

2008-09 Academic Excellence Indicator System

District Name: ARGYLE ISD

Campus Name: HILLTOP ELEMENTARY

Campus #: 061910101

2009 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 561
Grade Span: EE - 04
School Type: Elementary

District Name: ARGYLE ISD
Campus Name: HILLTOP ELEMENTARY
Campus #: 061910101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard															
Grade 3 (English) First Administration Only															
Reading	2009	90%	> 99%	98%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2008	89%	95%	95%	95%	*	80%	97%	*	*	96%	95%	> 99%	81%	86%
Mathematics	2009	86%	96%	94%	96%	*	80%	97%	*	*	97%	95%	80%	70%	*
	2008	85%	91%	91%	91%	*	87%	91%	*	*	92%	90%	82%	81%	> 99%
All Tests	2009	82%	96%	92%	96%	*	80%	97%	*	*	97%	95%	80%	70%	*
	2008	80%	89%	86%	89%	*	73%	91%	*	*	91%	88%	82%	71%	86%
TAKS Met 2009 Standard															
Grade 4 (English)															
Reading	2009	86%	95%	94%	95%	*	92%	95%	*	*	96%	93%	92%	94%	*
	2008	85%	92%	93%	92%	*	83%	93%	*	*	93%	91%	91%	80%	80%
Mathematics	2009	88%	90%	95%	90%	*	92%	90%	*	*	90%	89%	91%	83%	*
	2008	87%	86%	89%	86%	*	67%	88%	*	*	90%	82%	> 99%	50%	60%
Writing	2009	92%	93%	98%	93%	*	> 99%	93%	*	*	93%	95%	83%	88%	*
	2008	93%	93%	96%	93%	*	83%	94%	*	*	93%	93%	> 99%	70%	80%
All Tests	2009	78%	85%	88%	85%	*	92%	85%	*	*	84%	85%	83%	78%	*
	2008	77%	80%	82%	80%	*	67%	81%	*	*	83%	77%	91%	50%	60%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
(Standard Accountability Indicator)															
Reading/ELA	2009	91%	98%	96%	97%	*	96%	97%	*	*	98%	96%	95%	96%	*
	2008	91%	98%	96%	97%	*	89%	97%	*	*	97%	96%	96%	86%	93%
Mathematics	2009	82%	94%	96%	92%	*	87%	93%	*	*	93%	92%	86%	79%	*
	2008	80%	93%	91%	91%	*	79%	93%	*	*	93%	90%	92%	69%	87%
Writing	2009	93%	96%	98%	93%	*	> 99%	93%	*	*	93%	95%	83%	88%	*
	2008	93%	96%	96%	93%	*	83%	94%	*	*	93%	93%	> 99%	70%	80%
All Tests	2009	74%	90%	91%	90%	*	87%	90%	*	*	89%	90%	82%	75%	*
	2008	72%	89%	85%	89%	*	79%	90%	*	*	91%	88%	90%	70%	87%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	99%	99%	99%	*	96%	99%	*	*	99%	99%	95%	96%	*
Mathematics	2009	89%	98%	98%	98%	*	91%	98%	*	*	98%	97%	95%	89%	*
Writing	2009	97%	99%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
All Tests	2009	84%	95%	97%	97%	*	91%	98%	*	*	97%	97%	95%	89%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 3
Total Students: 561
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District Name: ARGYLE ISD
Campus Name: HILLTOP ELEMENTARY
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	99.3%	100.0%	99.6%	*	96.4%	100.0%	*	-	99.4%	100.0%	100.0%	100.0%	80.0%
By Test Version														
TAKS (1 or more)	90.8%	94.7%	93.8%	94.9%	*	85.7%	95.9%	*	-	91.6%	99.2%	62.9%	87.5%	80.0%
Not on TAKS	7.7%	4.6%	6.0%	4.8%	*	10.7%	4.1%	*	-	7.7%	0.8%	37.1%	12.5%	0.0%
TAKS(Acc) Only	2.3%	1.4%	1.2%	2.2%	*	3.6%	2.1%	*	-	3.9%	0.0%	17.1%	0.0%	0.0%
TAKS-M Only	3.3%	2.0%	1.5%	1.8%	*	3.6%	1.6%	*	-	2.6%	0.8%	14.3%	9.4%	0.0%
TAKS-Alt Only	0.8%	0.5%	0.5%	0.4%	*	3.6%	0.0%	*	-	0.6%	0.0%	2.9%	3.1%	0.0%
Combination	1.3%	0.7%	1.1%	0.4%	*	0.0%	0.4%	*	-	0.6%	0.0%	2.9%	0.0%	0.0%
By Acct Status														
Acct System	87.3%	93.9%	90.3%	93.4%	*	82.1%	94.7%	*	-	91.0%	96.6%	62.9%	87.5%	80.0%
Non-Acct System	11.2%	5.4%	9.0%	6.2%	*	14.3%	5.3%	*	-	8.4%	3.4%	37.1%	12.5%	0.0%
Mobile	4.7%	1.8%	3.5%	1.5%	*	3.6%	1.2%	*	-	0.6%	2.5%	0.0%	0.0%	0.0%
Non-Acct Test	6.4%	3.6%	5.2%	4.8%	*	10.7%	4.1%	*	-	7.7%	0.8%	37.1%	12.5%	0.0%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	1.5%	0.7%	0.0%	0.4%	*	3.6%	0.0%	*	-	0.6%	0.0%	0.0%	0.0%	20.0%
Absent	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.2%	0.0%	0.4%	*	3.6%	0.0%	*	-	0.6%	0.0%	0.0%	0.0%	20.0%
Other	0.4%	0.5%	0.0%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	1,311	187	273	1	28	243	1	0	155	118	35	32	5
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	99.8%	100.0%	99.8%	*	97.6%	100.0%	*	*	99.5%	100.0%	100.0%	97.7%	93.8%
By Program														
TAKS (1 or more)	90.9%	95.7%	93.7%	96.3%	*	95.2%	96.3%	*	*	93.6%	99.5%	65.9%	88.6%	93.8%
Not on TAKS	7.5%	4.1%	6.2%	3.5%	*	2.4%	3.7%	*	*	5.9%	0.5%	34.1%	9.1%	0.0%
TAKS(Acc)	2.7%	0.9%	1.4%	0.7%	*	0.0%	0.8%	*	*	0.9%	0.5%	7.3%	0.0%	0.0%
TAKS-M Only	2.9%	2.2%	2.0%	2.2%	*	0.0%	2.5%	*	*	4.1%	0.0%	22.0%	6.8%	0.0%
TAKS-Alt Only	0.7%	0.3%	0.5%	0.2%	*	0.0%	0.3%	*	*	0.5%	0.0%	2.4%	0.0%	0.0%
Combination	1.2%	0.7%	0.9%	0.2%	*	2.4%	0.0%	*	*	0.5%	0.0%	2.4%	2.3%	0.0%
By Acct Status														
Acct System	87.1%	94.1%	88.4%	93.6%	*	92.9%	94.6%	*	*	90.4%	97.8%	70.7%	84.1%	93.8%
Non-Acct System	11.3%	5.7%	11.6%	6.2%	*	4.8%	5.4%	*	*	9.1%	2.2%	29.3%	13.6%	0.0%
Mobile	5.1%	2.5%	5.2%	3.2%	*	4.8%	2.0%	*	*	4.1%	1.6%	0.0%	6.8%	0.0%
Non-Acct Test	6.2%	3.1%	5.4%	3.0%	*	0.0%	3.4%	*	*	5.0%	0.5%	29.3%	6.8%	0.0%
Not Tested	1.6%	0.2%	0.0%	0.2%	*	2.4%	0.0%	*	*	0.5%	0.0%	0.0%	2.3%	6.3%
Absent	0.2%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.1%	0.0%	0.2%	*	2.4%	0.0%	*	*	0.5%	0.0%	0.0%	2.3%	6.3%
Other	0.5%	0.2%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	1,274	194	405	2	42	354	2	4	219	185	41	44	16

