Involvement	Read Studies Weekly Discussion of Current Events	Read Studies Weekly Discussion of Current Events	Read Studies Weekly, Discussion of Current Events Prepare for Consumer Producer Fair Timelines	Read Studies Weekly. Discussion of Current Events

ARGYLE ISD	YEAR AT A GLANCE			THIRD GRADE - SOCIAL STUDIES
	First Quarter Grading Period	Second Quarter Grading Period	Third Quarter Grading Period	
Focus TEKS	3.1A, 3.9A, 3.1B, 3.1C, 3.9A, 3.9C, 3.9D	3.7A, 3.7B, 3.8B, 3.2A, 3.2B, 3.7C, 3.8A, 3.10A, 3.10B	3.3B, 3.3C, 3.4A, 3.4C, 3.3A, 3.4B, 3.10A, 3.10B, 3.11A, 3.11B, 3.12A	3.5A, 3.13B, 3.5B, 3.6A, 3.5B, 3.6C, 3.6D, 3.13A
Topic Focus	<p>Declaration of Independence, U. S. Constitution, including the Bill of Rights</p> <p>Describe changes in communities past and present</p> <p>Identify characteristics of good citizenship</p> <p>Example of community changes from individual or group</p> <p>Identify and analyze heroic deeds</p>	<p>Describe changes in communities past and present</p> <p>Identify reasons communities are formed</p> <p>Identify ways communities meet needs (local and other)</p> <p>Identify characteristics of good citizenship</p> <p>Example of community changes from individual or group</p> <p>Identify and analyze heroic deeds</p>	<p>Use cardinal and intermediate directions on maps and globes</p> <p>Identify and use a compass rose, grid system, and symbols</p> <p>Identify and compare how to adapt to or modify physical environments: deserts, mountains, wetlands, plains</p> <p>Describe how humans affect landscape: homes, conservation, pollution</p>	<p>Identify ways of earning, spending, saving, and donating money</p> <p>Identify the impact of scientific breakthroughs and technology: computers, pasteurization, medical vaccines on communities</p>
Suggestions for Parental Support and Involvement	<p>Read Texas Studies Weekly at home. Share age-appropriate newspaper articles about what is happening in your own community. Use social studies vocabulary in conversation.</p>	<p>Read Texas Studies Weekly at home. Share age-appropriate newspaper articles about what is happening in your own community. Use social studies vocabulary in conversation.</p>	<p>Read Texas Studies Weekly at home. Share age-appropriate newspaper articles about what is happening in your own community. Use social studies vocabulary in conversation.</p>	<p>Read Texas Studies Weekly at home. Share age-appropriate newspaper articles about what is happening in your own community. Use social studies vocabulary in conversation.</p>

ARGYLE ISD	YEAR AT A GLANCE			FOURTH GRADE - SOCIAL STUDIES
	First Quarter Grading Period	Second Quarter Grading Period	Third Quarter Grading Period	Fourth Quarter Grading Period
Focus TEKS	4.1A, 4.1B, 4.1C, 4.1D, 4.4D, 4.5B, 4.6A, 4.6B, 4.7A, 4.7B, 4.7C, 4.8A, 4.8B, 4.8C, 4.9A, 4.12A, 4.13A, 4.13B, 4.13C, 4.15A, 4.15B, 4.15C, 4.16A, 4.18B, 4.20A, 4.20B	4.2A, 4.2B, 4.2C, 4.2D, 4.2E, 4.3A, 4.3B, 4.7B, 4.9B, 4.12B, 4.14B	4.2D, 4.3A, 4.3B, 4.3C, 4.3D, 4.3E, 4.4A, 4.4D, 4.7B, 4.8A, 4.9B, 4.10A, 4.13A, 4.14A	4.2A, 4.2B, 4.4A, 4.4B, 4.4C, 4.4D, 4.5A, 4.5B, 4.5C, 4.7A, 4.7B, 4.8A, 4.8B, 4.8C, 4.9A, 4.9B, 4.9C, 4.10A, 4.10B, 4.14A, 4.16B, 4.16C, 4.16D, 4.17A, 4.17B, 4.17C, 4.17D, 4.17E, 4.18A, 4.18B, 4.20A, 4.20B, 4.20C
Topic Focus	<p>Week 1-2: Geography and Regions of Texas</p> <p>Week 3: Constitution Week (US History)</p> <p>Week 4: First People in Texas (Paleoamericans)</p> <p>Week 5-7: American Indians in Texas (Archaic, Prehistoric and Historic)</p> <p>Week 8: Review of weeks 1-7</p>	<p>Week 9-11: European explorers discover the "New World"</p> <p>Week 12-13: Missions in Texas</p> <p>Week 14-15: Causes and beginning of the Texas Revolution</p> <p>Week 16- Review of weeks 9-15</p>	<p>Week 17-18: Middle and End of the Texas Revolution</p> <p>Week 19-21: The Republic of Texas and Texas's Annexation into the US</p> <p>Week 22-23: Texas before, during and after the Civil War</p> <p>Week 24: Review of weeks 17-23</p>	<p>Week 25-27: Cattle, Railroads and Oil in Texas</p> <p>Week 28: Roaring 20's, Great Depression and World War 2</p> <p>Week 29: Developing Technology and the Space Race</p> <p>Week 30-31: Texas Cultures and Symbols</p> <p>Week 32: Review of weeks 25-31</p>
Suggestions for Parental Support and Involvement	<p>Read Texas Studies Weekly with your child and watch the related content videos for each week.</p> <p>Talk about and expose your child to maps of different kinds, talk about how to read them</p>	<p>Read Texas Studies Weekly with your child and watch the related content videos for each week.</p> <p>Talk to your child about the importance of voting and how to contact their local and state officials to help create change</p>	<p>Read Texas Studies Weekly with your child and watch the related content videos for each week.</p> <p>Talk about basic finances with your child like needs vs. wants, supply and demand and ways to earn income and how major industries have changed over time</p>	<p>Read Texas Studies Weekly with your child and watch the related content videos for each week</p> <p>Learn about a different culture or go to a cultural festival with your child</p>

ARGYLE ISD	YEAR AT A GLANCE			FIFTH GRADE - SOCIAL STUDIES
	First Quarter Grading Period	Second Quarter Grading Period	Third Quarter Grading Period	Fourth Quarter Grading Period
Focus TEKS	5.1A, 5.1B, 5.2A 5.2B, 5.2C, 5.3A, 5.3B, 5.6A, 5.6B, 5.7A, 5.7B, 5.7C, 5.8A, 5.8B, 5.8C, 5.9A, 5.10A, 5.10B, 5.11A, 5.11B, 5.11C, 5.13A, 5.13B, 5.13E, 5.14A, 5.14 B, 5.15A, 5.15B, 5.15C, 5.16A, 5.16C 5.17D, 5.19A, 5.19B, 5.19 C, 5.20A, 5.21 A, 5.21B, 5.22A, 5.22 ,5.22C, 5.23A, 5.24A,, 5.24B, 5.24 C, 5.24E, 5.25A, 5.25 ,5.25C, 5.25D, 5.25E	5.2C, 5.3B, 5.4A, 5.4B, 5.4C, 5.4D, 5.4E 5.4F, 5.4G, 5.6A, 5.6B, 5.7A, 5.7B, 5.7C, 5.7D, 5.8A, 5.8B, 5.8C, 5.9A, 5.9B, 5.11B, 5.11C, 5.12A, 5.12B, 5.13A, 5.13B, 5.13C, 5.13D, 5.13E, 5.15C, 5.16A, 5.16B, 5.16C, 5.16E, 5.17A, 5.17B, 5,17C 5.17D, 5.17E, 5.18A, 5.18B, 5.19C, 5.20A, 5.20B, 5.21A, 5.21B, 5.24B, 5.22A, 5.22B, 5.22C, 5.23A, 5.23B, 5.24B, 5.24C,5.24E, 5.25A, 5.25B , 5.25C, 5.25D, 5.25E, 5.26B	5.4B, 5.4E, 5.4F, 5.4G, 5.5A, 5.5C, 5.6A, 5.6B, 5.7A, 5.8A, 5.8B, 5.8C, 5.9A, 5.9B, 5.11A, 5.11B, 5.11C, 5.12A, 5.12B, 5.13A, 5.13B, 5.13C, 5.13D, 5.13E, 5.17D, 5.19B, 5.19C, 5.20B, 5.23A, 5.23B, 5.23C, 5.24A, 5.24B, 5.24C, 5.24D, 5.24E, 5.25A, 5.25B, 5.25C, 5.25D, 5.25E	5.5A, 5.5C, 5.6A, 5.6B, 5.7A, 5.7C, 5.8A, 5.8 B, 5.11C, 5.12A, 5.12B, 5.13A, 5.13B, 5.13 C, 5.13D, 5.13E, 5.17A, 5.17E, 5.18A, 5.19B, 5.19C, 5.20A, 5.21D, 5.22A, 5.22B, 5.22C, 5.23A, 5.23B, 5.23C, 5.23D, 5.24A, 5.24B, 5.24C, 5.24D, 5.24E, 5.25A, 5.25B, 5.25C, 5.25D, 5.25E
Topic Focus	The Age of Discovery Early American Settlement Comparing the New Colonies Tension in the Colonies Independence Revolutionary War Constitution Bill of Rights	US Constitution Bill of Rights Settling the West War of 1812 Industrial Revolution Manifest Destiny Mexican War American Indians American Immigrants Industry vs Agriculture	Trouble Between States Events leading to Civil War Beginning of the Civil War Major Battles of Civil War Surrender of Civil War Reconstruction after Civil War Changes in Industry and Transportation Changes during the turn 20th Century World War I The Great Depression	The New Deal World War 2 Korean War Cold War Space Race Civil Rights Movement Tension between US and Russia Information Age
Suggestions for Parental Support and Involvement	Discuss events in history and/or current events. Discuss 9/11 and where they were on that day. Specifics that they remember about it.	Discuss current events and the effect it has on our society.	Discuss current events and the effect it has on our society.	Discuss changes they have seen in our world during their life time. Discuss any major events that have occurred during your lifetime and the impact it has had on your life.

ARGYLE ISD	YEAR AT A GLANCE			SIXTH GRADE - SOCIAL STUDIES
	First Quarter Grading Period	Second Quarter Grading Period	Third Quarter Grading Period	Fourth Quarter Grading Period
Focus TEKS	<p>UNIT 1: 11A, 12A, 13A, 14A, 11B, 11C, 14B, 4A, 4E, 5A, 15A, 16A, 17A, 15B, 15C, 16B, 16C, 17B, 17C, 17E, 9A, 9B, 9C, 9D, 10A, 10C Process: 21F, 22A, 23A, 21B, 21C,</p> <p>UNIT 2: 4D, 3B, 1B, 2A, 12B, 12C, 13B, 13C, 20A, 8A, 15A, 15B, 15C, 15D, 15F, 18A, 19A Process: 21A, 21F, 22E, 22F, 23A, 21B, 21C, 21D, 21E, 22B, 22D</p>	<p>UNIT 3: 4D, 6B, 7B, 3B, 7C, 1B, 8C, 10B, 8A, 8B, 15A, 15B, 15C, 15D, 15F, 19A, 19B Process: 21A, 21F, 22E, 22F, 23A, 23B, 21B, 21C, 21D, 21E, 22B, 22D</p>	<p>UNIT 4: 1A, 11D, 4C, 4D, 3B, 20B, 15A, 15B, 15C, 15D, 15F, Process: 21A, 21F, 22E, 22F, 23A, 23B, 21B, 21C, 21D, 21E, 22B, 22D</p> <p>UNIT 5: 4B, 4D, 6A, 7B, 3B, 5A, 7C, 13C, 10B, 9B, 20B, 15A, 17D, 15B, 15C, 15D, 15F, 18A, 18B, 18C, 18D, 19A Process: 21A, 21F, 22F, 21B, 21C, 21D, 21E, 22B, 22C</p>	<p>UNIT 6: 4D, 6A, 7A, 3B, 5A, 5C, 6C, 11C, 9B, 20C, 15F, 15B, 18A Process: 21A, 21F, 22A, 23A, 21B, 21C, 21D</p>
Topic Focus	<p>UNIT 1 Unit Summary: This is the introductory unit for World Cultures. Students will learn basic geography/map skills as well as the different types of systems found around the world and compare them to the United States.</p> <p>Five Themes of Geography Movement Region Human Environment Interaction Location Place</p> <p>Culture Geography Types of Governments and citizen participation Types of economies</p> <p>UNIT 2 Unit Summary: For this unit of study, students will focus on the various forms of Revolutions found in European History. Students will acquire geographic, historical, and cultural knowledge to understand the various forms of Revolutions.</p> <p>Europe Geography- countries/landforms Government- ancient vs. current forms Middle Ages/Renaissance/ Revolutions WWI/WWII Cold War</p>	<p>UNIT 2 CONTINUED Russia and the Eurasian Republics Geography Economics Culture Conflicts and creation</p> <p>UNIT 3 Unit Summary: In this unit of study, learners will be exposed to various forms Conflict found in the Middle East. Learners will examine the foundation of the three main religions of the Middle East, various forms of governments, and the scarcity of resources. Learners will use primary and secondary sources in order to research various points of view.