

## ***2007-08 Academic Excellence Indicator System***

***District Name: ARGYLE ISD***

***District #: 061910***

***2008 Accountability Rating: Academically Acceptable***

***PBM Special Education Monitoring Results Status:***

***Local Interventions Implemented***

***Gold Performance Acknowledgments:***

***Advanced Academic Courses (2006-07)***

***AP/IB Results (2006-07)***

***College Admissions (Class of 2007)***

***Recommended High School Program (Class of 2007)***

***Texas Success Initiative (TSI) ELA***

***Texas Success Initiative (TSI) Mathematics***

***Commended on Reading/ELA***

***Commended on Writing***

***Commended on Science***

***Commended on Social Studies***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 District Performance

District Name: ARGYLE ISD  
District #: 061910

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2008 Standard</b>															
<b>Grade 3 (English) First Administration Only</b>															
Reading	2008	89%	90%	95%	*	80%	97%	*	*	96%	95%	> 99%	81%	86%	83%
	2007	89%	90%	94%	*	75%	96%	*	*	94%	94%	93%	75%	*	79%
Mathematics	2008	85%	85%	91%	*	87%	91%	*	*	92%	90%	82%	81%	> 99%	69%
	2007	82%	82%	88%	*	75%	89%	*	*	84%	92%	87%	57%	*	59%
All Tests	2008	80%	81%	89%	*	73%	91%	*	*	91%	88%	82%	71%	86%	66%
	2007	78%	79%	84%	*	75%	85%	*	*	81%	88%	80%	63%	*	46%
<b>TAKS Met 2008 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2008	85%	86%	92%	*	83%	93%	*	*	93%	91%	91%	80%	80%	75%
	2007	84%	86%	95%	*	89%	95%	*	*	93%	96%	88%	60%	*	83%
Mathematics	2008	87%	86%	86%	*	67%	88%	*	*	90%	82%	> 99%	50%	60%	37%
	2007	86%	86%	96%	*	67%	98%	*	*	95%	96%	88%	40%	*	33%
Writing	2008	93%	93%	93%	*	83%	94%	*	*	93%	93%	> 99%	70%	80%	74%
	2007	91%	91%	92%	*	78%	93%	*	*	85%	98%	83%	60%	*	60%
All Tests	2008	77%	77%	80%	*	67%	81%	*	*	83%	77%	91%	50%	60%	30%
	2007	75%	76%	89%	*	67%	90%	*	*	84%	93%	75%	20%	*	33%
<b>TAKS Met 2008 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2008	85%	87%	98%	*	83%	99%	*	*	98%	97%	> 99%	67%	*	87%
	2007	83%	84%	94%	*	57%	96%	*	*	93%	95%	83%	56%	*	77%
Mathematics	2008	86%	85%	92%	*	75%	94%	*	*	94%	91%	> 99%	50%	*	67%
	2007	86%	86%	91%	*	71%	92%	*	*	89%	94%	> 99%	50%	*	60%
@ Science	2008	82%	81%	98%	*	92%	99%	*	*	> 99%	97%	> 99%	83%	*	93%
	2007	74%	76%	94%	*	71%	96%	*	*	95%	94%	67%	67%	*	81%
@ All Tests	2008	72%	72%	92%	*	77%	93%	*	*	94%	90%	> 99%	57%	*	69%
	2007	66%	68%	87%	*	57%	88%	*	*	84%	91%	64%	50%	*	54%
<b>TAKS Met 2008 Standard</b>															
<b>Grade 6 (English)</b>															
Reading	2008	94%	95%	99%	*	> 99%	99%	*	*	99%	> 99%	*	90%	*	95%
	2007	92%	94%	97%	*	78%	99%	*	*	98%	96%	> 99%	78%	*	88%
Mathematics	2008	83%	85%	93%	*	71%	94%	*	*	94%	92%	*	64%	*	70%
	2007	80%	82%	87%	*	67%	89%	*	*	87%	87%	80%	56%	*	63%
All Tests	2008	81%	83%	93%	*	71%	94%	*	*	94%	92%	*	64%	*	70%
	2007	78%	80%	87%	*	67%	89%	*	*	87%	88%	83%	56%	*	64%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 District Performance

