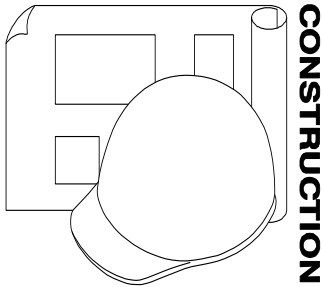


# INSIGHTS



May, 2005



CONSTRUCTION

## Construction Update *Carolyn Pierel* Superintendent

Recently, the district completed the construction of a concession stand and bathrooms for the Argyle High School baseball/softball complex. This was one of the projects approved by voters in the 2002 bond package. A new sewer line leading to the bathrooms was part of the construction.

In order to comply with state law, the district had to have an architect, civil engineer and structural engineer design the facility. The district served as the general contractor and various jobs were sub contracted out. The district was able to save considerable money by using its own employees for other parts of the project. The actual cost of the concession stand was \$86,320.91. The sewer line cost an additional \$23,425.50. The entire cost of the project was \$109,746.41.

The sewer line can also be used if other facilities are constructed on the north end of the high school campus.

Sealed proposals for the construction of tennis courts were all rejected by the district as being too high. The district, in collaboration with a civil engineer has selected a slightly different location which should be less expensive to build upon. Money from the 2002 Bond election has been reserved and the district will re-advertise for sealed proposals this summer. Current construction on the auditorium makes it impossible to begin the tennis courts, but that should be resolved soon.

Hilltop elementary is progressing and will be opened the first day of school next year.

The auditorium at the high school/middle school is still working toward completion. At this point the construction company is paying a daily penalty until the project is finished. The district remains vigilant and daily visits to all sites under construction are carried out. I am sure the public will share our excitement when everything is completed and everyone has an opportunity to tour our beautiful new facilities.



## Meet Your Board Member

The school board member featured in this month's "Insights" is Jake Hersman. He and his wife Jo have been married for 27 years. Their daughter, Jessie is a first year medical student at UT Houston. Luke, their son, is a junior at Argyle High School.

Dr. Hersman, a graduate of the Texas A & M College of Veterinary Medicine has been in practice specializing in equine medicine for 24 years. He has been a member of the Argyle community for over thirty years.

Jake has been a member of the Argyle Board of Trustees for two years now. His greatest challenge has been learning about the laws governing school boards and working within them to benefit the students. He is particularly satisfied with the

## **Jake Hersman Continued...**

fact that the AISD Board addresses tough issues as a group and takes action as a body of diverse but committed individuals working as one.

His best advice to a prospective Board member would be to “train yourself to focus on the big picture, setting goals, forming and evaluating policies and refrain from attempting to micromanage district day to day operations.” He also wishes that the public understood that the Board functions as one body, not as individuals and that individual members have no authority to make decisions.

Dr. Hersman joins other members in believing that managing growth is a critical issue facing the district. However, controlling growth is something the Board has no power to exercise. Managing growth means providing the facilities, staff, programs and activities necessary for every student to achieve success within the constraints of the revenue available to the district.

His goals for the district include good fiscal management, meeting the needs of our students and the retention and hiring of additional outstanding faculty and staff.

Dr. Hersman would like to thank the citizens of Argyle for their support and looks forward to continuing his service to the district



## **USE THE 'BIG FIVE' AS YOUR GUIDELINE TO RAISING A READER:**

**Dr. Telena Wright  
Asst. Supt. Curriculum**

Research shows that parents have more influence than anyone else on the literacy of their children. The early years are critical. Give your child plenty of the Big Five---the top five things researchers say parents can do to raise good readers.

1. Show your child you think reading is important. Let your child see you reading but don't stop there. Say, "I'm learning a lot while I read. Why don't you read, too?" Then give your child a favorite picture book.
2. Make clear you expect your child to be a reader. "Someday you'll be in first grade and you'll be learning to read! That will be so exciting!"
3. Have reading and writing tools on hand. Visit the library at least weekly and let your child choose several books at a time.

4. Read to your child every day for at least 15 minutes.

5. Talk to your child about everything---your day, what you're going to do next, the toys he/she is playing with, the weather. This builds language and vocabulary which are key reading skills. It also builds a strong, close relationship with your child!

## **NOMINATION WINDOW FOR GT STUDENTS:**

**Argyle ISD serves gifted and talented students in the middle school and high school through PAP and AP courses.**

**There are two nomination windows a year for identifying students not previously identified:  
Fall September 13-24  
Spring May 2-13**

**Nomination forms may be obtained from either the main office or the counseling office at the middle school and the high school. Anyone may nominate a student---parent, student, community member, neighbor or teacher.**

**Contact Telena Wright at 940-464-7241 x5177 with questions.**



**From: Robin McWhorter,  
Elementary Principal**

We are rapidly approaching the completion of another school year.

Students, teachers and parents alike are looking forward to summer and the freedom that it entails. As some are excited about the year being over, other students may feel some apprehension. Some children feel a sense of loss and ambiguity at the end of the year. Kindergarten students form a special bond with their teacher and their surroundings. They look around the classroom at the block corner, the legos, the artwork on the walls and the rabbit and become truly sad. While adults can look forward to events in the future, children as a rule live in the present. Even though the end of the year is old hat for some students, the concept that in three months they'll be in a different class with another teacher and new friends can be difficult to grasp. For nine months, their teacher has nurtured them and encouraged them to feel successful about their accomplishments. Once school is over, they feel as though they are literally missing a piece of their lives. So what can you do to ease the transition into summer? Talk to your child

about summer plans, whether they include swimming lessons, camp or a visit to Grandma's house. It is helpful to put dates of activities on a calendar at home, and to have your child mark off every passing day. Following are a few other ways to celebrate the end of school and help your child's summer get off to a good start.

- Help your child make or buy a small gift for the teacher, or bring flowers on the last day of school.
- Let him bring a camera to take pictures of his school friends, teachers, and classroom. Hang the pictures on the refrigerator or in his room.
- Ask your child which of her classmates she would like to see over the summer and schedule play dates. Children need to know that friendships do not end just because the school year is over.
- Suggest that your child draw a picture or write a story of all the things that he liked about his year.

Above all, tell your child how proud you are of all that he has learned and accomplished this year and how much you are looking forward to all the special times you will have together this summer. I hope your children have had a successful and happy year. Thank you for the privilege and honor of leading this very special elementary school. I

look forward to seeing you at our new campus, Hilltop Elementary, in August.



***From the desk of...***

***Sonja M. Ball,  
Middle School Principal***

What a wonderful year! As we come to the end of the 2004-2005 school year I am once again amazed at how fast the time flies. This year has been filled with tremendous blessings for all the faculty and students at AMS. I want to share some important dates with you before we leave for the summer.

On Tuesday, May 17<sup>th</sup> we will have our awards ceremony. We will begin at 7:00 p.m. in the Competition Gym. During this time we will celebrate the accomplishments of many of our students. The evening is a time to focus on all that has been achieved during the past year. All students who will be honored will receive a letter regarding the ceremony. I invite each of you to come and join our celebration.