</p> <p>Southwest Asia/North Africa Geography Economics Culture India Contributions of the past</p>	<p>UNIT 4 Unit Summary: Learners will understand the history of Colonization and the effects this had on the people of Africa. Learners will acquire geographic, historical, and cultural knowledge to understand the reasons for Colonization. Learners will examine examples of migration in Africa.</p> <p>Sub-Saharan Africa Middle East- geography, culture, oil based economy, major religions of the area Apartheid/Colonization Desertification/geography Modern Africa</p> <p>UNIT 5 Unit Summary: Learners will study South Asia and East Asia by focusing on cultural traits found in various regions as well as the impact globalization on government, culture, and the economy.</p> <p>Asia Geography Economics Culture Contributions of the past China/Japan</p>	<p>UNIT 5 CONTINUED Unit Summary: Learners will study South Asia and East Asia by focusing on cultural traits found in various regions as well as the impact globalization on government, culture, and the economy.</p> <p>Asia Geography Economics Culture Contributions of the past China/Japan</p> <p>UNIT 6 Unit Summary: Students will acquire geographic, historical, and cultural knowledge to understand the relationships between human/environment interaction.</p> <p>Latin America Columbian Exchange Geography/deforestation Central America Caribbean South America</p>
Suggestions for Parental Support and Involvement	<p>Textbook Junior Scholastic Magazine World Map Atlas Mind Missions History Alive https://docs.google.com/document/d/1LuqVPE-3-KB9G_LJUToGUe2bW_IE-16-mJT1coXYAs/edit</p>	<p>Textbook Junior Scholastic Map Maker Interactive Atlas Mind Missions History Alive http://kids.nationalgeographic.com/world/ http://www.cnn.com/cnn10</p>	<p>Textbook Material World Poster Set Junior Scholastic Atlas Mind Missions History Alive http://kids.nationalgeographic.com/world/ http://www.cnn.com/cnn10</p>	<p>Textbook Junior Scholastic Atlas Mind Missions History Alive https://mapmaker.nationalgeographic.org/ http://www.cnn.com/cnn10</p>

ARGYLE ISD	YEAR AT A GLANCE			SEVENTH GRADE - SOCIAL STUDIES
	First Quarter Grading Period	Second Quarter Grading Period	Third Quarter Grading Period	Fourth Quarter Grading Period
<p>Focus TEKS</p>	<p>Unit 1 7.1A, 7.2A, 7.8A, 7.9A, 7.9B, 7.21C</p> <p>Unit 2 7.14A, 7.14B, 7.21A, 7.21B</p> <p>Unit 3 7.1A, 7.1B, 7.1C, 7.2B, 7.2C, 7.8A, 7.10A, 7.19C, 7.21B, 7.22B, 7.22D, 7.23B</p>	<p>Unit 4 7.1A, 7.1B, 7.1C, 7.2D, 7.2E, 7.2F, 7.8A, 7.8B, 7.10A, 7.19B, 7.21B, 7.21D, 7.21E, 7.22D</p> <p>Unit 5 7.1A, 7.1B, 7.1C, 7.3A, 7.3B, 7.3C, 7.3D, 7.8A, 7.9C, 7.21B, 7.21E, 7.22D</p> <p>Unit 6 7.1A, 7.1B, 7.1C, 7.4A, 7.4B, 7.4C, 7.8A, 7.11B, 7.17A, 7.21B, 7.22D</p>	<p>Unit 7 7.1A, 7.1B, 7.1C, 7.5B, 7.5C, 7.8A, 7.9C, 7.14A, 7.14B, 7.15A, 7.15B, 7.15C, 7.16A, 7.17C, 7.18B, 7.21B, 7.21E, 7.22B, 7.22D</p> <p>Unit 8 7.1A, 7.6A, 7.6B, 7.6D, 7.8A, 7.8B, 7.9C, 7.10A, 7.10B, 7.20A, 7.20C, 7.21B, 7.22D</p> <p>Unit 9 7.1A, 7.1B, 7.1C, 7.7A, 7.7B, 7.7C, 7.7D, 7.7E, 7.8A, 7.8B, 7.10A, 7.10B, 7.12A, 7.12B, 7.20B, 7.20D, 7.21B, 7.21E, 7.22B, 7.22D</p>	<p>Unit 10 7.1A, 7.1B, 7.7B, 7.7E, 7.8A, 7.9C, 7.10A, 7.10B, 7.13B, 7.18B, 7.21A, 7.21B, 7.22B, 7.22D</p> <p>Unit 11 7.1A, 7.1B, 7.7C, 7.7D, 7.7F, 7.16A, 7.16B, 7.17A, 7.17B, 7.18A, 7.18B, 7.21B, 7.22D</p> <p>Unit 12 7.1A, 7.7B, 7.7F, 7.8A, 7.10A, 7.10B, 7.11A, 7.11B, 7.11C, 7.11D, 7.12C, 7.13A, 7.13B, 7.13C, 7.16B, 7.17A, 7.19A, 7.19B, 7.19C, 7.19D, 7.20B, 7.20C, 7.20D, 7.20E, 7.21B, 7.21E, 7.22D</p>
<p>Topic Focus</p>	<p><u>Unit 1</u> <u>Natural Texas and Its People- Prehistory-1800s</u></p> <p><u>Unit 2</u> <u>Celebrate Freedom Week</u></p> <p><u>Unit 3</u> <u>Exploration and Early Colonization of Texas 1519-1821</u></p>	<p><u>Unit 4</u> <u>Mexican Colonization and the Empresario System 1821-1836</u></p> <p><u>Unit 5</u> <u>Unrest and Revolt in Texas- 1825-1835</u></p> <p><u>Unit 6</u> <u>Republic of Texas and Early Statehood- 1836-1861</u></p>	<p><u>Unit 7</u> <u>Texas during the Civil War and Reconstruction- 1861-1876</u></p> <p><u>Unit 8</u> <u>Cotton, Cattle, Railroads, and Closing the Texas Frontier- 1866-1900</u></p> <p><u>Unit 9</u> <u>Modernizing Texas in the Age of Oil- 1900-1929</u></p>	<p><u>Unit 10</u> <u>Texas during the Great Depression and WWII- 1929-1950</u></p> <p><u>Unit 11</u> <u>Civil Rights and Conservatives Bring Changes- 1950-Present</u></p> <p><u>Unit 12</u> <u>Contemporary Texas- 1950-Present</u></p>
<p>Suggestions for Parental Support and Involvement</p>	<p>Daily monitoring of Google Classroom for assignments, new content, and direction for the day. Weekly monitoring of QMIativ grading.</p>	<p>Daily monitoring of Google Classroom for assignments, new content, and direction for the day. Weekly monitoring of QMIativ grading.</p>	<p>Daily monitoring of Google Classroom for assignments, new content, and direction for the day. Weekly monitoring of QMIativ grading.</p>	<p>Daily monitoring of Google Classroom for assignments, new content, and direction for the day. Weekly monitoring of QMIativ grading.</p>

