

2008-09 Academic Excellence Indicator System

District Name: ARGYLE ISD

District #: 061910

2009 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Advanced Academic Courses (2007-08)

AP/IB Results (2007-08)

College-Ready Graduates (Class of 2008)

Recommended High School Program (Class of 2008)

Texas Success Initiative (TSI) ELA

Texas Success Initiative (TSI) Mathematics

Commended on Writing

Commended on Science

Commended on Social Studies

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: ARGYLE ISD
District #: 061910

| Indicator: | State | Region 11 | District | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk | |
|--|-------|-----------|----------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|-------|---------|-------|
| TAKS Met 2009 Standard | | | | | | | | | | | | | | | |
| Grade 3 (English) First Administration Only | | | | | | | | | | | | | | | |
| Reading | 2009 | 90% | 91% | > 99% | * | > 99% | > 99% | * | * | > 99% | > 99% | > 99% | > 99% | * | > 99% |
| | 2008 | 89% | 90% | 95% | * | 80% | 97% | * | * | 96% | 95% | > 99% | 81% | 86% | 83% |
| Mathematics | 2009 | 86% | 86% | 96% | * | 80% | 97% | * | * | 97% | 95% | 80% | 70% | * | 80% |
| | 2008 | 85% | 85% | 91% | * | 87% | 91% | * | * | 92% | 90% | 82% | 81% | > 99% | 69% |
| All Tests | 2009 | 82% | 83% | 96% | * | 80% | 97% | * | * | 97% | 95% | 80% | 70% | * | 80% |
| | 2008 | 80% | 81% | 89% | * | 73% | 91% | * | * | 91% | 88% | 82% | 71% | 86% | 66% |
| TAKS Met 2009 Standard | | | | | | | | | | | | | | | |
| Grade 4 (English) | | | | | | | | | | | | | | | |
| Reading | 2009 | 86% | 87% | 95% | * | 92% | 95% | * | * | 96% | 93% | 92% | 94% | * | 69% |
| | 2008 | 85% | 86% | 92% | * | 83% | 93% | * | * | 93% | 91% | 91% | 80% | 80% | 75% |
| Mathematics | 2009 | 88% | 87% | 90% | * | 92% | 90% | * | * | 90% | 89% | 91% | 83% | * | 50% |
| | 2008 | 87% | 86% | 86% | * | 67% | 88% | * | * | 90% | 82% | > 99% | 50% | 60% | 37% |
| Writing | 2009 | 92% | 92% | 93% | * | > 99% | 93% | * | * | 93% | 95% | 83% | 88% | * | 83% |
| | 2008 | 93% | 93% | 93% | * | 83% | 94% | * | * | 93% | 93% | > 99% | 70% | 80% | 74% |
| All Tests | 2009 | 78% | 79% | 85% | * | 92% | 85% | * | * | 84% | 85% | 83% | 78% | * | 46% |
| | 2008 | 77% | 77% | 80% | * | 67% | 81% | * | * | 83% | 77% | 91% | 50% | 60% | 30% |
| TAKS Met 2009 Standard | | | | | | | | | | | | | | | |
| Grade 5 (English) First Administration Only | | | | | | | | | | | | | | | |
| Reading | 2009 | 85% | 87% | 93% | * | 80% | 94% | * | * | 91% | 95% | 78% | 67% | * | 75% |
| | 2008 | 85% | 87% | 98% | * | 83% | 99% | * | * | 98% | 97% | > 99% | 67% | * | 87% |
| Mathematics | 2009 | 86% | 85% | 93% | * | 80% | 93% | * | * | 92% | 93% | > 99% | 67% | * | 47% |
| | 2008 | 86% | 85% | 92% | * | 75% | 94% | * | * | 94% | 91% | > 99% | 50% | * | 67% |
| @ Science | 2009 | 85% | 86% | 94% | * | 75% | 96% | * | * | 93% | 95% | 92% | 73% | 40% | 63% |
| | 2008 | 82% | 81% | 98% | * | 92% | 99% | * | * | > 99% | 97% | > 99% | 83% | * | 93% |
| @ All Tests | 2009 | 73% | 74% | 87% | * | 67% | 89% | * | * | 84% | 89% | 83% | 45% | 20% | 42% |
| | 2008 | 72% | 72% | 92% | * | 77% | 93% | * | * | 94% | 90% | > 99% | 57% | * | 69% |
| TAKS Met 2009 Standard | | | | | | | | | | | | | | | |
| Grade 6 (English) | | | | | | | | | | | | | | | |
| Reading | 2009 | 93% | 94% | > 99% | * | > 99% | > 99% | * | * | > 99% | > 99% | > 99% | > 99% | * | > 99% |
| | 2008 | 94% | 95% | 99% | * | > 99% | 99% | * | * | 99% | > 99% | * | 90% | * | 95% |
| Mathematics | 2009 | 82% | 84% | 95% | * | 80% | 96% | * | * | 97% | 93% | > 99% | 78% | * | 85% |
| | 2008 | 83% | 85% | 93% | * | 71% | 94% | * | * | 94% | 92% | * | 64% | * | 70% |
| All Tests | 2009 | 80% | 83% | 95% | * | 80% | 96% | * | * | 97% | 93% | > 99% | 78% | * | 85% |
| | 2008 | 81% | 83% | 93% | * | 71% | 94% | * | * | 94% | 92% | * | 64% | * | 70% |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: ARGYLE ISD
District #: 061910

| Indicator: | State | Region 11 | District | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk | |
|---|-------|-----------|----------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|-------|---------|-----|
| TAKS Met 2009 Standard Grade 7 | | | | | | | | | | | | | | | |
| Reading | 2009 | 87% | 89% | 98% | * | > 99% | 98% | * | * | 96% | > 99% | * | > 99% | * | 88% |
| | 2008 | 88% | 89% | 97% | * | 83% | 98% | * | * | 98% | 95% | > 99% | 67% | * | 87% |
| Mathematics | 2009 | 82% | 83% | 93% | * | > 99% | 93% | * | * | 91% | 96% | * | 78% | * | 72% |
| | 2008 | 80% | 82% | 94% | * | 75% | 96% | * | * | 96% | 93% | > 99% | 67% | * | 79% |
| Writing | 2009 | 94% | 95% | 99% | * | > 99% | 99% | * | * | 97% | > 99% | * | > 99% | * | 96% |
| | 2008 | 93% | 93% | 98% | * | 83% | > 99% | * | * | 98% | 98% | * | 78% | * | 92% |
| All Tests | 2009 | 76% | 78% | 92% | * | > 99% | 92% | * | * | 88% | 96% | * | 78% | * | 68% |
| | 2008 | 74% | 77% | 94% | * | 75% | 96% | * | * | 96% | 92% | > 99% | 56% | * | 77% |
| TAKS Met 2009 Standard Grade 8 First Administration Only | | | | | | | | | | | | | | | |
| Reading | 2009 | 95% | 95% | 99% | * | 91% | 99% | * | * | > 99% | 97% | > 99% | 83% | * | 95% |
| | 2008 | 95% | 95% | 99% | * | > 99% | 99% | * | * | 99% | 99% | 80% | > 99% | * | 93% |
| Mathematics | 2009 | 82% | 84% | 97% | * | 91% | 98% | * | * | 97% | 97% | > 99% | 83% | * | 81% |
| | 2008 | 79% | 82% | 92% | * | > 99% | 91% | * | * | 90% | 93% | * | 80% | * | 75% |
| @ Science | 2009 | 73% | 76% | 86% | * | 73% | 87% | * | * | 90% | 81% | 67% | 43% | * | 52% |
| | 2008 | 69% | 71% | 78% | * | 56% | 79% | * | * | 76% | 79% | 17% | 14% | * | 32% |
| @ Soc Studies | 2009 | 92% | 93% | 98% | * | 91% | 98% | * | * | > 99% | 95% | > 99% | 86% | * | 96% |
| | 2008 | 91% | 91% | 96% | * | > 99% | 96% | * | * | 96% | 96% | 50% | 86% | * | 88% |
| @ All Tests | 2009 | 67% | 71% | 86% | * | 73% | 87% | * | * | 91% | 81% | 67% | 43% | * | 52% |
| | 2008 | 64% | 66% | 75% | * | 56% | 76% | * | * | 73% | 77% | 25% | 14% | * | 31% |
| TAKS Met 2009 Standard Grade 9 | | | | | | | | | | | | | | | |
| Reading | 2009 | 91% | 93% | 99% | * | 88% | 99% | * | * | 97% | > 99% | * | * | * | 91% |
| | 2008 | 87% | 89% | 99% | * | > 99% | 99% | * | * | 99% | > 99% | * | * | * | 95% |
| Mathematics | 2009 | 71% | 74% | 87% | * | 75% | 88% | * | * | 86% | 88% | * | 40% | * | 55% |
| | 2008 | 64% | 68% | 93% | * | 80% | 93% | * | * | 92% | 93% | * | * | * | 62% |
| All Tests | 2009 | 70% | 73% | 87% | * | 75% | 88% | * | * | 85% | 88% | * | 40% | * | 52% |
| | 2008 | 63% | 67% | 93% | * | 80% | 93% | * | * | 92% | 93% | * | * | * | 62% |

