

Argyle Intermediate School

Campus Improvement Plan

2009-2010

Argyle Intermediate School

Campus Leadership Team

2009-2010

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Teacher
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Argyle Intermediate School



Mission Statement

Argyle Intermediate School will develop lifelong learners by challenging all students to achieve excellence, while becoming productive members of society.

Argyle Intermediate School
 Campus Goals and Objectives
 2009-2010

Goal # 1: Argyle Intermediate School will earn a rating of "Exemplary" through the Academic Excellence Indicator System (AEIS).

Objective: Attendance Rate

1.1 Maintain the school's attendance rate at 97% or above for all students and student groups.

1.	Communicate with parents concerning the importance of good attendance and the impact of poor attendance.	Every six weeks	Principal, Teachers, & Attendance Clerk	Website, Emails, Newsletters, PTA Meetings, District Newsletters, Marquee	Formative: attendance rate, parent/teacher feedback, PEIMS data. Summative: Yearly Att. Rate of 97% or higher.
2.	Monitor individual student attendance and intervene with students who exhibit poor attendance.	Every six weeks	Principal, Attendance Clerk, & Attendance Committee	Parent Conferences, Parent letters, & Truancy Court	Formative: Copies of letters sent home each six weeks, conference notes. Summative: Minutes from attendance committee review.
3.	Recognize students for perfect attendance.	Each Semester	Principal, Counselor, Attendance Clerk, & Teachers	Certificates, and name entered into semester drawing for prizes.	Formative: Attendance list for students each semester. Summative: Attendance rate for the year of 97% or higher.

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Goal # 1: Argyle Intermediate School will earn a rating of "Exemplary" through the Academic Excellence Indicator System (AEIS).

Objective: TAKS Reading

1.2 Ensure that the passing rate for all student groups taking the Reading TAKS is at 95%.

1.3 Ensure that the percent passing of all students and student groups attaining commended status on the Reading TAKS is at or above 60%.

1.	Engage students in reading to the depth and complexity required for TEKS mastery. (SS & Sci. Teachers will support reading by emphasizing common expectations such as interpreting data, making generalizations)	S.Y. 09-10	Teachers & Principal	Instructional materials, supplies, district curriculum, TEKS, study guides, computer based programs.	Formative: Lesson plans, walk-through, student & teacher feedback, teacher made assessments, Summative: TAKS scores & PDAS appraisals.
2.	Increase student engagement, teach TEKS at a more in depth level, differentiate instruction, and integrate technology to raise the level of thinking required of students.	Weekly timelines, monthly faculty, team, & department meetings	Lead teachers, Special Ed. Teachers, & Principal	Technology staff development, faculty meetings on differentiation, grade level planning sessions, ESC Reg. XI center	Formative: Lesson plans, walk-through, student & teacher feedback, teacher made assessments, grade level meeting feedback. Summative: TAKS scores & PDAS appraisals.
3.	Identify all students "at risk" of failing reading. Include all Hispanic, special education, LEP, and new students.	October	Principal & Counselor	TAKS data, Intervention folders, Team Meetings, SST.	Formative: Completed folders/list by October. Summative: TAKS data
4.	Provide intervention for students identified as "at risk" of failing. Provide more intensive interventions for those highly at-risk.	Daily November - April	Teachers, Counselor, Parents & Principal	Grade level meetings, Tutoring times before and after school, Activity time small group tutoring, TAKS analysis, & AMI/ARI funds.	Formative: completed plans by November, grade level meeting notes, teacher made assessments, grade & attendance reports. Summative: Individual student TAKS scores

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5.	Examine formative assessments to improve the quality of student work.	S.Y. 09-10	Language Arts & SS teachers, Principal	Daily conference time, grade level meetings, faculty meetings	Formative: Agendas from team & faculty meetings, curriculum timelines. Summative: TAKS scores
6.	Use technology to collaborate on the development of instructional activities and assessments.	S.Y. 09-10	LA/SS Teachers	Conference times & staff development	Formative: teacher lesson plans Summative: TAKS scores
7.	Promote pleasure reading among students.	S.Y. 09-10	LA/SS Teachers, Librarian	Activity Time, Specials Rotation, before/after school, class time, reading response journals, guest authors,	Formative: Student survey on pleasure reading. Summative: TAKS scores

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Goal # 1: Argyle Intermediate School will earn a rating of "Exemplary" through the Academic Excellence Indicator System (AEIS).

Objective: TAKS Math

1.4 Ensure that the passing rate for all student groups taking the Math TAKS is at 95%.

1.5 Ensure that the percent passing of all students and student groups attaining commended status on the Math TAKS is at or above 60%.