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Performance

Section I - Page 4
Total Students: 561
Grade Span: EE - 04
School Type: Elementary

District Name: ARGYLE ISD
Campus Name: HILLTOP ELEMENTARY
Campus #: 061910101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA	2009	49%	54%	49%	*	*	*	*	*	*	*	*	*	*
	2008	53%	73%	55%	83%	*	*	> 99%	*	*	*	*	*	*
Mathematics	2009	37%	51%	50%	14%	*	*	17%	*	*	*	*	*	*
	2008	36%	59%	50%	21%	*	< 1%	33%	*	*	25%	17%	*	< 1%
Average TGI Growth														
Reading/ELA	2009	0.52	0.46	0.62	*	*	*	*	*	*	*	*	*	*
	2008	0.58	0.66	0.72	0.92	*	*	0.94	*	*	0.98	0.84	*	*
Mathematics	2009	0.38	0.59	0.56	-0.43	*	*	-0.27	*	*	*	*	*	*
	2008	0.34	0.78	0.38	-0.17	*	-0.44	-0.01	*	*	0.04	-0.45	*	-0.39
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2009	10%	< 1%	2%	< 1%	*	< 1%	< 1%	*	*	< 1%	< 1%	< 1%	< 1%
	2008	12%	5%	5%	5%	*	20%	3%	*	*	5%	5%	< 1%	19%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2009	94%	> 99%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%
	2008	94%	98%	99%	98%	*	93%	98%	*	*	99%	97%	> 99%	90%
English Language Learners Progress Measure (2011 Preview)														
	2008-09	76%	89%	> 99%	> 99%	*	> 99%	*	*	*	> 99%	*	*	> 99%
Attendance Rate														
	2007-08	95.5%	96.3%	96.5%	96.8%	*	97.0%	96.8%	*	*	96.8%	96.8%	96.5%	95.6%
	2006-07	95.5%	96.0%	96.6%	96.6%	*	96.1%	96.7%	*	*	96.8%	96.4%	96.3%	95.2%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 1
Total Students: 561
Grade Span: EE - 04
School Type: Elementary