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	First Quarter Grading Period	Second Quarter Grading Period	Third Quarter Grading Period	Fourth Quarter Grading Period
Focus TEKS	<p>Unit 1 1A, 1B, 1C, 2A, 2B, 3A, 3B, 3C, 10A, 10B, 10C, 11A, 11B, 11C, 12A, 12B, 12D, 20A, 23A <i>Process Standards:</i> 29A, 29B, 29C, 29D, 29I, 30A, 30B, 30D, 31A</p> <p>Unit 2 1A, 1C, 4A, 4B, 4C, 15A, 20C, 22B, <i>Process Standards:</i> 29B, 29E, 29F, 30A, 30B, 30C, 31A,</p>	<p>Unit 3 1A, 1C, 4D, 4E, 15A, 15B, 15C, 15D, 16A, 17A, 19A, 19B, 19C, 19D, 19E, 19F, 21A, 21B, 21C, 25A, 25B, 25C, <i>Process Standards:</i> 29D, 29E, 29F, 30A, 30B, 30D, 31A, 31B</p>	<p>Unit 4 1A, 1C, 5A, 5B, 5C, 5D, 5E, 13A, 14A, 14B, 18A, 18B, 20B, 21A, 22A, <i>Process Standards:</i> 29A, 29D, 29E, 29F, 31A,</p> <p>Unit 5a 1A, 5B, 5F, 5G, 6A, 6B, 6C, 6D, 6E, 10A, 10B, 10C, 17B, 23D, <i>Process Standards:</i> 29D, 29I, 29J</p> <p>Unit 5b 12C, 12D, 13B, 22B, 23B, 23C, 23D, 23E, 24B, 25B, 26A, 27A, 27B, 27C, 27D, 28A, 28B <i>Process Standards:</i> 29B</p>	<p>Unit 6a 1A, 7A, 7B, 7C, 7D, 8B, 12D, 18C, 24A, 26A, 26B, 26C, <i>Process Standard:</i> 29B, 29H, 29J, 31A, 31B</p> <p>Unit 6b 1A, 1C, 8A, 8B, 8C, 9A, 9B, 9C, 9D, 16A, 16B, 22A <i>Process Standards:</i> 29A, 29C, 29E, 29F, 29H, 29I, 29J, 30D</p>
Topic Focus	<p>Unit 1 Exploration & Colonization</p> <p><i>Unit Summary:</i> This unit covers the reasons for European exploration and colonization. We look at the political, economic, religious, and social events and issues related to the colonial era. One of the main areas of focus is that where you live affects how you live and how you live affects where you live.</p> <p>Unit 2 Road to the Revolution</p> <p><i>Unit Summary:</i> This unit focuses on the main causes, events, and people of the American Revolution.</p>	<p>Unit 3 Constitution</p> <p><i>Unit Summary:</i> In this unit we focus on the need for a constitution. We focus on the principles and compromises included in the Constitution. We look at documents and people that influenced the creation of the Constitution. We learn about rights and responsibilities of citizens of the United States</p>	<p>Unit 4 Early Republic</p> <p><i>Unit Summary:</i> This unit centers on the first five presidents of the United States of America and the challenges they faced as they put the Constitution into practice.</p> <p>Unit 5a Westward Expansion</p> <p><i>Unit Summary:</i> We learn about the presidential administration of Andrew Jackson and highlights of other administrations through the mid-1800s. This unit looks at the causes and effects of territorial expansion and the concept of Manifest Destiny.</p> <p>Unit 5b Industrialization & Reform</p> <p><i>Unit Summary:</i> This unit focuses on the First Industrial Revolution in the United States. Learners will focus on major inventions like the cotton gin and steam engine. They will analyze the relationship between industrialization and urbanization. This will be a pull factor for immigration and will be a cause of sectional divisions within the nation. This unit will also address the effects of industrial revolution that led to many reform movements. Other reform movements and art movements will be included.</p>	<p>Unit 6 Sectionalism, Civil War & Reconstruction</p> <p><i>Unit Summary:</i> This unit of study looks at the growing division between different regions (North, South, and West) of our nation and how this division is leading our nation toward war. This unit will also include a study of social reform movements that rise as a result of growing dissent on many aspects in our nation. This unit focuses on the main causes and events of the Civil War. We will focus on the positive and negative aspects of Reconstruction as our nation works to put itself back together after the Civil War.</p>
Suggestions for Parental Support and Involvement	Digital Unit Notebook Steiner Cornell Notes Textbook Flipped Lessons The History Story Poem	Digital Unit Notebook Steiner Cornell Notes Textbook Flipped Lessons The History Story Poem	Digital Unit Notebook Steiner Cornell Notes Textbook Flipped Lessons The History Story Poem Top 99 Hits	Digital Unit Notebook Steiner Cornell Notes Textbook Flipped Lessons The History Story Poem Top 99 Hits

ARGYLE ISD	YEAR AT A GLANCE			World Geography
	First Quarter Grading Period	Second Quarter Grading Period	Third Quarter Grading Period	Fourth Quarter Grading Period
