

2010-11 Academic Excellence Indicator System

District Name: ARGYLE ISD

Campus Name: ARGYLE MIDDLE

Campus #: 061910041

2011 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Commended on Science

Commended on Social Studies

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District Name: ARGYLE ISD
 Campus Name: ARGYLE MIDDLE
 Campus #: 061910041

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 1
 Total Students: 316
 Grade Span: 07 - 08
 School Type: Middle

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
TAKS Met 2011 Standard Grade 7															
Reading	2011	86%	99%	94%	99%	*	85%	> 99%	*	*	*	*	94%	89%	*
	2010	86%	99%	95%	99%	*	92%	> 99%	*	*	*	*	> 99%	91%	*
Mathematics	2011	81%	97%	89%	97%	*	85%	98%	*	*	*	*	94%	84%	*
	2010	82%	98%	89%	98%	*	> 99%	98%	*	*	*	*	> 99%	> 99%	*
Writing	2011	93%	98%	97%	98%	*	92%	98%	*	*	*	*	94%	89%	*
	2010	94%	> 99%	97%	> 99%	*	> 99%	> 99%	*	*	*	*	> 99%	> 99%	*
All Tests	2011	75%	96%	85%	96%	*	85%	97%	*	*	*	*	88%	79%	*
	2010	75%	97%	84%	97%	*	92%	98%	*	*	*	*	> 99%	91%	*
TAKS Met 2011 Standard Grade 8 First Administration Only															
Reading	2011	89%	99%	96%	99%	*	88%	> 99%	*	*	*	*	88%	91%	*
	2010	91%	99%	95%	99%	*	> 99%	99%	*	*	*	*	91%	92%	*
Mathematics	2011	80%	97%	90%	97%	*	94%	97%	*	*	*	*	> 99%	91%	*
	2010	81%	96%	88%	96%	*	88%	96%	*	*	*	*	> 99%	75%	*
Science	2011	79%	94%	87%	94%	*	88%	95%	*	*	*	*	88%	91%	*
	2010	78%	94%	*	94%	*	75%	95%	*	*	*	*	82%	82%	*
Soc Studies	2011	95%	99%	97%	99%	*	> 99%	99%	*	*	*	*	88%	91%	*
	2010	94%	99%	97%	99%	*	> 99%	99%	*	*	*	*	91%	> 99%	*
All Tests	2011	69%	91%	79%	91%	*	75%	93%	*	*	*	*	63%	64%	*
	2010	69%	92%	*	92%	*	67%	93%	*	*	*	*	82%	58%	*
TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @)															
Reading/ELA	2011	90%	97%	95%	99%	*	86%	> 99%	*	*	*	*	92%	90%	*
	2010	90%	99%	94%	99%	*	95%	> 99%	*	n/a	n/a	n/a	94%	96%	*
Mathematics	2011	84%	94%	92%	98%	*	93%	99%	*	*	*	*	96%	90%	*
	2010	84%	95%	91%	99%	*	> 99%	99%	*	n/a	n/a	n/a	> 99%	> 99%	*
Writing	2011	92%	98%	97%	98%	*	92%	98%	*	*	*	*	94%	89%	*
	2010	93%	98%	97%	> 99%	*	> 99%	> 99%	*	n/a	n/a	n/a	> 99%	> 99%	*
Science	2011	83%	95%	88%	94%	*	88%	95%	*	*	*	*	88%	91%	*
	2010	82%	95%	88%	94%	*	80%	95%	*	n/a	n/a	n/a	82%	82%	*
Soc Studies	2011	95%	99%	97%	99%	*	> 99%	99%	*	*	*	*	88%	91%	*
	2010	94%	99%	97%	99%	*	> 99%	99%	*	n/a	n/a	n/a	91%	> 99%	*
All Tests	2011	76%	91%	84%	94%	*	83%	95%	*	*	*	*	79%	77%	*
	2010	76%	92%	84%	96%	*	87%	97%	*	n/a	n/a	n/a	89%	87%	*

