

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

Preliminary 2011 AYP Results

District Name: ARGYLE (061910)
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	949	*	77	856	104	86	21	n/a
Number Tested	978	*	87	874	115	93	28	17
% Met Standard	97%	*	89%	98%	90%	92%	75%	n/a
Student Group %	100%	*	9%	89%	12%	10%	n/a	2%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	985	*	72	900	94	95	26	n/a
Number Tested	998	*	78	907	100	98	31	12
% Met Standard	99%	*	92%	99%	94%	97%	84%	n/a
Change in % Met Standard	-2	*	-3	-1	-4	-5	-9	

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	925	*	75	834	98	88	19	n/a
Number Tested	980	*	88	875	115	93	28	17
% Met Standard	94%	*	85%	95%	85%	95%	68%	n/a
Student Group %	100%	*	9%	89%	12%	9%	n/a	2%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	955	*	74	868	93	88	28	n/a
Number Tested	998	*	78	907	99	98	31	12
% Met Standard	96%	*	95%	96%	94%	90%	90%	n/a
Change in % Met Standard	-2	*	-10	-1	-9	5	-22	

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TEXAS EDUCATION AGENCY
Adequate Yearly Progress District Data Table

Preliminary 2011 AYP Results

District Name: ARGYLE (061910)
Status: Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	99%		>99%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	99%		>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Ever HS)	LEP (Students)
Four-Year Longitudinal Cohort								
Graduation Rate Class of 2010 (AYP Target: 75%)								
Graduates	123	0	8	113	9	11	*	0
Number in Class	124	0	8	114	9	11	*	0
Graduation Rate	99.2%	-	100.0%	99.1%	100.0%	100.0%	*	-
Student Group %	100%	0%	6%	92%	7%	9%	n/a	0%
Graduation Rate Class of 2009 (Safe Harbor or Improvement of 1.0)								
Graduates	128	0	6	122	*	11	0	0
Number in Class	132	0	7	125	3	13	0	0
Graduation Rate	97.0%	-	85.7%	97.6%	*	84.6%	-	-
Change 2009 to 2010	2.2	-	14.3	1.5	*	15.4	*	
Safe Harbor Target	0.0	-	0.4	0.0	2.3	0.5	-	
Five-Year Longitudinal Cohort (AYP Target: 80%)								
Class of 2009 Five-Year Graduation Rate								
Graduates	128	0	6	122	*	11	0	0
Number in Class	130	0	6	124	3	12	0	0
Graduation Rate	98.5%	-	100.0%	98.4%	*	91.7%	-	-

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2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	-	+	+	+	-
Performance: Math	+	-	-	+	+	-	-
Participation: Reading/ELA	+	-	-	+	+	+	-
Participation: Math	+	-	+	+	+	+	-
Other: Graduation Rate	+						
Other: Attendance Rate	-						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure