

2010-11 Academic Excellence Indicator System

District Name: ARGYLE ISD

Campus Name: HILLTOP EL

Campus #: 061910101

2011 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Writing

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District Name: ARGYLE ISD
 Campus Name: HILLTOP EL
 Campus #: 061910101

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 1
 Total Students: 552
 Grade Span: EE - 04
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	
TAKS Met 2011 Standard Grade 3 (English)															
Reading	2011	90%	90%	97%	90%	*	73%	92%	*	*	*	*	94%	71%	50%
	2010	92%	99%	97%	99%	*	*	99%	*	*	*	*	> 99%	> 99%	*
Mathematics	2011	88%	89%	95%	89%	*	64%	92%	*	*	*	*	> 99%	65%	50%
	2010	87%	97%	95%	97%	*	*	97%	*	*	*	*	94%	> 99%	*
All Tests	2011	83%	85%	93%	85%	*	64%	87%	*	*	*	*	94%	59%	50%
	2010	84%	96%	92%	96%	*	*	96%	*	*	*	*	94%	> 99%	*
TAKS Met 2011 Standard Grade 4 (English)															
Reading	2011	86%	94%	93%	94%	*	82%	95%	*	*	*	*	93%	84%	80%
	2010	86%	97%	94%	97%	*	*	98%	*	*	*	*	95%	83%	*
Mathematics	2011	89%	88%	94%	88%	*	64%	91%	*	*	*	*	87%	68%	40%
	2010	89%	93%	95%	93%	*	*	93%	*	*	*	*	82%	92%	*
Writing	2011	91%	98%	94%	98%	*	> 99%	97%	*	*	*	*	93%	89%	> 99%
	2010	92%	96%	96%	96%	*	*	97%	*	*	*	*	86%	83%	*
All Tests	2011	78%	84%	83%	84%	*	64%	87%	*	*	*	*	73%	58%	40%
	2010	78%	88%	89%	88%	*	*	89%	*	*	*	*	68%	75%	*
TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @)															
Reading/ELA	2011	90%	97%	95%	92%	*	77%	94%	*	*	*	*	94%	78%	64%
	2010	90%	99%	97%	98%	*	90%	99%	*	n/a	n/a	n/a	97%	92%	83%
Mathematics	2011	84%	94%	94%	88%	*	64%	91%	*	*	*	*	94%	67%	45%
	2010	84%	95%	96%	95%	*	95%	95%	*	n/a	n/a	n/a	87%	96%	83%
Writing	2011	92%	98%	94%	98%	*	> 99%	97%	*	*	*	*	93%	89%	> 99%
	2010	93%	98%	96%	96%	*	82%	97%	*	n/a	n/a	n/a	86%	83%	*
All Tests	2011	76%	91%	88%	84%	*	64%	87%	*	*	*	*	84%	58%	45%
	2010	76%	92%	91%	92%	*	85%	93%	*	n/a	n/a	n/a	79%	88%	83%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2011	33%	54%	45%	46%	*	9%	50%	*	*	*	*	39%	14%	9%
	2010	32%	53%	49%	54%	*	*	55%	*	*	*	*	51%	32%	< 1%
Mathematics	2011	29%	42%	40%	30%	*	9%	33%	*	*	*	*	39%	11%	9%
	2010	28%	43%	49%	38%	*	*	38%	*	*	*	*	26%	24%	< 1%
Writing	2011	31%	46%	33%	32%	*	18%	34%	*	*	*	*	29%	11%	< 1%
	2010	32%	56%	37%	52%	*	*	54%	*	*	*	*	41%	8%	*
All Tests	2011	16%	28%	22%	20%	*	< 1%	21%	*	*	*	*	19%	3%	9%
	2010	15%	26%	28%	26%	*	*	27%	*	*	*	*	18%	8%	< 1%

