

# INSIGHTS



February, 2006

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## **University Interscholastic League and District Enrollment Policies** Carolyn Pierel Superintendent

From time to time I receive a report from a concerned citizen or a neighboring district that a student may be attending Argyle ISD who does not live in the district. Because of a change in Board policy this year and also because UIL eligibility rules can be confusing, I think this is a good time to review both policies.

This year, due to increased student enrollment, the AISD Board adopted a no transfer policy. This means the district will no longer accept new student transfers from other districts even if parents are willing to pay tuition. There are two exceptions to this policy. Out of district students still attending AISD and who have previously attended AISD on a tuition fee basis are “grandfathered”. They may continue to attend AISD and pay tuition until they graduate. Children of AISD employees may also attend AISD regardless of where they reside. This practice was approved by the Board many years ago and is considered an employee benefit and recruitment tool.

University Interscholastic Eligibility rules, which govern all extra curricular activities are separate and apart from local school board policy. Students and at least one parent or legal guardian must reside within the district for a student to be eligible to participate in varsity athletics. Even if this requirement is met, students must be certified as not having moved for athletic purposes and must not play in a varsity game for fifteen days after entering the district. Students who reside outside the district but attend Argyle ISD cannot participate in varsity games for one calendar year after enrolling in the district. Only the State UIL Committee can grant an exception to this rule and the exception must be granted prior to participation in a varsity game.

The University Interscholastic League also has very strict guidelines regarding residency requirements. To be considered a resident, a student must actually live on a daily basis inside the district. Simply owning or renting property within a district does not constitute residency.

If a student violates the residency rule, an entire team can be penalized. Teams can be required to forfeit any games in

which an ineligible student has played even if the district had no knowledge of the violation at the time the games were played.

As you can see, it is very important for students to maintain a current legitimate address within the district. Parents should notify the district immediately of an address change, even if a move occurs within district boundaries.

While UIL residence rules are important, it is equally important that all our students are legally attending AISD. Students must either live within the district or be a legitimate transfer student. Our district expends a great deal of money per student. Any non resident student attending AISD without paying the district tuition is using tax dollars that could go to school programs. If you are aware of a questionable situation please contact my office. The district will investigate immediately and determine if a student’s enrollment is legitimate. All information is kept confidential. As we continue to grow the district needs your help in enforcing our residency requirements. We want to provide the best education possible for your children. By working together we can continue to do that. Please help us keep abreast of student residency issues.

## ASSESSMENT 2006

### **Dr. Telena Wright Asst. Superintendent**

The assessment system in Texas consists of:

- 1) Texas Assessment of Knowledge and Skills (TAKS)
- 2) State Developed Alternative Assessment II (SDAA II), and
- 3) Texas English Language Proficiency Assessment System (TELPAS).

TAKS assesses the statewide curriculum, the Texas Essential Knowledge and Skills (TEKS). In the spring of 2006 the number of tested grade levels and subject areas tested by TAKS increases from 26 to 27 with the addition of science at the eighth grade level.

These charts summarize the TAKS tested grades, content areas, and dates:

Grade	Math	Reading	ELA
3	April 18	Feb. 21	
4	April 18	April 19	
5	April 4	Feb. 21	
6	April 18	April 19	
7	April 18	April 19	
8	April 18	April 19	
9	April 20	Feb. 21	
10	April 18		Feb. 21
11 (exit)	April 19		Feb. 21

Grade	Writing	Science	Social Studies
3			
4	Feb. 21		
5		April 20	
6			
7	Feb. 21		
8		April 20	April 21
9			
10		April 20	April 21
11 (exit)		April 20	April 21

The Student Success Initiative was enacted in 1999 and requires students to pass selected TAKS tests in order to be eligible for promotion to the next grade. Students in Grade 3 are required to pass the TAKS reading assessment to advance to Grade 4. Students in Grade 5 must pass the reading and math assessments to advance to Grade 6. Students in these grades have up to three opportunities to pass the required TAKS tests.

Beginning with the 2007-08 school year, Grade 8 students will be required to pass the TAKS reading and mathematics test to be eligible to advance to Grade 9.

SDAA II is designed for students who receive special education services and for whom the TAKS, even with allowable accommodations, is not appropriate, as determined by the student's admission, review, and dismissal committee. SDAA II allows for the selection of the appropriate assessment by instructional level, so that the assessment matches the instruction the student has received. The ARD committee must decide at which instructional level the student will be tested in each subject area.

The TELPAS system has two components: the Reading Proficiency Tests in English (RPTE) and the Texas Observation Protocols (TOP). Both components are designed to assess the progress that limited English proficient

students make in learning the English language.