Focus TEKS	Unit 1 1A, 1B, 6A, 8A, 8C, 9A, 9B, 11B, 12B, 13A, 20A, 20B Unit 2 1A, 1B, 2A, 5A, 5B, 7A, 7B, 7C, 9A, 11A, 12A, 13A, 16A, 17B, 18A, 20B	Unit 3 2A,4C,5A,6B,8B, 12A, 19C,22C 2B,5A,8B,16C,21C,22A 8C,9A,21A,22A,23A,23B 23C Unit 4 2A,4C,8A,8C,10A,11C, 16A 13B,16A,16B,16C,17A 18A,18B 7D,14C,18B,23B	Unit 5 6B,8A,8B,9A,16A,21C, 7B,16D,18A,18C, 20B, 13A,21B,23B,23C Unit 6 2B,4C,5A,8A,8C, 11A,12B,17A,17C, 5B, 7D,11A,23B,23C Unit 7 6A,6B,11C,12A,19C, 10B,12B,13B,17C, 18B,18C, 7A,7B,14A,17C,23B,23C	Unit 8 2B,4C,5A,6A,8A, 19C 8B,10A,10C,10D,11B,14B 17B 7A,7B,12B, 13A,14A,15A, 17C,21B,23A,23B Unit 9 2B,6B,7C,8A,19C,22B 1B,10C,14B,17A, 19A 1A,1B,7C10A,23B,23C Unit 10 19C, 5A,10C,11A,11B,17B,22D, 7B,11C, 23B,23C
Topic Focus	Unit 1 Physical Geography Geography Skills Handbook A Living Planet Climate and Vegetation Human Geography Unit 2 The United States and Canada	Unit 3 Latin America Unit 4 Europe	Unit 5 Russia and the Republics Unit 6 Africa Unit 7 Southwest Asia	Unit 8 South Asia Unit 9 East Asia Unit 10 Southeast Asia Oceania Antarctica
Resources	Textbook: Unit 1 Physical Geography pp. 3-97 Unit 2 The United States and Canada pp. 99-185	Unit 3 Latin America pp. 200-256 Unit 4 Europe pp. 260-330	Unit 5 Russia and the Republics pp. 334-396 Unit 6 Africa pp. 400-472 Unit 7 Southwest Asia pp. 476-536	Unit 8 South Asia pp.540-604 Unit 9 East Asia pp. 608-672 Unit 10 Southeast Asia, Oceania, Antarctica pp. 676-738

ARGYLE ISD	YEAR AT A GLANCE			World History
	First Quarter Grading Period	Second Quarter Grading Period	Third Quarter Grading Period	Fourth Quarter Grading Period
Focus TEKS	1a-c, 2a-c, 3a-c, 4a-f, 6a-b, 7d, 15a-b, 16a-c, 17a-b, 19a-b, 20a-b, 21a-b, 22a-b, 23a-b, 24a, 25a-b, 26a-c, 27a,e, 29a-h, 30a-d, 31a-b	1d-e, 5a-b, 4i, 7a-f, 15a-b, 16a-c, 19a-b, 20a-c, 21a-b, 22a-b, 23b, 24a-b, 25c-d, 26a-c, 27a, c-e, 29a-h, 30a-d, 31a-b	1e, 8a- e, 9a-d, 15a-b, 16a-c, 17a-b, 18a-c,f, 19b, 20a-b, 21a-c, 22a- b, 23b, 24a-b, 25c, 26a-c, 28a-b, e, 29a-h, 30a-d, 31a-b	1f, 10a-d, 11a-b, 12a-c, 13a-d, 15a-b, 16a-c, 18d-f, 20d, 21a-b, 22a,d , 23a-b, 24a, 26a-c, 28c,e , 29a-h, 30a-d, 31a-b
Topic Focus	<p>Development of Early Civilization- characteristics of civilization: What factors led to the rise/fall of the first civilizations & brought about the creation of empires? How did the early religions / belief systems reflect the cultures that created them? How were the societies of the early empires organized?</p> <p>Development of Early Civilization- foundations of western civilization: How did the geography of Greece, Rome, and Byzantium affect their development and success? In what major ways did the Greek/Roman Civilization contribute to Western Civilization? How and why was the Roman Empire able to facilitate the spread of Christianity?</p> <p>Development of Early Civilization – growth of kingdoms: How and why did people in much of Europe resort to feudalism?</p> <p>How did physical geography affect the development of civilization in North Africa and the Arabian Peninsula? How did religion impact the growth of Kingdoms in Europe and SW Asia? How did the Muslim focus on innovations in science and technology impact the growth?</p> <p>Development of Early Civilization – characteristics of civilization, foundations of western civilization, growth of kingdoms</p>	<p>Interaction & Transformation – rebirth of learning: Why did the European Renaissance begin in Italy? Why was this time period known as a “rebirth”? How did the printing press and the use of vernacular in writing affect the status quo in Europe? How did the Reformation lead to the change in the balance of power between the Church and monarchs?</p> <p>Interaction & Transformation – global connections: Why were countries motivated to explore? What developments allowed explorers to travel so far from their countries? What impact did the Europeans have on the native populations of the lands they colonized?</p> <p>Interaction & Transformation – evolving political ideas: What gave rulers the power to become absolute monarchs? How did the Scientific Revolution pave the way for the Enlightenment? What role did social equality play in the work of the Enlightenment philosophes?</p> <p>How did the ideas of the Enlightenment challenge the authority of established governments?</p> <p>Interaction & Transformation – rebirth of learning, global connections, evolving political ideas</p> <p>Semester Exam</p>	<p>Revolutions- Enlightenment ideals: What action on the part of their government provoked both the American and French Revolutions? What significant documents were written during the times of the French and American Revolutions? What circumstance brought about the end of the French Revolution and the eventual French conquest of much of Western Europe? How were the goals of the Congress of Vienna a denial of the ideas of the Enlightenment?</p> <p>Revolutions- technology transforms society: Why did the Industrial Revolution begin in the United Kingdom? What brought about the great population shift from rural to urban living? Why did reforms need to be made to the laws in the countries that industrialized? How did industrialization affect social classes? Why did industrialization bring about the ideas and growth of socialism and communism?</p> <p>Expansion & Conflict – race for resources, quest for supremacy in Europe: How did industrialization lead to imperialism?