District Name: ARGYLE ISD
 Campus Name: HILLTOP EL
 Campus #: 061910101

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 2
 Total Students: 552
 Grade Span: EE - 04
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	
TAKS-M Met 2011 Standard (Sum of All Grades Tested)															
Reading/ELA	2011	86%	97%	> 99%	> 99%	*	*	> 99%	*	*	*	*	> 99%	*	*
	2010	85%	97%	> 99%	> 99%	*	*	> 99%	*	*	*	*	> 99%	*	*
Mathematics	2011	77%	91%	> 99%	> 99%	*	*	> 99%	*	*	*	*	> 99%	*	*
	2010	75%	89%	> 99%	> 99%	*	*	> 99%	*	*	*	*	> 99%	*	*
Writing	2011	80%	71%	> 99%	*	*	*	*	*	*	*	*	*	*	*
	2010	80%	80%	> 99%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2011	66%	76%	88%	88%	*	*	83%	*	*	*	*	88%	*	*
	2010	64%	85%	> 99%	89%	*	*	89%	*	*	*	*	89%	*	*

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
2011 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.6%	100.0%	99.6%	*	95.8%	100.0%	-	*	-	*	100.0%	100.0%	91.7%
By Test Version														
TAKS (1 or more)	91.0%	94.9%	94.1%	94.8%	*	91.7%	95.5%	-	*	-	*	66.7%	88.9%	75.0%
Not on TAKS	7.6%	4.7%	5.9%	4.7%	*	4.2%	4.5%	-	*	-	*	33.3%	11.1%	16.7%
TAKS(Acc) Only	2.4%	1.1%	1.7%	1.3%	*	0.0%	1.5%	-	*	-	*	9.1%	2.8%	0.0%
TAKS-M Only	3.1%	2.2%	2.2%	3.0%	*	4.2%	2.5%	-	*	-	*	21.2%	8.3%	16.7%
TAKS-Alt Only	0.9%	0.7%	0.5%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Combination	1.3%	0.7%	1.2%	0.4%	*	0.0%	0.5%	-	*	-	*	3.0%	0.0%	0.0%
By Acct Status														
Acct System	94.0%	97.5%	96.3%	97.0%	*	91.7%	97.5%	-	*	-	*	93.9%	100.0%	91.7%
Non-Acct System	4.6%	2.0%	3.8%	2.6%	*	4.2%	2.5%	-	*	-	*	6.1%	0.0%	0.0%
Mobile	4.6%	2.0%	3.8%	2.6%	*	4.2%	2.5%	-	*	-	*	6.1%	0.0%	0.0%
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Not Tested														
Absent	1.4%	0.4%	0.0%	0.4%	*	4.2%	0.0%	-	*	-	*	0.0%	0.0%	8.3%
LEP Exempt	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Other	0.9%	0.3%	0.0%	0.4%	*	4.2%	0.0%	-	*	-	*	0.0%	0.0%	8.3%
Other	0.4%	0.1%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Total Count	3,231,780	1,346	187	232	1	24	202	0	2	0	2	33	36	12
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.8%	100.0%	99.6%	*	-	99.6%	*	*	-	*	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	90.8%	95.3%	94.8%	94.4%	*	-	94.6%	*	*	-	*	66.7%	88.0%	100.0%
Not on TAKS	7.8%	4.5%	5.0%	5.2%	*	-	5.0%	*	*	-	*	33.3%	12.0%	0.0%
TAKS(Acc) Only	2.3%	0.8%	1.4%	1.6%	*	-	1.7%	*	*	-	*	10.3%	0.0%	0.0%
TAKS-M Only	3.3%	1.9%	1.4%	2.4%	*	-	2.5%	*	*	-	*	15.4%	8.0%	0.0%
TAKS-Alt Only	0.8%	0.7%	0.2%	0.4%	*	-	0.0%	*	*	-	*	2.6%	4.0%	0.0%
Combination	1.3%	1.0%	0.9%	0.8%	*	-	0.8%	*	*	-	*	5.1%	0.0%	0.0%
By Acct Status														
Acct System	90.0%	94.6%	93.4%	94.0%	*	-	94.6%	*	*	-	*	82.1%	88.0%	100.0%
Non-Acct System	8.6%	5.2%	6.5%	5.6%	*	-	5.0%	*	*	-	*	17.9%	12.0%	0.0%
Mobile	4.4%	2.5%	4.3%	2.8%	*	-	2.5%	*	*	-	*	0.0%	0.0%	0.0%
Non-Acct Test	4.2%	2.7%	2.0%	2.8%	*	-	2.5%	*	*	-	*	17.9%	12.0%	0.0%
Not Tested														
Absent	1.4%	0.2%	0.0%	0.4%	*	-	0.4%	*	*	-	*	0.0%	0.0%	0.0%
LEP Exempt	0.1%	0.1%	0.0%	0.4%	*	-	0.4%	*	*	-	*	0.0%	0.0%	0.0%
Other	0.9%	0.0%	0.0%	0.0%	*	-	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Other	0.4%	0.1%	0.0%	0.0%	*	-	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Total Count	3,175,337	1,351	236	250	2	0	240	3	1	0	3	39	25	6

