

2007-08 Academic Excellence Indicator System

District Name: ARGYLE ISD

Campus Name: HILLTOP ELEMENTARY

Campus #: 061910101

2008 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Science

Comparable Improvement: Reading/ELA

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 715
Grade Span: EE - 05
School Type: Elementary

District Name: ARGYLE ISD
Campus Name: HILLTOP ELEMENTARY
Campus #: 061910101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard															
Grade 3 (English) First Administration Only															
Reading	2008	89%	95%	95%	95%	*	80%	97%	*	*	96%	95%	> 99%	81%	86%
	2007	89%	94%	98%	94%	*	75%	96%	*	*	94%	94%	93%	75%	*
Mathematics	2008	85%	91%	91%	91%	*	87%	91%	*	*	92%	90%	82%	81%	> 99%
	2007	82%	88%	92%	88%	*	75%	89%	*	*	84%	92%	87%	57%	*
All Tests	2008	80%	89%	86%	89%	*	73%	91%	*	*	91%	88%	82%	71%	86%
	2007	78%	84%	91%	84%	*	75%	85%	*	*	81%	88%	80%	63%	*
TAKS Met 2008 Standard															
Grade 4 (English)															
Reading	2008	85%	92%	93%	92%	*	83%	93%	*	*	93%	91%	91%	80%	80%
	2007	84%	95%	92%	95%	*	89%	95%	*	*	93%	96%	88%	60%	*
Mathematics	2008	87%	86%	89%	86%	*	67%	88%	*	*	90%	82%	> 99%	50%	60%
	2007	86%	96%	97%	96%	*	67%	98%	*	*	95%	96%	88%	40%	*
Writing	2008	93%	93%	96%	93%	*	83%	94%	*	*	93%	93%	> 99%	70%	80%
	2007	91%	92%	97%	92%	*	78%	93%	*	*	85%	98%	83%	60%	*
All Tests	2008	77%	80%	82%	80%	*	67%	81%	*	*	83%	77%	91%	50%	60%
	2007	75%	89%	86%	89%	*	67%	90%	*	*	84%	93%	75%	20%	*
TAKS Met 2008 Standard															
Grade 5 (English) First Administration Only															
Reading	2008	85%	98%	93%	98%	*	83%	99%	*	*	98%	97%	> 99%	67%	*
	2007	83%	94%	96%	94%	*	57%	96%	*	*	93%	95%	83%	56%	*
Mathematics	2008	86%	92%	93%	92%	*	75%	94%	*	*	94%	91%	> 99%	50%	*
	2007	86%	91%	94%	91%	*	71%	92%	*	*	89%	94%	> 99%	50%	*
@ Science	2008	82%	98%	88%	98%	*	92%	99%	*	*	> 99%	97%	> 99%	83%	*
	2007	74%	94%	89%	94%	*	71%	96%	*	*	95%	94%	67%	67%	*
@ All Tests	2008	72%	92%	81%	92%	*	77%	93%	*	*	94%	90%	> 99%	57%	*
	2007	66%	87%	80%	87%	*	57%	88%	*	*	84%	91%	64%	50%	*