Each year in August we host several evenings for the

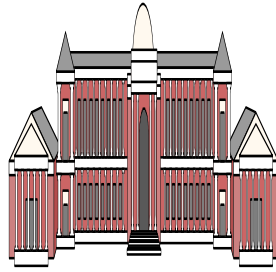
**Sonja Ball, MS Principal  
Continued...**

parents of incoming sixth graders and students who are new to Argyle. The purpose of these meetings is to discuss adolescence and being a student at Argyle Middle School. Mrs. Flanagan and I will present information and answer questions. This is a time particularly for parents. We will be meeting at 7:00 p.m. on both August 2, 2005 and August 4, 2005. The location will be announced closer to the time of the meetings. In addition, we will have a student orientation for all incoming sixth graders and students new to the district on August 19, 2005 at 7:00 p.m. During this time students will be given a brief presentation concerning pertinent information about AMS and will go on a tour.

On August 19<sup>th</sup> we will post students' first period classes for the first day of school. School will start on Monday, August 22, 2005. Students will receive their schedules for the year in their first period classes.

I want to thank each of you for your cooperation in making our school year a tremendous success. I am always thankful for the privilege of serving such a

wonderful community of learners. Please have a restful and safe summer.



**Argyle High School  
Principal  
Mr. Jeff Henry**

At this time last year I quoted from Mr. Eric Jensen's book *Teaching with the Brain in Mind* from two separate subsections chosen from Chapter four of this book. The book is published by the very competent professional organization: Association for Supervision and Curriculum Development (ASCD). It is important to recognize this organization for its many contributions to education and its relentless search for best practices and scientific based research. I am again presenting this information with accurate acknowledgment of its source:

*"The myth for many years, in education, was that only certain "gifted and talented" students would most benefit from enrichment or AP courses. Nothing could be further from the truth... Endless experiments have been done on both animals and humans to determine what conditions predictably and precisely build a better brain. (Experts) tell us there are two things particularly important in*

*growing a better brain. The critical ingredients in any purposeful program to enrich the learner's brain are that first the learning is challenging, with new information or experiences. Often novelty will do it, but it must be challenging. Second, there must be some way to learn from the experience through interactive feedback." Jensen, E. (1998) Teaching with the Brain in Mind" Copyright 1998 by ASCD (Association for Supervision and Curriculum Development).*

The question continues for all schools in Texas and also in Argyle. Who should be eligible for AP and Pre AP classes and who should be exposed to this rigorous curriculum? This year I would like to quote the College Board's Bulletin Increasing College Access and Success Among Traditionally Underrepresented Students.

*"A March 2003 report by the U.S. Department of Education's Office of Civil Rights highlighted the significant role that AP can play 'to develop the skills, resources and abilities of students who might not otherwise apply to and succeed in college.' The report featured the successful efforts in Texas and Florida to increase student access to AP courses by focusing on AP teacher quality... The 34 AP courses which represent an integration of powerful curricula, high quality national assessments and vigorous teacher training, offer school districts and states a **model** for what it takes to improve the academic*

## Mr. Henry, HS Principal Continued...

*experiences of every student. Students who take AP (classes) assume the intellectual responsibility of thinking for themselves and learn how to engage the world critically and analytically both in and outside of the classroom. Schools in which AP is widely offered-and accessible to all students-almost always experience a diffusion of higher standard throughout the entire school curriculum. Moreover, through the implementation of AP Vertical Teams-whereby teachers align their curricula and pedagogy based on the high standards that students will be expected to reach by grades 11 and 12-the influence extends into the middle schools and elementary schools, raising standards and expectations among students and teachers in grades k-8. One educator has articulated the impact of AP on the entire K-12 curricula:*

*By making the goals of AP more clearly articulated to all teachers, we stand to create a more coherent and seamless program of study, removing redundancies, filling gaps, and gearing content toward high-quality outcomes. This kind of partnership not only tends to improve teaching and learning; it also widens the circle of participation of students in AP programs.*

*Consistent with the goals of No Child Left Behind, a strong commitment to AP can raise teacher quality and increase*

*student learning in an entire school and across a school district, not just in AP classrooms.” The College Board, New York, NY.*

At the time my original article was published, I failed to cite the above references. It was a careless error and one for which I am profoundly sorry. I regret the omission and acknowledge that I should have proofread the article more carefully before publication. I expect no less from my students and therefore hold myself accountable to the same standard.



### **Nurse's Corner**

By Jan Haney &  
Sherrie Thompson

We are heading into the hot summer months when the bugs start flying and crawling. It is important to remember the rules to healthy outdoor time in the summer.

Ticks can lead to Lyme's disease and mosquitoes can cause West Nile Virus. It is important to remove standing water, use insect repellent, and avoid exposure with proper clothing.

We also need to remember that sun exposure poses a skin cancer threat. Application of sun screen before exposure will limit the danger.

The State of Texas issues new immunization guidelines last

year that schools are required to observe. A student may not longer be enrolled in a Texas public school without proper immunizations. The old 30 day grace period of provisional enrolment is not longer a possibility. It is the parent's responsibility to obtain the necessary immunizations in order to attend school. Please be sure your students are up to date before we begin school in August.

The new guidelines have added some age groups to the Hepatitis B and Varicella vaccines that have not previously been required. You may be receiving notice that your student requires another immunization that you thought they did not need. Please realize this is State of Texas regulation and that school nurses have been given the role of enforcing and maintain those regulations. It is extremely helpful if you take care of these needs as soon as you are aware of them. If you have questions please feel free to call your school nurse.

### **Energy Drinks**

I recently read an article on Energy drinks and the increase in consumption by students all over the world. These drinks, containing caffeine, have lead to concern by teachers, coaches and parents of the possible side effects on our students. They are afraid that the consumption of these caffeine drinks will cause our students to behave in unusual and harmful ways.

## Energy Drinks Continued...

What are energy drinks? The article says they are drinks that are made to increase stamina and improve physical performance. However, the main ingredients in energy drinks are caffeine, taurine and glucuronolactone. Caffeine is a stimulant which acts on the central nervous system to speed up the messages to and from the brain so that the person feels more aware and active. The following is a list of some of the energy drinks our students are drinking and their approximate caffeine content for 250ml.

Impulse	88mg
Red Bull	80mg
"V"	78mg
Coca-Cola	48.7mg
Pepsi	40mg
Mountain Dew	52mg

The article goes on to say, "young people who consume energy drinks may suffer with sleep problems, bed-wetting, and anxiety. Children who consume two or more cans of an energy drink a day may become irritable and anxious.

If you are trying to decide whether to allow your child to consume an energy drink, you might want to think about the following information given in our February Insight Nurse's Corner.

Caffeine does not give you energy. It stimulates your nervous system and adrenals. That's not energy, that's stress.

Caffeine disrupts sleep. Deep sleep is CRITICAL to good health. When there is caffeine in your bloodstream, you are unlikely to experience deep sleep at all.

Not only is caffeine addictive, it also encourages other addictions to substances like nicotine.



Relay for Life  
By Sharon Ryan

This past weekend a group of teachers got together to form a relay team for the American Cancer Society's Relay for Life. We are so proud to announce that our team of 16 raised \$3,029.00. The entire Denton relay raised over \$150,000.00!! This is an excellent organization to be a part of. **We honored our own Mrs. Mary Cotton, who is a breast cancer survivor.** She is a true inspiration to our staff and we were proud to walk in her honor. Mrs. Laurie Downe and Mrs. Marilyn Kemp are also breast cancer survivors and we are so blessed to have them among our staff.