District Name: ARGYLE ISD  
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Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2008 Standard Grade 7</b>															
Reading	2008	88%	89%	97%	*	83%	98%	*	*	98%	95%	> 99%	67%	*	87%
	2007	85%	88%	96%	*	80%	97%	*	*	93%	99%	50%	67%	*	85%
Mathematics	2008	80%	82%	94%	*	75%	96%	*	*	96%	93%	> 99%	67%	*	79%
	2007	77%	79%	93%	*	73%	94%	*	*	94%	92%	80%	71%	*	81%
Writing	2008	93%	93%	98%	*	83%	> 99%	*	*	98%	98%	*	78%	*	92%
	2007	93%	94%	97%	*	90%	98%	*	*	94%	> 99%	67%	83%	*	82%
All Tests	2008	74%	77%	94%	*	75%	96%	*	*	96%	92%	> 99%	56%	*	77%
	2007	71%	74%	89%	*	64%	91%	*	*	87%	90%	33%	57%	*	68%
<b>TAKS Met 2008 Standard Grade 8 First Administration Only</b>															
Reading	2008	95%	95%	99%	*	> 99%	99%	*	*	99%	99%	80%	> 99%	*	93%
	2007	89%	91%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Mathematics	2008	79%	82%	92%	*	> 99%	91%	*	*	90%	93%	*	80%	*	75%
	2007	73%	75%	89%	*	71%	90%	*	*	89%	90%	*	63%	*	41%
@ Science	2008	69%	71%	78%	*	56%	79%	*	*	76%	79%	17%	14%	*	32%
	2007	67%	72%	90%	*	86%	90%	*	*	93%	86%	83%	88%	*	47%
@ Soc Studies	2008	91%	91%	96%	*	> 99%	96%	*	*	96%	96%	50%	86%	*	88%
	2007	84%	86%	97%	*	86%	98%	*	*	97%	97%	> 99%	63%	*	82%
@ All Tests	2008	64%	66%	75%	*	56%	76%	*	*	73%	77%	25%	14%	*	31%
	2007	58%	63%	83%	*	71%	84%	*	*	86%	80%	83%	50%	*	18%
<b>TAKS Met 2008 Standard Grade 9</b>															
Reading	2008	87%	89%	99%	*	> 99%	99%	*	*	99%	> 99%	*	*	*	95%
	2007	87%	89%	98%	*	78%	> 99%	*	*	97%	> 99%	> 99%	80%	*	90%
Mathematics	2008	64%	68%	93%	*	80%	93%	*	*	92%	93%	*	*	*	62%
	2007	61%	67%	91%	*	67%	93%	*	*	96%	86%	*	40%	*	68%
All Tests	2008	63%	67%	93%	*	80%	93%	*	*	92%	93%	*	*	*	62%
	2007	60%	65%	92%	*	67%	94%	*	*	96%	86%	80%	40%	*	68%

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<b>TAKS Met 2008 Standard Grade 10</b>															
Eng Lang Arts	2008	89%	89%	99%	*	89%	> 99%	*	*	99%	> 99%	> 99%	83%	*	94%
	2007	85%	86%	94%	*	86%	94%	*	*	90%	97%	80%	*	*	74%
Mathematics	2008	66%	69%	93%	*	56%	96%	*	*	94%	92%	*	40%	*	63%
	2007	65%	67%	88%	*	86%	88%	*	*	92%	85%	*	*	*	44%
@ Science	2008	65%	69%	90%	*	67%	92%	*	*	95%	84%	57%	43%	*	53%
	2007	57%	61%	83%	*	75%	84%	*	*	86%	81%	36%	*	*	32%
@ Soc Studies	2008	89%	90%	98%	*	89%	99%	*	*	99%	98%	86%	86%	*	95%
	2007	85%	86%	96%	*	> 99%	95%	*	*	94%	97%	73%	*	*	86%
@ All Tests	2008	55%	58%	88%	*	56%	90%	*	*	90%	84%	57%	43%	*	47%
	2007	49%	52%	79%	*	63%	80%	*	*	79%	79%	36%	*	*	22%
<b>TAKS Met 2008 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11</b>															
Eng Lang Arts	2008	91%	92%	98%	*	86%	98%	*	*	95%	> 99%	67%	*	*	93%
	2007	89%	91%	98%	*	91%	98%	*	*	99%	97%	*	80%	*	85%
Mathematics	2008	80%	81%	95%	*	> 99%	95%	*	*	97%	94%	67%	*	*	81%
	2007	79%	81%	98%	*	> 99%	97%	*	*	99%	97%	*	> 99%	*	85%
Science	2008	81%	83%	97%	*	> 99%	97%	*	*	> 99%	94%	> 99%	*	*	85%
	2007	76%	79%	94%	*	82%	95%	*	*	94%	94%	*	80%	*	65%
Soc Studies	2008	95%	96%	99%	*	86%	> 99%	*	*	98%	> 99%	89%	*	*	96%
	2007	93%	94%	99%	*	91%	99%	*	*	99%	98%	*	80%	*	90%
All Tests	2008	72%	74%	94%	*	86%	94%	*	*	94%	94%	60%	*	*	77%
	2007	68%	71%	93%	*	82%	93%	*	*	93%	93%	*	80%	*	59%