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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	98%	96%	97%	*	89%	97%	*	*	97%	96%	96%	86%	93%
	2007	88%	97%	96%	97%	*	88%	98%	*	*	96%	98%	93%	80%	67%
Mathematics	2008	80%	93%	91%	91%	*	79%	93%	*	*	93%	90%	92%	69%	87%
	2007	77%	92%	96%	93%	*	71%	94%	*	*	91%	94%	90%	50%	50%
Writing	2008	93%	96%	96%	93%	*	83%	94%	*	*	93%	93%	> 99%	70%	80%
	2007	92%	95%	97%	92%	*	78%	93%	*	*	85%	98%	83%	60%	*
Science	2008	74%	90%	89%	98%	*	92%	99%	*	*	> 99%	97%	> 99%	83%	*
	2007	66%	89%	88%	94%	*	71%	96%	*	*	95%	94%	67%	67%	*
All Tests	2008	72%	89%	85%	89%	*	79%	90%	*	*	91%	88%	90%	70%	87%
	2007	67%	87%	87%	89%	*	67%	90%	*	*	86%	92%	76%	43%	33%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	97%	93%	96%	*	89%	96%	*	*	96%	95%	87%	86%	93%
Mathematics	2008	78%	92%	89%	91%	*	79%	93%	*	*	92%	90%	90%	69%	87%
Writing	2008	91%	95%	94%	93%	*	83%	94%	*	*	93%	93%	> 99%	70%	80%
Science	2008	74%	90%	89%	98%	*	92%	99%	*	*	> 99%	97%	> 99%	83%	*
All Tests	2008	70%	88%	82%	89%	*	79%	90%	*	*	90%	87%	81%	70%	87%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	58%	41%	53%	*	34%	55%	*	*	48%	59%	56%	25%	13%
	2007	30%	52%	40%	49%	*	38%	50%	*	*	40%	57%	38%	10%	17%
Mathematics	2008	28%	45%	39%	43%	*	26%	45%	*	*	45%	40%	58%	11%	13%
	2007	25%	40%	39%	43%	*	29%	43%	*	*	48%	37%	30%	5%	< 1%
Writing	2008	33%	54%	34%	47%	*	33%	48%	*	*	39%	55%	56%	30%	40%
	2007	30%	45%	38%	42%	*	33%	44%	*	*	36%	47%	17%	< 1%	*
Science	2008	22%	35%	44%	66%	*	42%	68%	*	*	74%	58%	43%	33%	*
	2007	13%	24%	35%	47%	*	< 1%	49%	*	*	55%	37%	33%	11%	*
All Tests	2008	15%	29%	19%	30%	*	18%	31%	*	*	30%	30%	38%	5%	7%
	2007	12%	20%	21%	22%	*	17%	22%	*	*	23%	21%	21%	5%	< 1%

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	99.8%	100.0%	99.8%	*	97.6%	100.0%	*	*	99.5%	100.0%	100.0%	97.7%	93.8%
By Test Version														
TAKS (1 or more)	90.9%	95.7%	93.7%	96.3%	*	95.2%	96.3%	*	*	93.6%	99.5%	65.9%	88.6%	93.8%
Not on TAKS	7.5%	4.1%	6.2%	3.5%	*	2.4%	3.7%	*	*	5.9%	0.5%	34.1%	9.1%	0.0%
TAKS(Acc) Only	2.7%	0.9%	1.4%	0.7%	*	0.0%	0.8%	*	*	0.9%	0.5%	7.3%	0.0%	0.0%
TAKS-M Only	2.9%	2.2%	2.0%	2.2%	*	0.0%	2.5%	*	*	4.1%	0.0%	22.0%	6.8%	0.0%
TAKS-Alt Only	0.7%	0.3%	0.5%	0.2%	*	0.0%	0.3%	*	*	0.5%	0.0%	2.4%	0.0%	0.0%
Combination	1.2%	0.7%	0.9%	0.2%	*	2.4%	0.0%	*	*	0.5%	0.0%	2.4%	2.3%	0.0%
By Acct Status														
Acct System	87.1%	94.1%	88.4%	93.6%	*	92.9%	94.6%	*	*	90.4%	97.8%	70.7%	84.1%	93.8%
Non-Acct System	11.3%	5.7%	11.6%	6.2%	*	4.8%	5.4%	*	*	9.1%	2.2%	29.3%	13.6%	0.0%
Mobile	5.1%	2.5%	5.2%	3.2%	*	4.8%	2.0%	*	*	4.1%	1.6%	0.0%	6.8%	0.0%
Non-Acct Test	6.2%	3.1%	5.4%	3.0%	*	0.0%	3.4%	*	*	5.0%	0.5%	29.3%	6.8%	0.0%
Not Tested	1.6%	0.2%	0.0%	0.2%	*	2.4%	0.0%	*	*	0.5%	0.0%	0.0%	2.3%	6.3%
Absent	0.2%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.1%	0.0%	0.2%	*	2.4%	0.0%	*	*	0.5%	0.0%	0.0%	2.3%	6.3%
Other	0.5%	0.2%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	1,274	194	405	2	42	354	2	4	219	185	41	44	16
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.9%	99.9%	99.5%	*	97.0%	99.7%	*	*	99.5%	99.5%	97.9%	96.0%	85.7%
By Program														
TAKS (1 or more)	91.1%	94.7%	93.3%	95.8%	*	93.9%	95.9%	*	*	93.8%	97.9%	66.7%	88.0%	85.7%
Not on TAKS	6.7%	4.2%	5.8%	3.7%	*	3.0%	3.9%	*	*	5.7%	1.6%	31.3%	8.0%	0.0%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	2.7%	4.3%	2.7%	*	3.0%	2.8%	*	*	4.3%	1.0%	22.9%	4.0%	0.0%
TAKS-Alt Only	0.4%	0.3%	0.0%	0.2%	*	0.0%	0.3%	*	*	0.5%	0.0%	2.1%	0.0%	0.0%
Combination	1.4%	0.9%	0.4%	0.7%	*	0.0%	0.8%	*	*	1.0%	0.5%	6.3%	4.0%	0.0%
By Acct Status														
Acct System	91.6%	94.4%	94.3%	93.0%	*	75.8%	94.5%	*	*	93.8%	92.2%	95.8%	88.0%	85.7%
Non-Acct System	6.1%	4.5%	5.1%	6.5%	*	21.2%	5.2%	*	*	5.7%	7.3%	2.1%	8.0%	0.0%
Mobile	5.4%	3.9%	5.0%	6.2%	*	21.2%	5.0%	*	*	5.3%	7.3%	0.0%	8.0%	0.0%
Non-Acct Test	0.7%	0.6%	0.0%	0.2%	*	0.0%	0.3%	*	*	0.5%	0.0%	2.1%	0.0%	0.0%
Not Tested	2.3%	1.1%	0.2%	0.5%	*	3.0%	0.3%	*	*	0.5%	0.5%	2.1%	4.0%	14.3%
Absent	0.2%	0.1%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.1%	0.0%	0.2%	*	0.0%	0.3%	*	*	0.5%	0.0%	2.1%	0.0%	0.0%
LEP Exempt	1.0%	0.1%	0.0%	0.2%	*	3.0%	0.0%	*	*	0.0%	0.5%	0.0%	4.0%	14.3%
Other	0.8%	0.9%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,040,283	1,257	184	401	1	33	363	1	3	209	192	48	25	7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 4
Total Students: 715
Grade Span: EE - 05
School Type: Elementary