Our team members are:  
Sharon Ryan  
Laurie Downe  
Marilyn Kemp  
Rosemerry Surber

Jane Ruestmann  
Marilyn Ellis  
Nancy Nytomt  
Joan Wittmis  
Jan Haney  
Melissa Grissom  
De Fife  
Phyllis Zimmerman  
Cheryl Kerestine  
Sadie Ellis  
Sally Ellis



## ELEMENTARY SCIENCE FAIR

The Argyle Elementary Science Fair was a big success. The "Top 5" projects from each classroom were chosen to proceed to the final judging phase. This consisted of 130 projects. However, there were over 400 science fair projects prepared by students on campus. All projects were assigned a number and were judged anonymously. The first round of judging was completed after school by campus teachers and administrators. Dr. Wright even volunteered to participate in the judging. The final judging was conducted by Graduate Students from the University of North Texas, Arland Alberts, April English, Marie King, and Peter Paulos. We want to thank Dr. Zimmerman and our own Mrs. Zimmerman for securing these judges. We also want to give a GREAT BIG thank you to all of

## Elementary Science Fair Continued...

our own staff who so graciously donated their personal time.

In addition to our judges, we would like to thank Karen Hood for helping to set up the final judging displays, Coach Wittmas and Coach Calloway for allowing us to take over their gym, and our parent volunteers, Julie Dodd, Ellen Pourzan, and Susan York, for escorting students to the judges for interviews. The teamwork involved made this a very successful event.

The judges were very impressed with the quality of the projects. The students worked very hard and we are so proud of them. The judging results were:

### BEST IN SHOW 3<sup>rd</sup> – 5<sup>th</sup>

GRADE: Hunter Monroe – “C”  
The Vitamin C

### BEST IN SHOW K – 2<sup>nd</sup>

GRADE: Jessica Portales  
– Don’t Eat My Batteries

KINDERGARTEN: 1<sup>st</sup> Place  
Chad Lyle – Which Color Will  
Fade Fastest; 2<sup>nd</sup> Place Cade  
Holliday – Which Vegetable  
Grows the Best Everyday; 3<sup>rd</sup>  
Place Evan Peak – Turbo Track;  
4<sup>th</sup> Place Joshua Block –  
Battery Power; 5<sup>th</sup> Place Blake  
Skaggs – The Super Challenge;  
6<sup>th</sup> Place Caelan Keenan –  
Which Juice Freezes the  
Fastest.

FIRST GRADE: 1<sup>st</sup> Place Brad  
Sullivan – Magnets & Metals;  
2<sup>nd</sup> Place Will Blake – Hard  
Boiled Eggs; 3<sup>rd</sup> Place Andrew  
Sharng – Kernel Popcorn; 4<sup>th</sup>  
Place Troy Jones – Frozen Yet;

5<sup>th</sup> Place Travis Koczo –  
Making a Pinewood Derby Car  
Speedy-er; 6<sup>th</sup> Place Marilyn  
Hardee – How Much Salt Does  
It Take to Float an Egg;  
HONORABLE MENTIONS:  
Marisa Roden – Rainbow of My  
Own; Trey Watson – Can You  
Catch Stuff on Fire with a  
Magnifying Glass; Hannah  
Davis – Does Adding Sugar or  
Alka-seltzer to Water Make  
Flowers Last Longer

SECOND GRADE: 1<sup>st</sup> Place  
Jessica Portales – Don’t Eat My  
Batteries; 2<sup>nd</sup> Place Jett Monroe  
– Got Milk? Calcium for  
Strong Bones; 3<sup>rd</sup> Place  
Rhiannon Mohar – Friction; 4<sup>th</sup>  
Place Sophia Gielink – Which  
Paint is the Best Paint; 5<sup>th</sup> Place  
Ana Yocum – Tricky Eyes; 6<sup>th</sup>  
Place Karen Muns – Dog  
Catcher; HONORABLE  
MENTIONS: Aubry Downe –  
South Paw?; Analiese Schulze –  
Go Bananas

THIRD GRADE: 1<sup>st</sup> Place  
Monica Canizares – Will it  
Dye?; 2<sup>nd</sup> Place Brooke  
Robertson – Smells/Age; 3<sup>rd</sup>  
Place Brandon Allison –  
Conductivity of Water; 4<sup>th</sup>  
Place Lindsey Eckert – Color  
Confusion; 5<sup>th</sup> Place Meagan  
Adams – The Toilet Paper  
Caper; 6<sup>th</sup> Place Riley Higgins  
– The Best Ink Stain Remover;  
HONORABLE MENTIONS:  
Devon Mooney – Gerbil Nest;  
Catherine Read – You Eat  
Metal; Jared Cole – Glider vs.  
Jet

FOURTH GRADE: 1<sup>st</sup> Place  
Brian Kanzaki – Acid Rain; 2<sup>nd</sup>  
Place Allea Harris – A Better  
Way to Tie Your Shoes; 3<sup>rd</sup>  
Place Hayley Schulze - Colors  
to “Dye” For; 4<sup>th</sup> Place Kyle  
Herod – Fertilizer Investigation;

5<sup>th</sup> Place Zachary Enmon –  
Wooly Results; 6<sup>th</sup> Place  
Rebecca Nunez – How Does  
Music Affect Plant Growth;  
HONORABLE MENTIONS:  
Connor Kane – Do Ants Prefer  
Sugar or Protein; Kara Peak –  
Got X-rayed; Michael  
McConnell – Coca-Cola vs.  
Human Teeth  
FIFTH GRADE: 1<sup>st</sup> Place –  
Hunter Monroe – “C” The  
Vitamin C; 2<sup>nd</sup> Place Paislea  
Harris – Right Sided/Left Sided;  
3<sup>rd</sup> Place Rachel Zembraski –  
Egg-cellent Weight; 4<sup>th</sup> Place  
Rachel Wilkes - Flaming  
Fabrics; 5<sup>th</sup> Place Lacy Blake –  
Germs; 6<sup>th</sup> Place Andrew Hoyt  
– Can Water Molecules Be  
Split; HONORABLE  
MENTIONS: Hannah Otto –  
Short Term Memory; Jessica  
Wittmis – Bounce? Bounce?  
Bounce?; Tate Watson – What  
are the differences in flour?  
TOP “5” CLASSROOM  
PROJECTS:  
KINDERGARTEN – Chad  
Lyle, Blake Skaggs, Evan Peak,  
Joshua Block, Caelan Keenan,  
Cade Holliday  
FIRST GRADE: Will Blake,  
JC Chalk, Marilyn Hardee, Brad  
Sullivan, Marisa Roden, Jensen  
Weller, Troy Jones, Connor  
Arnold, Andrew Sharng, Trey  
Watson, James Sanders,  
Hannah Davis, Travis Koczo,  
Jessica Lindeman-Shook  
SECOND GRADE: Aric Kline,  
Nathan David, Annaliese  
Schulze, Chase Kauffman,  
Aubry Downe, Zachary  
Zembraski, Riley Ray, Sophia  
Gielink, Jett Monroe, Brookie  
Bancroft, Caitlin Newsom,  
Chase Cole, Peyton McAlister,  
Karen Muns, Madison Glayds,  
Rhiannon Mohar, Scarlett