District Name: ARGYLE ISD
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 2
 Total Students: 316
 Grade Span: 07 - 08
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2011	33%	54%	43%	70%	*	45%	73%	*	*	*	*	29%	37%	*
	2010	32%	53%	43%	65%	*	60%	66%	*	*	*	*	41%	39%	*
Mathematics	2011	29%	42%	29%	44%	*	34%	45%	*	*	*	*	25%	33%	*
	2010	28%	43%	30%	46%	*	25%	47%	*	*	*	*	35%	22%	*
Writing	2011	31%	46%	39%	57%	*	31%	60%	*	*	*	*	13%	26%	*
	2010	32%	56%	44%	60%	*	58%	60%	*	*	*	*	29%	18%	*
Science	2011	30%	44%	35%	45%	*	38%	47%	*	*	*	*	38%	9%	*
	2010	28%	41%	37%	37%	*	< 1%	38%	*	*	*	*	18%	9%	*
Soc Studies	2011	47%	56%	43%	47%	*	44%	48%	*	*	*	*	25%	18%	*
	2010	45%	60%	46%	57%	*	29%	58%	*	*	*	*	27%	18%	*
All Tests	2011	16%	28%	16%	29%	*	21%	30%	*	*	*	*	4%	7%	*
	2010	15%	26%	17%	31%	*	19%	31%	*	*	*	*	22%	9%	*
TAKS-M Met 2011 Standard (Sum of All Grades Tested)															
Reading/ELA	2011	86%	97%	> 99%	> 99%	*	*	*	*	*	*	*	> 99%	*	*
	2010	85%	97%	> 99%	> 99%	*	*	> 99%	*	*	*	*	> 99%	*	*
Mathematics	2011	77%	91%	88%	> 99%	*	*	*	*	*	*	*	> 99%	*	*
	2010	75%	89%	86%	> 99%	*	*	*	*	*	*	*	> 99%	*	*
Writing	2011	80%	71%	88%	*	*	*	*	*	*	*	*	*	*	*
	2010	80%	80%	> 99%	*	*	*	*	*	*	*	*	*	*	*
Science	2011	60%	83%	75%	*	*	*	*	*	*	*	*	*	*	*
	2010	58%	87%	80%	*	*	*	*	*	*	*	*	*	*	*
Soc Studies	2011	68%	75%	80%	*	*	*	*	*	*	*	*	*	*	*
	2010	67%	> 99%	93%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2011	66%	76%	78%	71%	*	*	60%	*	*	*	*	71%	*	*
	2010	64%	85%	75%	> 99%	*	*	> 99%	*	*	*	*	> 99%	*	*
TAKS-Alt Met 2011 Standard (Sum of All Grades and Subjects Tested)															
All Tests	2011	97%	> 99%	> 99%	> 99%	*	*	> 99%	*	*	*	*	> 99%	*	*
All Tests	2010	93%	93%	> 99%	> 99%	*	*	*	*	*	*	*	> 99%	*	*