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Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b> (Standard Accountability Indicator)															
Reading/ELA	2008	91%	92%	98%	*	91%	99%	*	> 99%	98%	98%	91%	85%	86%	91%
	2007	88%	90%	97%	> 99%	86%	98%	*	> 99%	96%	98%	88%	79%	67%	89%
Mathematics	2008	80%	82%	93%	*	79%	94%	*	> 99%	94%	93%	89%	69%	67%	70%
	2007	77%	79%	92%	> 99%	76%	93%	*	> 99%	92%	91%	83%	61%	44%	64%
Writing	2008	93%	93%	96%	*	83%	97%	*	*	96%	96%	> 99%	74%	57%	84%
	2007	92%	93%	95%	*	84%	95%	*	*	90%	99%	75%	73%	*	78%
Science	2008	74%	76%	90%	*	78%	91%	*	*	92%	88%	70%	50%	50%	62%
	2007	66%	69%	89%	> 99%	79%	89%	*	*	91%	86%	46%	72%	67%	53%
Soc Studies	2008	91%	92%	98%	*	92%	98%	*	*	98%	98%	75%	82%	*	92%
	2007	87%	88%	97%	*	92%	97%	*	*	97%	97%	80%	75%	*	86%
All Tests	2008	72%	74%	89%	*	74%	91%	*	> 99%	90%	88%	75%	60%	64%	61%
	2007	67%	70%	87%	> 99%	68%	88%	*	> 99%	87%	87%	61%	50%	38%	53%
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated))</b> (2010 Preview)															
Reading/ELA	2008	89%	90%	97%	*	91%	98%	*	> 99%	97%	98%	80%	83%	86%	91%
Mathematics	2008	78%	79%	92%	*	79%	93%	*	> 99%	93%	92%	73%	68%	67%	69%
Writing	2008	91%	91%	95%	*	83%	97%	*	*	95%	96%	95%	75%	57%	83%
Science	2008	74%	76%	90%	*	78%	91%	*	*	92%	88%	70%	50%	50%	62%
Soc Studies	2008	91%	92%	98%	*	92%	98%	*	*	98%	98%	75%	82%	*	92%
All Tests	2008	70%	72%	88%	*	74%	89%	*	> 99%	89%	87%	57%	58%	64%	58%
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2008	34%	38%	58%	*	41%	59%	*	43%	52%	63%	33%	25%	14%	25%
	2007	30%	34%	52%	60%	35%	53%	*	57%	45%	59%	35%	23%	13%	15%
Mathematics	2008	28%	30%	45%	*	26%	46%	*	57%	47%	43%	40%	13%	10%	10%
	2007	25%	27%	40%	60%	28%	41%	*	57%	43%	37%	22%	9%	< 1%	6%
Writing	2008	33%	35%	54%	*	29%	57%	*	*	45%	63%	42%	26%	29%	20%
	2007	30%	33%	45%	*	37%	46%	*	*	39%	51%	8%	9%	*	7%
Science	2008	22%	24%	35%	*	28%	35%	*	*	41%	28%	15%	9%	< 1%	7%
	2007	13%	14%	24%	< 1%	12%	25%	*	*	28%	20%	14%	8%	< 1%	5%
Soc Studies	2008	36%	40%	50%	*	40%	51%	*	*	57%	42%	17%	6%	*	14%
	2007	34%	37%	60%	*	52%	60%	*	*	60%	60%	30%	44%	*	17%
All Tests	2008	15%	17%	29%	*	19%	30%	*	29%	30%	28%	21%	5%	5%	6%
	2007	12%	13%	20%	< 1%	11%	21%	*	14%	21%	19%	13%	3%	< 1%	3%

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2007-08 District Performance