For questions regarding the assessment process, you may contact:

Lisa Lyles, Elementary Assessment Coordinator  
Linda Norris, Secondary Assessment Coordinator  
Dr. Telena Wright, District Assessment Coordinator

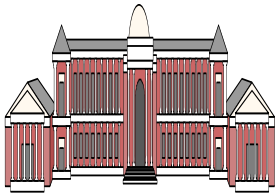
Texas Student Assessment Program  
District and Campus Coordinator Manual

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### [ChooseToCare](http://ChooseToCare.com)

**If you know about something that could harm you or someone you know, report it to your school officials now. But, if reporting what you know, in person, is not an option – provide your information online. ChooseToCare.com is safe, secure, and confidential. And, you can remain anonymous.**

**No Web access? Call toll free:  
877-277-3812**



**Argyle High School**  
**Principal**  
**Mr. Jeff Henry**

We have now begun the second semester of the year and are at the three week grading period. By the time you receive this, we will be into the last week of the first six week of the second semester. Time is moving quickly and our students are beginning to look to next year. Seniors of course have visions of college and perhaps lucrative employment after graduation. Our younger students are dealing with the day to day life of being in high school and attempting to choose the direction they want to go. Below is a “snap shot” of some collected information from different educational sources.

The question in high schools today is frequently about raising standards and preparing students for college and or life after high school. In an ever changing society based on a new digital economy, the question of the need for meeting student’s needs is ever present. According to a report from the Utility Business Coalition, Inc.... “There is a significant difference between the number of high school graduates who enroll in college and the number of students who actually graduate four or five years later.” This report indicates that out of every 100 high school

graduates, an average of 70 enroll in a college of some type. Of the 70 enrollees, only about 42 to 45 return for their sophomore year. Of the 42 or so students who return for their sophomore year about 34 remain in college to their senior year. Interestingly enough only about 28 of that 42 will graduate in five years and only 14 of the original 42 who returned for their sophomore year will find work in their degree plan area.

This picture gives us at least two areas of concern. First, if our focus for student success in college is the point of our educational system, research indicates that we are failing at least half of our students, because we are not preparing for the eventual outcome for real life after they have tried college and then moved on to the work force world. If we fail to prepare them for life or work in a broader context, we may have also failed to prepare them to succeed. It is not enough to prepare students to take notes, listen to lectures, and write formal academic papers. The full scope of the skills they need is broader and they need to be ready to apply them in a variety of work and learning opportunities.

Second, with such a large dropout rate at the college level, the question of whether we are assisting students to make the best, most informed decisions about their future. We need to help students gain a realistic picture of what college life is really like and whether a

college learning environment or setting is really what is best for them. Our failure to understand this challenge often places students in situations in which they are lost and confused with college and perhaps feelings of failure or frustration with the educational system in general.

If we are to successfully address this challenge, we must also bring parents and the community into the equation. The depth of this problem is one that will become very critical in this age of budgetary constraints and rising tuition costs. Developing the face of a new education, in order to help students see the importance of future decisions is imperative. We must move forward in raising the expectations of students and teachers expectations in the classroom and for a closer look at graduation plans as students move into the high school setting.



***From the desk of...***

***Sonja M. Ball,***  
***Middle School Principal***

While I am composing this article our children at AMS are involved in TAKS benchmark testing. We have already participated in a round of TAKS field testing for seventh grade writing. I feel that this is an appropriate time to discuss the state’s testing

## MS Principal Continued...

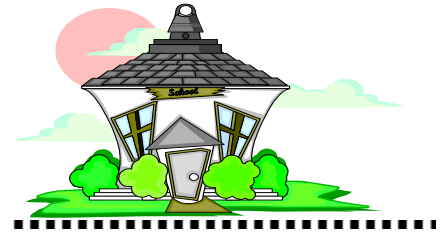
program as well as our philosophy concerning testing at AMS.

As most of you are aware, the state of Texas has a curriculum outlined for all subjects and all grade levels called the Texas Essential Knowledge and Skills or "TEKS". The TEKS outline the minimum that is to be taught in every course offered. The state of Texas has in place a criterion referenced assessment of the TEKS in particular "core" areas of instruction known as the Texas Assessment of Knowledge and Skills or "TAKS" test. The objectives tested on the TAKS tests are closely aligned with the goals and objectives outlined in the TEKS. (If you are feeling TEKS and "TAKS-ed" out by now, I can empathize with you!) In the middle school, students are assessed with TAKS in the following areas: Reading, sixth, seventh and eighth grade; Math, sixth, seventh and eighth grade; Writing, seventh grade; Social Studies, eighth grade; Science, eighth grade. All students must pass exit level TAKS tests in high school in order to receive a Texas public school diploma.