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| Indicator: | State | Region 11 | District | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk | |
|---|-------|-----------|----------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|-------|---------|-------|
| TAKS Met 2009 Standard Grade 10 | | | | | | | | | | | | | | | |
| Eng Lang Arts | 2009 | 90% | 91% | > 99% | * | > 99% | > 99% | * | * | > 99% | > 99% | * | * | * | > 99% |
| | 2008 | 89% | 89% | 99% | * | 89% | > 99% | * | * | 99% | > 99% | > 99% | 83% | * | 94% |
| Mathematics | 2009 | 69% | 71% | 92% | * | 86% | 93% | * | * | 95% | 89% | * | * | * | 61% |
| | 2008 | 66% | 69% | 93% | * | 56% | 96% | * | * | 94% | 92% | * | 40% | * | 63% |
| @ Science | 2009 | 67% | 71% | 90% | * | 86% | 90% | * | * | 90% | 90% | * | * | * | 50% |
| | 2008 | 65% | 69% | 90% | * | 67% | 92% | * | * | 95% | 84% | 57% | 43% | * | 53% |
| @ Soc Studies | 2009 | 91% | 92% | 99% | * | > 99% | 99% | * | * | 99% | > 99% | * | * | * | 94% |
| | 2008 | 89% | 90% | 98% | * | 89% | 99% | * | * | 99% | 98% | 86% | 86% | * | 95% |
| @ All Tests | 2009 | 57% | 60% | 87% | * | 86% | 87% | * | * | 88% | 85% | * | * | * | 39% |
| | 2008 | 55% | 58% | 88% | * | 56% | 90% | * | * | 90% | 84% | 57% | 43% | * | 47% |
| TAKS Met 2009 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11 | | | | | | | | | | | | | | | |
| Eng Lang Arts | 2009 | 93% | 94% | 97% | * | 75% | 99% | * | * | 97% | 98% | > 99% | > 99% | * | 90% |
| | 2008 | 91% | 92% | 98% | * | 86% | 98% | * | * | 95% | > 99% | 67% | * | * | 93% |
| Mathematics | 2009 | 82% | 84% | 98% | * | 88% | 99% | * | * | 97% | > 99% | * | > 99% | * | 95% |
| | 2008 | 80% | 81% | 95% | * | > 99% | 95% | * | * | 97% | 94% | 67% | * | * | 81% |
| Science | 2009 | 86% | 87% | 99% | * | 88% | > 99% | * | * | > 99% | 98% | > 99% | 80% | * | 95% |
| | 2008 | 81% | 83% | 97% | * | > 99% | 97% | * | * | > 99% | 94% | > 99% | * | * | 85% |
| Soc Studies | 2009 | 97% | 98% | 99% | * | > 99% | 99% | * | * | > 99% | 98% | > 99% | > 99% | * | 95% |
| | 2008 | 95% | 96% | 99% | * | 86% | > 99% | * | * | 98% | > 99% | 89% | * | * | 96% |
| All Tests | 2009 | 76% | 79% | 95% | * | 63% | 97% | * | * | 96% | 94% | > 99% | 83% | * | 81% |
| | 2008 | 72% | 74% | 94% | * | 86% | 94% | * | * | 94% | 94% | 60% | * | * | 77% |

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|---|-------|-----------|----------|------------------|----------|-------|-----------------|------------------|-------|--------|------------|------------|-------|---------|-----|
| TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator) | | | | | | | | | | | | | | | |
| Reading/ELA | 2009 | 91% | 92% | 98% | > 99% | 93% | 99% | * | > 99% | 98% | 99% | 95% | 95% | 83% | 92% |
| | 2008 | 91% | 92% | 98% | * | 91% | 99% | * | > 99% | 98% | 98% | 91% | 85% | 86% | 91% |
| Mathematics | 2009 | 82% | 83% | 94% | 83% | 88% | 94% | * | > 99% | 94% | 94% | 92% | 81% | 75% | 75% |
| | 2008 | 80% | 82% | 93% | * | 79% | 94% | * | > 99% | 94% | 93% | 89% | 69% | 67% | 70% |
| Writing | 2009 | 93% | 93% | 96% | * | > 99% | 96% | * | * | 95% | 98% | 86% | 92% | * | 91% |
| | 2008 | 93% | 93% | 96% | * | 83% | 97% | * | * | 96% | 96% | > 99% | 74% | 57% | 84% |
| Science | 2009 | 78% | 80% | 92% | * | 79% | 93% | * | > 99% | 93% | 90% | 83% | 70% | 29% | 65% |
| | 2008 | 74% | 76% | 90% | * | 78% | 91% | * | * | 92% | 88% | 70% | 50% | 50% | 62% |
| Soc Studies | 2009 | 93% | 94% | 99% | * | 96% | 99% | * | * | > 99% | 98% | > 99% | 94% | * | 95% |
| | 2008 | 91% | 92% | 98% | * | 92% | 98% | * | * | 98% | 98% | 75% | 82% | * | 92% |
| All Tests | 2009 | 74% | 77% | 90% | 67% | 79% | 91% | * | > 99% | 90% | 90% | 83% | 71% | 43% | 62% |
| | 2008 | 72% | 74% | 89% | * | 74% | 91% | * | > 99% | 90% | 88% | 75% | 60% | 64% | 61% |
| TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated)) | | | | | | | | | | | | | | | |
| Reading/ELA | 2009 | 96% | 97% | 99% | > 99% | 96% | > 99% | * | > 99% | 99% | > 99% | 95% | 99% | > 99% | 96% |
| Mathematics | 2009 | 89% | 90% | 98% | > 99% | 93% | 98% | * | > 99% | 98% | 98% | 98% | 89% | 75% | 90% |
| Writing | 2009 | 97% | 97% | 99% | * | > 99% | > 99% | * | * | 99% | > 99% | > 99% | > 99% | * | 97% |
| Science | 2009 | 83% | 85% | 95% | * | 82% | 96% | * | > 99% | 96% | 93% | 87% | 70% | 29% | 76% |
| Soc Studies | 2009 | 98% | 98% | > 99% | * | > 99% | > 99% | * | * | > 99% | 99% | > 99% | > 99% | * | 98% |
| All Tests | 2009 | 84% | 85% | 95% | 83% | 85% | 96% | * | > 99% | 95% | 95% | 89% | 81% | 50% | 79% |
| TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) | | | | | | | | | | | | | | | |
| Reading/ELA | 2009 | 34% | 38% | 54% | 33% | 40% | 55% | * | 50% | 51% | 59% | 41% | 22% | < 1% | 22% |
| | 2008 | 34% | 38% | 58% | * | 41% | 59% | * | 43% | 52% | 63% | 33% | 25% | 14% | 25% |
| Mathematics | 2009 | 31% | 33% | 48% | 17% | 38% | 49% | * | 88% | 50% | 46% | 43% | 20% | 8% | 11% |
| | 2008 | 28% | 30% | 45% | * | 26% | 46% | * | 57% | 47% | 43% | 40% | 13% | 10% | 10% |
| Writing | 2009 | 34% | 36% | 54% | * | 15% | 58% | * | * | 46% | 65% | 43% | 16% | * | 26% |
| | 2008 | 33% | 35% | 54% | * | 29% | 57% | * | * | 45% | 63% | 42% | 26% | 29% | 20% |
| Science | 2009 | 26% | 28% | 44% | * | 34% | 44% | * | 60% | 51% | 34% | 37% | 11% | < 1% | 8% |
| | 2008 | 22% | 24% | 35% | * | 28% | 35% | * | * | 41% | 28% | 15% | 9% | < 1% | 7% |
| Soc Studies | 2009 | 44% | 48% | 63% | * | 65% | 63% | * | * | 71% | 53% | 25% | 53% | * | 16% |
| | 2008 | 36% | 40% | 50% | * | 40% | 51% | * | * | 57% | 42% | 17% | 6% | * | 14% |
| All Tests | 2009 | 16% | 18% | 30% | < 1% | 22% | 31% | * | 38% | 30% | 30% | 22% | 5% | < 1% | 7% |
| | 2008 | 15% | 17% | 29% | * | 19% | 30% | * | 29% | 30% | 28% | 21% | 5% | 5% | 6% |