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Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	98.7%	99.8%	*	99.0%	99.8%	*	100.0%	99.7%	99.8%	99.1%	99.0%	95.7%	99.6%
<b>By Test Version</b>														
TAKS (1 or more)	90.9%	92.3%	95.7%	*	91.7%	96.0%	*	100.0%	94.3%	97.3%	51.8%	81.3%	95.7%	93.9%
Not on TAKS	7.5%	6.4%	4.1%	*	7.3%	3.9%	*	0.0%	5.4%	2.5%	47.3%	17.7%	0.0%	5.7%
TAKS(Acc) Only	2.7%	2.9%	0.9%	*	0.0%	0.9%	*	0.0%	0.9%	0.8%	10.0%	1.0%	0.0%	1.3%
TAKS-M Only	2.9%	1.9%	2.2%	*	4.2%	2.1%	*	0.0%	3.1%	1.2%	25.5%	11.5%	0.0%	1.7%
TAKS-Alt Only	0.7%	0.6%	0.3%	*	0.0%	0.3%	*	0.0%	0.4%	0.2%	3.6%	0.0%	0.0%	0.0%
Combination	1.2%	1.0%	0.7%	*	3.1%	0.5%	*	0.0%	1.0%	0.3%	8.2%	5.2%	0.0%	2.6%
<b>By Acct Status</b>														
Acct System	87.1%	88.7%	94.1%	*	91.7%	94.7%	*	77.8%	92.6%	96.0%	60.9%	81.3%	95.7%	94.3%
Non-Acct System	11.3%	10.0%	5.7%	*	7.3%	5.2%	*	22.2%	7.1%	3.9%	38.2%	17.7%	0.0%	5.2%
Mobile	5.1%	5.1%	2.5%	*	3.1%	2.1%	*	22.2%	3.1%	1.7%	1.8%	5.2%	0.0%	2.6%
Non-Acct Test	6.2%	4.9%	3.1%	*	4.2%	3.1%	*	0.0%	4.0%	2.2%	36.4%	12.5%	0.0%	2.6%
<b>Not Tested</b>	1.6%	1.3%	0.2%	*	1.0%	0.2%	*	0.0%	0.3%	0.2%	0.9%	1.0%	4.3%	0.4%
Absent	0.2%	0.1%	0.0%	*	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.8%	0.1%	*	1.0%	0.0%	*	0.0%	0.1%	0.0%	0.0%	1.0%	4.3%	0.4%
Other	0.5%	0.4%	0.2%	*	0.0%	0.2%	*	0.0%	0.1%	0.2%	0.9%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,075,682</b>	<b>339,917</b>	<b>1,274</b>	<b>3</b>	<b>96</b>	<b>1,162</b>	<b>3</b>	<b>9</b>	<b>680</b>	<b>593</b>	<b>110</b>	<b>96</b>	<b>23</b>	<b>230</b>
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	98.1%	98.9%	100.0%	96.8%	99.0%	*	100.0%	98.8%	99.0%	92.1%	93.4%	89.5%	95.1%
<b>By Program</b>														
TAKS (1 or more)	91.1%	92.4%	94.7%	100.0%	91.5%	95.0%	*	100.0%	93.4%	96.0%	50.4%	78.9%	84.2%	86.5%
Not on TAKS	6.7%	5.7%	4.2%	0.0%	5.3%	4.0%	*	0.0%	5.3%	3.0%	41.7%	14.5%	5.3%	8.5%
TAKS-I Only	0.3%	0.2%	0.3%	0.0%	0.0%	0.3%	*	0.0%	0.3%	0.3%	3.1%	0.0%	0.0%	0.9%
SDAA II Only	4.6%	3.9%	2.7%	0.0%	4.3%	2.6%	*	0.0%	3.4%	2.0%	26.8%	13.2%	5.3%	4.9%
TAKS-Alt Only	0.4%	0.4%	0.3%	0.0%	0.0%	0.2%	*	0.0%	0.5%	0.2%	3.1%	0.0%	0.0%	0.0%
Combination	1.4%	1.2%	0.9%	0.0%	1.1%	0.9%	*	0.0%	1.2%	0.5%	8.7%	1.3%	0.0%	2.7%
<b>By Acct Status</b>														
Acct System	91.6%	92.1%	94.4%	100.0%	88.3%	95.1%	*	100.0%	95.0%	93.8%	81.9%	89.5%	89.5%	93.3%
Non-Acct System	6.1%	6.0%	4.5%	0.0%	8.5%	3.9%	*	0.0%	3.8%	5.2%	10.2%	3.9%	0.0%	1.8%
Mobile	5.4%	5.4%	3.9%	0.0%	8.5%	3.4%	*	0.0%	3.1%	4.7%	3.9%	3.9%	0.0%	0.9%
Non-Acct Test	0.7%	0.6%	0.6%	0.0%	0.0%	0.5%	*	0.0%	0.8%	0.5%	6.3%	0.0%	0.0%	0.9%
<b>Not Tested</b>	2.3%	1.9%	1.1%	0.0%	3.2%	1.0%	*	0.0%	1.2%	1.0%	7.9%	6.6%	10.5%	4.9%
Absent	0.2%	0.2%	0.1%	0.0%	0.0%	0.1%	*	0.0%	0.2%	0.0%	0.8%	1.3%	0.0%	0.4%
ARD Exempt	0.3%	0.2%	0.1%	0.0%	0.0%	0.1%	*	0.0%	0.2%	0.0%	0.8%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.9%	0.1%	0.0%	1.1%	0.0%	*	0.0%	0.0%	0.2%	0.0%	1.3%	5.3%	0.4%
Other	0.8%	0.6%	0.9%	0.0%	2.1%	0.8%	*	0.0%	0.9%	0.8%	6.3%	3.9%	5.3%	4.0%
<b>Total Count</b>	<b>3,040,283</b>	<b>334,025</b>	<b>1,257</b>	<b>5</b>	<b>94</b>	<b>1,145</b>	<b>2</b>	<b>7</b>	<b>655</b>	<b>601</b>	<b>127</b>	<b>76</b>	<b>19</b>	<b>223</b>
<b>TAKS Exit-Level Cumulative Pass Rate</b>														
Class of 2008	86%	88%	98%	*	92%	98%	*	*	100%	96%	*	83%	*	90%
Class of 2007	84%	86%	97%	*	*	97%	*	*	97%	98%	*	*	*	93%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 District Performance

District Name: ARGYLE ISD  
District #: 061910

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)</b>															
<b>Percent of Failers Passing TAKS</b>															
Reading/ELA	2008	53%	54%	73%	*	43%	87%	*	*	71%	75%	*	43%	*	70%
	2007	49%	50%	58%	*	14%	76%	*	*	65%	43%	*	< 1%	*	47%
Mathematics	2008	36%	36%	59%	*	33%	65%	*	*	57%	60%	*	20%	14%	57%
	2007	34%	35%	57%	*	33%	59%	*	*	59%	54%	83%	20%	*	51%
<b>Average TGI Growth</b>															
Reading/ELA	2008	0.58	0.63	0.66	*	0.13	0.89	*	*	0.75	0.52	*	0.25	0.29	0.63
	2007	0.55	0.57	0.82	*	0.41	0.98	*	*	0.68	1.11	*	0.34	0.45	0.76
Mathematics	2008	0.34	0.36	0.78	*	0.27	0.90	*	*	0.83	0.73	*	0.17	0.22	0.75
	2007	0.33	0.32	0.70	*	0.51	0.72	*	*	0.76	0.64	0.72	0.53	*	0.66
<b>Student Success Initiative</b>															
<b>Grade 3 Reading (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2008	12%	11%	5%	*	20%	3%	*	*	5%	5%	< 1%	19%	14%	17%
	2007	12%	11%	7%	*	25%	5%	*	*	6%	8%	7%	25%	*	21%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2008	94%	95%	98%	*	93%	98%	*	*	99%	97%	> 99%	90%	> 99%	90%
	2007	94%	94%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
<b>Grade 5 Reading (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2008	15%	13%	4%	*	17%	3%	*	*	2%	6%	< 1%	33%	*	13%
	2007	18%	17%	6%	*	43%	4%	*	*	7%	5%	17%	44%	*	23%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2008	92%	93%	99%	*	91%	> 99%	*	*	> 99%	98%	> 99%	80%	*	93%
	2007	90%	92%	97%	*	71%	98%	*	*	96%	98%	83%	75%	*	88%