## Elementary Science Fair Continued...

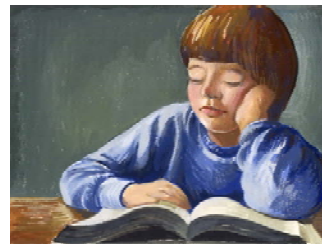
Perritt, Brendon Mitchell, Jessica Portales, Colin Wallace, Tanner Watson, Nikki Coke, Ana Yocum, Garrett Burchett  
THIRD GRADE: Brandon Allison, Devon Mooney, Emily King, Brooke Robertson, Katelyn Howard, Peyton Randall, Hunter Stewart, Tristen Davis, Laurie Beth Chalk, Matthew White, Grant Lowry, Tristan Curtis, Margaret Stein, Lindsey Eckert, Riley Higgins, Devan Haynes, Jordan Grimaldo, Chloe Mathis, Francesca Bruno, Meagan Adams, Allison Gant, Jeff Short, Ross Spears, Rochelle Taylor, Suzie Knuppel, Maddie Talbot, Colton Katzen, Monica Canizares, Catherine Read, Jared Cole FOURTH GRADE: Connor Kane, Allea Harris, Audra Webbe, Hope Washburn, Michael McConnell, Morgan Gumbert, Kara Peak, Elizabeth Roden, Zach Dickerson, Luke McMullen, Kyle Herod, Ashleigh Block, Travis Lindemann, Bryanna Clark, Michael Newell, Lorenzo Bruno, Zachary Enmon, Josh McLaughlin, Hayley Schulze, Chanel Smith, Brian Kanzaki, Hunter Lenamon, Paige Kaase, Rebecca Nunez, Brittany Fortune FIFTH GRADE: Pierson Sizelove, Sophia Ulman, Matson Kane, Andrew Hoyt, Rachel Wilkes, Rachel Zembraski, Jessica Wittmis, Lindsey Wheeler, Rachel McGehee, Christian Pucciarello, Chad Bossow, Hunter Monroe, Dylan Gumbert, Erin Bennett, Tess Athey, Alexandria Castleberry,

Tate Watson, Leah Gravley, Connor York, Emily Talbot, Paislea Harris, Hayden Muns, Hannah Otto, Walker Larson, Alexa Ehlers, Madison Sanders, Caitlin Brammer, Marisa Brazeel, Will Forrer, Lacy Blake

## Great job students!

*Wyvona Ulman*

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## Battle of the Books

**66 Argyle Elementary students participated** this year in the **Battle of the Books** contest held here on our campus. Two teams of 3<sup>rd</sup>, 4<sup>th</sup>, and 5<sup>th</sup> graders were in the local contest held on March 3rd. After only two practices, both teams went on to the district contest held on March 9th to compete against other schools. In that contest, one of the teams coached by Mrs. Keitha Warren won the district trophy for 1<sup>st</sup> place. Students on this team were Valerie Evans, Rebecca Keding, Kimberly Sanders, Trevor Jones, Margaret Stein, and Tristan Curtis. The other Argyle team, also coached by Mrs. Keitha Warren consisted of Alexandria Aldridge, Alexa Ehlers, Ethan Luna, Tanner

Fought, Alyssa Bruton, and Rochelle Taylor.

Nine teams of K, 1<sup>st</sup>, and 2<sup>nd</sup> graders participated locally on February 25th. The two winning teams were then challenged by other teams at the district contest held in Aubrey on March 2nd. The team coached by Karen Forrer placed 1<sup>st</sup> for the district trophy. Students on this team were Joe Forrer, Jake Forrer, Jillian Luna, Ashley Bostick, Leyton King, Landin Gumbert. The other Argyle team was coached by Tressa McCabe. The students on this team were Hudson McCabe, Zach Gant, Emma Malone, Mason McCabe, Hayden Little, Riley Ray.

**Congratulations** to all of the students for the great teamwork, winning attitudes, and hard work. **We are very proud of you!**



**ARGYLE ISD  
EDUCATION  
FOUNDATION  
ANNOUNCES  
GOLDEN EAGLE Teacher  
Excellence Awards**

Argyle ISD Education Foundation proudly presented the second annual GOLDEN EAGLE Teacher Excellence

## Golden Eagle Awards Continued...

Awards this past Friday, April 15, 2005. Sponsored by the Miles Foundation, the goal of the GOLDEN EAGLE Teacher Excellence Awards program is to honor and recognize the many outstanding educators in Argyle ISD for their excellence in teaching.

During the last staff development meetings, Argyle ISD Education Foundation recognized thirteen nominees for the *GOLDEN EAGLE* Awards. Each nominee received a golden eagle trophy and copies of the kind words nominators wrote about them. The foundation presented the *GOLDEN EAGLE AWARD* for teaching excellence to one teacher from each campus – Jane Ruestmann, Argyle Elementary School; Susan Greer, Argyle Middle School; and Kimberly Kass, Argyle High School. In addition to a plaque recognizing their excellence in teaching, each Award recipient received a monetary award to spend any way they choose.

The nomination process began in February when Argyle ISD Education Foundation began accepting nominations from anyone willing to complete the 2-page nomination form with five essay questions. Upon receipt of a nomination form, the foundation sent a letter congratulating the nominated teacher, along with a Teacher Application. The teachers were given the option of continuing

with the process or “opting out.”

The Teacher Applications and Nomination Forms were given to an independent Panel of Judges, comprised of people who live outside of Argyle and do not have children in Argyle ISD. The panel was given guidelines and criteria that were based on the State of Texas “Teacher of the Year” program to assist in their selections. The panel met on April 12, 2005, to choose the Campus *GOLDEN EAGLE AWARD* recipients. The same Panel of Judges will meet with the three Campus Award recipients during the first week of May and will select a District “Teacher of the Year” from those three candidates.

Argyle ISD Education Foundation recently announced the addition of the Lisa MZ Endowment Fund at the annual Black Diamond Affair. The Lisa MZ Award is funded by this new endowment fund dedicated to the recognition of teaching excellence. Thanks to Lisa M. Zimmerman, the District “Teacher of the Year” will be awarded the Lisa MZ Award for Teaching Excellence and will receive an additional cash award.

Congratulations to the 2004-2005 *GOLDEN EAGLE* Teacher Excellence Award recipients! Thank you to those of you who participated in the nomination process and for helping Argyle ISD Education Foundation honor and recognize the outstanding teachers in Argyle ISD.

## *GOLDEN EAGLE* **AWARD for teaching excellence** **2004-2005 Nominees**

### **High School Nominees**

Kimberly Kass – GOLDEN  
EAGLE Award  
Cliff McCurdy

### **Middle School Nominees**

BJ Gosnell  
Susan Greer – GOLDEN EAGLE  
Award  
Jennifer Sanders

### **Elementary School Nominees**

Kelly Little  
Daphne Miller  
Pam Moore  
Nancy Nytomt  
Jane Ruestmann – GOLDEN  
EAGLE Award  
Sharon Ryan  
Wyvona Ulman

\*\*\*\*\*

### **ChooseToCare:** **Sponsored by Texas Bank**

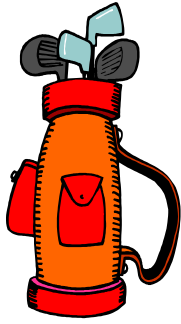
**If you know about something  
that could harm you or  
someone you know, report it  
to your school officials now.**

**But, if reporting what you  
know, in person, is not an  
option – provide your  
information online.**

**ChooseToCare.com is safe,  
secure, and confidential. And,  
you can remain anonymous.**

**No Web access? Call toll-  
free:**

**877-277-3812.**



**Argyle Eagles Golf  
District 13-2A 2005  
Champions  
Boys and Girls**

**Stephen Dillenbert  
Blake Miller (2<sup>nd</sup> Place  
Individual)  
Mike Martin  
Byle Boliver  
Griffin Gardner**

**Bailee Beebe  
(2<sup>nd</sup> Place Individual)  
Emily Anderson  
Maggie Edwards  
Chloe Kemp  
Kellsye Wells**



On March 29<sup>th</sup> and April 8<sup>th</sup>, there were a total of 60 **Argyle Middle School** students who participated in the District 13AA UIL Academic Meet. On behalf of all the academic coaches, teachers and our principal Mrs. Ball, we salute all your hard work and your willingness to give of your time to our school. You make us so proud.

