

## Argyle Middle School 2009-2010 Campus Improvement Plan

**AMS Goal 1:** With our focus on student achievement AMS will earn a Texas Education Agency (TEA) accountability rating of Exemplary through the Academic Excellence Indicator System (AEIS), including earning Gold Performance acknowledgments in all identified measures.

**District Goal 2:** With our focus on student achievement in the areas of academics, athletics, and fine arts, Argyle ISD will:

**Objective 1:** Increase/maintain attendance rate to 97% or above for all students and each student group.

Strategies/Activities	Resources	Staff Responsible	Timeline	Evidence of Completion/Evaluation
Monitor student attendance	PEIMS Coordinator, Attendance Reports	Principal, Counselor	09-10 Aug-May	Monitor attendance reports every 3 <sup>rd</sup> week of each grading period
Communicate with parents and students regarding ongoing attendance patterns relating to attendance laws, student achievement, and district funding	PEIMS Coordinator, Attendance reports	Principal, Counselor	09-10 each six weeks	Campus attendance rating
Conduct attendance conferences for students at-risk of losing credit for noncompliance with compulsory attendance law	PEIMS Coordinator, Attendance reports	Principal, Counselor	09-10 each six weeks	Campus attendance rating
Process students who have excessive unexcused absences in violation of the compulsory attendance law through the Justice of the Peace court	Staff Time	Principal	09-10	Campus attendance rating
Recognize students for perfect attendance each six weeks at grade level assemblies	Attendance Reports	Principal	09-10	Campus attendance rating

## Argyle Middle School 2009-2010 Campus Improvement Plan

Objective 2: Increase the passing rate for all students and each student group taking TAKS Reading to 100%.  
Increase the percentage of all students and each student group attaining the commended level to 70%.

Strategies/Activities	Resources	Staff Responsible	Timeline	Evidence of Completion/Evaluation
Provide accelerated instruction for students who did not pass the TAKS Reading in 08-09 school year.	Remedial teachers, TAKS results, ARI/AMI funds	Principal, Counselor	09-10	TAKS scores
Train teachers to intervene using Response to Intervention (RTI) strategies.	Consultants, Region XI ESC	Principal, Counselor	09-10	TAKS scores
Provide teachers the opportunity to attend the Texas Adolescent Literacy Academy (TALA)	Region XI ESC	Principal, Counselor	09-10	TAKS scores
Provide training for ESL staff to ensure that all students not mastering TELPAS Reading have an individualized plan	ESL teacher	Principal, Counselor	09-10	TELPAS scores
Administer benchmark TAKS test	Released TAKS tests, Region XI ESC	Principal, Counselor	January 09	TAKS scores
Intervene with students identified as at risk of failing.	Team meetings, Tutorials	Principal, Counselor, Team Leaders	Nov 09-April 10	TAKS scores

## Argyle Middle School 2009-2010 Campus Improvement Plan

Objective 3: Increase the passing rate for all students and each student group taking TAKS Math to 97%.  
Increase the percentage of all students and each student group attaining the commended level on TAKS Math to 45%.

Strategies/Activities	Resources	Staff Responsible	Timeline	Evidence of Completion/Evaluation
Provide accelerated instruction for students who did not pass the TAKS Math in 08-09 school year	Remedial teachers, TAKS results, ARI/AMI funds	Principal, Counselor,	09-10	TAKS scores
Train teachers to intervene using Response to Intervention (RTI) strategies.	Consultants, Region XI ESC	Principal, Counselor	09-10	TAKS scores
Train teachers in specific TEKS/TAKS objectives that had lowest level of mastery on 08-09 TAKS test	Math Consultant, Title funds	Principal	09-10	TAKS scores
Administer benchmark TAKS test	Released TAKS tests, Region XI ESC	Principal, Counselor	Nov 09- January 10	TAKS scores

## Argyle Middle School 2009-2010 Campus Improvement Plan

Objective 4: Increase the passing rate for all students and each student group taking TAKS Writing to 99%  
 Increase the percentage of all students and each student group attaining the commended level on TAKS Writing to 65%.