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
2011 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.6%	100.0%	99.7%	*	96.8%	100.0%	*	*	-	*	100.0%	100.0%	80.0%
By Test Version														
TAKS (1 or more)	91.0%	94.9%	92.2%	94.4%	*	87.1%	95.0%	*	*	-	*	32.0%	83.3%	40.0%
Not on TAKS	7.6%	4.7%	7.9%	5.3%	*	9.7%	5.0%	*	*	-	*	68.0%	16.7%	40.0%
TAKS(Acc) Only	2.4%	1.1%	2.3%	1.6%	*	3.2%	1.4%	*	*	-	*	20.0%	3.3%	20.0%
TAKS-M Only	3.1%	2.2%	2.9%	1.3%	*	3.2%	1.1%	*	*	-	*	16.0%	6.7%	20.0%
TAKS-Alt Only	0.9%	0.7%	0.5%	1.6%	*	0.0%	1.8%	*	*	-	*	20.0%	3.3%	0.0%
Combination	1.3%	0.7%	1.6%	0.9%	*	3.2%	0.7%	*	*	-	*	12.0%	3.3%	0.0%
By Acct Status														
Acct System	94.0%	97.5%	95.9%	96.9%	*	93.5%	97.5%	*	*	-	*	96.0%	100.0%	80.0%
Non-Acct System	4.6%	2.0%	4.0%	2.8%	*	3.2%	2.5%	*	*	-	*	4.0%	0.0%	0.0%
Mobile	4.6%	2.0%	4.0%	2.8%	*	3.2%	2.5%	*	*	-	*	4.0%	0.0%	0.0%
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Not Tested														
Absent	1.4%	0.4%	0.0%	0.3%	*	3.2%	0.0%	*	*	-	*	0.0%	0.0%	20.0%
LEP Exempt	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Other	0.9%	0.3%	0.0%	0.3%	*	3.2%	0.0%	*	*	-	*	0.0%	0.0%	20.0%
Other	0.4%	0.1%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Total Count	3,231,780	1,346	346	320	1	31	282	2	3	0	1	25	30	5
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.8%	99.9%	100.0%	-	100.0%	100.0%	*	*	-	*	100.0%	100.0%	*
By Test Version														
TAKS (1 or more)	90.8%	95.3%	92.5%	95.8%	-	95.5%	97.0%	*	*	-	*	26.3%	91.7%	*
Not on TAKS	7.8%	4.5%	7.2%	4.2%	-	4.5%	3.0%	*	*	-	*	73.7%	8.3%	*
TAKS(Acc) Only	2.3%	0.8%	2.4%	0.6%	-	0.0%	0.7%	*	*	-	*	10.5%	0.0%	*
TAKS-M Only	3.3%	1.9%	2.5%	1.5%	-	4.5%	1.3%	*	*	-	*	26.3%	4.2%	*
TAKS-Alt Only	0.8%	0.7%	0.6%	1.2%	-	0.0%	0.0%	*	*	-	*	21.1%	4.2%	*
Combination	1.3%	1.0%	1.3%	0.9%	-	0.0%	1.0%	*	*	-	*	15.8%	0.0%	*
By Acct Status														
Acct System	90.0%	94.6%	92.7%	94.6%	-	90.9%	96.0%	*	*	-	*	52.6%	87.5%	*
Non-Acct System	8.6%	5.2%	7.1%	5.4%	-	9.1%	4.0%	*	*	-	*	47.4%	12.5%	*
Mobile	4.4%	2.5%	4.2%	2.7%	-	4.5%	2.7%	*	*	-	*	0.0%	4.2%	*
Non-Acct Test	4.2%	2.7%	3.1%	2.7%	-	4.5%	1.3%	*	*	-	*	47.4%	8.3%	*
Not Tested														
Absent	1.4%	0.2%	0.1%	0.0%	-	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
LEP Exempt	0.1%	0.1%	0.0%	0.0%	-	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Other	0.9%	0.0%	0.0%	0.0%	-	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Other	0.4%	0.1%	0.0%	0.0%	-	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Total Count	3,175,337	1,351	338	331	0	22	297	3	3	0	2	19	24	2