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Section I - Page 4
 Total Students: 552
 Grade Span: EE - 04
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers														
Percent of Failers Passing TAKS (Sum of Grades 4-11)														
Reading/ELA	2011	47%	55%	53%	*	*	*	*	*	*	*	*	*	*
	2010	50%	84%	67%	*	*	*	*	*	*	*	*	*	*
Mathematics	2011	42%	74%	57%	*	*	*	*	*	*	*	*	*	*
	2010	45%	78%	64%	50%	*	50%	*	*	*	*	60%	*	*
Average Vertical Scale Growth (Sum of Grades 4-8)														
Reading	2011	75	73	93	*	*	*	*	*	*	*	*	*	*
	2010	86	111	113	*	*	*	*	*	*	*	*	*	*
Mathematics	2011	64	86	91	*	*	*	*	*	*	*	*	*	*
	2010	70	98	92	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Indicator														
2010-11	80%	84%	> 99%	86%	*	83%	*	*	*	*	*	*	85%	82%
2009-10	79%	88%	> 99%	86%	*	*	83%	*	*	*	*	*	83%	83%
Attendance Rate @														
2009-10	95.5%	95.6%	96.7%	96.7%	*	96.1%	96.7%	96.2%	*	-	96.1%	96.3%	96.2%	96.2%
2008-09	95.6%	96.3%	96.9%	96.7%	*	96.8%	96.7%	*	n/a	n/a	n/a	96.5%	95.7%	97.3%