**Academic Coaches:** Leah Beedle, Gayla Burnett, Nancy Chumbley, Linda Creamer, Jacqueline Davis, Debra Drake, Susan Greer, Barbara Hayden, Dayna Hudson, Stacy Lesseps, Jennifer Sanders and Twila Kelcourse coach/AMS Academic UIL Campus Coordinator.

**Students participating were:** 6<sup>th</sup> grade Key Bennett, Taylor Dunlap, Claire Edwards, David Hagler, Kyle Harrison, Jennifer Larvin, Brent McQuirk, Eric Schinke, Nick Strelke, Jaxson Taylor, Jordan Teel, Kerry Wade, Sydney Wells, Rosie Pratt, Maddy Mathis, Natalie Osenbaugh, Paige Stawicki, 7<sup>th</sup> grade Lauren Bancroft, Justin Bruton, Ethan Clark, Carolyn Evans, Sam Forrer, Colton Hagler, Jake Katzen, Ally Koehler, Avery Larson, Erin Leamon, Danielle LeGrande, Jordan Merka, Jake Sizelove, Annie Frizzell, Reena Rupani, 8<sup>th</sup> grade Amy Beecher, Grant Bewers, Jessica Bonfield, Nicole Brammer, Cole Brown, Adrianna Chrestopoulous, Catherine Darby, Meredith Devine, Gaby Dominguez, Liz Fenley, Liz Fryer, Kristen Gill, Shyla Hill, Tyler Kass, Aaron Kline, Jessica Lane, Riley Lynch, Alex McKellar, T.J. Record, Rachel Schermerhorn, Brock Smith, Elisa Tapia, Mandy Tipton, John Walker, Jared Hudson, Lloyd Marshall, Caden Dickerson, Emily Mooney

**The following students placed in their events:**

**8<sup>th</sup> grade Art**

Team of Shyla Hill, Jessica Lane, Elisa Tapia – 1<sup>st</sup> place

**6<sup>th</sup> grade Calculator**

Nick Strelke – 1<sup>st</sup> place  
Team of Key Bennett, David Hagler, Nick Strelke – 1<sup>st</sup> place

**7<sup>th</sup> grade Calculator**

Ethan Clark - 3<sup>rd</sup> place

**8<sup>th</sup> grade Calculator**

Tyler Kass - 4<sup>th</sup> place

**7<sup>th</sup> grade Editorial Writing**

Avery Larson - 2<sup>nd</sup> place  
Erin Leamon - 3<sup>rd</sup> place

**8<sup>th</sup> grade Editorial Writing**

Caden Dickerson – 3<sup>rd</sup> place

**8<sup>th</sup> grade Impromptu Speaking**

Mandy Tipton - 2<sup>nd</sup> place  
Rachel Schermerhorn – 3<sup>rd</sup> place  
Liz Fryer – 5<sup>th</sup> place

**6<sup>th</sup> grade Listening**

Taylor Dunlap – 6<sup>th</sup> place

**8<sup>th</sup> grade Listening**

Jared Hudson – 1<sup>st</sup> place  
Elisa Tapia – 2<sup>nd</sup> place  
Team of Gaby Dominguez, Jared Hudson, Elisa Tapia – 1<sup>st</sup> place

**6<sup>th</sup> grade Maps, Graphs, & Charts**

Nick Strelke – 1<sup>st</sup> place  
Team of Nick Strelke, Eric Schinske, Jaxson Taylor – 2<sup>nd</sup> place

**8<sup>th</sup> grade Maps, Graphs, & Charts**

Kristen Gill – 4<sup>th</sup> place

**6<sup>th</sup> grade Mathematics**

Nick Strelke – 1<sup>st</sup> place  
Jaxson Taylor – 3<sup>rd</sup> place

**7<sup>th</sup> grade Mathematics**

Jake Sizelove – 5<sup>th</sup> place  
Sam Forrer – 6<sup>th</sup> place  
Team of Sam Forrer, Jake Katzen, Jake Sizelove – 1<sup>st</sup> place

**8<sup>th</sup> grade Mathematics**

Aaron Kline – 3<sup>rd</sup> place  
John Walker – 5<sup>th</sup> place  
Tyler Kass – 6<sup>th</sup> place  
Team of Tyler Kass, Aaron Kline, John Walker – 3<sup>rd</sup> place

**Argyle Middle School  
UIL Continued...**

**7<sup>th</sup> grade Modern Oratory**  
Ally Koehler – 2<sup>nd</sup> place

**8<sup>th</sup> grade Modern Oratory**  
Rachel Schermerhorn – 1<sup>st</sup> place  
Liz Fryer – 2<sup>nd</sup> place

**6<sup>th</sup> grade Number Sense**  
Nick Strelke – 1<sup>st</sup> place  
Team of Kyle Harrison, Brent  
McQuirk, Nick Strelke – 1<sup>st</sup> place

**6<sup>th</sup> grade Oral Reading**  
Claire Edwards – 6<sup>th</sup> place

**6<sup>th</sup> grade Ready Writing**  
Maddy Mathis – 1<sup>st</sup> place  
Natalie Osenbaugh – 3<sup>rd</sup> place

**7<sup>th</sup> grade Ready Writing**  
Avery Larson – 1<sup>st</sup> place

**8<sup>th</sup> grade Ready Writing**  
Elisa Tapia – 1<sup>st</sup> place

**Science II (8<sup>th</sup> grade)**  
T.J. Record – 4<sup>th</sup> place  
Riley Lynch – 5<sup>th</sup> place  
Team of Tyler Kass, Riley Lynch,  
T.J. Record – 1<sup>st</sup> place

**7<sup>th</sup> grade Spelling**  
Carolyn Evans – 2<sup>nd</sup> place  
Team of Carolyn Evans, Colton  
Hagler, Erin Leamon – 2<sup>nd</sup> place

**AHS  
District 13 – 2A  
Academic Meet  
April 1, 2005**

**Mathematics**  
1<sup>st</sup> team Argyle 632  
2<sup>nd</sup> team Krum 312  
1<sup>st</sup> Kevin Burnett 276  
2<sup>nd</sup> Lauren Johnson 182  
3<sup>rd</sup> Josh Albritton 174  
4<sup>th</sup> Justin Johnson 154

**Calculator**  
1<sup>st</sup> team Argyle 738  
2<sup>nd</sup> team Ponder 470  
1<sup>st</sup> Kevin Burnett 264  
2<sup>nd</sup> Joseph Forrest 245  
3<sup>rd</sup> Josh Albritton 239  
4<sup>th</sup> Justin Johnson 185

**Number Sense**  
1<sup>st</sup> team Argyle 463  
2<sup>nd</sup> team Callisburg 342  
1<sup>st</sup> Kevin Burnett 203  
2<sup>nd</sup> Josh Albritton 130  
2<sup>nd</sup> Justin Johnson 130  
6<sup>th</sup> Brock Spratlen 116

**Science**  
1<sup>st</sup> team Argyle 706  
2<sup>nd</sup> team Callisburg 440  
1<sup>st</sup> Justin Freebourn 266  
2<sup>nd</sup> Josh Albritton 258  
4<sup>th</sup> Kevin Burnett 186  
5<sup>th</sup> Brock Spratlen 182