District Name: ARGYLE ISD
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 4
 Total Students: 316
 Grade Span: 07 - 08
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers														
Percent of Failers Passing TAKS (Sum of Grades 4-11)														
Reading/ELA	2011	47%	55%	62%	*	*	*	*	*	*	*	*	*	*
	2010	50%	84%	60%	83%	*	*	80%	*	*	*	*	*	*
Mathematics	2011	42%	74%	52%	94%	*	*	> 99%	*	*	*	*	*	*
	2010	45%	78%	47%	90%	*	*	88%	*	*	*	*	71%	*
Average Vertical Scale Growth (Sum of Grades 4-8)														
Reading	2011	75	73	79	*	*	*	*	*	*	*	*	*	*
	2010	86	111	84	*	*	*	*	*	*	*	*	*	*
Mathematics	2011	64	86	63	102	*	*	105	*	*	*	*	*	*
	2010	70	98	63	92	*	*	92	*	*	*	*	67	*
Student Success Initiative														
Grade 8 Reading														
Students Requiring Accelerated Instruction														
	2011	11%	1%	5%	1%	*	13%	< 1%	*	*	*	13%	9%	*
	2010	10%	1%	5%	1%	*	< 1%	1%	*	*	*	9%	8%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2011	94%	99%	98%	99%	*	88%	> 99%	*	*	*	88%	91%	*
	2010	95%	99%	99%	99%	*	> 99%	99%	*	*	*	91%	> 99%	*
TAKS Failers Promoted by Grade Placement Committee @														
	2010	84.7%	*	*	*	-	*	-	-	-	-	-	*	*
	2009	88.5%	*	*	*	-	*	-	n/a	n/a	n/a	-	-	*
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
	2011	20%	3%	11%	3%	*	6%	3%	*	*	*	< 1%	9%	*
	2010	20%	4%	13%	4%	*	13%	4%	*	*	*	< 1%	25%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2011	88%	99%	96%	99%	*	> 99%	99%	*	*	*	> 99%	> 99%	*
	2010	88%	99%	94%	99%	*	> 99%	99%	*	*	*	> 99%	> 99%	*
TAKS Failers Promoted by Grade Placement Committee @														
	2010	86.1%	*	*	*	-	*	-	-	-	-	-	*	*
	2009	91.1%	*	*	*	-	*	-	n/a	n/a	n/a	-	-	*
English Language Learners Progress Indicator														
	2010-11	80%	84%	> 99%	57%	*	57%	*	*	*	*	*	67%	*
	2009-10	79%	88%	> 99%	83%	*	83%	*	*	*	*	*	80%	*
Attendance Rate @														
	2009-10	95.5%	95.6%	96.3%	95.9%	*	95.5%	95.9%	*	*	-	*	94.2%	92.6%
	2008-09	95.6%	96.3%	96.6%	96.7%	*	96.4%	96.7%	-	n/a	n/a	n/a	96.2%	95.1%
Annual Dropout Rate (Gr 7-8) @ (Standard Accountability Indicator)														
	2009-10	0.2%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%
	2008-09	0.3%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Profile

Section II - Page 1
 Total Students: 316
 Grade Span: 07 - 08
 School Type: Middle