1.	Engage students in reading to the depth and complexity required for TEKS mastery.	S.Y. 09-10	Teachers & Principal	Instructional materials, supplies, district curriculum, TEKS, study guides.	Formative: Lesson plans, walk-through, student & teacher feedback, teacher made assessments, Summative: TAKS scores & PDAS appraisals.
2.	Increase student engagement, teach TEKS at a more in depth level, differentiate instruction, and integrate technology to raise the level of thinking required of students.	Weekly timelines, monthly faculty, team, & department meetings	Lead teachers, Special Ed. Teachers, & Principal	Technology staff development, faculty meetings on differentiation, grade level planning sessions, ESC Reg. XI center	Formative: Lesson plans, walk-through, student & teacher feedback, teacher made assessments, grade level meeting feedback. Summative: TAKS scores & PDAS appraisals.
3.	Identify all students "at risk" of failing Math. Include all Hispanic, special education, LEP, new students and economically disadvantaged.	October	Principal & Counselor	TAKS data, Intervention folders, Team Meetings, SST.	Formative: Completed folders/list by October. Summative: TAKS data
4.	Provide intervention for students identified as "at risk" of failing. Provide more intensive interventions for those highly at-risk.	Daily November - April	Teachers, Counselor, Parents & Principal	Grade level meetings, Tutoring times before and after school, Activity time, small group tutoring, TAKS analysis, & AMI/ARI funds.	Formative: completed plans by November, grade level meeting notes, teacher made assessments, grade & attendance reports. Summative: Individual student TAKS scores
5.	Design meaningful and engaging work for students by integrating technology so that students experience novelty and variety in their learning.	S.Y. 09-10	Math Teachers	Department planning, Mimeo Boards, Math manipulative, professional development	Formative: Survey of students on level of engagement & student achievement. Summative: TAKS score

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Goal # 1: Argyle Intermediate School will earn a rating of "Exemplary" through the Academic Excellence Indicator System (AEIS).

Objective: TAKS Science

1.6 Ensure that the passing rate for all student groups taking the Science TAKS is at 95%.

1.7 Ensure that the percent passing of all students and student groups attaining commended status on the Reading TAKS is at or above 70%.

1.	Engage students in reading to the depth and complexity required for TEKS mastery. (SS & Sci. Teachers will support reading by emphasizing common expectations such as interpreting data, & making generalizations)	Daily	Teachers & Principal	Instructional materials, supplies, district curriculum, TEKS, study guides.	Formative: Lesson plans, walk-through, student & teacher feedback, teacher made assessments, Summative: TAKS scores & PDAS appraisals.
2.	Increase student engagement, teach TEKS at a more in depth level, differentiate instruction, and integrate technology to raise the level of thinking required of students.	Weekly timelines, monthly faculty, team, & department meetings	Lead teachers, Special Ed. Teachers, & Principal	Technology staff development, faculty meetings on differentiation, grade level planning sessions, ESC Reg. XI center	Formative: Lesson plans, walk-through, student & teacher feedback, teacher made assessments, grade level meeting feedback. Summative: TAKS scores & PDAS appraisals.
3.	Identify all students "at risk" of failing. Include all Hispanic, special education, LEP, and new students.	October	Principal & Counselor	TAKS data, Intervention folders, Team Meetings, SST.	Formative: Completed folders/list by October. Summative: TAKS data
4.	Provide intervention for students identified as "at risk" of failing. Provide more intensive interventions for those highly at-risk.	Daily November - April	Teachers, Counselor, Parents & Principal	Grade level meetings, Tutoring times before and after school, Activity time small group tutoring, TAKS analysis, AMI/ARI funds.	Formative: completed plans by November, grade level meeting notes, teacher made assessments, grade & attendance reports. Summative: Individual student TAKS scores
5.	Design meaningful and motivational lessons for students by utilizing lab equipment and technology for students to experience novelty and variety.	S.Y. 09-10	Science Teachers	Department meetings and planning sessions, technology staff development, CAST	Formative: Surveys of student's level of engagement Summative: TAKS scores
6.	Vertically align curriculum and assessments for the 5th and 6th grades science in preparation for TAKS.	S.Y. 09-10	Science Teachers & Coordinator	Department meetings, vertical planning sessions.	Formative: planning meetings Summative: TAKS scores

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Goal # 2: Argyle Intermediate School will maintain a safe school environment.