</p> <p>What ways did the imperializing countries control their colonies? How did forced interaction with the West affect China and Japan? How was the idea of Social Darwinism used by imperializing powers?</p> <p>Revolutions- Enlightenment ideals, technology transforms society</p> <p>Expansion & Conflict – race for resources, quest for supremacy in Europe</p>	<p>Expansion & Conflict –quest for supremacy in Europe: How did imperialism contribute to WWI? Why did the alliances in Europe lead to war? How did the peace treaties that ended WWI lay the foundation of WWII? What effect did total war have on the societies of the countries involved? Why does economic development vary among countries/gender? What obstacles do countries face to economic development and why? Where is industry distributed? What are the impacts of industrialization?</p> <p>Expansion & Conflict – aggressive nationalism and global war: How did the post WWI world-wide depression lead to the rise of totalitarian leaders? What are similarities and differences between fascism and communism? What did Hitler do to raise German moral and support for his leadership? Why were France and the United Kingdom so reluctant to attempt to stop Hitler’s aggression? How did the Nuremberg Trials reflect changing world perspectives of war crimes?</p> <p>Globalization – competition of political policies, an interconnected world: How did the USSR and the USA wage the Cold War? How did the change to communism change society in China? In what regions of the world was the Cold War “fought”?</p> <p>Expansion & Conflict –quest for supremacy in Europe, aggressive nationalism and global war</p> <p>Globalization – competition of political policies, an interconnected world</p> <p>Final Exam</p>
Resources	TEXTBOOK: UNIT 1-2	TEXTBOOK: UNIT 3-4	TEXTBOOK: UNIT 5-6	TEXTBOOK: UNIT 7-8

ARGYLE ISD	YEAR AT A GLANCE			US History
	First Quarter Grading Period	Second Quarter Grading Period	Third Quarter Grading Period	Fourth Quarter Grading Period
Focus TEKS	Unit 1: American Beginnings to 1877 TEKS: 30B, 1A, 1C, 21B, 23C, 26E, 26F, 29C, 12B, 21C, 22A, 22B, 29B, 2A, 2B, 29B Unit 2: Bridge to the 20th Century 3A, 3B, 3C, 12A, 13A, 15A, 26B, 27B, 29H, 31B, 15B, 24A, 26A, 27A, 29B, 29F, 29D, 5B, 21A, 26A, 29E	Unit 3: Modern America Emerges 3C, 5A-C, 9A, 14B, 15B, 15E, 23B, 26A, 26D, 27C, 29G, 30A, 2D, 4A-B, 12A, 15C-D, 29A, 29D, 2D, 4C-G, 12B, 13A, 15D, 19B, 21A, 25A, 27B, 29B, 6A-B, 15C, 16A, 19C, 29F, 29H, Unit 4: The 1920's and the Great Depression 5A, 6A-B, 134A, 25A-B, 29B, 2D, 12A, 16B-C, 32A, 15E, 16d-e, 17a, 19a, 20b, 25a, 26d, 29b	Unit 5: World War II and Its Aftermath 7A, 7D, 29F, 2B, 7B-G, 17A, 19B, 29B, 2D, 7B, 8A-C, 9C, 9F, 17B, 23B, 25A-B, 26A, 27B, 29H, 30C, 31B, Unit 6: Living with Great Turmoil 2D, 8A, 9I, 17D, 21A, 24B, 32B, 9B-I, 19B, 21A, 23B, 24B, 26A, 29H, 8D-F, 17C, 20A, 23B, 29B, 10E, 25A-B, 26A, 26D, 30A, 10A, 10C-D, 14B, 17E, 19C, 30C, 31A	2-3 Weeks STAAR Test Preparation Unit 7: Passage to a New Century 2B, 10B-F, 11A, 13A, 24B, 26D, 29B, 31B, 2B, 10C, 10E, 11A, 11D-E, 21A, 14C, 17-E, 18A-B, 19C-D, 20B, 24B, 27A, 28A-C, 31A-B
Topic Focus	Exploration and the Colonial Era, Revolution and the Early Republic, The Growth of a Young Nation, The Union in Peril, Changes on the Western Frontier, A New Industrial Age, Immigrants and Urbanization, Life at the Turn of the 20th Century	The Progressive Era, America Claims an Empire, The First World War, Politics of the Roaring Twenties, The Roaring Life of the 1920's, The Great Depression Begins, The New Deal	World War Looms, The US in WWII, Cold War Conflicts, The Postwar Boom, The New Frontier and the Great Society, Civil Rights, The Vietnam War Years, An Era of Social Change	An Age of Limits, The Conservative Tide, The US in Today's World, Issues for the 21st Century
Resources	<i>Textbook pgs 3-301</i>	<i>Textbook pgs 304-523</i>	<i>Textbook pgs 526-765</i>	<i>Textbook pgs 792-923</i>

ARGYLE ISD	YEAR AT A GLANCE			Human Geography
	First Quarter Grading Period	Second Quarter Grading Period	Third Quarter Grading Period	Fourth Quarter Grading Period
Focus TEKS	<p>Unit 1 20A, 21C, 3B, 3C, 4B 3A,3B,4A,4B,4C,9A,9B 1A,5B,7A,7C,10A,10D, 16D,17B,19A,21A,22A</p> <p>Unit 2 24A,4C,5A,6A,9A,13A 1B,2A,7B,8B,9A,10B, ,11B,10D,11C,12A,15A, 16A,18D,17D, 10A,15A,16A,16B,17A, 18D,19A</p>	<p>Unit 3 2A,4C,5A,6B,8B,12A, 19C,22C 2B,5A,8B,16C,21C,22A 8C,9A,21A,22A,23A,23B 23C</p> <p>Unit 4 2A,4C,8A,8C,10A,11C, 16A 13B,16A,16B,16C,17A 18A,18B 7D,14C,18B,23B</p>	<p>Unit 5 6B,8A,8B,9A,16A,21C 7B,16D,18A,18C,20B 13A,21B,23B,23C</p> <p>Unit 6 2B,4C,5A,8A,8C 11A,12B,17A,17C 5B,7D,11A,23B,23C</p> <p>Unit 7 6A,6B,11C,12A,19C 10B,12B,13B,17C,18B,18C 7A,7B,14A,17C,23B,23C</p>	<p>Unit 8 2B,4C,5A,6A,8A, 19C 8B,10A,10C,10D,11B,14B 17B, 7A,7B,12B,13A,14A,15A, 17C,21B,23A,23B</p> <p>Unit 9 2B,6B,7C,8A,19C,22B 1B,10C,14B,17A,19A 1A,1B,7C,10A,23B,23C</p> <p>Unit 10 19C, 5A,10C,11A,11B,17B,22D 7B,11C,23B,23C</p>