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TEXAS EDUCATION AGENCY
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Section II - Page 1
 Total Students: 552
 Grade Span: EE - 04
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	552	100.0%	15,462	1,820	4,912,385
Students By Grade:					
Early Childhood Education	5	0.9%	0.4%	0.3%	0.3%
Pre-Kindergarten	27	4.9%	3.1%	1.5%	4.5%
Kindergarten	93	16.8%	12.8%	5.1%	7.6%
Grade 1	99	17.9%	13.5%	5.4%	7.9%
Grade 2	93	16.8%	13.1%	5.1%	7.7%
Grade 3	105	19.0%	15.4%	5.8%	7.6%
Grade 4	130	23.6%	20.5%	7.1%	7.6%
Grade 5	0	0.0%	16.9%	7.7%	7.6%
Grade 6	0	0.0%	3.8%	8.9%	7.4%
Grade 7	0	0.0%	0.2%	8.1%	7.3%
Grade 8	0	0.0%	0.2%	9.2%	7.2%
Grade 9	0	0.0%	0.0%	9.8%	7.9%
Grade 10	0	0.0%	0.0%	8.4%	7.0%
Grade 11	0	0.0%	0.0%	8.8%	6.4%
Grade 12	0	0.0%	0.0%	8.7%	5.9%
Ethnic Distribution:					
African American	3	0.5%	0.7%	0.3%	12.9%
Hispanic	30	5.4%	6.1%	6.5%	50.3%
White	500	90.6%	89.6%	91.2%	31.2%
American Indian	4	0.7%	0.6%	0.6%	0.5%
Asian	7	1.3%	1.3%	0.7%	3.4%
Pacific Islander	0	0.0%	0.1%	0.0%	0.1%
Two or More Races	8	1.4%	1.7%	0.7%	1.6%
Economically Disadvantaged	103	18.7%	28.5%	11.5%	59.2%
Limited English Proficient (LEP)	50	9.1%	1.1%	3.3%	16.9%
Students w/Disciplinary Placements (2009-10)	0	0.0%	0.1%	0.9%	1.9%
At-Risk	170	30.8%	19.6%	21.3%	46.3%
Mobility (2009-10)	25	5.6%	9.4%	6.5%	18.2%
Number of Students per Teacher	13.6	n/a	14.9	14.9	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	4.7%	4.0%	4.7%	2.3%	18.2%	11.2%	18.2%	10.7%
Grade 1	0.0%	2.5%	0.0%	4.7%	6.3%	4.2%	6.3%	8.9%
Grade 2	0.0%	1.1%	0.0%	2.8%	0.0%	1.4%	0.0%	4.1%
Grade 3	0.0%	0.7%	0.0%	2.0%	0.0%	1.1%	0.0%	1.8%
Grade 4	0.0%	0.2%	0.0%	1.1%	0.0%	0.6%	0.0%	0.9%
Grade 5	-	0.5%	0.0%	1.3%	-	0.8%	0.0%	1.3%
Grade 6	-	0.2%	0.9%	0.7%	-	0.0%	0.0%	1.2%
Grade 7	-	0.0%	0.7%	1.0%	-	0.0%	0.0%	1.4%
Grade 8	-	0.0%	0.0%	1.2%	-	0.0%	0.0%	2.1%

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CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	18.9	18.7	18.9	19.0
Grade 1	18.6	19.3	18.6	18.9
Grade 2	18.1	18.8	18.1	18.8
Grade 3	20.0	18.0	20.0	18.8
Grade 4	21.2	18.1	21.2	19.0
Grade 5	-	19.6	23.0	21.4
Grade 6	-	17.2	25.8	20.7
Mixed Grades	-	20.2	-	23.9
Secondary: English/Language Arts	-	17.9	16.3	17.3
Foreign Languages	-	5.0	19.6	19.0
Mathematics	-	8.1	18.0	17.9
Science	-	9.5	18.8	19.0
Social Studies	-	5.0	22.2	19.6

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Section II - Page 3
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	50.7	100.0%	100.0%	100.0%	100.0%
Professional Staff:	45.7	90.1%	82.5%	69.0%	63.4%
Teachers	40.7	80.3%	72.6%	57.7%	50.5%
Professional Support	3.0	5.8%	6.1%	5.2%	9.0%
Campus Admin. (School Leader.)	2.0	3.9%	3.8%	4.7%	2.8%
Educational Aides:	5.0	9.9%	17.5%	7.0%	9.5%
Total Minority Staff:	1.0	2.0%	2.5%	5.8%	44.0%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	0.3%	0.0%	9.3%
Hispanic	1.0	2.5%	1.1%	0.8%	23.7%
White	39.7	97.5%	97.4%	95.9%	63.9%
American Indian	0.0	0.0%	0.3%	1.6%	0.4%
Asian	0.0	0.0%	0.2%	0.8%	1.3%
Pacific Islander	0.0	0.0%	0.1%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.7%	0.8%	1.3%
Males	0.0	0.0%	4.6%	22.0%	23.2%
Females	40.7	100.0%	95.4%	78.0%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	1.0	2.5%	2.9%	1.6%	6.0%
1-5 Years Experience	4.0	9.8%	18.5%	18.8%	30.0%
6-10 Years Experience	6.2	15.3%	19.9%	22.9%	21.1%
11-20 Years Experience	17.5	43.0%	34.7%	36.3%	25.0%
Over 20 Years Experience	12.0	29.5%	24.1%	20.4%	17.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		15.9 yrs.	13.8 yrs.	13.5 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:		10.5 yrs.	9.2 yrs.	6.4 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$25,763	\$35,659	\$34,946	\$41,272
1-5 Years Experience		\$46,366	\$38,269	\$46,428	\$44,013
6-10 Years Experience		\$47,644	\$43,302	\$48,093	\$46,604
11-20 Years Experience		\$50,970	\$47,213	\$51,893	\$50,476
Over 20 Years Experience		\$59,140	\$53,656	\$59,731	\$58,691
Average Actual Salaries (regular duties only):					
Teachers		\$51,797	\$46,005	\$51,321	\$48,638
Professional Support		\$50,249	\$52,421	\$52,360	\$57,045
Campus Administration (School Leadership)		\$69,985	\$68,206	\$74,316	\$70,819
Contracted Instructional Staff (not incl. above):		0.0	1.1	0.0	2,180.4