Objective: School Safety

2.1 Maintain a safe and secure environment for all students.

1.	Take a proactive approach to keeping students safe through staying alert and participating in appropriate drills (fire, lockdown, inclement weather)	Monthly Drills	Crisis Team, Teachers, Students	Time for Drills, Fire & Police Dept., Crisis Plan	Formative: Crisis team feedback, documentation of drills. Summative: Crisis team review of plan
2.	Require all visitors to sign-in in the office and wear ID badge. Monitor who enters and exits the building. Substitutes will wear ID badges.	S.Y. 09-10	Office staff, Teachers, Principal, Substitute Teachers	Name Badges, Computer Sign in log, Signs, Parent Communication, School Video Camera	Formative: Sign in sheets Summative: Sign in sheet and log out sheet
3.	Create an educational program that promotes awareness, prevention, and intervention in cases of bullying, violence, and substance abuse.	S.Y. 09-10	Principal, Counselor, Guest Speakers	" Be Cool Videos", Retro Bill, DEA Guest Speaker, Red Ribbon Week, Counseling Sessions	Formative: Student & teacher feedback, office referral regarding bullying Summative: reduced rate of bullying, fighting, office referrals, end of year discipline reports, & PEIMS Data
4.	Intervene with students who are exhibiting aggressive or violent behavior.	Immediately, & as needed	Principal, Counselor, & Teachers	Professional development, department planning sessions, faculty meetings	Formative: Teacher surveys & participation in professional development Summative: End of year survey based on school safety
5.	Choose to Care Survey	Spring 09	Principal, Counselor, & Teachers	Survey	Formative: Teacher and Student participation and feedback Summative: Results from Survey

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Goal # 3: Argyle Intermediate School will continue to encourage and increase parent involvement.

Objective: Parent Involvement

- 3.1 Maintain high levels of parent participation and support for campus activities.
- 3.2 Ensure effective communication opportunities for parents.
- 3.3 Utilize PTA to sponsor and co-develop Character Program that promotes good citizenship for all students.
- 3.4 Provide school functions that encourage parents to participate with their children.
- 3.5 Implement the components of the CATCH program to encourage parental participation through the run club and field day.

1.	Provide a variety of avenues for parent information and two-way communication.	S.Y. 09-10	Principal, counselor, staff, parents, students, PTA, Dad's club	AIS Newsletter, Website, Phone tree, Email, CLT, Open House, Assemblies, Parent conferences, Mailings	Formative: Parent feedback & attendance to all school events. Summative: PTA Membership totals, Fund raising goals, Dad's Club involvement
2.	Support a high level of regular volunteers for the library, front office, copy room, UIL organizations, and after school activities.	Weekly	PTA, Dad's Club, Principal, Counselor, Librarian	Volunteers, and volunteer access and work areas	Formative: frequency and attendance to volunteer activities. Summative: PTA feedback and reflection
3.	Distribute coins to students with the words "Respectful, Responsible, Kind, & Integrity" on them. Teachers pass out coins to students who demonstrate these qualities.	Weekly	School Staff, Principi, & PTA	Coins, rewards for redeeming coins, Volunteers	Formative: increase in number of coins given and decrease in office referrals. Summative: PTA feedback and reflection
4.	Book Fair night for parents with family dinner.	Fall/Spring		Principal, PTA, and volunteers	Formative: frequency and attendance to volunteer activities. Summative: PTA feedback and reflection
5.	Develop activities and clubs like the AIS run club and field day that encourages parents to participate with their child.	On-going	PTA, Dad's Club, Principal	Principal, PTA, and volunteers	Formative: number of parent participants. Summative: Parent and student feedback and reflection

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Goal # 4: Argyle Intermediate School special programs will meet or exceed compliance with state and federal guidelines.

Objective: Special Programs

- 4.1 Demonstrate knowledge of the assessment, identification, and instructional strategies for students identified for GT, special education, dyslexia, or ESL programs.
- 4.2 Ensure that at least 99% of all special education students meet the TAKS standards established by the ARD committee.
- 4.3 Ensure that 100% of all GT students earn commended status on the Reading, Math, and Science TAKS.
- 4.4 Increase English language proficiency for all English language learners.

1.	Provide professional development to the AIS staff so they will demonstrate knowledge and understanding of Sp. Ed. and related services. Least Restrictive Environment (LRE), related services, and the SST process.	August and Ongoing	Co-Op, Principal, Special Ed. Teacher	Handouts, Power Point presentations, and Training	Formative: Staff will be able to answer questions regarding special programs and services. Summative: Professional Development records
2.	Provide professional development to the AIS staff so they will demonstrate knowledge and understanding of GT, ESL, and Dyslexia Programs.	August, Fall and Spring	GT, ESL, & Dyslexia Specialist training. Principal and teachers for compliance.	Handouts, Training, and Staff Development opportunities.	Formative: Staff will be able to answer questions about compliance & demonstrate understanding while teaching. Summative: TAKS data, professional development records.
3.	Provide technical assistance, information, training, and support to AIS staff to facilitate implementation of Special Program. Teachers will ensure that all IEP's and modifications are followed	S.Y. 09-10	Principal, Counselor, & Teachers	TAKS data, Intervention folders, Team Meetings, SST.	Formative: Completed folders/list by October. Summative: TAKS data
4.	Create meaningful and appropriate instructional activities and assessments for students with special needs in the regular classroom.	S.Y. 09-10	Teachers, Counselor, Special Ed. Dept. & Principal	ARDS, Team meetings, Department meetings	Formative: Teacher Surveys Summative: Student participation and achievement