Topic Focus	<p>Unit 1 Physical Geography Geography Skills Handbook A Living Planet Climate and Vegetation Human Geography</p> <p>Unit 2 The United States and Canada</p>	<p>Unit 3 Latin America</p> <p>Unit 4 Europe</p>	<p>Unit 5 Russia and the Republics</p> <p>Unit 6 Africa</p> <p>Unit 7 Southwest Asia</p>	<p>Unit 8 South Asia</p> <p>Unit 9 East Asia</p> <p>Unit 10 Southeast Asia Oceania Antarctica</p>
Resources	<p>Unit 1 Physical Geography pp. 3-97</p> <p>Unit 2 The United States and Canada pp.99-185</p>	<p>Unit 3 Latin America pp. 200-256</p> <p>Unit 4 Europe pp. 260-330</p>	<p>Unit 5 Russia and the Republics pp. 334-396</p> <p>Unit 6 Africa pp. 400-472</p> <p>Unit 7 Southwest Asia pp. 476-536</p>	<p>Unit 8 South Asia pp.540-604</p> <p>Unit 9 East Asia pp. 608-672</p> <p>Unit 10 Southeast Asia, Oceania, Antarctica pp. 676-738</p>

ARGYLE ISD	YEAR AT A GLANCE			Econ_Govt
	First Quarter Grading Period	Second Quarter Grading Period	Third Quarter Grading Period	Fourth Quarter Grading Period
Focus TEKS	<p>Unit 1 1.A-D (R) 5.A-D (R)</p> <p>Unit 2 2.A-C (R) 6.A-D (S)</p> <p>Unit 3 3.A-C (R) 4.A-C (R)</p>	<p>Unit 4 1.A (R) 2.A-D (R) 3.A-B (R) 4.A-B (S) 9.A-C (S)</p> <p>Unit 5 16.A-D (R) 17.A-D (S) 18.A-D (S) 19.A-D (S) 20.A-D (S) 7.A-B (S)</p> <p>Unit 6 13.A-D (R) 14.A-D (S)</p>	<p>Unit 1 1.A-F (R) 4.A-B (S) 7.A-G (S)</p> <p>Unit 2 8.A-H (R) 7.A-G (S) 9.A-D (S)</p> <p>Unit 3 2.A-B (R) 10.A-C (S) 11.A-C (S) 13.A-F (S)</p> <p>Unit 4 8.A (R)</p> <p>Unit 5 1.F (R) 8.B-D (S)</p>	<p>Unit 6 3.A-C (R) 13.A (S)</p> <p>Unit 7 9.D (R) 13.F (S)</p> <p>Unit 8 4.A-B (R) 6.A-B (S)</p> <p>Unit 9 2.A-B (R) 15.A-C (S)</p>
Topic Focus	<p>Unit 1_Basic Economic Concepts: Scarcity, Needs vs. Wants, Trade-Off and Opportunity Costs, Comparative Advantage and Trade, and Economics Systems</p> <ol style="list-style-type: none"> Choice, which causes the balance of trade-off and opportunity cost, due to scarcity of resources Production Possibilities Curve Comparative Advantage determines specialization and trade Economic Systems identification and comparison with emphasis on the American Free Market System The Circular Flow Model <p>Unit 2_Microeconomics: Supply and Demand</p> <ol style="list-style-type: none"> Main concepts of supply and demand The differences between shift and movement along the curve of demand and supply Government involvement with taxes, price control (ceilings and floors) Elasticity and its components within the supply and demand system <p>Unit 3_Global Economy</p> <ol style="list-style-type: none"> Impact of U.S. Imports and exports on U.S. and trading partners. Effects of free trade and trade barriers on economic activity. Benefits and costs of free-trade agreements. Effects of changes in exchange rates on imports and exports 	<p>Unit 4_Macroeconomics</p> <ol style="list-style-type: none"> Marginal Utility and Consumer and Producer Surplus and Allocative Efficiency Costs of Production Factor Markets Market Failure and Externalities Income Inequality: poverty and stratification of class system <p>Unit 5_Personal Economics</p> <ol style="list-style-type: none"> Role of individuals in financial markets Costs and benefits of personal financial decisions How to provide for basic needs while living within a budget Methods available to pay for college and other postsecondary education and training <p>Unit 6: Money, Banking, and the Federal Reserve</p> <ol style="list-style-type: none"> The structure of the Federal Reserve System Three basic tools used to implement U.S. monetary policy, including reserve requirements, the discount rate and the federal funds rate target, and open-market operations Analyze the decline in value of the U.S. dollar, including the abandonment of the gold standard. How the actions of the Federal Reserve System affect the nation's money supply 	<p>Unit 1_Foundations of Government/Origins of US Government</p> <ol style="list-style-type: none"> How constitutional government, as developed in America and expressed in the Declaration of Independence, the Articles of Confederation, and the U.S. Constitution, has been influenced by ideas, people, and historical documents Laws of nature and nature's God, unalienable rights, divine right of kings, social contract theory, and the rights of resistance to illegitimate government. Major intellectual, philosophical, political, and religious traditions that informed the American founding. Individuals whose principles of laws and government institutions informed the American founding documents. <p>Unit 2_The Constitution/Federalism</p> <ol style="list-style-type: none"> The structure and functions of the government created by the U.S. Constitution. Rights guaranteed by the U.S. Constitution How the Federal System works. <p>Unit 3_Political Process, Parties, Citizenship, Civic Responsibilities</p> <ol style="list-style-type: none"> Roles played by individuals, political parties, interest groups, and the media in the U.S. political system, past and present. Processes used by individuals, political parties, interest groups, or the media to affect public policy The processes for filling public offices in the U.S. system of government. The role of political parties in the U.S. system of government. Rights guaranteed by the U.S. Constitution. <p>Unit 4_Legislative Branch</p> <ol style="list-style-type: none"> The student understands the structure and functions of the government created by the U.S. Constitution. Structure and functions of the legislative branch of government, including the bicameral structure of Congress, the role of committees, and the procedure for enacting laws. 	