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	316	100.0%	16,581	1,820	4,912,385
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	1.5%	4.5%
Kindergarten	0	0.0%	0.0%	5.1%	7.6%
Grade 1	0	0.0%	0.0%	5.4%	7.9%
Grade 2	0	0.0%	0.0%	5.1%	7.7%
Grade 3	0	0.0%	0.0%	5.8%	7.6%
Grade 4	0	0.0%	0.0%	7.1%	7.6%
Grade 5	0	0.0%	10.3%	7.7%	7.6%
Grade 6	0	0.0%	32.5%	8.9%	7.4%
Grade 7	148	46.8%	28.5%	8.1%	7.3%
Grade 8	168	53.2%	28.6%	9.2%	7.2%
Grade 9	0	0.0%	0.0%	9.8%	7.9%
Grade 10	0	0.0%	0.0%	8.4%	7.0%
Grade 11	0	0.0%	0.0%	8.8%	6.4%
Grade 12	0	0.0%	0.0%	8.7%	5.9%
Ethnic Distribution:					
African American	0	0.0%	1.6%	0.3%	12.9%
Hispanic	30	9.5%	8.6%	6.5%	50.3%
White	280	88.6%	86.0%	91.2%	31.2%
American Indian	2	0.6%	0.7%	0.6%	0.5%
Asian	3	0.9%	1.4%	0.7%	3.4%
Pacific Islander	0	0.0%	0.1%	0.0%	0.1%
Two or More Races	1	0.3%	1.6%	0.7%	1.6%
Economically Disadvantaged	31	9.8%	27.8%	11.5%	59.2%
Limited English Proficient (LEP)	4	1.3%	0.7%	3.3%	16.9%
Students w/Disciplinary Placements (2009-10)	2	0.6%	1.4%	0.9%	1.9%
At-Risk	48	15.2%	24.7%	21.3%	46.3%
Mobility (2009-10)	32	9.2%	9.8%	6.5%	18.2%
Number of Students per Teacher	15.6	n/a	14.4	14.9	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	4.7%	2.3%	-	-	18.2%	10.7%
Grade 1	-	-	0.0%	4.7%	-	-	6.3%	8.9%
Grade 2	-	-	0.0%	2.8%	-	-	0.0%	4.1%
Grade 3	-	-	0.0%	2.0%	-	-	0.0%	1.8%
Grade 4	-	-	0.0%	1.1%	-	-	0.0%	0.9%
Grade 5	-	0.9%	0.0%	1.3%	-	0.5%	0.0%	1.3%
Grade 6	-	0.4%	0.9%	0.7%	-	0.6%	0.0%	1.2%
Grade 7	0.7%	0.5%	0.7%	1.0%	0.0%	0.8%	0.0%	1.4%
Grade 8	0.0%	0.7%	0.0%	1.2%	0.0%	0.7%	0.0%	2.1%

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Section II - Page 2
Total Students: 316
Grade Span: 07 - 08
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CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.9	19.0
Grade 1	-	-	18.6	18.9
Grade 2	-	-	18.1	18.8
Grade 3	-	-	20.0	18.8
Grade 4	-	-	21.2	19.0
Grade 5	-	22.4	23.0	21.4
Grade 6	-	21.0	25.8	20.7
Mixed Grades	-	18.4	-	23.9
Secondary: English/Language Arts	20.4	18.2	16.3	17.3
Foreign Languages	27.2	18.7	19.6	19.0
Mathematics	18.0	17.5	18.0	17.9
Science	22.4	19.7	18.8	19.0
Social Studies	24.2	20.4	22.2	19.6

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Section II - Page 3
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	23.3	100.0%	100.0%	100.0%	100.0%
Professional Staff:	23.3	100.0%	87.3%	69.0%	63.4%
Teachers	20.3	87.1%	76.0%	57.7%	50.5%
Professional Support	2.0	8.6%	6.8%	5.2%	9.0%
Campus Admin. (School Leader.)	1.0	4.3%	4.5%	4.7%	2.8%
Educational Aides:	0.0	0.0%	12.7%	7.0%	9.5%
Total Minority Staff:	0.6	2.7%	5.2%	5.8%	44.0%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	0.9%	0.0%	9.3%
Hispanic	0.0	0.0%	2.8%	0.8%	23.7%
White	19.7	96.9%	93.8%	95.9%	63.9%
American Indian	0.2	1.2%	1.2%	1.6%	0.4%
Asian	0.4	2.0%	0.6%	0.8%	1.3%
Pacific Islander	0.0	0.0%	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.7%	0.8%	1.3%
Males	5.5	27.2%	22.5%	22.0%	23.2%
Females	14.8	72.8%	77.5%	78.0%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	1.0	4.9%	3.0%	1.6%	6.0%
1-5 Years Experience	9.3	45.9%	22.0%	18.8%	30.0%
6-10 Years Experience	5.3	26.1%	22.7%	22.9%	21.1%
11-20 Years Experience	2.7	13.2%	31.6%	36.3%	25.0%
Over 20 Years Experience	2.0	9.9%	20.7%	20.4%	17.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		11.0 yrs.	13.0 yrs.	13.5 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:		4.1 yrs.	7.6 yrs.	6.4 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$44,130	\$34,134	\$34,946	\$41,272
1-5 Years Experience		\$46,482	\$39,270	\$46,428	\$44,013
6-10 Years Experience		\$48,403	\$42,955	\$48,093	\$46,604
11-20 Years Experience		\$51,474	\$47,678	\$51,893	\$50,476
Over 20 Years Experience		\$60,719	\$54,421	\$59,731	\$58,691
Average Actual Salaries (regular duties only):					
Teachers		\$48,932	\$45,743	\$51,321	\$48,638
Professional Support		\$52,045	\$50,978	\$52,360	\$57,045
Campus Administration (School Leadership)		\$82,258	\$67,706	\$74,316	\$70,819
Contracted Instructional Staff (not incl. above):		0.0	1.9	0.0	2,180.4