Throughout any given school year, the students at AMS may participate in TAKS field testing. When we participate in field testing, the students take the test in the same testing situation as the regular TAKS; however, the school does not receive results. The purpose of field testing is to

help the test creators write test questions that accurately assess the TEKS. This year our seventh graders took a writing field test, and we will not know how they performed on this particular test. Benchmark testing is for our own internal assessment. The students take the tests in the same testing conditions as the TAKS. We grade the tests and analyze the results so that each teacher knows which of the TAKS objectives and TEKS objectives need to be covered more extensively before the administration of the TAKS in April. Teachers use benchmarking throughout the school year, often building TAKS type questions into their assessments each six weeks.

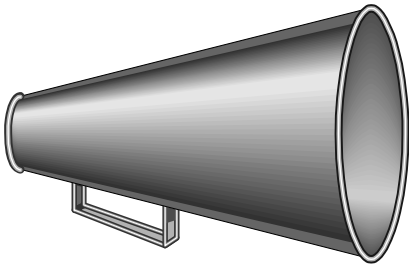
February 21, 2006 is the actual testing date for the seventh grade writing TAKS. April 18-21, 2006 is the week of testing for math, reading, social studies, and science. I would ask that you please mark your calendars with these dates, and please make every effort to have your children in attendance all day each of these days. When your child is required to leave early or come late on testing days it is very disruptive to both your own child and every one else in the testing room. We want to work together to make the testing experience one of ease and help reduce stress in a what can be a stressful situation for all involved.



**From: Robin McWhorter,  
Elementary Principal**

How about our Hilltop Elementary UIL team! They won first place in our academic competition this year which was held in Gainesville. Our overall team score was 340 points and second place had 311 points, so we won by quite a margin. The students and coaches worked extremely hard and came out victorious. A special thank you goes to Mrs. Grissom for being our UIL sponsor. To honor this accomplishment, we are in the process of acquiring a banner to hang in our elementary gymnasium. Way to go UIL! Also, you may have noticed a new face waving you through the car line in the morning and afternoon. Mr. Jeff Burke, who served as our assistant principal for the last four years, is no longer with us. His time spent at the elementary school was wonderful, and he will absolutely be missed. Please join me in welcoming our new assistant principal, Mrs. Lisa Lyles to our family at Hilltop Elementary. She previously worked in Deer Park ISD and this is her fifth year to be an assistant.

Mrs. Lyles and her husband Paul have three children attending Argyle Schools. I hope you will all join us in making her feel at home.



**Middle School  
Cheerleading Tryouts**

Tryouts: March 10<sup>th</sup>  
Tryout Camp: 6<sup>th</sup>-10<sup>th</sup> from  
3:30-5:30pm in the middle  
school gym

Anyone interested in trying  
out for middle school  
cheerleader needs to sign-  
up and pick up a packet in  
the middle school office  
beginning February 23<sup>rd</sup>.  
There will be a mandatory  
parent meeting in the  
lecture hall on February  
28<sup>th</sup> from 7:00-8:00pm.  
For more information or if  
you have questions, please  
contact Emily Burk at  
940-246-2126 ext.2509 or  
[eburk@argyleisd.com](mailto:eburk@argyleisd.com).

**Attention!!!!**

Argyle High School  
and Middle School  
cheerleading tryouts will be  
held on March 10, 2006.  
We will be holding a  
mandatory cheer clinic for  
tryouts March 6-9 at 5:00 –  
6:30 pm in the Argyle High  
School Main Gym.

A mandatory  
parents/candidate meeting  
for high school will be held  
on February 6, 2006 at 7:00  
pm in the lecture hall of the  
high school.

Thank you,  
Heather Gaston  
940-262-7777  
[hgaston@argyleisd.com](mailto:hgaston@argyleisd.com)

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***The National Junior  
Honor Society***, which  
consists of 77 members, has had  
an *outstanding* start! During the  
first semester we did several  
activities that contributed to our  
town and even our country.  
One of our first projects was  
the Great Bake Sale. All of the  
money we raised went to  
America’s most vulnerable  
children who live in poverty  
and at risk of starving. We sold  
cookies and other goodies  
during basketball games and  
after school. We raised a total  
of \$134.22!

Another activity we  
accomplished was a T-shirt  
designing contest. The NJHS  
members and officers had an  
opportunity to design the 05-06  
shirts. Maddy Mathis was our  
winner and as a prize she  
received a free shirt.  
Congratulations Maddy!  
NJHS felt that the teachers  
could always be appreciated  
more, so we started a program  
we call Sweets for the Sweet.  
Each meeting members sign up  
to bring a cake and other treats.  
Then, the first of each month,

we place them and a signed card  
in the Teachers’ Lounge for a  
monthly celebration of teachers’  
birthdays. Teachers seem to  
really appreciate the surprise  
and the delicious food.  
On December 9th, 10th, and  
11<sup>th</sup> we completed a program  
called ‘Friends of the Argyle  
Library’. NJHS volunteers  
worked at Barnes & Noble to  
help raise funds for the Argyle  
library.