<p>Unit 5_Executive Branch</p> <ol style="list-style-type: none"> The structure and functions of the executive branch of government, including the constitutional powers of the president, the growth of presidential power, and the role of the Cabinet and executive departments <p>Unit 6_Judicial Branch</p> <ol style="list-style-type: none"> The structure and functions of the judicial branch of government, including the federal court system, types of jurisdiction, and judicial review <p>Unit 7_Understanding Elections/Supreme Court Cases</p> <ol style="list-style-type: none"> Voter registration process and the criteria for voting in elections. The importance of voluntary individual participation in the U.S. constitutional republic. Landmark Supreme Court Cases that has affected legislative policy and government interaction with the citizen. <p>Unit 8_Foreign Policy, Comparative Political & Economic Systems</p> <ol style="list-style-type: none"> How the U.S. government uses economic resources in foreign policy. How U.S. foreign policy affects selected places and regions. The major responsibilities of the federal government for domestic and foreign policy such as national defense. <p>Unit 9_State & Local Govt</p> <ol style="list-style-type: none"> The roles played by local and state governments in both the public and private sectors of the U.S. free enterprise system. The influence of States rights and local political processes.
Resources	<p>Textbook: Economics: Concepts and Choices. Holt McDougal, 2011</p> <p>Unit 1 Scarcity, Choice, and Opportunity Cost_ The Real Cost (32)</p> <p>Contrasting Economies (164) Free Enterprise System (92) Circular Flow Model Chart</p> <p>Unit 2 Demand (124) Supply (158) Supply, Demand, and Prices (186) Supply and Demand Poster Project</p> <p>Unit 3 Imports and Exports Analyzing Tariffs (538) Economic Development (570)</p>	<p>Unit 4 Should Online Sales be Taxed? (440) Stratification of the Economic system</p> <p>Unit 5 FASFA College Costs: Real vs Perceived INVESTOPEDIA Project</p> <p>Unit 6 Is the Federal Deficit too large? (468) Federal Reserve System</p>	<p>Textbook: United States Government: Principles and Practices. Holt McDougal, 2012</p> <p>Unit 1 Eminent Domain: Public Good Over Private Property (13)</p> <p>Unit 2 The Constitution (77) Federalism and Hurricane Katrina (111)</p> <p>Unit 3 Conducting the City's Business (548)</p> <p>Unit 4 The Sources of Laws (156)</p>	<p>Unit 5 The Federal Bureaucracy (214)</p> <p>Unit 6 The Supreme Court and the System of Checks and Balances (242)</p> <p>Unit 7 Campaign Funding and PACs (366)</p> <p>Unit 8 Crisis at the UN Security Council (468)</p> <p>Unit 9 Budgeting and Public Policy (540)</p>

ARGYLE ISD	YEAR AT A GLANCE			Sociology
	First Quarter Grading Period	Second Quarter Grading Period	Third Quarter Grading Period	Fourth Quarter Grading Period
Focus TEKS	Unit 1 1.A-C (R) 2.A-D (R) 5.A-D (S) Unit 2 3.A-C (R) 6.A-C (R) 15.C-E (S) Unit 3 7.A-D (R) 8.A-C (R) 10.A-C (S)	Unit 4 10.A-D (R) 13.A-D (S) Unit 5 11.A-E (R) 12.A-D (S) Unit 6 9.A-C (R)		
Topic Focus	<u>Unit 1: Introduction to Sociology: Culture and the Social Structure</u> 1. Understanding sociology, the founders/theories 2. Examining social life 3. Cultural diversity and conformity 4. Social structures Unit 2: The Individual in Society 1. Socializing the individual 2. The Adolescent in Society 3. The Adult in Society 4. Social Deviance and Control Unit 3: Social Inequality 1. Social Stratification 2. Racial and Ethnic relations 3. Gender, Age, and Health	Unit 4: Social Institutions 1. The Family 2. The Economy and Politics 3. Education and Religion 4. Sport and Mass Media Unit 5: The Changing Social World 1. Population and Urbanization 2. Collective behavior and Social change 3. Global Issues Around the World Unit 6: Deviancy and Fringe 1. Gangs 2. Terrorist organizations 3. Cults 4. Pop Culture groups		
Resources	Textbook: Sociology: The Study of Human Relationships. Holt McDougal. 2010. Unit 1 Mapping Social Networks (26) Observation: Whos at your table? (28) Unit 2 American Values (46) Norms (Folkways, Mores, Laws) Six Degrees of Separation (52) Unit 3 Prestige (186) Social Stratification (191)	Unit 4 The myth of the Traditional Family (258) Changes in Family Life (276) Economy and Politics: How they affect your life Unit 5 Analyzing population statistics Globalization and social independence Unit 6 Creating a social movement (424) But is it a Sport?		