District Name: ARGYLE ISD
Campus Name: HILLTOP ELEMENTARY
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA	2008	53%	73%	55%	83%	*	*	> 99%	*	*	*	*	*	*
	2007	49%	58%	58%	57%	*	*	67%	*	*	57%	*	*	*
Mathematics	2008	36%	59%	50%	21%	*	< 1%	33%	*	*	25%	17%	*	< 1%
	2007	34%	57%	62%	40%	*	*	42%	*	*	25%	57%	*	*
Average TGI Growth														
Reading/ELA	2008	0.58	0.66	0.72	0.92	*	*	0.94	*	*	0.98	0.84	*	*
	2007	0.55	0.82	0.62	0.92	*	*	1.06	*	*	0.97	*	*	*
Mathematics	2008	0.34	0.78	0.38	-0.17	*	-0.44	-0.01	*	*	0.04	-0.45	*	-0.39
	2007	0.33	0.70	0.68	0.85	*	*	0.98	*	*	0.81	0.88	*	*
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2008	12%	5%	5%	5%	*	20%	3%	*	*	5%	5%	< 1%	19%
	2007	12%	7%	3%	7%	*	25%	5%	*	*	6%	8%	7%	25%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	94%	98%	99%	98%	*	93%	98%	*	*	99%	97%	> 99%	90%
	2007	94%	> 99%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2008	15%	4%	8%	4%	*	17%	3%	*	*	2%	6%	< 1%	33%
	2007	18%	6%	6%	6%	*	43%	4%	*	*	7%	5%	17%	44%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	92%	99%	98%	99%	*	91%	> 99%	*	*	> 99%	98%	> 99%	80%
	2007	90%	97%	98%	97%	*	71%	98%	*	*	96%	98%	83%	75%
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
	2008	15%	8%	7%	8%	*	25%	6%	*	*	6%	9%	< 1%	50%
	2007	15%	9%	8%	9%	*	29%	8%	*	*	11%	6%	< 1%	50%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	91%	97%	97%	97%	*	82%	98%	*	*	97%	97%	> 99%	60%
	2007	91%	94%	99%	94%	*	71%	95%	*	*	93%	94%	> 99%	50%
TAKS Failers Promoted by Grade Placement Committee														
	2007	77.5%	*	*	*	-	-	*	-	-	-	*	-	*
	2006	73.8%	*	*	*	-	*	*	-	-	*	*	-	*

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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Attendance Rate														
2006-07	95.5%	96.0%	96.6%	96.6%	*	96.1%	96.7%	*	*	96.8%	96.4%	96.3%	95.2%	97.4%
2005-06	95.5%	95.5%	97.1%	96.0%	-	95.7%	96.0%	*	*	95.9%	96.1%	95.8%	94.5%	96.2%