T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 District Performance

District Name: ARGYLE ISD  
District #: 061910

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Annual Dropout Rate (Gr 9-12)</b>														
2006-07	3.9%	3.1%	0.5%	*	0.0%	0.6%	-	0.0%	0.7%	0.4%	1.9%	3.8%	*	1.0%
2005-06	3.7%	2.5%	0.0%	*	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Completion/Student Status Rate (Gr 9-12)</b>														
<b>Class of 2007</b>														
Graduated	78.0%	81.9%	96.4%	-	66.7%	98.1%	-	*	96.6%	96.2%	62.5%	*	*	93.8%
Received GED	2.0%	1.7%	0.0%	-	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	*	*	0.0%
Continued HS	8.7%	7.0%	3.6%	-	33.3%	1.9%	-	*	3.4%	3.8%	37.5%	*	*	6.3%
Dropped Out (4-yr)	11.4%	9.3%	0.0%	-	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	*	*	0.0%
<b>Class of 2006</b>														
Graduated	80.4%	84.4%	97.5%	-	85.7%	98.2%	-	*	97.3%	97.8%	93.3%	*	*	91.7%
Received GED	2.3%	2.1%	1.7%	-	0.0%	1.8%	-	*	2.7%	0.0%	0.0%	*	*	8.3%
Continued HS	8.6%	7.2%	0.8%	-	14.3%	0.0%	-	*	0.0%	2.2%	6.7%	*	*	0.0%
Dropped Out (4-yr)	8.8%	6.3%	0.0%	-	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	*	*	0.0%
<b>Completion Rate II (w/GED) (AEA Indicator)</b>														
Class of 2007	88.6%	90.7%	100.0%	-	100.0%	100.0%	-	*	100.0%	100.0%	100.0%	*	*	100.0%
Class of 2006	91.2%	93.7%	100.0%	-	100.0%	100.0%	-	*	100.0%	100.0%	100.0%	*	*	100.0%
<b>Completion Rate I (w/o GED) (Standard Accountability Indicator)</b>														
Class of 2007	86.7%	89.0%	100.0%	-	100.0%	100.0%	-	*	100.0%	100.0%	100.0%	*	*	100.0%
Class of 2006	88.9%	91.6%	98.3%	-	100.0%	98.2%	-	*	97.3%	100.0%	100.0%	*	*	91.7%
<b>COLLEGE READINESS INDICATORS</b>														
<b>Advanced Course/Dual Enrollment Completion</b>														
2006-07	22.1%	22.9%	40.6%	*	36.8%	40.7%	-	60.0%	36.2%	45.4%	8.0%	28.0%	*	19.8%
2005-06	21.0%	22.0%	48.4%	*	36.1%	49.3%	-	60.0%	46.5%	50.6%	16.7%	16.7%	*	25.9%
<b>RHSP/DAP Graduates</b>														
Class of 2007	77.9%	79.3%	90.1%	-	*	89.6%	-	*	87.9%	92.5%	0.0%	*	-	64.7%
Class of 2006	75.7%	76.6%	84.6%	-	83.3%	85.3%	-	*	76.1%	97.8%	38.5%	*	*	45.5%
<b>AP/IB Results</b>														
<b>Tested</b>														
2007	20.0%	22.2%	26.1%	*	18.8%	26.0%	-	*	22.6%	29.9%	n/a	n/a	n/a	n/a
2006	18.9%	20.8%	40.4%	-	41.7%	40.2%	-	*	35.6%	46.3%	n/a	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>														
2007	50.5%	54.3%	58.7%	*	*	59.7%	-	*	78.6%	42.9%	n/a	n/a	n/a	n/a
2006	51.3%	54.2%	46.5%	-	40.0%	47.5%	-	*	61.9%	31.8%	n/a	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>														
2007	46.8%	46.8%	61.1%	*	*	61.8%	-	*	71.7%	51.0%	n/a	n/a	n/a	n/a
2006	47.2%	47.7%	40.3%	-	33.3%	41.2%	-	*	52.4%	24.2%	n/a	n/a	n/a	n/a