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ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,365,825	100.0%	\$6,098	\$3,671,597	100.0%	\$6,651	\$88,726,287	100.0%	\$5,822
Instruction (11,95)	\$2,822,084	83.8%	\$5,112	\$2,895,673	78.9%	\$5,246	\$69,216,892	78.0%	\$4,542
Instructional-Related Services (12,13)	\$106,231	3.2%	\$192	\$106,231	2.9%	\$192	\$2,853,191	3.2%	\$187
Instructional Leadership (21)	\$42,883	1.3%	\$78	\$42,883	1.2%	\$78	\$784,047	0.9%	\$51
School Leadership (23)	\$271,978	8.1%	\$493	\$271,978	7.4%	\$493	\$5,846,380	6.6%	\$384
Support Services-Student (31,32,33)	\$120,934	3.6%	\$219	\$120,934	3.3%	\$219	\$3,928,752	4.4%	\$258
Other Campus Costs (35,36,51,52,53)	\$1,715	0.1%	\$3	\$233,898	6.4%	\$424	\$6,097,025	6.9%	\$400
By Program:									
Total Operating Expenditures	\$3,364,110	100.0%	\$6,094	\$3,408,985	100.0%	\$6,176	\$82,105,530	100.0%	\$5,388
Bilingual/ESL Education (25)	\$156,095	4.6%	\$283	\$156,095	4.6%	\$283	\$269,137	0.3%	\$18
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$7,648	0.0%	\$1
Accelerated Education (24,30)	\$109,585	3.3%	\$199	\$154,460	4.5%	\$280	\$7,144,898	8.7%	\$469
Gifted & Talented Education (21)	\$741	0.0%	\$1	\$741	0.0%	\$1	\$1,761,499	2.1%	\$116
Regular Education (11)	\$2,736,434	81.3%	\$4,957	\$2,736,434	80.3%	\$4,957	\$61,028,469	74.3%	\$4,004
Special Education (23)	\$361,255	10.7%	\$654	\$361,255	10.6%	\$654	\$11,887,520	14.5%	\$780
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,222	0.0%	\$0
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$5,137	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	50	9.1%	1.0%	3.3%	16.2%
Career & Technical Education	0	0.0%	0.0%	18.7%	21.0%
Gifted & Talented Education	28	5.1%	5.5%	12.5%	7.7%
Special Education	70	12.7%	8.4%	8.8%	8.8%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	0.3%	0.2%	5.5%
Career & Technical Education	0.0	0.0%	0.1%	2.9%	4.0%
Compensatory Education	0.0	0.0%	3.9%	0.0%	2.9%
Gifted & Talented Education	0.2	0.6%	1.3%	8.8%	1.9%
Regular Education	33.5	82.2%	87.1%	75.8%	73.4%
Special Education	7.0	17.2%	7.3%	10.5%	9.1%
Other	0.0	0.0%	0.0%	1.8%	3.2%

- '@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.