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|--|-------|-----------|----------|------------------|----------|-------|-----------------|------------------|-------|--------|------------|------------|-------|---------|
| TAKS-M Met 2009 Standard (Sum of All Grades Tested) | | | | | | | | | | | | | | |
| Reading/ELA | 2009 | 82% | 84% | 81% | * | > 99% | 77% | * | 74% | > 99% | 81% | 82% | * | 93% |
| Mathematics | 2009 | 69% | 69% | 71% | * | * | 67% | * | 69% | 75% | 71% | 82% | * | 83% |
| Writing | 2009 | 72% | 73% | > 99% | * | * | > 99% | * | * | * | > 99% | * | * | > 99% |
| Science | 2009 | 51% | 51% | 69% | * | * | 64% | * | 70% | * | 69% | * | * | * |
| Soc Studies | 2009 | 64% | 64% | 86% | * | * | 80% | * | * | * | 86% | * | * | * |
| All Tests | 2009 | 57% | 60% | 71% | * | > 99% | 67% | * | 68% | 80% | 71% | 83% | * | 88% |
| TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview) | | | | | | | | | | | | | | |
| Reading/ELA | 2009 | 87% | 89% | 98% | > 99% | 91% | 98% | * | > 99% | 97% | 99% | 93% | 91% | 67% |
| | 2008 | 86% | 88% | 96% | * | 86% | 97% | * | > 99% | 96% | 97% | 78% | 78% | 73% |
| Mathematics | 2009 | 80% | 82% | 94% | 83% | 89% | 94% | * | > 99% | 94% | 93% | 90% | 82% | 75% |
| | 2008 | 78% | 79% | 92% | * | 79% | 93% | * | > 99% | 93% | 92% | 73% | 68% | 67% |
| Writing | 2009 | 92% | 92% | 96% | * | 95% | 96% | * | * | 94% | 98% | 79% | 92% | * |
| | 2008 | 91% | 91% | 95% | * | 83% | 97% | * | * | 95% | 96% | 95% | 75% | 57% |
| Science | 2009 | 78% | 80% | 92% | * | 79% | 93% | * | > 99% | 93% | 90% | 83% | 70% | 29% |
| | 2008 | 74% | 76% | 90% | * | 78% | 91% | * | * | 92% | 88% | 70% | 50% | 50% |
| Soc Studies | 2009 | 93% | 94% | 99% | * | 96% | 99% | * | * | > 99% | 98% | > 99% | 94% | * |
| | 2008 | 91% | 92% | 98% | * | 92% | 98% | * | * | 98% | 98% | 75% | 82% | * |
| All Tests | 2009 | 72% | 74% | 90% | 67% | 78% | 91% | * | > 99% | 90% | 90% | 79% | 70% | 36% |
| | 2008 | 69% | 71% | 88% | * | 70% | 89% | * | > 99% | 89% | 87% | 59% | 54% | 55% |
| TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview) | | | | | | | | | | | | | | |
| Reading/ELA | 2009 | 87% | 89% | 98% | > 99% | 91% | 98% | * | > 99% | 97% | 99% | 89% | 90% | 67% |
| Mathematics | 2009 | 80% | 81% | 93% | 83% | 89% | 94% | * | > 99% | 93% | 93% | 83% | 82% | 75% |
| Writing | 2009 | 91% | 92% | 96% | * | 95% | 96% | * | * | 94% | 98% | 85% | 92% | * |
| Science | 2009 | 76% | 79% | 91% | * | 80% | 92% | * | > 99% | 92% | 90% | 79% | 71% | 29% |
| Soc Studies | 2009 | 92% | 93% | 99% | * | 96% | 99% | * | * | > 99% | 97% | 96% | 95% | * |
| All Tests | 2009 | 71% | 74% | 89% | 67% | 78% | 90% | * | > 99% | 89% | 90% | 74% | 71% | 36% |
| TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview) | | | | | | | | | | | | | | |
| All Tests | 2009 | 84% | 82% | > 99% | * | > 99% | > 99% | * | * | > 99% | > 99% | > 99% | > 99% | * |