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 District Performance

District Name: ARGYLE ISD  
District #: 061910

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))</b>															
<b>Eng Lang Arts</b>	<b>2008</b>	57%	60%	83%	*	57%	85%	*	*	79%	87%	33%	*	*	62%
	<b>2007</b>	52%	55%	67%	*	73%	66%	*	*	56%	79%	*	60%	*	35%
<b>Mathematics</b>	<b>2008</b>	56%	59%	87%	*	83%	88%	*	*	93%	82%	67%	*	*	54%
	<b>2007</b>	53%	56%	82%	*	55%	85%	*	*	80%	85%	*	60%	*	55%
<b>SAT/ACT Results</b>															
<b>Tested</b>															
Class of 2007	68.2%	69.3%	93.4%	-	*	91.1%	-	*	83.9%	?	n/a	n/a	n/a	n/a	
Class of 2006	65.8%	66.7%	92.3%	-	60.0%	90.8%	-	*	88.1%	95.6%	n/a	n/a	n/a	n/a	
<b>At/Above Criterion</b>															
Class of 2007	27.0%	33.1%	50.5%	-	*	51.1%	-	*	51.1%	51.0%	n/a	n/a	n/a	n/a	
Class of 2006	27.1%	33.3%	44.8%	-	*	46.1%	-	-	51.9%	37.2%	n/a	n/a	n/a	n/a	
<b>Mean SAT Score</b>															
Class of 2007	992	1023	1095	-	1014	1095	-	*	1108	1083	n/a	n/a	n/a	n/a	
Class of 2006	991	1025	1086	-	*	1095	*	-	1096	1074	n/a	n/a	n/a	n/a	
<b>Mean ACT Score</b>															
Class of 2007	20.2	21.3	23.5	-	*	23.1	-	-	24.6	22.5	n/a	n/a	n/a	n/a	
Class of 2006	20.1	21.2	21.6	-	-	21.5	-	-	21.8	21.2	n/a	n/a	n/a	n/a	
<b>College-Ready Graduates</b>															
<b>Eng Lang Arts</b>															
Class of 2007	49%	53%	63%	*	*	62%	*	*	55%	73%	*	*	*	40%	
Class of 2006	48%	51%	51%	*	17%	54%	*	*	47%	57%	0%	*	*	11%	
<b>Mathematics</b>															
Class of 2007	56%	59%	83%	*	*	82%	*	*	84%	81%	*	*	*	27%	
Class of 2006	52%	55%	77%	*	67%	78%	*	*	76%	77%	29%	*	*	33%	
<b>Both Subjects</b>															
Class of 2007	37%	42%	60%	*	*	58%	*	*	54%	67%	*	*	*	13%	
Class of 2006	35%	39%	46%	*	17%	48%	*	*	45%	48%	0%	*	*	11%	

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	1,737	100.0%	4,651,516	100.0%
Students By Grade: Early Childhood Education	7	0.4%	12,461	0.3%
Pre-Kindergarten	0	0.0%	192,858	4.1%
Kindergarten	83	4.8%	356,374	7.7%
Grade 1	106	6.1%	375,773	8.1%
Grade 2	114	6.6%	366,632	7.9%
Grade 3	141	8.1%	355,214	7.6%
Grade 4	124	7.1%	346,313	7.4%
Grade 5	140	8.1%	345,631	7.4%
Grade 6	160	9.2%	336,494	7.2%
Grade 7	136	7.8%	340,340	7.3%
Grade 8	161	9.3%	332,502	7.1%
Grade 9	146	8.4%	396,879	8.5%
Grade 10	135	7.8%	331,792	7.1%
Grade 11	142	8.2%	294,123	6.3%
Grade 12	142	8.2%	268,130	5.8%
Ethnic Distribution: African American	4	0.2%	663,705	14.3%
Hispanic	143	8.2%	2,193,345	47.2%
White	1,576	90.7%	1,619,426	34.8%
Native American	3	0.2%	16,234	0.3%
Asian/Pacific Islander	11	0.6%	158,806	3.4%
Economically Disadvantaged	143	8.2%	2,572,093	55.3%
Limited English Proficient (LEP)	44	2.5%	774,719	16.7%
Students w/Disciplinary Placements (2006-07)	9	0.5%	109,589	2.3%
At-Risk	354	20.4%	2,251,000	48.4%
Graduates (Class of 2007):				
Total Graduates	111	100.0%	241,193	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	32,139	13.3%
Hispanic	4	3.6%	86,332	35.8%
White	106	95.5%	112,215	46.5%
Native American	0	0.0%	882	0.4%
Asian/Pacific Islander	1	0.9%	9,625	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	11	9.9%	53,423	22.1%
Recommended H.S. Pgm./DAP	100	90.1%	187,770	77.9%
Special Education Graduates	5	4.5%	26,677	11.1%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	5.0%	2.8%	7.7%	12.3%
Grade 1	2.4%	5.9%	0.0%	10.6%
Grade 2	0.9%	3.5%	0.0%	4.6%
Grade 3	0.0%	2.8%	0.0%	2.6%
Grade 4	0.0%	1.6%	0.0%	1.3%
Grade 5	1.5%	2.3%	0.0%	1.8%
Grade 6	0.9%	1.1%	0.0%	1.6%
Grade 7	0.0%	1.7%	0.0%	2.2%
Grade 8	0.8%	1.3%	0.0%	2.8%

Data Quality:	-----District-----		-----State-----	
	Count	Percent	Count	Percent
PID Errors (student)	4	0.2%	8,243	0.2%
Underreported Students	6	0.7%	13,316	0.7%

**CLASS SIZE INFORMATION**

(Derived from teacher responsibility records.)