District Name: ARGYLE ISD
Campus Name: HILLTOP ELEMENTARY
Campus #: 061910101

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	561	100.0%	14,405	1,729	4,728,204
Students By Grade:					
Early Childhood Education	7	1.2%	0.4%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	4.0%	0.0%	4.2%
Kindergarten	80	14.3%	13.4%	4.6%	7.7%
Grade 1	89	15.9%	13.6%	5.1%	8.0%
Grade 2	109	19.4%	15.1%	6.3%	7.9%
Grade 3	129	23.0%	16.8%	7.5%	7.8%
Grade 4	147	26.2%	18.3%	8.5%	7.5%
Grade 5	0	0.0%	15.5%	7.6%	7.5%
Grade 6	0	0.0%	2.6%	8.7%	7.3%
Grade 7	0	0.0%	0.2%	9.5%	7.3%
Grade 8	0	0.0%	0.1%	8.4%	7.3%
Grade 9	0	0.0%	0.0%	9.3%	8.2%
Grade 10	0	0.0%	0.0%	8.8%	7.0%
Grade 11	0	0.0%	0.0%	7.6%	6.4%
Grade 12	0	0.0%	0.0%	7.6%	5.8%
Ethnic Distribution:					
African American	1	0.2%	1.2%	0.3%	14.2%
Hispanic	54	9.6%	8.3%	8.0%	47.9%
White	502	89.5%	88.8%	90.8%	34.0%
Native American	1	0.2%	0.6%	0.2%	0.4%
Asian/Pac. Islander	3	0.5%	1.1%	0.6%	3.6%
Economically Disadvantaged	70	12.5%	27.4%	8.1%	56.7%
Limited English Proficient (LEP)	25	4.5%	2.6%	2.2%	16.9%
Students w/Disciplinary Placements (2007-08)	0	0.0%	0.0%	0.7%	2.1%
At-Risk	139	24.8%	22.7%	18.3%	48.3%
Mobility (2007-08)	51	7.8%	11.3%	7.9%	19.8%
Number of Students per Teacher	13.0	n/a	13.7	14.3	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	5.7%	3.7%	5.7%	2.6%	0.0%	18.2%	0.0%	11.7%
Grade 1	2.2%	2.7%	2.2%	5.5%	0.0%	2.2%	0.0%	10.5%
Grade 2	0.0%	1.2%	0.0%	3.2%	0.0%	1.1%	0.0%	4.7%
Grade 3	0.8%	1.2%	0.8%	2.5%	0.0%	3.7%	0.0%	3.0%
Grade 4	0.0%	0.3%	0.0%	1.3%	0.0%	0.6%	0.0%	1.3%
Grade 5	0.8%	0.7%	0.8%	1.9%	0.0%	2.7%	0.0%	2.4%
Grade 6	-	0.7%	0.0%	0.9%	-	0.0%	0.0%	1.6%
Grade 7	-	0.0%	0.0%	1.4%	-	0.0%	0.0%	2.2%
Grade 8	-	0.0%	0.0%	1.7%	-	0.0%	0.0%	3.3%

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 2
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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	16.0	17.2	16.0	19.0
Grade 1	13.2	17.4	13.2	19.0
Grade 2	16.8	18.1	16.8	19.3
Grade 3	19.9	18.3	19.9	19.3
Grade 4	22.4	18.3	22.2	19.7
Grade 5	-	19.5	20.4	22.1
Grade 6	-	20.4	25.6	21.5
Mixed Grades	-	26.1	-	21.8
Secondary: English/Language Arts	-	16.5	19.8	19.8
Foreign Languages	-	-	19.6	21.1
Mathematics	-	7.8	19.8	19.6
Science	-	8.3	19.9	20.5
Social Studies	-	10.8	22.8	21.7