**Chemistry**  
1<sup>st</sup> Justin Freebourn 98  
2<sup>nd</sup> Josh Albritton 90  
3<sup>rd</sup> Kevin Burnett 84  
3<sup>rd</sup> Brock Spratlen 84

**Physics**  
1<sup>st</sup> Justin Freebourn 94  
2<sup>nd</sup> Josh Albritton 86  
4<sup>th</sup> Brock Spratlen 70  
5<sup>th</sup> Kevin Burnett 62

**Biology**  
2<sup>nd</sup> Josh Albritton 80  
3<sup>rd</sup> Aaron Anderson 74  
4<sup>th</sup> Justin Freebourn 72

**Feature Writing**  
1<sup>st</sup> Lauren Edwards

**News Writing**  
3<sup>rd</sup> Maggie Borders

**Literary Criticism**  
1<sup>st</sup> team S&S 242  
2<sup>nd</sup> team Argyle 190

4<sup>th</sup> Erika Wade 70  
Yasmin Furtick 60  
Kellsye Wells 60

**Computer Applications**  
4<sup>th</sup> Stephanie Beck  
6<sup>th</sup> Brooke Jenkins

**Spelling**  
5<sup>th</sup> Lucia Nunez

**Ready Writing**  
6<sup>th</sup> Vickie Eads

**Overall**  
1<sup>st</sup> Callisburg 355  
2<sup>nd</sup> Argyle 255

**Region 2 UIL  
Academic Meet**

Tarleton State University  
4-23-05

**Overall Champion**  
1. Argyle 170

**Science**  
1<sup>st</sup> team Argyle 666  
1<sup>st</sup> Josh Albritton 224  
1<sup>st</sup> Kevin Burnett 224  
4<sup>th</sup> Justin Freebourn 218  
5<sup>th</sup> Brock Spratlen 188

**Biology**  
1<sup>st</sup> Justin Freebourn 94  
2<sup>nd</sup> Josh Albritton 80

**Chemistry**  
1<sup>st</sup> Brock Spratlen 96  
2<sup>nd</sup> Kevin Burnett 92

**Physics**  
1<sup>st</sup> Kevin Burnett 80

**Mathematics**  
1<sup>st</sup> team Argyle 540  
1<sup>st</sup> Kevin Burnett 250  
3<sup>rd</sup> Josh Albritton 160  
7<sup>th</sup> Lauren Johnson 130  
10<sup>th</sup> Justin Johnson 124

## HS UIL Continued...

### Calculator

1<sup>st</sup> team Argyle 692  
1<sup>st</sup> Kevin Burnett 280  
2<sup>nd</sup> Justin Johnson 206  
3<sup>rd</sup> Josh Albritton 206  
5<sup>th</sup> Joseph Forrest 196

### Number Sense

1<sup>st</sup> team Argyle 454  
1<sup>st</sup> Kevin Burnett 226  
5<sup>th</sup> Josh Albritton 130  
10<sup>th</sup> Justin Johnson 98  
23<sup>rd</sup> Brock Spratlen 63

### News Writing

2<sup>nd</sup> Maggie Borders

### Feature Writing

4<sup>th</sup> Lauren Edwards

## ARGYLE ELEMENTARY SCHOOL HONOR ROLL 5th Six Weeks

“All A”

**4<sup>th</sup> Grade:** Melissa Bowman, Josh McLaughlin, Megan Pierce, Hayley Schulze, Kirk Vickers, Kaitlin White, Sarah David, Seth Jones, Rebecca Nunez, Garrett Hamm, Kyle Herod, Peyton Hutchinson, Brian Mooney, Shea Temple, Mark Bird, Bailey Boughton, Celene Gielink, Trevor Jones, Connor Kane, Emi Kniffin, Audra Webbe, Nate Graf, Morgan Gumbert, Alex Kerkove, Blake Lyle, Kara Peak, Brooke Ridenour, Elizabeth Roden, Marshall Stiles, Austin Stoops, Laura Tudor

**5<sup>th</sup> Grade:** Zoe Koczo, Christian Pucciarello, Karolyn Short, Valerie Evans, Holly

Hayden, Sam Helman, Andrew Hoyt, Sophia Ulman, Kate Walker, Lacy Blake, Kyle Davis, Devan Leigh, Daniel Lemons, Shelby Parks, Alexandria Aldridge, Tess Athey, Nicholas Gonzalez, Dylan Gumbert, Hannah Otto, Cara Riddle, Tyler Dodd, Chandler Hackeny, Bobby Hansen, Emma Pourzan, Emily Talbot, Tate Watson, Connor York

“A – B”

**4<sup>th</sup> Grade:** Lorenzo Bruno, Tara Culberson, Hannah David, Richard Furtick, Sydney Harvey, Dustin Leigh, Peter Mayfield, Tori McGalliard, Jesse Ramsey, Garrett Scott, Chanel Smith, Trey Spratlen, Mackenzie Ferris, Brittany Fortune, Kyle Henkel, Paige Kaase, Brian Kanzaki, Gabriel Landin, Hunter Lenamon, Maribel Martinez, Nick McBride, Katie Price, Sheyenne Schroeder, Matthew Temple, Scott Walton, Mary Beth Wright, Ashleigh Block, Chance Bode, Hunter Burnam, Bryanna Clark, Whitney Eddington, Scott Henkel, Michael Newell, Morgan Thompson, Adam Wolf, Cody Ames, Cullen Burkett, John Michael Davis, Tanner Fought, Allea Harris, Andrew Kolember, Clark Lanning, Cayden Long, Sarah Malik, Michael McConnell, Hope Washburn, Erika Abernathy, Hunter Bellan, Michael Caltrider, Zach Dickerson, Aly Dunlap, Jason Egan, Weston Forrer, Luke McMullen, Shelby Smith, Hunter Thompson  
**5<sup>th</sup> Grade:** Aimee Kline, Summer Knight, Rachel

McGehee, Grant Stein, Jessica Wittmis, Rachel Zembraski, Logan Chisholm, Ryan Clifford, Lindcy Gardner, Jake Moore, Colleen O’Connor, Jonathan Patton, Matson Kane, Alec Temple, Rachel Weber, Rachel Wilkes, Megan Barnett, Josh Bostick, Caitlin Brammer, Marisa Brazeel, Dennis Cain, Sawyer Camillo, Jordan Coke, Madi Cvar, Will Forrer, Trey Keenan, Brooke McDaniel, Tate Mosier, Madison Sanders, Landon Surber, Nichole Williams, Erin Bennett, Carston Bossow, Chadd Bossow, Logan Dameron, Kevin Fenley, Carlye Hancock, Daniel Howell, Nicholas McKellar, Kaitlyn Mills, Hunter Monroe, Maci Moore, Sarah Olsen, Rebecca Roberts, Mat Ryon, Derek Zimmerman, Hannah Otto, Cara Riddle, Whitney Ball, Alexandria Castleberry, Mason Clark, Crislyn Clowdus, Crystal Clowdus, Ashley Cole, Tyler Eveleth

## Argyle Independent School District Argyle Middle School Honor Roll 2004-2005

### 5<sup>th</sup> Six Weeks

### Superintendent’s Honor Roll – “A”

**6<sup>th</sup> Grade:** Jason Barnett, Lisa Bird, Jay Darby, Nolan Devine, Kristin Faciane, Ben Fisk, Kyle Harrison, Michelle Kuckelman, Conor Lynch, Maddy Mathis, Brent McQuirk, Clay Olsen, Natalie Osenbaugh,