District

State

**Class Size Averages by Grade and Subject:**

<b>Elementary:</b> Kindergarten	16.6	18.9
Grade 1	16.2	18.9
Grade 2	18.3	19.0
Grade 3	19.7	19.0
Grade 4	19.6	19.6
Grade 5	22.8	22.2
Grade 6	19.4	21.4
Mixed Grades	-	22.4
<b>Secondary:</b> English/Language Arts	19.4	20.0
Foreign Languages	19.0	21.0
Mathematics	18.3	19.8
Science	19.1	20.8
Social Studies	21.8	21.8

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	199.2	100.0%	633,346.5	100.0%
Professional Staff:	140.1	70.4%	398,675.1	62.9%
Teachers	120.7	60.6%	321,729.5	50.8%
Professional Support	8.4	4.2%	52,637.2	8.3%
Campus Administration (School Leadership)	7.4	3.7%	17,861.3	2.8%
Central Administration	3.6	1.8%	6,447.0	1.0%
Educational Aides:	13.0	6.5%	62,668.8	9.9%
Auxiliary Staff:	46.0	23.1%	172,002.7	27.2%
Total Minority Staff:	8.8	4.4%	272,671.6	43.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	30,854.0	9.6%
Hispanic	1.0	0.8%	68,978.3	21.4%
White	117.7	97.5%	217,159.0	67.5%
Native American	1.0	0.8%	863.6	0.3%
Asian/Pacific Islander	1.0	0.8%	3,874.6	1.2%
Males	26.6	22.1%	73,395.1	22.8%
Females	94.1	77.9%	248,334.5	77.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,419.4	0.8%
Bachelors	93.6	77.5%	250,010.7	77.7%
Masters	27.1	22.5%	67,572.3	21.0%
Doctorate	0.0	0.0%	1,727.1	0.5%
Teachers by Years of Experience:				
Beginning Teachers	3.0	2.5%	25,395.7	7.9%
1-5 Years Experience	28.0	23.2%	95,760.6	29.8%
6-10 Years Experience	32.6	27.0%	63,446.7	19.7%
11-20 Years Experience	41.1	34.1%	75,414.5	23.4%
Over 20 Years Experience	16.0	13.3%	61,712.0	19.2%
Number of Students per Teacher:	14.4	n/a	14.5	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	11.6 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	5.0 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$36,270	\$39,372
1-5 Years Experience	\$43,317	\$41,374
6-10 Years Experience	\$44,862	\$43,886
11-20 Years Experience	\$50,208	\$48,174
Over 20 Years Experience	\$57,378	\$56,354
Average Actual Salaries (regular duties only):		
Teachers	\$47,770	\$46,179
Professional Support	\$52,427	\$54,543
Campus Administration (School Leadership)	\$70,586	\$67,397
Central Administration	\$97,367	\$83,529
Turnover Rate for Teachers:	14.4%	15.2%
Instructional Staff Percent***:	66.6%	64.0%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,365.0
Educational Aides	0.0	268.2
Auxiliary Staff	0.0	710.0
Contracted Instructional Staff:	0.0	2,641.9

TAX INFORMATION (CALENDAR YEAR 2007)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
<b>Adopted Tax Rate</b>				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.042
Interest and Sinking Fund #	n/a	\$0.370	n/a	\$0.145
-----				
Total Rate (sum of above)	n/a	\$1.410	n/a	\$1.187
<b>Standardized Local Tax Base (comptroller valuation)</b>				
Value (after exemptions)	\$878,984,723	n/a	\$1,518,824,250,165	n/a
Value Per Pupil @@	\$506,036	n/a	\$333,420	n/a
<b>Value by Category</b>				
Business	\$61,229,451	6.5%	\$575,855,759,876	33.4%
Residential	\$609,621,873	65.0%	\$933,182,925,966	54.2%
Land	\$233,913,272	25.0%	\$108,168,071,835	6.3%
Oil and Gas	\$32,385,160	3.5%	\$95,227,383,460	5.5%
Other	\$302,983	0.0%	\$10,222,442,516	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2006-07 audited)	\$2,803,126	n/a	\$6,928,555,936	n/a
Percent of Total Budgeted Expenditures (2007-08)	n/a	19.8%	n/a	19.4%

ACTUAL REVENUE INFORMATION (2006-07)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Source:</b>									
Total Revenues	\$12,974,550	100.0%	\$7,682	\$17,341,215	100.0%	\$10,267	\$42,964,784,690	100.0%	\$9,388
Local Tax	\$10,156,994	78.3%	\$6,014	\$13,383,159	77.2%	\$7,924	\$19,659,646,281	45.8%	\$4,296
Other Local & Intermediate	\$425,546	3.3%	\$252	\$1,130,217	6.5%	\$669	\$2,869,481,556	6.7%	\$627
State	\$2,381,157	18.4%	\$1,410	\$2,623,944	15.1%	\$1,554	\$16,222,292,576	37.8%	\$3,545
Federal	\$10,853	0.1%	\$6	\$203,895	1.2%	\$121	\$4,213,364,277	9.8%	\$921
Equity Transfers (excluded from revenues)	\$980,428	n/a	\$580	\$980,428	n/a	\$580	\$1,429,576,742	n/a	\$312

ACTUAL EXPENDITURE INFORMATION (2006-07)