District Name: ARGYLE ISD
 Campus Name: ARGYLE MIDDLE
 Campus #: 061910041

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Profile

Section II - Page 4
 Total Students: 316
 Grade Span: 07 - 08
 School Type: Middle

ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,685,294	100.0%	\$5,061	\$1,934,051	100.0%	\$5,808	\$99,508,366	100.0%	\$6,181
Instruction (11,95)	\$1,252,794	74.3%	\$3,762	\$1,252,794	64.8%	\$3,762	\$71,490,308	71.8%	\$4,440
Instructional-Related Services (12,13)	\$52,701	3.1%	\$158	\$52,701	2.7%	\$158	\$3,024,569	3.0%	\$188
Instructional Leadership (21)	\$18,862	1.1%	\$57	\$18,862	1.0%	\$57	\$909,285	0.9%	\$56
School Leadership (23)	\$180,389	10.7%	\$542	\$180,389	9.3%	\$542	\$7,372,292	7.4%	\$458
Support Services-Student (31,32,33)	\$93,745	5.6%	\$282	\$93,745	4.8%	\$282	\$4,436,296	4.5%	\$276
Other Campus Costs (35,36,51,52,53)	\$86,803	5.2%	\$261	\$335,560	17.4%	\$1,008	\$12,275,616	12.3%	\$762
By Program:									
Total Operating Expenditures	\$1,598,491	100.0%	\$4,800	\$1,598,491	100.0%	\$4,800	\$86,964,273	100.0%	\$5,402
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$280,831	0.3%	\$17
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$772,093	0.9%	\$48
Accelerated Education (24,30)	\$72,473	4.5%	\$218	\$72,473	4.5%	\$218	\$5,475,715	6.3%	\$340
Gifted & Talented Education (21)	\$130,290	8.2%	\$391	\$130,290	8.2%	\$391	\$1,745,121	2.0%	\$108
Regular Education (11)	\$1,108,114	69.3%	\$3,328	\$1,108,114	69.3%	\$3,328	\$65,015,519	74.8%	\$4,038
Special Education (23)	\$287,614	18.0%	\$864	\$287,614	18.0%	\$864	\$13,254,127	15.2%	\$823
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$45,155	0.1%	\$3
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$181,954	0.2%	\$11
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$193,758	0.2%	\$12

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	4	1.3%	0.7%	3.3%	16.2%
Career & Technical Education	14	4.4%	8.5%	18.7%	21.0%
Gifted & Talented Education	55	17.4%	11.9%	12.5%	7.7%
Special Education	23	7.3%	9.6%	8.8%	8.8%
Teachers by Program (population served):					
Bilingual/ESL Education	0.1	0.6%	0.3%	0.2%	5.5%
Career & Technical Education	0.4	1.9%	1.3%	2.9%	4.0%
Compensatory Education	0.0	0.0%	2.3%	0.0%	2.9%
Gifted & Talented Education	1.9	9.3%	2.0%	8.8%	1.9%
Regular Education	14.7	72.4%	83.0%	75.8%	73.4%
Special Education	1.6	8.1%	9.2%	10.5%	9.1%
Other	1.6	7.7%	1.9%	1.8%	3.2%

- '@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.