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Section II - Page 3
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	60.0	100.0%	100.0%	100.0%	100.0%
Professional Staff:	52.0	86.7%	83.8%	69.0%	62.9%
Teachers	43.0	71.7%	73.7%	58.0%	50.7%
Professional Support	4.0	6.7%	6.5%	4.8%	8.4%
Campus Admin. (School Leader.)	5.0	8.3%	3.6%	5.3%	2.8%
Educational Aides:	8.0	13.3%	16.2%	9.6%	9.7%
Total Minority Staff:	2.0	3.3%	2.6%	4.8%	43.8%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	0.2%	0.0%	9.7%
Hispanic	1.0	2.3%	1.2%	0.8%	22.1%
White	42.0	97.7%	98.3%	97.5%	66.7%
Native American	0.0	0.0%	0.3%	0.8%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.0%	0.8%	1.3%
Males	0.0	0.0%	4.3%	22.4%	22.9%
Females	43.0	100.0%	95.7%	77.6%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	6.3%	0.8%	7.3%
1-5 Years Experience	4.0	9.3%	23.1%	19.9%	30.5%
6-10 Years Experience	12.0	27.9%	19.9%	27.4%	20.0%
11-20 Years Experience	16.0	37.2%	30.1%	33.7%	23.7%
Over 20 Years Experience	11.0	25.6%	20.7%	18.2%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		14.9 yrs.	12.5 yrs.	12.1 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		9.4 yrs.	7.6 yrs.	5.6 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$39,031	\$17,000	\$40,372
1-5 Years Experience		\$43,351	\$38,056	\$44,249	\$42,463
6-10 Years Experience		\$45,475	\$41,062	\$46,104	\$45,035
11-20 Years Experience		\$49,704	\$45,804	\$51,349	\$49,083
Over 20 Years Experience		\$56,633	\$51,647	\$57,872	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$49,706	\$43,854	\$49,406	\$47,159
Professional Support		\$42,757	\$48,819	\$48,315	\$55,819
Campus Administration (School Leadership)		\$45,156	\$65,160	\$60,585	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	2.1	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 4
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ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,619,879	100.0%	\$5,063	\$4,013,620	100.0%	\$5,613	\$79,247,364	100.0%	\$5,678
Instruction (11,95)	\$3,046,531	84.2%	\$4,261	\$3,151,316	78.5%	\$4,407	\$60,584,293	76.4%	\$4,341
Instructional-Related Services (12,13)	\$79,264	2.2%	\$111	\$79,264	2.0%	\$111	\$3,270,643	4.1%	\$234
Instructional Leadership (21)	\$41,724	1.2%	\$58	\$41,724	1.0%	\$58	\$829,259	1.0%	\$59
School Leadership (23)	\$316,002	8.7%	\$442	\$316,002	7.9%	\$442	\$5,451,749	6.9%	\$391
Support Services-Student (31,32,33)	\$134,974	3.7%	\$189	\$134,974	3.4%	\$189	\$3,507,900	4.4%	\$251
Other Campus Costs (35,36,51,52,53)	\$1,384	0.0%	\$2	\$290,340	7.2%	\$406	\$5,603,520	7.1%	\$401
By Program:									
Total Operating Expenditures	\$3,618,495	100.0%	\$5,061	\$3,696,193	100.0%	\$5,170	\$73,430,186	100.0%	\$5,261
Bilingual/ESL Education (25)	\$141,693	3.9%	\$198	\$141,693	3.8%	\$198	\$546,755	0.7%	\$39
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$73,563	2.0%	\$103	\$148,861	4.0%	\$208	\$7,000,101	9.5%	\$502
Gifted & Talented Education (21)	\$296	0.0%	\$0	\$2,696	0.1%	\$4	\$1,466,691	2.0%	\$105
Regular Education (11)	\$3,095,171	85.5%	\$4,329	\$3,095,171	83.7%	\$4,329	\$54,428,711	74.1%	\$3,900
Special Education (23)	\$307,772	8.5%	\$430	\$307,772	8.3%	\$430	\$9,931,929	13.5%	\$712
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$55,999	0.1%	\$4

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	25	4.5%	2.5%	2.2%	16.0%
Career & Technical Education	0	0.0%	0.0%	16.1%	21.4%
Gifted & Talented Education	28	5.0%	6.8%	13.4%	7.5%
Special Education	74	13.2%	8.5%	9.5%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	1.8%	0.3%	7.5%
Career & Technical Education	0.0	0.0%	0.1%	3.2%	3.9%
Compensatory Education	1.0	2.3%	3.6%	0.9%	3.6%
Gifted & Talented Education	1.0	2.3%	2.0%	9.8%	2.0%
Regular Education	36.0	83.7%	85.7%	77.1%	70.4%
Special Education	5.0	11.6%	7.0%	7.2%	9.7%
Other	0.0	0.0%	0.0%	1.5%	2.9%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.