## AMS Honor Roll

### Continued...

Mark Podborschi, Morgan Sain,  
Eric Schinske, Kent Sommer,  
Lance Sommer, Jennifer Speer,  
Paige Stawicki,  
Nick Strelke, Dylan Taylor,  
Jaxson Taylor

**7<sup>th</sup> Grade:** Laura Bancroft,  
Justin Bruton, Ethan Clark,  
Thomas Dagg, Sam Forrer,  
Janelle Hansen, Heather Herod,  
Brandyn Hinnrichs, Jake  
Katzen, Michael Kosarek,  
Luke Laird, Erin Leamon, Josh  
McSwain, Jake Meeks, Jordan  
Merka, Michelle Newell,  
Jennifer Opel, Claire Pettibon,  
Shannon Portz, Alex Robertson,  
Emily Rodgers,  
Sydney Sanders, Jake Sizelove,  
Lance Sutton, Eric Terrazas,  
Meredith Wooley

**8<sup>th</sup> Grade:** Alex Ball, Amy  
Beecher, Grant Bewers, Jessica  
Bonfield, Mary Bowman,  
Nicole Brammer, Brady Brown,  
Cole Brown, Ryan Bukaty,  
David Caltrider,  
Adrianna Chrestopoulos,  
Catherine Darby, Meredith  
Devine, Caden Dickerson,  
Gaby Dominguez, Liz Fenley,  
Kayli Fletcher, Emma Forrer,  
Kristen Gill, Austin Hamm,  
Amber Hardy, Emily Hayward,  
Shyla Hill, Kyle Hood, Jared  
Hudson, Lindsey Jenkins,  
Megan Kaase, Tyler Kass,  
Kirsten Ketchersid, Aaron  
Kline, Riley Lynch, Jackie  
Mabry,  
Lloyd Marshall, Alex McKellar,  
Molly McMullen, Emily  
Mooney, Matt Moore,  
Kyle Olsen, Blake Osenbaugh,  
T. J. Record, Tyler Sain, Rachel  
Schmerhorn,

Brock Smith, Dax Taylor,  
Reyna Taylor, Justin Tudor,  
John Walker, Carson York,  
Devon Zielinski

## Principal's Honor Roll – “A-B”

**6<sup>th</sup> Grade:** Kendra Albritton,  
Chris Alexander, Trey Arnett,  
Taylor Barnes,  
Mitchell Bateman, Mollie  
Bates, Key Bennett, Kirstie  
Boliver, Clint Brown, Colin  
Burns,  
Courtney Byrne, Dylan  
Campbell, Trent Cantrell,  
Kristina Carr, Kelly Chermack,  
Nicholas Chrestopoulos, Carter  
Clarke, Chris Coughran, Piper  
Davis, Claire Edwards,  
Doug Fryer, Skylar Hagan,  
David Hagler, Carley Hawk,  
Chad Hedlund, Kira Heine,  
Bianca Hernandez, Austin  
Higgins, Troy Hirschhorn,  
William Horne, London  
Howell,  
Jace Hudson, Austin Kline,  
Patrick Klir, Dixie Kurrus,  
Chris Larvin, Miranda Laurion,  
Emiliana Lopez, Layton Lowry,  
Dylan McClure, Mason Mead,  
Tayler Mitchell,  
Jackie Munos, Michael  
Pritchard, Jonathan Pugh, Katy  
Rowe, Kelsea Ruehle,  
Laci Satterfield, Eric  
Schmerhorn, Dan Schur,  
Cannon Spears, Ashton Sutton,  
Heather Taylor, Jordan Teel,  
Lorie Thompson, Haley  
Tomlinson, Kaitlin Townsend,  
Brandi Trost, Sydney Wells,  
Victoria Whitaker, Paige Wolfe  
**7<sup>th</sup> Grade:** Daniel Alderson,  
Kyle Atwater, Jake Barthel,  
Brooke Carter, Chris Chafin,

Lauren DeBruycker, Taylor  
Dierke, Katie Eckert, Courtney  
Eddington, Allie Edwards,  
Carolyn Evans, Garrett Foster,  
Andrea Frizzell, Travis Gipson,  
Andrew Graf,  
Colton Hagler, Colbea Harris,  
Maggie Hendryx, Callye  
Herbison, E. J. Jones, Job Jones,  
Lauren Kislingbury, Allyson  
Koehler, Jonathan Koh,  
Amanda Krause, Mack Lamon,  
Katie McKinney, Sage  
Mehaffey, Jordon Milbauer,  
Tara Nation, Lindsay Nelson,  
Lily Otto, Tymbre Petersen,  
Taylor Pierce, Carly Plowman,  
Nickolas Polischeck,  
Sam Retzloff, Eric Rice, Dane  
Sauceda, Amanda Shelton,  
Sally Smith, Mark Vickers,  
Skyler Webbe, Alex Whitby  
**8<sup>th</sup> Grade:** Jake Bates, Justin  
Beavers, Kaylee Brazeel, Becca  
Brier, Hunter Busbee,  
Ashleigh Byrne, Kelsey Case,  
Katie Chermack, Rebekah  
Clarke, Christa Conroy,  
Kyle Donnelly, Joe Durham,  
Chas Eads, Eddie Eckert, Chris  
Evans, Kyle Frizzell,  
Liz Fryer, Nicole Hamontree,  
Mariana Harrison, Jordan  
Hinton, Rachel Hoyt,  
Kourtney Kellar, Aaron  
Landrum, Jessica Lane, Elise  
Lanning, Brittany Martin,  
Michael Mead, Evan Milbauer,  
Stephanie Parks, Zach Pearson,  
Taylor Petrick,  
Chloe Pourzan, Caroline Pratt,  
Sarah Ratliff, Becca Sanders,  
Melody Schirato,  
Taylor Scott, Wes Sikes, Erin  
Strelke, Sarah Stroupe, Kaylee  
Sutton, Meredith Sutton,  
Elisa Tapia, Amanda Tipton,  
Jay Williams

## Argyle Education Foundation Gives Spring Grants

Argyle, Texas, April 7, 2004. The Argyle Education Foundation went on its biannual Prize Patrol last Friday and delivered twelve grants worth approximately \$10,000 to teachers in the Argyle school district. The grants, which vary in amount up to \$1000, are intended to encourage teachers to develop innovative teaching programs that advance new approaches to learning. Teachers were surprised by members of the Foundation with balloons and a giant check.

Seventeen grants were submitted, totaling about \$15,000. Twelve grants were funded, four to the elementary school, three to the middle school, and five to the high school.

According to High School Principal, Jeff Henry, who was on hand for the ceremonies, "There are no words to explain what the Foundation has done for the Argyle schools in its short existence. The grants received will bring new meaning and relevance to our children."

A grant for \$423 went to the 1<sup>st</sup> grade teachers (Daphyne Miller, De Fife, Robbie Grounds, Linda Hayward, and Nancy John) for "Touch Money." This program consists of worksheets, a game, sets of large coins, a CD, and other activities/games to help 1<sup>st</sup>

graders learning money concepts and counting.

A grant for \$1000 went to the elementary and music teachers, Dianne Chrestopoulos and Jane Ruestmann for "The Caribbean Project." This project provides musical instruments and art materials to enhance social studies curriculum through the study of Haiti, Trinidad, Puerto Rico, and Jamaica.