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	715	100.0%	13,881	1,737	4,651,516
Students By Grade:					
Early Childhood Education	7	1.0%	0.5%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	3.1%	0.0%	4.1%
Kindergarten	83	11.6%	11.8%	4.8%	7.7%
Grade 1	106	14.8%	12.1%	6.1%	8.1%
Grade 2	114	15.9%	13.1%	6.6%	7.9%
Grade 3	141	19.7%	16.8%	8.1%	7.6%
Grade 4	124	17.3%	21.1%	7.1%	7.4%
Grade 5	140	19.6%	17.8%	8.1%	7.4%
Grade 6	0	0.0%	3.6%	9.2%	7.2%
Grade 7	0	0.0%	0.0%	7.8%	7.3%
Grade 8	0	0.0%	0.1%	9.3%	7.1%
Grade 9	0	0.0%	0.0%	8.4%	8.5%
Grade 10	0	0.0%	0.0%	7.8%	7.1%
Grade 11	0	0.0%	0.0%	8.2%	6.3%
Grade 12	0	0.0%	0.0%	8.2%	5.8%
Ethnic Distribution:					
African American	0	0.0%	1.2%	0.2%	14.3%
Hispanic	73	10.2%	9.0%	8.2%	47.2%
White	635	88.8%	88.2%	90.7%	34.8%
Native American	2	0.3%	0.7%	0.2%	0.3%
Asian/Pac. Islander	5	0.7%	1.0%	0.6%	3.4%
Economically Disadvantaged	83	11.6%	30.3%	8.2%	55.3%
Limited English Proficient (LEP)	35	4.9%	2.5%	2.5%	16.7%
Students w/Disciplinary Placements (2006-07)	0	0.0%	0.1%	0.5%	2.3%
At-Risk	168	23.5%	25.8%	20.4%	48.4%
Mobility (2006-07)	69	10.4%	13.0%	8.1%	20.9%
Number of Students per Teacher	14.0	n/a	13.6	14.4	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	5.0%	4.0%	5.0%	2.8%	7.7%	10.5%	7.7%	12.3%
Grade 1	2.4%	3.1%	2.4%	5.9%	0.0%	7.9%	0.0%	10.6%
Grade 2	0.9%	1.4%	0.9%	3.5%	0.0%	3.5%	0.0%	4.6%
Grade 3	0.0%	1.7%	0.0%	2.8%	0.0%	1.4%	0.0%	2.6%
Grade 4	0.0%	0.7%	0.0%	1.6%	0.0%	1.8%	0.0%	1.3%
Grade 5	1.5%	0.9%	1.5%	2.3%	0.0%	3.5%	0.0%	1.8%
Grade 6	-	0.4%	0.9%	1.1%	-	0.0%	0.0%	1.6%
Grade 7	-	0.0%	0.0%	1.7%	-	0.0%	0.0%	2.2%
Grade 8	-	0.0%	0.8%	1.3%	-	0.0%	0.0%	2.8%

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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	16.6	16.7	16.6	18.9
Grade 1	16.2	17.2	16.2	18.9
Grade 2	18.3	17.3	18.3	19.0
Grade 3	19.7	18.0	19.7	19.0
Grade 4	19.6	17.8	19.6	19.6
Grade 5	22.8	19.7	22.8	22.2
Grade 6	-	18.8	19.4	21.4
Mixed Grades	-	24.7	-	22.4
Secondary: English/Language Arts	-	13.0	19.4	20.0
Foreign Languages	-	-	19.0	21.0
Mathematics	-	6.5	18.3	19.8
Science	-	13.0	19.1	20.8
Social Studies	-	10.0	21.8	21.8

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 3
Total Students: 715
Grade Span: EE - 05
School Type: Elementary

