

2007-08 School Report Card

School Name: HILLTOP ELEMENTARY

School Number: 061910101

2008 School Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Science

Comparable Improvement: Reading/ELA

District Name: ARGYLE ISD

2008 District Accountability Rating: Academically Acceptable

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School Name: HILLTOP ELEMENTARY
School Number: 061910101
District Name: ARGYLE ISD

School Enrollment: 715
Grade Span: EE - 05
School Type: Elementary

					School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
		State Average	District Average	School Group Median							
TAKS Met 2008 Standard (Sum of All Grades Tested) (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)											
Reading/ELA	2008	91%	98%	96%	97%	*	89%	97%	*	*	86%
	2007	88%	97%	96%	97%	*	88%	98%	*	*	80%
Mathematics	2008	80%	93%	91%	91%	*	79%	93%	*	*	69%
	2007	77%	92%	96%	93%	*	71%	94%	*	*	50%
Writing	2008	93%	96%	96%	93%	*	83%	94%	*	*	70%
	2007	92%	95%	97%	92%	*	78%	93%	*	*	60%
Science	2008	74%	90%	89%	98%	*	92%	99%	*	*	83%
	2007	66%	89%	88%	94%	*	71%	96%	*	*	67%
All Tests	2008	72%	89%	85%	89%	*	79%	90%	*	*	70%
	2007	67%	87%	87%	89%	*	67%	90%	*	*	43%
Students Not Tested Due to Exemptions											
LEP Exempt	2008	0.9%	0.1%	0.0%	0.2%	*	2.4%	0.0%	*	*	2.3%
	2007	1.0%	0.1%	0.0%	0.2%	*	3.0%	0.0%	*	*	4.0%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS											
Reading/ELA	2008	53%	73%	55%	83%	*	*	> 99%	*	*	*
	2007	49%	58%	58%	57%	*	*	67%	*	*	*
Mathematics	2008	36%	59%	50%	21%	*	< 1%	33%	*	*	< 1%
	2007	34%	57%	62%	40%	*	*	42%	*	*	*

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initiative										
Grade 3 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2008	12%	5%	5%	5%	*	20%	3%	*	*	19%
2007	12%	7%	3%	7%	*	25%	5%	*	*	25%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2008	94%	98%	99%	98%	*	93%	98%	*	*	90%
2007	94%	> 99%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%
Grade 5 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2008	15%	4%	8%	4%	*	17%	3%	*	*	33%
2007	18%	6%	6%	6%	*	43%	4%	*	*	44%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2008	92%	99%	98%	99%	*	91%	> 99%	*	*	80%
2007	90%	97%	98%	97%	*	71%	98%	*	*	75%
Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2008	15%	8%	7%	8%	*	25%	6%	*	*	50%
2007	15%	9%	8%	9%	*	29%	8%	*	*	50%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2008	91%	97%	97%	97%	*	82%	98%	*	*	60%
2007	91%	94%	99%	94%	*	71%	95%	*	*	50%
TAKS Failers Promoted by Grade Placement Committee										
2007	77.5%	*	*	*	-	-	*	-	-	*
2006	73.8%	*	*	*	-	*	*	-	-	*
Attendance Rate										
2006-07	95.5%	96.0%	96.6%	96.6%	*	96.1%	96.7%	*	*	95.2%
2005-06	95.5%	95.5%	97.1%	96.0%	-	95.7%	96.0%	*	*	94.5%

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	18.9	16.6	16.7	16.6
Grade 1	18.9	16.2	17.2	16.2
Grade 2	19.0	18.3	17.3	18.3
Grade 3	19.0	19.7	18.0	19.7
Grade 4	19.6	19.6	17.8	19.6
Grade 5	22.2	22.8	19.7	22.8
Grade 6	21.4	19.4	18.8	-
Mixed Grades	22.4	-	24.7	-
Number of Students per Teacher	14.5	14.4	13.6	14.0
Instructional Staff Percent **	64.0%	66.6%	n/a	n/a
Instructional Expenditure Ratio **	64.1%	57.4%	n/a	n/a
Expenditures per Student (2006-2007):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$5,465	\$5,116
Instruction (11,95)			\$4,159	\$4,111
Instructional-Related Services (12,13)			\$223	\$102
Instructional Leadership (21)			\$54	\$60
School Leadership (23)			\$384	\$385
Support Services-Student (31,32,33)			\$247	\$169
Other Campus Costs (35,36,51,52,53)			\$398	\$288

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '**' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '***' For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html
 A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.