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|--|-----------|-----------|----------|------------------|----------|-------|-----------------|------------------|-------|--------|------------|------------|-------|---------|
| 2009 TAKS Participation (Grades 3-11) | | | | | | | | | | | | | | |
| Tested | 98.5% | 98.7% | 99.3% | 100.0% | 95.3% | 99.7% | * | 100.0% | 99.4% | 99.2% | 100.0% | 99.0% | 82.4% | 98.5% |
| By Test Version | | | | | | | | | | | | | | |
| TAKS (1 or more) | 90.8% | 92.1% | 94.7% | 100.0% | 87.7% | 95.3% | * | 100.0% | 93.0% | 96.8% | 47.4% | 81.6% | 82.4% | 85.9% |
| Not on TAKS | 7.7% | 6.6% | 4.6% | 0.0% | 7.5% | 4.4% | * | 0.0% | 6.4% | 2.3% | 52.6% | 17.3% | 0.0% | 12.6% |
| TAKS(Acc) Only | 2.3% | 2.5% | 1.4% | 0.0% | 0.9% | 1.4% | * | 0.0% | 2.0% | 0.7% | 15.8% | 2.0% | 0.0% | 5.6% |
| TAKS-M Only | 3.3% | 2.3% | 2.0% | 0.0% | 3.8% | 1.9% | * | 0.0% | 2.8% | 1.0% | 22.8% | 9.2% | 0.0% | 4.5% |
| TAKS-Alt Only | 0.8% | 0.7% | 0.5% | 0.0% | 1.9% | 0.4% | * | 0.0% | 0.7% | 0.3% | 6.1% | 3.1% | 0.0% | 0.0% |
| Combination | 1.3% | 1.2% | 0.7% | 0.0% | 0.9% | 0.7% | * | 0.0% | 1.0% | 0.3% | 7.9% | 3.1% | 0.0% | 2.5% |
| By Acct Status | | | | | | | | | | | | | | |
| Acct System | 87.3% | 88.7% | 93.9% | 85.7% | 82.1% | 95.0% | * | 100.0% | 92.4% | 95.6% | 57.0% | 80.6% | 82.4% | 88.4% |
| Non-Acct System | 11.2% | 10.0% | 5.4% | 14.3% | 13.2% | 4.6% | * | 0.0% | 7.0% | 3.5% | 43.0% | 18.4% | 0.0% | 10.1% |
| Mobile | 4.7% | 4.7% | 1.8% | 14.3% | 5.7% | 1.4% | * | 0.0% | 1.7% | 2.0% | 1.8% | 4.1% | 0.0% | 0.0% |
| Non-Acct Test | 6.4% | 5.3% | 3.6% | 0.0% | 7.5% | 3.3% | * | 0.0% | 5.3% | 1.5% | 41.2% | 14.3% | 0.0% | 10.1% |
| Hurricane Ike | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Not Tested | 1.5% | 1.3% | 0.7% | 0.0% | 4.7% | 0.3% | * | 0.0% | 0.6% | 0.8% | 0.0% | 1.0% | 17.6% | 1.5% |
| Absent | 0.1% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| LEP Exempt | 0.9% | 0.8% | 0.2% | 0.0% | 1.9% | 0.0% | * | 0.0% | 0.1% | 0.2% | 0.0% | 0.0% | 11.8% | 1.0% |
| Other | 0.4% | 0.4% | 0.5% | 0.0% | 2.8% | 0.3% | * | 0.0% | 0.4% | 0.7% | 0.0% | 1.0% | 5.9% | 0.5% |
| Hurricane Ike | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Total Count | 3,132,150 | 347,425 | 1,311 | 7 | 106 | 1,185 | 4 | 8 | 714 | 597 | 114 | 98 | 17 | 198 |
| 2008 TAKS Participation (Grades 3-11) | | | | | | | | | | | | | | |
| Tested | 98.4% | 98.7% | 99.8% | * | 99.0% | 99.8% | * | 100.0% | 99.7% | 99.8% | 99.1% | 99.0% | 95.7% | 99.6% |
| By Program | | | | | | | | | | | | | | |
| TAKS (1 or more) | 90.9% | 92.3% | 95.7% | * | 91.7% | 96.0% | * | 100.0% | 94.3% | 97.3% | 51.8% | 81.3% | 95.7% | 93.9% |
| Not on TAKS | 7.5% | 6.4% | 4.1% | * | 7.3% | 3.9% | * | 0.0% | 5.4% | 2.5% | 47.3% | 17.7% | 0.0% | 5.7% |
| TAKS(Acc) | 2.7% | 2.9% | 0.9% | * | 0.0% | 0.9% | * | 0.0% | 0.9% | 0.8% | 10.0% | 1.0% | 0.0% | 1.3% |
| TAKS-M Only | 2.9% | 1.9% | 2.2% | * | 4.2% | 2.1% | * | 0.0% | 3.1% | 1.2% | 25.5% | 11.5% | 0.0% | 1.7% |
| TAKS-Alt Only | 0.7% | 0.6% | 0.3% | * | 0.0% | 0.3% | * | 0.0% | 0.4% | 0.2% | 3.6% | 0.0% | 0.0% | 0.0% |
| Combination | 1.2% | 1.0% | 0.7% | * | 3.1% | 0.5% | * | 0.0% | 1.0% | 0.3% | 8.2% | 5.2% | 0.0% | 2.6% |
| By Acct Status | | | | | | | | | | | | | | |
| Acct System | 87.1% | 88.7% | 94.1% | * | 91.7% | 94.7% | * | 77.8% | 92.6% | 96.0% | 60.9% | 81.3% | 95.7% | 94.3% |
| Non-Acct System | 11.3% | 10.0% | 5.7% | * | 7.3% | 5.2% | * | 22.2% | 7.1% | 3.9% | 38.2% | 17.7% | 0.0% | 5.2% |
| Mobile | 5.1% | 5.1% | 2.5% | * | 3.1% | 2.1% | * | 22.2% | 3.1% | 1.7% | 1.8% | 5.2% | 0.0% | 2.6% |
| Non-Acct Test | 6.2% | 4.9% | 3.1% | * | 4.2% | 3.1% | * | 0.0% | 4.0% | 2.2% | 36.4% | 12.5% | 0.0% | 2.6% |
| Not Tested | 1.6% | 1.3% | 0.2% | * | 1.0% | 0.2% | * | 0.0% | 0.3% | 0.2% | 0.9% | 1.0% | 4.3% | 0.4% |
| Absent | 0.2% | 0.1% | 0.0% | * | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| LEP Exempt | 0.9% | 0.8% | 0.1% | * | 1.0% | 0.0% | * | 0.0% | 0.1% | 0.0% | 0.0% | 1.0% | 4.3% | 0.4% |
| Other | 0.5% | 0.4% | 0.2% | * | 0.0% | 0.2% | * | 0.0% | 0.1% | 0.2% | 0.9% | 0.0% | 0.0% | 0.0% |
| Total Count | 3,075,682 | 339,917 | 1,274 | 3 | 96 | 1,162 | 3 | 9 | 680 | 593 | 110 | 96 | 23 | 230 |
| TAKS Exit-Level Cumulative Pass Rate | | | | | | | | | | | | | | |
| Class of 2009 | 86% | 88% | 99% | * | 86% | 99% | * | * | 97% | 100% | 80% | * | * | 97% |
| Class of 2008 | 86% | 88% | 98% | * | 92% | 98% | * | * | 100% | 96% | * | 83% | * | 90% |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: ARGYLE ISD
District #: 061910

| Indicator: | State | Region 11 | District | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk |
|--|-------|-----------|----------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|-------|---------|
| Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only) | | | | | | | | | | | | | | |
| Percent of Failers Passing TAKS | | | | | | | | | | | | | | |
| Reading/ELA | 2009 | 49% | 50% | 54% | * | * | 67% | * | * | 50% | 60% | * | * | 56% |
| | 2008 | 53% | 54% | 73% | * | 43% | 87% | * | * | 71% | 75% | * | 43% | 70% |
| Mathematics | 2009 | 37% | 36% | 51% | * | 42% | 54% | * | * | 54% | 48% | * | 33% | 47% |
| | 2008 | 36% | 36% | 59% | * | 33% | 65% | * | * | 57% | 60% | * | 20% | 57% |
| Average TGI Growth | | | | | | | | | | | | | | |
| Reading/ELA | 2009 | 0.52 | 0.56 | 0.46 | * | 0.45 | 0.47 | * | * | 0.35 | 0.62 | * | * | 0.38 |
| | 2008 | 0.58 | 0.63 | 0.66 | * | 0.13 | 0.89 | * | * | 0.75 | 0.52 | * | 0.25 | 0.63 |
| Mathematics | 2009 | 0.38 | 0.39 | 0.59 | * | 0.56 | 0.60 | * | * | 0.51 | 0.67 | * | 0.42 | 0.55 |
| | 2008 | 0.34 | 0.36 | 0.78 | * | 0.27 | 0.90 | * | * | 0.83 | 0.73 | * | 0.17 | 0.75 |
| Student Success Initiative | | | | | | | | | | | | | | |
| Grade 3 Reading (English and Spanish) | | | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2009 | 10% | 10% | < 1% | * | < 1% | < 1% | * | * | < 1% | < 1% | < 1% | < 1% | < 1% |
| | 2008 | 12% | 11% | 5% | * | 20% | 3% | * | * | 5% | 5% | < 1% | 19% | 17% |
| TAKS Cumulative Met Standard (First and Second Administrations) | | | | | | | | | | | | | | |
| | 2009 | 94% | 94% | > 99% | * | > 99% | > 99% | * | * | > 99% | > 99% | > 99% | > 99% | > 99% |
| | 2008 | 94% | 95% | 98% | * | 93% | 98% | * | * | 99% | 97% | > 99% | 90% | 90% |
| Grade 5 Reading (English and Spanish) | | | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2009 | 16% | 14% | 7% | * | 20% | 6% | * | * | 9% | 5% | 22% | 33% | 25% |
| | 2008 | 15% | 13% | 4% | * | 17% | 3% | * | * | 2% | 6% | < 1% | 33% | 13% |
| TAKS Cumulative Met Standard (First and Second Administrations) | | | | | | | | | | | | | | |
| | 2009 | 91% | 92% | 98% | * | 90% | 98% | * | * | 96% | > 99% | > 99% | 89% | 88% |
| | 2008 | 92% | 93% | 99% | * | 91% | > 99% | * | * | > 99% | 98% | > 99% | 80% | 93% |
| Grade 5 Mathematics (English and Spanish) | | | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2009 | 15% | 16% | 8% | * | 20% | 7% | * | * | 8% | 7% | < 1% | 33% | 53% |
| | 2008 | 15% | 15% | 8% | * | 25% | 6% | * | * | 6% | 9% | < 1% | 50% | 33% |
| TAKS Cumulative Met Standard (First and Second Administrations) | | | | | | | | | | | | | | |
| | 2009 | 92% | 91% | 99% | * | > 99% | 99% | * | * | > 99% | 98% | > 99% | > 99% | 93% |
| | 2008 | 91% | 91% | 97% | * | 82% | 98% | * | * | 97% | 97% | > 99% | 60% | 86% |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: ARGYLE ISD
District #: 061910