<b>By Object:</b>									
Total Expenditures	\$12,019,822	100.0%	\$7,117	\$16,519,109	100.0%	\$9,780	\$46,508,533,420	100.0%	\$10,162
Payroll Costs	\$9,039,168	75.2%	\$5,352	\$9,567,142	57.9%	\$5,664	\$28,502,387,166	61.3%	\$6,228
Other Operating Costs	\$2,895,973	24.1%	\$1,715	\$3,349,618	20.3%	\$1,983	\$7,837,718,186	16.9%	\$1,713
Debt Service	\$0	0.0%	\$0	\$3,380,508	20.5%	\$2,001	\$3,986,797,798	8.6%	\$871
Capital Outlay	\$84,681	0.7%	\$50	\$221,841	1.3%	\$131	\$6,181,630,270	13.3%	\$1,351

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function (Objects 6100-6400 only):</b>									
Total Operating Expenditures	\$11,878,836	100.0%	\$7,033	\$12,850,533	100.0%	\$7,608	\$35,817,918,654	100.0%	\$7,826
Instruction (11,95)	\$6,644,423	55.9%	\$3,934	\$6,984,851	54.4%	\$4,135	\$20,594,711,222	57.5%	\$4,500
Instructional-Related Services (12,13)	\$170,478	1.4%	\$101	\$190,906	1.5%	\$113	\$1,272,291,670	3.6%	\$278
Instructional Leadership (21)	\$98,706	0.8%	\$58	\$98,706	0.8%	\$58	\$541,787,774	1.5%	\$118
School Leadership (23)	\$1,008,930	8.5%	\$597	\$1,038,555	8.1%	\$615	\$2,015,752,795	5.6%	\$440
Support Services-Student (31,32,33)	\$319,012	2.7%	\$189	\$319,012	2.5%	\$189	\$1,714,609,838	4.8%	\$375
Student Transportation (34)	\$244,914	2.1%	\$145	\$244,914	1.9%	\$145	\$986,829,865	2.8%	\$216
Food Services (35)	\$0	0.0%	\$0	\$550,412	4.3%	\$326	\$1,864,959,756	5.2%	\$407
Cocurricular Activities (36)	\$520,562	4.4%	\$308	\$551,366	4.3%	\$326	\$938,075,929	2.6%	\$205
Central Administration (41,92)	\$805,692	6.8%	\$477	\$805,692	6.3%	\$477	\$1,250,828,405	3.5%	\$273
Plant Maintenance and Operations (51)	\$1,871,376	15.8%	\$1,108	\$1,871,376	14.6%	\$1,108	\$3,903,183,060	10.9%	\$853
Security and Monitoring Services (52)	\$11,440	0.1%	\$7	\$11,440	0.1%	\$7	\$265,420,353	0.7%	\$58
Data Processing Services (53)	\$183,303	1.5%	\$109	\$183,303	1.4%	\$109	\$469,467,987	1.3%	\$103
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$199,842,045	n/a	\$44
Equity Transfers (excluded from expenditures)	\$980,428	n/a	\$580	\$980,428	n/a	\$580	\$1,429,576,742	n/a	\$312
Instructional Expenditure Ratio*** (11,12,13,31)		57.4%						64.1%	
<b>ACTUAL PROGRAM EXPENDITURE INFORMATION (2006-07)</b>									
<b>By Program:</b>									
Total Operating Expenditures	\$8,866,487	100.0%	\$5,250	\$9,175,314	100.0%	\$5,432	\$26,805,417,659	100.0%	\$5,857
Bilingual/ESL Education (25)	\$130,641	1.5%	\$77	\$140,924	1.5%	\$83	\$1,147,584,336	4.3%	\$251
Career & Technology Education (22)	\$147,196	1.7%	\$87	\$147,196	1.6%	\$87	\$904,463,540	3.4%	\$198
Accelerated Education (24,30)	\$218,418	2.5%	\$129	\$319,656	3.5%	\$189	\$3,316,962,237	12.4%	\$725
Gifted & Talented Education (21)	\$639,382	7.2%	\$379	\$782,518	8.5%	\$463	\$396,113,945	1.5%	\$87
Regular Education (11)	\$6,280,522	70.8%	\$3,718	\$6,334,692	69.0%	\$3,751	\$15,776,435,075	58.9%	\$3,447
Special Education (23)	\$1,073,717	12.1%	\$636	\$1,073,717	11.7%	\$636	\$4,327,469,222	16.1%	\$946
Athletics/Related Activities (91)	\$376,611	4.2%	\$223	\$376,611	4.1%	\$223	\$648,031,515	2.4%	\$142
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$288,357,789	1.1%	\$63

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	44	2.5%	721,119	15.5%
Career & Technical Education	262	15.1%	972,731	20.9%
Gifted & Talented Education	221	12.7%	348,820	7.5%
Special Education	167	9.6%	464,789	10.0%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	1.2	1.0%	23,378.3	7.3%
Career & Technical Education	2.5	2.1%	12,497.0	3.9%
Compensatory Education	2.3	1.9%	11,431.7	3.6%
Gifted & Talented Education	11.7	9.7%	6,469.8	2.0%
Regular Education	88.5	73.3%	227,349.0	70.7%
Special Education	11.8	9.7%	31,552.5	9.8%
Other	2.8	2.3%	9,051.2	2.8%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.  
 '@' Includes TAKS(Accommodated).  
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.  
 '#' The \$0.145 includes 238 districts with an Interest and Sinking (I & S) tax rate of \$0.000.  
 Among districts with I & S tax rates, the state average is \$0.189.  
 '@@' Not Used for School Funding calculations.  
 '\*\*\*\*' For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html).