Strategies/Activities	Resources	Staff Responsible	Timeline	Evidence of Completion/Evaluation
Provide teachers the opportunity to attend writing specific training such as New Jersey Writing Project and the Writing Academy	Local funds, AEF grants	Principal, Counselor	09-10	TAKS scores
Administer benchmark test	Released TAKS tests, Region XI ESC	Principal, Counselor	January 10	TAKS scores

## Argyle Middle School 2009-2010 Campus Improvement Plan

Objective 5: Maintain and or increase the passing rate for all students and each student group taking TAKS Social Studies to 98% or above.  
Increase the percentage of all students and each student group attaining the commended level on TAKS Social Studies to 65%.

Strategies/Activities	Resources	Staff Responsible	Timeline	Evidence of Completion/Evaluation
Administer benchmark TAKS test	Released TAKS tests, Region XI ESC	Principal, Counselor	January 10	TAKS scores
Provide teachers the opportunity to attend Social Studies specific professional development	Local funds, AEF grants	Principal, Counselor	09-10	TAKS scores

## Argyle Middle School 2009-2010 Campus Improvement Plan

Objective 6: Maintain and or increase the passing rate for all students and each student group taking TAKS Science to 90% or above.  
Increase the percentage of all students and each student group attaining the commended level on TAKS Science to 40%.

Strategies/Activities	Resources	Staff Responsible	Timeline	Evidence of Completion/Evaluation
Integrate released TAKS questions into weekly lessons	Local funds	Principal, Counselor, Curriculum heads	09-10	TAKS scores
Begin using the Texas Math and Science Diagnostic System (TMSDS)	Consultants, Region XI ESC	Principal, Counselor	09-10	TAKS scores
Administer benchmark TAKS test	Released TAKS tests, Region XI ESC	Principal, Counselor	January 10	TAKS scores
Provide teachers the opportunity to attend Science specific professional development	Local funds, AEF grants	Principal, Counselor	09-10	TAKS scores

## Argyle Middle School 2009-2010 Campus Improvement Plan

**AMS Goal 2:** With our focus on recruiting, retaining, and training highly qualified teachers and staff AMS will provide all students a quality and diverse curriculum.

AISD Goal 1: With our focus on recruiting, retaining, and training highly qualified teachers and staff, AISD will:

Objective 1: Provide a challenging curriculum for all students. (GT)

Strategies/Activities	Resources	Staff Responsible	Timeline	Evidence of Completion/Evaluation
Teachers will implement instructional strategies to insure that GT students achieve commended status on the TAKS tests	Local funds	Principal, Teachers	09-10	TAKS scores, benchmark scores
Students will be evaluated and recommended for placement in academically challenging classes	Tests, curricular materials	Principal, Teachers	09-10	90% of students will maintain an 85% average
Provide advanced courses that develop skills necessary to achieve success in Pre-AP courses	District GT plan, curriculum, enrichment materials	Principal, Asst. Superintendent of C/I, Teachers	09-10	90% of students will maintain an 85% average
Provide gifted and talented training for all teachers	GT workshops, Pre-AP Institutes	Principal, Teachers	09-10	Professional development records

## Argyle Middle School 2009-2010 Campus Improvement Plan

Objective 2: Provide appropriate programs and procedures to allow all students an opportunity to be academically successful. (SPed, AR)

Strategies/Activities	Resources	Staff Responsible	Timeline	Evidence of Completion/Evaluation
Provide Content Mastery center for all Special Education, 504, ESL, SST, and dyslexic students	Classroom, supplies	Special education teachers	09-10	Report cards, CM records
Provide inclusion support for Special Education students	Personnel	Principal	09-10	Report cards
Utilize Student Support Teams (SST) to assist with RTI	Personnel, Special Ed Coop	Principal, Counselor	09-10	Minutes from SST meetings
Provide gifted and talented training for all teachers	GT workshops, Pre-AP Institutes	Principal, Teachers	09-10	Professional development records

## Argyle Middle School 2009-2010 Campus Improvement Plan

Objective 3: Provide appropriate education to LEP and dyslexic students.

Strategies/Activities	Resources	Staff Responsible	Timeline	Evidence of Completion/Evaluation
Teachers will be provided with resources to appropriately modify for ESL students	ESL teacher, personnel, curriculum	Principal, Assistant Superintendent of C&I	09-10	Report cards, TELPAS scores
Provide ESL students ESL class and English class with ESL teacher	ESL teacher	Principal, ESL teacher	09-10	Report cards, TELPAS scores
Provide dyslexia service for all qualified students through pull-out classes	Read America curriculum	Dyslexia teacher	09-10	TAKS scores, pre and post testing

## Argyle Middle School 2009-2010 Campus Improvement Plan

Objective 4: Provide appropriate professional development to teaching staff.