| Indicator: | State | Region 11 | District | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk |
|---|-------|-----------|----------|------------------|----------|-------|-----------------|------------------|-------|--------|------------|------------|-------|---------|
| Student Success Initiative (continued) | | | | | | | | | | | | | | |
| Grade 8 Reading | | | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| 2009 | 6% | 5% | 1% | * | 9% | 1% | * | * | < 1% | 3% | < 1% | 17% | * | 5% |
| 2008 | 6% | 5% | 1% | * | < 1% | 1% | * | * | 1% | 1% | 20% | < 1% | * | 7% |
| TAKS Cumulative Met Standard (First and Second Administrations) | | | | | | | | | | | | | | |
| 2009 | 97% | 98% | 99% | * | 91% | > 99% | * | * | > 99% | 98% | > 99% | 83% | * | 95% |
| 2008 | 97% | 98% | 99% | * | > 99% | 99% | * | * | 99% | > 99% | 80% | > 99% | * | 97% |
| Grade 8 Mathematics | | | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| 2009 | 18% | 16% | 3% | * | 9% | 2% | * | * | 3% | 3% | < 1% | 17% | * | 19% |
| 2008 | 21% | 19% | 8% | * | < 1% | 9% | * | * | 10% | 7% | * | 20% | * | 25% |
| TAKS Cumulative Met Standard (First and Second Administrations) | | | | | | | | | | | | | | |
| 2009 | 87% | 89% | 97% | * | 91% | 98% | * | * | 97% | 97% | > 99% | 83% | * | 81% |
| 2008 | 86% | 88% | 95% | * | > 99% | 95% | * | * | 93% | 97% | * | > 99% | * | 79% |
| English Language Learners Progress Measure (2011 Preview) | | | | | | | | | | | | | | |
| 2008-09 | 76% | 79% | 89% | * | 89% | * | * | * | 88% | 92% | * | 92% | 92% | 86% |
| Attendance Rate | | | | | | | | | | | | | | |
| 2007-08 | 95.5% | 95.7% | 96.3% | * | 95.9% | 96.3% | * | 96.7% | 96.4% | 96.2% | 95.8% | 95.1% | 95.8% | 95.5% |
| 2006-07 | 95.5% | 95.6% | 96.0% | * | 95.5% | 96.1% | * | 96.8% | 96.3% | 95.7% | 95.5% | 94.2% | 96.0% | 95.2% |
| Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator) | | | | | | | | | | | | | | |
| 2007-08 | 0.3% | 0.3% | 0.0% | - | 0.0% | 0.0% | * | * | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% |
| 2006-07 | 0.4% | 0.3% | 0.0% | * | 0.0% | 0.0% | * | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Annual Dropout Rate (Gr 7-12) (AEA Indicator) | | | | | | | | | | | | | | |
| 2007-08 | 2.2% | 1.8% | 0.0% | * | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| 2006-07 | 2.7% | 2.1% | 0.3% | * | 0.0% | 0.4% | * | 0.0% | 0.4% | 0.2% | 1.2% | 2.0% | 0.0% | 0.7% |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | | |
| 2007-08 | 3.2% | 2.5% | 0.0% | * | 0.0% | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| 2006-07 | 3.9% | 3.1% | 0.5% | * | 0.0% | 0.6% | - | 0.0% | 0.7% | 0.4% | 1.9% | 3.8% | * | 1.0% |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: ARGYLE ISD
District #: 061910

| Indicator: | State | Region 11 | District | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk | |
|---|-------|-----------|----------|------------------|----------|--------|-----------------|------------------|--------|--------|------------|------------|-------|---------|-----|
| Completion/Student Status Rate (Gr 9-12) | | | | | | | | | | | | | | | |
| Class of 2008 | | | | | | | | | | | | | | | |
| Graduated | 79.1% | 83.3% | 96.5% | * | 91.7% | 96.8% | - | * | 95.9% | 97.1% | 83.3% | 83.3% | - | 94.4% | |
| Received GED | 1.5% | 1.2% | 0.7% | * | 0.0% | 0.8% | - | * | 0.0% | 1.5% | 0.0% | 0.0% | - | 5.6% | |
| Continued HS | 8.9% | 7.5% | 2.1% | * | 8.3% | 1.6% | - | * | 2.7% | 1.5% | 16.7% | 16.7% | - | 0.0% | |
| Dropped Out (4-yr) | 10.5% | 7.9% | 0.7% | * | 0.0% | 0.8% | - | * | 1.4% | 0.0% | 0.0% | 0.0% | - | 0.0% | |
| Class of 2007 | | | | | | | | | | | | | | | |
| Graduated | 78.0% | 81.9% | 96.4% | - | 66.7% | 98.1% | - | * | 96.6% | 96.2% | 62.5% | * | * | 93.8% | |
| Received GED | 2.0% | 1.7% | 0.0% | - | 0.0% | 0.0% | - | * | 0.0% | 0.0% | 0.0% | * | * | 0.0% | |
| Continued HS | 8.7% | 7.0% | 3.6% | - | 33.3% | 1.9% | - | * | 3.4% | 3.8% | 37.5% | * | * | 6.3% | |
| Dropped Out (4-yr) | 11.4% | 9.3% | 0.0% | - | 0.0% | 0.0% | - | * | 0.0% | 0.0% | 0.0% | * | * | 0.0% | |
| Completion Rate II (w/GED) (AEA Indicator) | | | | | | | | | | | | | | | |
| Class of 2008 | 89.5% | 92.1% | 99.3% | * | 100.0% | 99.2% | - | * | 98.6% | 100.0% | 100.0% | 100.0% | - | 100.0% | |
| Class of 2007 | 88.6% | 90.7% | 100.0% | - | 100.0% | 100.0% | - | * | 100.0% | 100.0% | 100.0% | * | * | 100.0% | |
| Completion Rate I (w/o GED) (Standard Accountability Indicator) | | | | | | | | | | | | | | | |
| Class of 2008 | 88.0% | 90.8% | 98.6% | * | 100.0% | 98.4% | - | * | 98.6% | 98.5% | 100.0% | 100.0% | - | 94.4% | |
| Class of 2007 | 86.7% | 89.0% | 100.0% | - | 100.0% | 100.0% | - | * | 100.0% | 100.0% | 100.0% | * | * | 100.0% | |
| COLLEGE READINESS INDICATORS | | | | | | | | | | | | | | | |
| Advanced Course/Dual Enrollment Completion | | | | | | | | | | | | | | | |
| 2007-08 | 23.1% | 24.1% | 39.3% | * | 32.5% | 39.5% | - | 60.0% | 36.7% | 42.4% | 4.2% | 8.0% | 20.0% | 10.4% | |
| 2006-07 | 22.1% | 22.9% | 40.6% | * | 36.8% | 40.7% | - | 60.0% | 36.2% | 45.4% | 8.0% | 28.0% | * | 19.8% | |
| RHSP/DAP Graduates | | | | | | | | | | | | | | | |
| Class of 2008 | 81.4% | 82.2% | 88.9% | * | 90.9% | 88.2% | - | * | 87.1% | 90.8% | 10.0% | 80.0% | - | 46.7% | |
| Class of 2007 | 77.9% | 79.3% | 90.1% | - | * | 89.6% | - | * | 87.9% | 92.5% | 0.0% | * | - | 64.7% | |
| AP/IB Results | | | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | | | |
| 2008 | 20.9% | 23.5% | 40.5% | * | 36.8% | 40.3% | - | * | 33.6% | 47.0% | n/a | n/a | n/a | n/a | |
| 2007 | 20.0% | 22.2% | 26.1% | * | 18.8% | 26.0% | - | * | 22.6% | 29.9% | n/a | n/a | n/a | n/a | |
| Examinees >= Criterion | | | | | | | | | | | | | | | |
| 2008 | 50.1% | 53.8% | 56.7% | * | 85.7% | 55.3% | - | * | 64.3% | 51.6% | n/a | n/a | n/a | n/a | |
| 2007 | 50.5% | 54.3% | 58.7% | * | * | 59.7% | - | * | 78.6% | 42.9% | n/a | n/a | n/a | n/a | |
| Scores >= Criterion | | | | | | | | | | | | | | | |
| 2008 | 46.0% | 46.2% | 58.5% | * | 93.3% | 56.0% | - | * | 68.5% | 49.5% | n/a | n/a | n/a | n/a | |
| 2007 | 46.8% | 46.8% | 61.1% | * | * | 61.8% | - | * | 71.7% | 51.0% | n/a | n/a | n/a | n/a | |
| Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated)) | | | | | | | | | | | | | | | |
| Eng Lang Arts | 2009 | 63% | 68% | 85% | * | 63% | 87% | * | * | 84% | 88% | 50% | 60% | * | 80% |
| | 2008 | 57% | 60% | 83% | * | 57% | 85% | * | * | 79% | 87% | 33% | * | * | 62% |
| Mathematics | 2009 | 62% | 65% | 89% | * | 88% | 89% | * | * | 86% | 94% | * | 80% | * | 70% |
| | 2008 | 56% | 59% | 87% | * | 83% | 88% | * | * | 93% | 82% | 67% | * | * | 54% |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: ARGYLE ISD
District #: 061910