A grant for \$982 went to Marilyn Kemp (Special Ed/Content Mastery) for "Recorded Reading to Build Fluency and Comprehension." Through recorded readings of a book with a slow pace and special phrasing to aid retention, this program will enable elementary students to improve their fluency. After listening to the recording several times, the student reads the books, answers questions, and completes a writing activity to build comprehension skills.

Three high school teachers, Roberta Sanders, Shelley Simmons, and Karen Lioy, each received \$1000 for "Computer Assisted Learning." This will fund laptop computers that will allow next year's new foreign language textbooks to be used to their full capacity.

Stacy Lessups, middle school, received a grant for \$601 for "Intermediate English Multimedia Workshop." This will purchase a language software program for the ESL computer lab, allowing an intermediate level of interactive

writing, listening, and pronunciation skills.

A grant for \$600 went to Debra Drake, Charisa Harris, Linda Creamer, and Linda Norris, middle school, for "A Three-Dimensional Understanding." This program will provide three-dimensional manipulatives, allowing students to gain a better understanding of perimeter, area, volume, rotational perspectives, and net drawings using visual, tactile, and kinesthetic interaction with models.

Wyvona Ulman received a \$476 grant for "TEKS Target Practice". This supplemental math program provides an interactive bulletin board system for preview, practice, and review skills, allowing students to increase their knowledge and understanding of basic math concepts and problem-solving abilities.

A grant for \$936 went to Nancy Chumbley and Brenda Spain, middle school/high school, for "Sewing Equipment for Theatre." This project will allow the theatre department to teach students about costume design and construction, as well as provide a more economical way to develop costumes for productions.

Karen Lioy, Shelley Simmons, and Roberta Sanders, high school, received \$1000 for "Listening and Learning Through CALL (Computer Assisted Language Learning)." This request for 50 headphones

## Argyle Education Foundation Spring Grants Continued...

and attached microphones will enable foreign language students to work at their own pace and receive individualized instruction through the internet.

A grant for \$924 went to Karen Lioy and Shelley Simmons, high school, for "Communicative Learning Through 'Destinos'." This program is a video instructional series that teaches Spanish speaking, listening, cultural understanding, and comprehension skills through current "real-life" experiences.

The Argyle ISD Education Foundation is able to give these grants to fund teachers' innovative programs because of the generous donations from Argyle area citizens and businesses. Money received from fundraisers such as the recent Black Diamond Affair also goes toward these grant programs. According to Adele Foster, "It is always exciting to come into the schools and surprise the teachers with the "big check" and balloons. This Foundation was created to enhance the educational environment in our schools and we are excited to hear of this happening when our award-winning teachers tell us how their grants will be used in their classrooms and how it will benefit our students."

To find out more about the Argyle ISD Education Foundation or to make a donation, please call Dr. Telena

Wright at 940-464-7241, ext. 5177, write to Argyle ISD Education Foundation, 800 Eagle Drive, Argyle, TX 76226, or visit the Foundation's website at <http://www.argyleeducationfoundation.com>.



## Band News

May 10  
High School gym  
7:00 p.m. Middle School Band Concert  
8:00 p.m. Percussion Concert

May 15  
Margo Jones Hall, TWU Campus  
2:00 p.m. choir concert  
3:00 p.m. Wind Ensemble Concert  
3:45 p.m. Symphonic Band Concert

2004-05 High School Band Camp Schedule  
Tuesday, July 26<sup>th</sup> 9:00 to 4:00  
– Section Leaders, Officers and Drum Major Meetings  
Wednesday, July 27<sup>th</sup>, 9:00 to 4:00  
Section Leaders, Officers and Drum Major Meetings  
Thursday, July 28<sup>th</sup> 8:30 a.m. to 8:30 p.m. – All High School Band members report for Challenge Course

Beginning Monday, August 1<sup>st</sup> through Friday, August 19<sup>th</sup>, the

HS Band will meet every weekday at the following times:  
9:30 a.m. to 12:30 p.m.  
7:30 p.m. to 9:30 p.m.

\*\*\*\*\*  
***Congratulations To the following students who were inducted into the National Honor Society on Monday, April 25:***

Senior  
*Julie Morris*

Juniors  
*Zac Anderson*  
*Dara DeGrand*  
*Emily Licata*  
*Kelle Muse*  
*Matt Purcell*  
*Phillip Rogers*

Sophomores  
*Aaron Andersson*  
*Graham Atwater*  
*Jill Beathard*  
*Matt Bowden*  
*Jessica Bradshaw*  
*Ashley Cannon*  
*Joshua Carter*  
*Heath Delka*  
*Carlo Dominguez*  
*Maggie Edwards*  
*Kelsey Ehlers*  
*McKinzie Ellis*  
*Olivia Espinoza*  
*Cole Frazier*  
*Yvonne Freebourn*  
*Mark Glaser*  
*Emily Haefner*  
*Arron Hartz*  
*Gable Huggins*  
*Brooke Jenkins*  
*Justin Johnson*  
*Ji Young Kim*  
*Hilary Krebsbach*  
*Julie Kurrus*  
*Corey Leamon*

**National Honor Society  
Continued...**

- Owen Lindsley*
- Mike Martin*
- Taylor McKinney*
- Lindsey McMullen*
- Brittany McSwain*
- Jay Moore*
- Rita O'Connor*
- Kate Olsen*
- McCall Clark*
- Alex Pritchard*
- Briana Purifoy*
- Christa Romine*
- Rachael Sakiewicz*
- Rose Schirato*
- Brooke Shepherd*
- Geoff Stevenson*
- Samantha Taylor*
- Mark Weber*
- Chris Wilkerson*

\*\*\*\*\*

**Thank you from the elementary office to all the volunteers that helped us this year. You are awesome!**

\*\*\*\*\*



Transportation Corner

What an awesome year, with the change of the season, comes the change of school sports and field trips for each class and special project.

Our Safety record remains as it should since I started eight

years ago (8-0), and our goal to keep it going remains.

I've had a few inquiries as to things we do as Drivers. Almost everything we do, (believe it or not) has a reason. For example: the buses snug up behind each other at the railroad crossings, this is any good bus driver's danger zone. We follow set procedures and try to move out of that zone as safely and quickly as possible. We radio each other with on coming train reports since our line of site is sometimes very limited, and try to leave each other room if we need to back that vehicle (if absolutely necessary, because of those site problems) we can. We will not have to worry about the car that has tucked itself under our bumper. We also try to move out of our parents way, as we know you to have schedules to keep. We also realize our times will occasionally change, this we can not control, it all depends on who is riding, we have a lot of country routes.

We promise to do our very best to keep as close to the times on the web site as possible, but please remember we have also had an influx to our routes as more families move into our great district.

Our buses are many times crowded due to the different athletic or field trips that are not going on that day but, we are not currently over capacity on any of our buses yet.

I will be happy to discuss a need with you, and work on a

solution. If I am unavailable at the time please leave me a message with your number and I will return your call as promptly as possible.

We wish to thank you for your support. It makes our job easier everyday.

Respectfully, Transportation  
Roxie McBride  
(940) 464-7241, Ext. 1169



**Please Join Us  
For a  
Retirement Reception**

**Honoring  
Leah Beedle &  
Sharon Partin**

**Thursday, May 12,  
2005**

**3:30-5:00 p.m.**

**Miles Production  
Company Building  
200 Highland Circle  
Argyle, Texas  
(Behind NorthStar Bank)**

