

## *2008-09 School Report Card*

*School Name: ARGYLE MIDDLE SCHOOL*

*School Number: 061910041*

*2009 School Accountability Rating: Recognized*

*Gold Performance Acknowledgments:*

*Attendance (2007-08)  
Commended on Reading/ELA  
Commended on Writing  
Commended on Mathematics  
Commended on Social Studies  
Comparable Improvement: Mathematics*

*District Name: ARGYLE ISD*

*2009 District Accountability Rating: Recognized*

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School Name: ARGYLE MIDDLE SCHOOL  
School Number: 061910041  
District Name: ARGYLE ISD

School Enrollment: 309  
Grade Span: 07 - 08  
School Type: Middle

					School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
					State Average	District Average	School Group Median				
<b>TAKS Met 2009 Standard (Sum of All Grades Tested)</b> (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)											
Reading/ELA	2009	91%	98%	97%	99%	*	95%	99%	*	*	93%
	2008	91%	98%	97%	99%	*	93%	99%	*	*	83%
Mathematics	2009	82%	94%	93%	95%	*	95%	95%	*	*	80%
	2008	80%	93%	92%	94%	*	81%	95%	*	*	72%
Writing	2009	93%	96%	98%	99%	*	> 99%	99%	*	*	> 99%
	2008	93%	96%	98%	98%	*	83%	> 99%	*	*	78%
Science	2009	78%	92%	86%	86%	*	73%	87%	*	*	43%
	2008	74%	90%	83%	78%	*	56%	79%	*	*	14%
Soc Studies	2009	93%	99%	96%	98%	*	91%	98%	*	*	86%
	2008	91%	98%	96%	96%	*	> 99%	96%	*	*	86%
All Tests	2009	74%	90%	87%	89%	*	84%	90%	*	*	63%
	2008	72%	89%	84%	87%	*	68%	89%	*	*	48%
<b>Students Not Tested Due to Exemptions</b>											
LEP Exempt	2009	0.9%	0.2%	0.0%	0.3%	*	4.0%	0.0%	-	*	0.0%
	2008	0.9%	0.1%	0.0%	0.0%	-	0.0%	0.0%	*	*	0.0%
<b>Progress of Prior Year TAKS Failers (Sum of Gr 4-11)</b> (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS											
Reading/ELA	2009	49%	54%	67%	*	*	*	*	*	*	*
	2008	53%	73%	67%	60%	*	*	67%	*	*	*
Mathematics	2009	37%	51%	50%	57%	*	*	55%	*	*	*
	2008	36%	59%	50%	78%	*	67%	82%	*	*	50%

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
<b>Student Success Initiative</b>										
<b>Grade 8 Reading</b>										
<b>Students Requiring Accelerated Instruction</b>										
2009	6%	1%	2%	1%	*	9%	1%	*	*	17%
2008	6%	1%	2%	1%	*	< 1%	1%	*	*	< 1%
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>										
2009	97%	99%	> 99%	99%	*	91%	> 99%	*	*	83%
2008	97%	99%	> 99%	99%	*	> 99%	99%	*	*	> 99%
<b>Grade 8 Mathematics</b>										
<b>Students Requiring Accelerated Instruction</b>										
2009	18%	3%	8%	3%	*	9%	2%	*	*	17%
2008	21%	8%	11%	8%	*	< 1%	9%	*	*	20%
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>										
2009	87%	97%	97%	97%	*	91%	98%	*	*	83%
2008	86%	95%	94%	95%	*	> 99%	95%	*	*	> 99%
<b>Attendance Rate</b>										
2007-08	95.5%	96.3%	96.5%	96.6%	-	97.0%	96.6%	*	*	95.6%
2006-07	95.5%	96.0%	96.6%	96.6%	*	96.7%	96.5%	*	*	94.8%
<b>Annual Dropout Rate (Gr 7-8)</b>										
2007-08	0.3%	0.0%	0.0%	0.0%	-	0.0%	0.0%	*	*	0.0%
2006-07	0.4%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	-	0.0%

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	State Average	District Average	School Group Average	School
<b>Class Size Averages by Subject</b>				
Secondary: English/Language Arts	19.8	19.8	18.0	21.6
Foreign Languages	21.1	19.6	20.2	22.5
Mathematics	19.6	19.8	17.7	20.4
Science	20.5	19.9	19.9	23.7
Social Studies	21.7	22.8	20.2	23.7
<b>Number of Students per Teacher</b>	14.4	14.3	13.5	15.6
<b>Instructional Staff Percent **</b>	63.9%	65.7%	n/a	n/a
<b>Instructional Expenditure Ratio **</b>	64.4%	53.3%	n/a	n/a
<b>Expenditures per Student (2007-2008):</b>			<b>School Group Average (All Funds)</b>	<b>School (All Funds)</b>
Total Operating Expenditures			\$6,040	\$5,481
Instruction (11,95)			\$4,342	\$3,918
Instructional-Related Services (12,13)			\$225	\$110
Instructional Leadership (21)			\$58	\$60
School Leadership (23)			\$480	\$550
Support Services-Student (31,32,33)			\$289	\$197
Other Campus Costs (35,36,51,52,53)			\$646	\$647

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'\*\*\*' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at [www.tea.state.tx.us/perfreport/aeis](http://www.tea.state.tx.us/perfreport/aeis).