| Indicator: | State | Region 11 | District | African American | Hispanic | White | Native American | Asian/ Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk |
|--------------------------------|-------|--------------|----------|---------------------|----------|-------|--------------------|----------------------|-------|--------|---------------|---------------|-----|------------|
| SAT/ACT Results | | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | | |
| Class of 2008 | 65.0% | 65.1% | 99.2% | * | 88.9% | 98.2% | ? | * | ? | 95.1% | n/a | n/a | n/a | n/a |
| Class of 2007 | 68.2% | 69.3% | 93.4% | - | * | 91.1% | - | * | 83.9% | ? | n/a | n/a | n/a | n/a |
| At/Above Criterion | | | | | | | | | | | | | | |
| Class of 2008 | 27.2% | 33.6% | 34.7% | * | 25.0% | 35.8% | * | * | 33.8% | 36.2% | n/a | n/a | n/a | n/a |
| Class of 2007 | 27.0% | 33.1% | 50.5% | - | * | 51.1% | - | * | 51.1% | 51.0% | n/a | n/a | n/a | n/a |
| Average SAT Score | | | | | | | | | | | | | | |
| Class of 2008 | 987 | 1019 | 1052 | * | 1019 | 1056 | * | * | 1051 | 1053 | n/a | n/a | n/a | n/a |
| Class of 2007 | 992 | 1023 | 1095 | - | 1014 | 1095 | - | * | 1108 | 1083 | n/a | n/a | n/a | n/a |
| Average ACT Score | | | | | | | | | | | | | | |
| Class of 2008 | 20.5 | 21.6 | 22.0 | * | * | 22.1 | - | * | 21.3 | 22.9 | n/a | n/a | n/a | n/a |
| Class of 2007 | 20.2 | 21.3 | 23.5 | - | * | 23.1 | - | - | 24.6 | 22.5 | n/a | n/a | n/a | n/a |
| College-Ready Graduates | | | | | | | | | | | | | | |
| Eng Lang Arts | | | | | | | | | | | | | | |
| Class of 2008 | 59% | 62% | 74% | * | 90% | 72% | * | * | 62% | 87% | * | * | * | 20% |
| Class of 2007 | 49% | 53% | 63% | * | * | 62% | * | * | 55% | 73% | * | * | * | 40% |
| Mathematics | | | | | | | | | | | | | | |
| Class of 2008 | 58% | 61% | 83% | * | 80% | 83% | * | * | 78% | 87% | * | * | * | 30% |
| Class of 2007 | 56% | 59% | 83% | * | * | 82% | * | * | 84% | 81% | * | * | * | 27% |
| Both Subjects | | | | | | | | | | | | | | |
| Class of 2008 | 44% | 48% | 66% | * | 70% | 66% | * | * | 54% | 79% | * | * | * | 10% |
| Class of 2007 | 37% | 42% | 60% | * | * | 58% | * | * | 54% | 67% | * | * | * | 13% |

| STUDENT INFORMATION | -----District----- | | -----State----- | |
|--|--------------------|---------|-----------------|---------|
| | Count | Percent | Count | Percent |
| Total Students: | 1,729 | 100.0% | 4,728,204 | 100.0% |
| Students By Grade: Early Childhood Education | 7 | 0.4% | 12,356 | 0.3% |
| Pre-Kindergarten | 0 | 0.0% | 199,371 | 4.2% |
| Kindergarten | 80 | 4.6% | 361,929 | 7.7% |
| Grade 1 | 89 | 5.1% | 379,066 | 8.0% |
| Grade 2 | 109 | 6.3% | 371,402 | 7.9% |
| Grade 3 | 129 | 7.5% | 368,131 | 7.8% |
| Grade 4 | 147 | 8.5% | 355,435 | 7.5% |
| Grade 5 | 132 | 7.6% | 352,252 | 7.5% |
| Grade 6 | 151 | 8.7% | 345,576 | 7.3% |
| Grade 7 | 164 | 9.5% | 342,912 | 7.3% |
| Grade 8 | 145 | 8.4% | 343,389 | 7.3% |
| Grade 9 | 160 | 9.3% | 387,777 | 8.2% |
| Grade 10 | 152 | 8.8% | 331,936 | 7.0% |
| Grade 11 | 132 | 7.6% | 302,959 | 6.4% |
| Grade 12 | 132 | 7.6% | 273,713 | 5.8% |
| Ethnic Distribution: African American | 6 | 0.3% | 669,371 | 14.2% |
| Hispanic | 138 | 8.0% | 2,264,367 | 47.9% |
| White | 1,570 | 90.8% | 1,608,515 | 34.0% |
| Native American | 4 | 0.2% | 16,649 | 0.4% |
| Asian/Pacific Islander | 11 | 0.6% | 169,302 | 3.6% |
| Economically Disadvantaged | 140 | 8.1% | 2,681,474 | 56.7% |
| Limited English Proficient (LEP) | 38 | 2.2% | 799,801 | 16.9% |
| Students w/Disciplinary Placements (2007-08) | 12 | 0.7% | 103,727 | 2.1% |
| At-Risk | 317 | 18.3% | 2,285,954 | 48.3% |
| Graduates (Class of 2008): | | | | |
| Total Graduates | 135 | 100.0% | 252,121 | 100.0% |
| By Ethnicity (incl. Special Ed.): | | | | |
| African American | 3 | 2.2% | 33,873 | 13.4% |
| Hispanic | 11 | 8.1% | 94,571 | 37.5% |
| White | 119 | 88.1% | 112,983 | 44.8% |
| Native American | 0 | 0.0% | 944 | 0.4% |
| Asian/Pacific Islander | 2 | 1.5% | 9,750 | 3.9% |
| By Graduation Type (incl. Special Ed.): | | | | |
| Minimum H.S. Program | 15 | 11.1% | 46,999 | 18.6% |
| Recommended H.S. Pgm./DAP | 120 | 88.9% | 205,122 | 81.4% |
| Special Education Graduates | 10 | 7.4% | 26,091 | 10.3% |

| Retention Rates By Grade: | ---Non-Special Education Rates--- | | ----Special Education Rates---- | |
|---------------------------|-----------------------------------|-------|---------------------------------|-------|
| | District | State | District | State |
| Kindergarten | 5.7% | 2.6% | 0.0% | 11.7% |
| Grade 1 | 2.2% | 5.5% | 0.0% | 10.5% |
| Grade 2 | 0.0% | 3.2% | 0.0% | 4.7% |
| Grade 3 | 0.8% | 2.5% | 0.0% | 3.0% |
| Grade 4 | 0.0% | 1.3% | 0.0% | 1.3% |
| Grade 5 | 0.8% | 1.9% | 0.0% | 2.4% |
| Grade 6 | 0.0% | 0.9% | 0.0% | 1.6% |
| Grade 7 | 0.0% | 1.4% | 0.0% | 2.2% |
| Grade 8 | 0.0% | 1.7% | 0.0% | 3.3% |

| | -----District----- | | -----State----- | |
|------------------------------------|--------------------|---------|-----------------|---------|
| | Count | Percent | Count | Percent |
| Data Quality: PID Errors (student) | 5 | 0.3% | 7,343 | 0.1% |
| Underreported Students | 1 | 0.1% | 12,668 | 0.6% |