Strategies/Activities	Resources	Staff Responsible	Timeline	Evidence of Completion/Evaluation
Provide a variety of levels of technology inservice	Time, computer lab	Principal, Assistant Superintendent of C&I, Technology teachers	09-10	STAR chart, teacher web pages, lesson plans
Provide release time for staff development opportunities and curriculum area conferences	Time, local funds, AEF grants	Principal	09-10	Professional development records
Provide appropriate appraisal for teachers and other staff	PDAS	Principal	09-10	Summative evaluation
Integrate technology into lesson plans	Mimio, document camera, projector, whiteboards, software, internet, streaming video	Instructional Technologist	09-10	IT documentation

## Argyle Middle School 2009-2010 Campus Improvement Plan

Objective 5: Provide awareness of career opportunities and related curriculum.

Strategies/Activities	Resources	Staff Responsible	Timeline	Evidence of Completion/Evaluation
Develop four year graduation plans for all 8 <sup>th</sup> grade students	Curriculum, course guide	Counselor	Spring 10	Completed plans
Offer Career Investigation class to 8 <sup>th</sup> grade students	Curriculum, local funds	Principal, Counselor, Teachers	09-10	Report cards, course guide
Offer Career Day to all students	Time, personnel	Counselor	Nov 09	Career Day
Register and access Kuder Career Skills Interest and Skills assessment to 8 <sup>th</sup> grade students	Software and computer labs	Counselor	Oct-Nov 09	Registration records of students
Register and access Kuder Career Skills Interest and Skills assessment to 7 <sup>th</sup> grade students	Software and computer labs	Counselor	Spring 10	Registration records of students

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**AMS Goal 3: AMS will provide a safe and secure environment for all students.**

## Argyle Middle School 2009-2010 Campus Improvement Plan

Objective 1: Provide students and staff opportunities to learn about bullying, drug and alcohol awareness, abstinence, dating violence, and internet safety.

<b>Strategies/Activities</b>	<b>Resources</b>	<b>Staff Responsible</b>	<b>Timeline</b>	<b>Evidence of Completion/Evaluation</b>
Provide training in dating violence, harassment, and socialization training to all students	Personnel	Counselor	Jan 10	Completion of Friends of the Family of Denton County program
Provide information regarding bullying including our Challenge Day assembly	Personnel	Principal, Counselor	Jan 10	Completion of program
Provide abstinence education to all students	Local funds	Counselor	Spring 10	Completion of Aim for Success program
Provide internet safety and violence prevention, such as bullying, and drug and alcohol awareness training to all students	Personnel	Principal, Counselor	09-10	Completion of Denton County Sheriff Stay Safe Program
Offer Teen Leadership as a course for 7th grade students	Teen leadership curriculum, training	Principal, Teen Leadership teacher	09-10	Successful completion of class
Provide alternative education placement for students in violation of AISD Student Code of Conduct	AEP contract	Principal	09-10	Students assigned will complete level system at LTLC and return to campus when appropriate
Offer Catch Training for health and nutrition awareness	Training, Science teachers and coaches	Principal, teachers	09-10	Survey on eating and exercise habits

## Argyle Middle School 2009-2010 Campus Improvement Plan

**AMS Goal 4:** With our focus on parental involvement and community awareness and support AMS will communicate effectively with members of the AISD community.

AISD Goal 3: With our focus on parental involvement and community awareness and support, Argyle ISD will:

Strategies/Activities	Resources	Staff Responsible	Timeline	Evidence of Completion/Evaluation
Provide consistent avenues of communication between school personnel, students, and parents	Phone tree, Wingspan, Insights, letters home to parents, update on website	All staff	09-10	Copies of Insights, messages on phone tree, Wingspan messages sent, updates on web site, marquees updated weekly
Provide parent representation on school committees	Campus Leadership Team	Principal	09-10	Committee membership records
Support volunteers for classrooms, TAKS administrations, and copying materials	Volunteers	Principal, Counselor	09-10	Feedback from PTSA and Reflection
Utilize Open House the first few weeks of school	Teachers, Staff	Principal	September 10	Parental feedback from the activity
Provide a parent meeting for grade level course offerings	Teachers, Staff	Principal, Counselor	Spring 10	Feedback from parents, course selection sheets
Provide opportunities for parental participation	Volunteers	Principal	09-10	PTSA membership

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