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Objective: Special Programs Argyle Intermediate School special programs will meet or exceed compliance with state and federal guidelines.

- 4.5 Demonstrate knowledge of the assessment, identification, and instructional strategies for students identified for GT, special education, dyslexia, or ESL programs.
- 4.6 Ensure that at least 99% of all special education students meet the TAKS standards established by the ARD committee.
- 4.7 Ensure that 100% of all GT students earn commended status on the Reading, Math, and Science TAKS.
- 4.8 Increase English language proficiency for all English language learners.
- 4.9 Implement the components of the CATCH program to encourage healthy eating and physical activity for all students, parents, and staff.

1.	Provide professional development to the AIS staff so they will demonstrate knowledge and understanding of Sp. Ed. and related services. Least Restrictive Environment (LRE), related services, and the SST process.	August and Ongoing	Co-Op, Principal, Special Ed. Teacher	Handouts, Power Point presentations, and Training	Formative: Staff will be able to answer questions regarding special programs and services. Summative: Professional Development records
2.	Provide professional development to the AIS staff so they will demonstrate knowledge and understanding of GT, ESL, and Dyslexia Programs.	August, Fall and Spring	GT, ESL, & Dyslexia Specialist training. Principal and teachers for compliance.	Handouts, Training, and Staff Development opportunities.	Formative: Staff will be able to answer questions about compliance & demonstrate understanding while teaching. Summative: TAKS data, professional development records.
3.	Provide technical assistance, information, training, and support to AIS staff to facilitate implementation of Special Program. Teachers will ensure that all IEP's and modifications are followed	S.Y. 09-10	Principal, Counselor, & Teachers	TAKS data, Intervention folders, Team Meetings, SST.	Formative: Completed folders/list by October. Summative: TAKS data
4.	Create meaningful and appropriate instructional activities and assessments for students with special needs in the regular classroom.	S.Y. 09-10	Teachers, Counselor, Special Ed. Dept. & Principal	ARDS, Team meetings, Department meetings	Formative: Teacher Surveys Summative: Student participation and achievement
5.	Develop activities like the AIS run club and field day that promote life long fitness that encourages students, parents, and teachers to participate. Promote healthy eating throughout the PE and science curriculum.	S.Y. 09-10	PE & Science Teachers, Nurse, Food Services, & Principal	PE & Science classes, after school clubs, nurse presentations, CATCH TX	Formative: Survey on eating & exercise habits Summative: Student/parent/staff participation and achievement

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Goal # 5: AIS will focus on recruiting, retaining, training, and evaluating highly qualified teachers and staff.

Objective: Teacher recruitment, retention, training, and evaluation.

5.1 AIS will coordinate with administration office to recruit highly qualified teachers from colleges and surrounding school districts.

5.2 AIS will create a professional atmosphere that values its employees.

5.3 AIS will provide research based staff development and promote teacher attendance to curriculum based training.

5.4 AIS will regularly evaluate all certified teachers and staff using the PDAS instrument or a district developed appraisal document.

1.	Post job vacancies on school website, Region XI, and at college job fairs, and create a pool of applicants that observe/student teach on campus.	S.Y. 09-10	Principal	HR, college teacher fairs, AISD Website, Colleagues	Formative: Number of applicants per job posting. Summative: Performance on job based on appraisal.
2.	Coordinate with PTA to provide faculty breakfasts & lunches, write personalized notes to faculty, emphasis on teamwork.	S.Y. 09-10	Principal & PTA	Principal, PTA, & Office Staff	Formative: Teacher Survey Summative: Faculty retention
3.	AIS will provide in-house staff development during faculty meetings to support academic goals and student needs.	S.Y. 09-10	Principal & Team Leaders	Faculty members, Region XI, AEF, Conferences	Formative: Teacher attendance and participation in staff development Summative: Improved instruction and student performance.
4.	Faculty members will be evaluated regularly utilizing the PDAS instrument and utilizing frequent walk throughs.	S.Y. 09-10	Principal	PDAS Instrument	Formative: Walk throughs and teacher feedback Summative: PDAS Instrument