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

| | | |
|---|------|------|
| Elementary: Kindergarten | 16.0 | 19.0 |
| Grade 1 | 13.2 | 19.0 |
| Grade 2 | 16.8 | 19.3 |
| Grade 3 | 19.9 | 19.3 |
| Grade 4 | 22.2 | 19.7 |
| Grade 5 | 20.4 | 22.1 |
| Grade 6 | 25.6 | 21.5 |
| Mixed Grades | - | 21.8 |
| Secondary: English/Language Arts | 19.8 | 19.8 |
| Foreign Languages | 19.6 | 21.1 |
| Mathematics | 19.8 | 19.6 |
| Science | 19.9 | 20.5 |
| Social Studies | 22.8 | 21.7 |

| STAFF INFORMATION | -----District----- | | -----State----- | |
|---|--------------------|---------|-----------------|---------|
| | Count | Percent | Count | Percent |
| Total Staff: | 207.9 | 100.0% | 646,815.1 | 100.0% |
| Professional Staff: | 143.5 | 69.0% | 407,135.1 | 62.9% |
| Teachers | 120.6 | 58.0% | 327,662.9 | 50.7% |
| Professional Support | 9.9 | 4.8% | 54,475.5 | 8.4% |
| Campus Administration (School Leadership) | 11.0 | 5.3% | 18,324.9 | 2.8% |
| Central Administration | 2.0 | 1.0% | 6,671.7 | 1.0% |
| Educational Aides: | 19.9 | 9.6% | 62,459.5 | 9.7% |
| Auxiliary Staff: | 44.5 | 21.4% | 177,220.5 | 27.4% |
| Total Minority Staff: | 10.0 | 4.8% | 283,075.3 | 43.8% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 0.0 | 0.0% | 31,745.6 | 9.7% |
| Hispanic | 1.0 | 0.8% | 72,451.6 | 22.1% |
| White | 117.6 | 97.5% | 218,477.4 | 66.7% |
| Native American | 1.0 | 0.8% | 860.1 | 0.3% |
| Asian/Pacific Islander | 1.0 | 0.8% | 4,128.3 | 1.3% |
| Males | 27.0 | 22.4% | 74,947.7 | 22.9% |
| Females | 93.6 | 77.6% | 252,715.2 | 77.1% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 2,773.0 | 0.8% |
| Bachelors | 93.5 | 77.5% | 254,661.6 | 77.7% |
| Masters | 27.1 | 22.5% | 68,433.3 | 20.9% |
| Doctorate | 0.0 | 0.0% | 1,795.0 | 0.5% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 1.0 | 0.8% | 23,779.1 | 7.3% |
| 1-5 Years Experience | 24.0 | 19.9% | 99,863.0 | 30.5% |
| 6-10 Years Experience | 33.0 | 27.4% | 65,434.1 | 20.0% |
| 11-20 Years Experience | 40.6 | 33.7% | 77,622.5 | 23.7% |
| Over 20 Years Experience | 22.0 | 18.2% | 60,964.2 | 18.6% |
| Number of Students per Teacher: | 14.3 | n/a | 14.4 | n/a |

| STAFF INFORMATION (Continued) | -----District----- | -----State----- |
|---|--------------------|-----------------|
| Average Years Experience of Teachers: | 12.1 yrs. | 11.2 yrs. |
| Average Years Experience of Teachers with District: | 5.6 yrs. | 7.4 yrs. |
| Average Teacher Salary by Years of Experience: (regular duties only) | | |
| Beginning Teachers | \$17,000 | \$40,372 |
| 1-5 Years Experience | \$44,249 | \$42,463 |
| 6-10 Years Experience | \$46,104 | \$45,035 |
| 11-20 Years Experience | \$51,349 | \$49,083 |
| Over 20 Years Experience | \$57,872 | \$57,325 |
| Average Actual Salaries (regular duties only): | | |
| Teachers | \$49,406 | \$47,159 |
| Professional Support | \$48,315 | \$55,819 |
| Campus Administration (School Leadership) | \$60,585 | \$68,891 |
| Central Administration | \$91,348 | \$85,305 |
| Turnover Rate for Teachers: | 9.1% | 14.7% |
| Instructional Staff Percent***: | 65.7% | 63.9% |
| EXCLUSIONS: | | |
| Shared Services Arrangement Staff: | | |
| Professional Staff | 0.0 | 1,294.2 |
| Educational Aides | 0.0 | 228.1 |
| Auxiliary Staff | 0.0 | 670.7 |
| Contracted Instructional Staff: | 0.0 | 2,034.5 |

TAX INFORMATION (CALENDAR YEAR 2008)

| | -----District----- | | -----State----- | |
|--|--------------------|--------------|---------------------|--------------|
| | Amount | Percent/Rate | Amount | Percent/Rate |
| Adopted Tax Rate | | | | |
| Maintenance and Operations | n/a | \$1.040 | n/a | \$1.052 |
| Interest and Sinking Fund # | n/a | \$0.370 | n/a | \$0.157 |
| ----- | | | | |
| Total Rate (sum of above) | n/a | \$1.410 | n/a | \$1.209 |
| Standardized Local Tax Base (comptroller valuation) | | | | |
| Value (after exemptions) | \$979,036,516 | n/a | \$1,679,467,429,033 | n/a |
| Value Per Pupil @ | \$566,244 | n/a | \$363,600 | n/a |
| Value by Category | | | | |
| Business | \$70,021,064 | 6.7% | \$639,448,221,965 | 33.6% |
| Residential | \$694,773,857 | 66.3% | \$1,013,878,237,447 | 53.3% |
| Land | \$246,906,449 | 23.6% | \$119,006,587,048 | 6.3% |
| Oil and Gas | \$35,315,150 | 3.4% | \$121,117,948,450 | 6.4% |
| Other | \$271,027 | 0.0% | \$10,519,720,405 | 0.6% |

FUND BALANCE INFORMATION

| | | | | |
|--|-------------|-------|-----------------|-------|
| Fund Balance (End of Year 2007-08 audited) | \$2,902,922 | n/a | \$7,066,606,345 | n/a |
| Percent of Total Budgeted Expenditures (2008-09) | n/a | 18.7% | n/a | 18.8% |