District Name: ARGYLE ISD
Campus Name: HILLTOP ELEMENTARY
Campus #: 061910101

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	61.0	100.0%	100.0%	100.0%	100.0%
Professional Staff:	56.0	91.8%	82.9%	70.4%	62.9%
Teachers	51.0	83.6%	73.0%	60.6%	50.8%
Professional Support	3.0	4.9%	6.2%	4.2%	8.3%
Campus Admin. (School Leader.)	2.0	3.3%	3.7%	3.7%	2.8%
Educational Aides:	5.0	8.2%	17.1%	6.5%	9.9%
Total Minority Staff:	1.0	1.6%	2.7%	4.4%	43.1%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	0.2%	0.0%	9.6%
Hispanic	1.0	2.0%	1.2%	0.8%	21.4%
White	50.0	98.0%	97.9%	97.5%	67.5%
Native American	0.0	0.0%	0.6%	0.8%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.1%	0.8%	1.2%
Males	0.0	0.0%	6.1%	22.1%	22.8%
Females	51.0	100.0%	93.9%	77.9%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	1.0	2.0%	4.8%	2.5%	7.9%
1-5 Years Experience	4.0	7.8%	24.3%	23.2%	29.8%
6-10 Years Experience	18.0	35.3%	19.7%	27.0%	19.7%
11-20 Years Experience	21.0	41.2%	31.1%	34.1%	23.4%
Over 20 Years Experience	7.0	13.7%	20.1%	13.3%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		13.2 yrs.	12.3 yrs.	11.6 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		8.2 yrs.	7.7 yrs.	5.0 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$23,577	\$34,258	\$36,270	\$39,372
1-5 Years Experience		\$42,089	\$35,764	\$43,317	\$41,374
6-10 Years Experience		\$44,321	\$39,343	\$44,862	\$43,886
11-20 Years Experience		\$49,128	\$44,532	\$50,208	\$48,174
Over 20 Years Experience		\$56,822	\$50,877	\$57,378	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$47,434	\$42,165	\$47,770	\$46,179
Professional Support		\$49,877	\$46,939	\$52,427	\$54,543
Campus Administration (School Leadership)		\$69,853	\$62,877	\$70,586	\$67,397
Contracted Instructional Staff (not incl. above):	0.0		0.3	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 715
Grade Span: EE - 05
School Type: Elementary

District Name: ARGYLE ISD
Campus Name: HILLTOP ELEMENTARY
Campus #: 061910101

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,404,242	100.0%	\$4,657	\$3,739,525	100.0%	\$5,116	\$75,245,877	100.0%	\$5,465
Instruction (11,95)	\$2,887,044	84.8%	\$3,949	\$3,005,431	80.4%	\$4,111	\$57,267,219	76.1%	\$4,159
Instructional-Related Services (12,13)	\$74,417	2.2%	\$102	\$74,417	2.0%	\$102	\$3,076,418	4.1%	\$223
Instructional Leadership (21)	\$43,914	1.3%	\$60	\$43,914	1.2%	\$60	\$742,436	1.0%	\$54
School Leadership (23)	\$269,297	7.9%	\$368	\$281,579	7.5%	\$385	\$5,285,269	7.0%	\$384
Support Services-Student (31,32,33)	\$123,850	3.6%	\$169	\$123,850	3.3%	\$169	\$3,397,252	4.5%	\$247
Other Campus Costs (35,36,51,52,53)	\$5,720	0.2%	\$8	\$210,334	5.6%	\$288	\$5,477,283	7.3%	\$398
By Program:									
Total Operating Expenditures	\$3,398,522	100.0%	\$4,649	\$3,490,699	100.0%	\$4,775	\$69,655,083	100.0%	\$5,059
Bilingual/ESL Education (25)	\$130,641	3.8%	\$179	\$130,641	3.7%	\$179	\$394,188	0.6%	\$29
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$57,413	0.1%	\$4
Accelerated Education (24,30)	\$68,177	2.0%	\$93	\$140,856	4.0%	\$193	\$6,777,770	9.7%	\$492
Gifted & Talented Education (21)	\$2,669	0.1%	\$4	\$6,545	0.2%	\$9	\$1,615,464	2.3%	\$117
Regular Education (11)	\$2,913,039	85.7%	\$3,985	\$2,928,661	83.9%	\$4,006	\$51,723,184	74.3%	\$3,757
Special Education (23)	\$283,996	8.4%	\$389	\$283,996	8.1%	\$389	\$8,966,729	12.9%	\$651
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$120,335	0.2%	\$9

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	35	4.9%	2.6%	2.5%	15.5%
Career & Technical Education	0	0.0%	0.0%	15.1%	20.9%
Gifted & Talented Education	60	8.4%	7.0%	12.7%	7.5%
Special Education	85	11.9%	9.8%	9.6%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	1.0	2.0%	2.3%	1.0%	7.3%
Career & Technical Education	0.0	0.0%	0.0%	2.1%	3.9%
Compensatory Education	2.0	3.9%	5.0%	1.9%	3.6%
Gifted & Talented Education	1.0	2.0%	1.9%	9.7%	2.0%
Regular Education	41.0	80.4%	83.2%	73.3%	70.7%
Special Education	6.0	11.8%	7.6%	9.7%	9.8%
Other	0.0	0.0%	0.0%	2.3%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.