ACTUAL REVENUE INFORMATION (2007-08)

| | -----District----- | | | | | | -----State----- | | |
|--|--------------------|---------|-------------|--------------|---------|-------------|------------------|---------|-------------|
| | General Fund | Percent | Per Student | All Funds | Percent | Per Student | All Funds | Percent | Per Student |
| By Source: | | | | | | | | | |
| Total Revenues | \$13,556,556 | 100.0% | \$7,805 | \$18,440,865 | 100.0% | \$10,617 | \$45,294,860,186 | 100.0% | \$9,739 |
| Local Tax | \$8,558,500 | 63.1% | \$4,927 | \$11,889,375 | 64.5% | \$6,845 | \$17,930,957,304 | 39.6% | \$3,855 |
| Other Local & Intermediate | \$779,329 | 5.7% | \$449 | \$1,860,593 | 10.1% | \$1,071 | \$2,762,287,931 | 6.1% | \$594 |
| State | \$4,214,937 | 31.1% | \$2,427 | \$4,466,082 | 24.2% | \$2,571 | \$20,309,900,694 | 44.8% | \$4,367 |
| Federal | \$3,790 | 0.0% | \$2 | \$224,815 | 1.2% | \$129 | \$4,291,714,257 | 9.5% | \$923 |
| Equity Transfers (excluded from revenues) | \$854,985 | n/a | \$492 | \$854,985 | n/a | \$492 | \$1,139,480,329 | n/a | \$245 |

ACTUAL EXPENDITURE INFORMATION (2007-08)

| | | | | | | | | | |
|-----------------------|--------------|--------|---------|--------------|--------|----------|------------------|--------|----------|
| By Object: | | | | | | | | | |
| Total Expenditures | \$13,147,895 | 100.0% | \$7,569 | \$22,445,760 | 100.0% | \$12,922 | \$51,273,532,249 | 100.0% | \$11,024 |
| Payroll Costs | \$9,776,210 | 74.4% | \$5,628 | \$10,339,850 | 46.1% | \$5,953 | \$31,013,675,795 | 60.5% | \$6,668 |
| Other Operating Costs | \$3,343,160 | 25.4% | \$1,925 | \$4,948,814 | 22.0% | \$2,849 | \$8,348,454,795 | 16.3% | \$1,795 |
| Debt Service | \$0 | 0.0% | \$0 | \$3,387,559 | 15.1% | \$1,950 | \$4,354,710,385 | 8.5% | \$936 |
| Capital Outlay | \$28,525 | 0.2% | \$16 | \$3,769,537 | 16.8% | \$2,170 | \$7,556,691,274 | 14.7% | \$1,625 |

| ACTUAL EXPENDITURE INFORMATION (continued) | -----District----- | | | | | | -----State----- | | |
|--|--------------------|---------|-------------|--------------|---------|-------------|------------------|---------|-------------|
| | General Fund | Percent | Per Student | All Funds | Percent | Per Student | All Funds | Percent | Per Student |
| By Function (Objects 6100-6400 only): | | | | | | | | | |
| Total Operating Expenditures | \$13,119,370 | 100.0% | \$7,553 | \$15,064,588 | 100.0% | \$8,673 | \$38,800,772,656 | 100.0% | \$8,342 |
| Instruction (11,95) | \$7,272,726 | 55.4% | \$4,187 | \$7,612,379 | 50.5% | \$4,382 | \$22,412,730,229 | 57.8% | \$4,819 |
| Instructional-Related Services (12,13) | \$182,556 | 1.4% | \$105 | \$212,354 | 1.4% | \$122 | \$1,362,093,753 | 3.5% | \$293 |
| Instructional Leadership (21) | \$103,439 | 0.8% | \$60 | \$103,439 | 0.7% | \$60 | \$580,207,436 | 1.5% | \$125 |
| School Leadership (23) | \$1,028,961 | 7.8% | \$592 | \$1,028,961 | 6.8% | \$592 | \$2,169,614,250 | 5.6% | \$466 |
| Support Services-Student (31,32,33) | \$332,420 | 2.5% | \$191 | \$334,974 | 2.2% | \$193 | \$1,856,553,573 | 4.8% | \$399 |
| Student Transportation (34) | \$301,019 | 2.3% | \$173 | \$301,019 | 2.0% | \$173 | \$1,119,008,142 | 2.9% | \$241 |
| Food Services (35) | \$0 | 0.0% | \$0 | \$647,463 | 4.3% | \$373 | \$2,028,802,850 | 5.2% | \$436 |
| Cocurricular Activities (36) | \$756,849 | 5.8% | \$436 | \$1,050,498 | 7.0% | \$605 | \$1,009,690,375 | 2.6% | \$217 |
| Central Administration (41,92) | \$902,720 | 6.9% | \$520 | \$902,720 | 6.0% | \$520 | \$1,262,251,460 | 3.3% | \$271 |
| Plant Maintenance and Operations (51) | \$2,037,001 | 15.5% | \$1,173 | \$2,037,001 | 13.5% | \$1,173 | \$4,187,268,340 | 10.8% | \$900 |
| Security and Monitoring Services (52) | \$12,991 | 0.1% | \$7 | \$12,991 | 0.1% | \$7 | \$293,809,180 | 0.8% | \$63 |
| Data Processing Services (53) | \$188,688 | 1.4% | \$109 | \$820,789 | 5.4% | \$473 | \$518,743,068 | 1.3% | \$112 |
| Community Services (61) | \$0 | n/a | \$0 | \$0 | n/a | \$0 | \$196,446,415 | n/a | \$42 |
| Equity Transfers (excluded from expenditures) | \$854,985 | n/a | \$492 | \$854,985 | n/a | \$492 | \$1,139,480,329 | n/a | \$245 |
| Instructional Expenditure Ratio*** (11,12,13,31) | | 53.3% | | | | | | 64.4% | |
| ACTUAL PROGRAM EXPENDITURE INFORMATION (2007-08) | | | | | | | | | |
| By Program: | | | | | | | | | |
| Total Operating Expenditures | \$9,657,153 | 100.0% | \$5,560 | \$9,965,111 | 100.0% | \$5,737 | \$29,122,857,968 | 100.0% | \$6,262 |
| Bilingual/ESL Education (25) | \$141,693 | 1.5% | \$82 | \$156,946 | 1.6% | \$90 | \$1,234,002,476 | 4.2% | \$265 |
| Career & Technical Education (22) | \$156,557 | 1.6% | \$90 | \$157,704 | 1.6% | \$91 | \$959,193,633 | 3.3% | \$206 |
| Accelerated Education (24,30) | \$249,203 | 2.6% | \$143 | \$347,755 | 3.5% | \$200 | \$3,402,326,008 | 11.7% | \$732 |
| Gifted & Talented Education (21) | \$528,532 | 5.5% | \$304 | \$676,410 | 6.8% | \$389 | \$416,924,270 | 1.4% | \$90 |
| Regular Education (11) | \$6,858,519 | 71.0% | \$3,948 | \$6,888,647 | 69.1% | \$3,966 | \$17,459,661,507 | 60.0% | \$3,754 |
| Special Education (23) | \$1,294,460 | 13.4% | \$745 | \$1,309,460 | 13.1% | \$754 | \$4,625,650,805 | 15.9% | \$995 |
| Athletics/Related Activities (91) | \$428,189 | 4.4% | \$247 | \$428,189 | 4.3% | \$247 | \$700,538,480 | 2.4% | \$151 |
| Other (26,28,29) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$324,560,789 | 1.1% | \$70 |

| PROGRAM INFORMATION | -----District----- | | -----State----- | |
|---|--------------------|---------|-----------------|---------|
| | Count | Percent | Count | Percent |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 38 | 2.2% | 757,146 | 16.0% |
| Career & Technical Education | 278 | 16.1% | 1,011,507 | 21.4% |
| Gifted & Talented Education | 231 | 13.4% | 355,801 | 7.5% |
| Special Education | 164 | 9.5% | 444,026 | 9.4% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.4 | 0.3% | 24,508.0 | 7.5% |
| Career & Technical Education | 3.8 | 3.2% | 12,776.4 | 3.9% |
| Compensatory Education | 1.1 | 0.9% | 11,885.9 | 3.6% |
| Gifted & Talented Education | 11.9 | 9.8% | 6,514.8 | 2.0% |
| Regular Education | 92.9 | 77.1% | 230,600.5 | 70.4% |
| Special Education | 8.7 | 7.2% | 31,805.5 | 9.7% |
| Other | 1.8 | 1.5% | 9,571.8 | 2.9% |

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '@' Includes TAKS(Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.157 includes 229 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.203.
 '@@' Not Used for School Funding calculations.
 '****' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