During the second  
semester we have plenty of new  
activities planned! We are very  
excited and can’t wait to get the  
school involved in our  
community.

We are planning to  
continue with the Great  
American Bake Sale, so please  
continue in supporting the  
children who need your help.

NJHS is going to start a  
new tutorial program in the  
mornings and after school  
called Breakfast Club. Members  
will be tutoring students for the  
math and history TAKS test.

Another volunteer opportunity  
for members is to be a Teacher  
Aide. We will organize a time  
with a teacher to help around  
the classroom and grade papers.  
NJHS will have a “Copy Crew”.  
We will have about two  
members and an officer in the  
copy room after school on  
Wednesdays from 3:30-4:15.  
We are there to help teachers  
save time so that they can do  
more important things.

We will continue to support  
our town, our teachers, and our  
school and hope that you will  
do the same.

Thanks,  
NJHS

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## **Nurse's Corner**

By Jan Haney

The Argyle Middle School will be conducting acanthosis nigricans screening on February 7-8, 2006.

Hillside Elementary School will be conducting acanthosis nigricans screening on February 15-16, 2006.

The purpose of the screening is to detect a black-brown velvety marker that usually appears on the back of the neck. This marker is called acanthosis nigricans. It is caused by too much insulin in the blood. It is a pre-diabetic condition and serves as an indicator of risk for Type 2 diabetes and other chronic health problems. Acanthosis nigricans is usually seen during the pre-adolescence and adolescence years.

Early detection and attention are important to reduce the excess insulin in the blood. Treatment usually consists of diet changes and physical activity since acanthosis nigricans is also associated with excess weight.

The procedure for screening is simple. Trained screeners will look at your child's neck during the height, weight, and blood pressure screening. This is a visual exam that usually only requires seconds to complete.

Parents will be notified if screening results in a need for follow-up. School screenings

are not intended to replace your child's need for regular health care and check-ups.

According to Texas state law, acanthosis nigricans screening is required for school children in grades 1, 3, 5, and 7. If, for religious reasons, you do not wish to have your child screened, you must submit an affidavit of exemption to the nurses office no later than Monday, February 6, 2006 for the Middle School and Monday, Feb. 13, 2006 for the Hillside Elementary. If you do not wish for the school district to administer the acanthosis nigricans screening you may select a health care provider of your choice. However, you must notify our office and submit a copy of the screening results to the school district.

The Middle School will be conducting vision, hearing, and scoliosis screening for selected grade levels at the same time as the acanthosis nigricans screening. If the screening results in a need for further evaluation you will be notified.

Hilltop Elementary will also be conducting height, weight, and B/P checks at the same time as the acanthosis nigricans screening. You will be sent a copy of your child's growth record and BMI in April.

We appreciate your cooperation in this matter. Please feel free to call Sherrie Thompson, RN at the Middle School/High School at 940-262-7777, ext 4301 or you may call Jan Haney, RN at Hilltop Elementary at 940-464-0564, ext 113, if you have questions.

## **ILLNESS GUIDELINES**

Please remember the following guidelines as we move into the flu and cold season for your student.

1. Students with a temperature of 99.8 (without the use of medication to lower fever) should remain home for 24 hours.
2. Some viruses and bacteria result in skin rashes, so all rashes need to be cleared or diagnosed by a physician before attendance in school.
3. Children should be free of vomiting and diarrhea for 24 hours before returning to class because symptoms often recur and if so, they expose the entire class.
4. Students who run fever at home should not be given medication to lower temperature and sent to school in the morning "just until 9" to have perfect attendance. Other students are exposed and become ill.
5. All medications sent to school must be kept in the nurse's office, accompanied by a written note containing date, medicine, dose and time to be given, as well as a parent signature. If you are sending a prescription, please ask the pharmacist to send you an extra bottle to send to the school, because all medicine must be in the original container.

## **WEIGHT WATCHER GROUP**

The current Weight Watcher group will conclude their session on Feb. 27. If you would be interested in joining, for a twelve weeks session, please contact Jan Haney

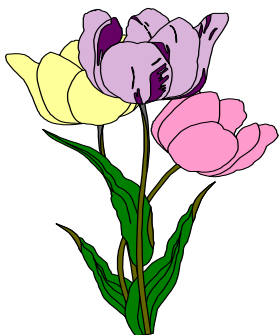
## Nurse's Corner Continued...

at 940-464-0564, ext. 113, or e-mail a note.

## COMMUNITY HEALTH FAIR COMING SOON!

We are planning the 2006 Argyle Community Health Fair. It is going to be held on Saturday, April 1, 2006. If you are interested in participating, or have the name of an individual or group who would like to have a booth, please call 940-464-0564, ex.113.

We are having the Baylor Sammons Breast Imaging Mobile Center coming to provide mammograms that day. These are open to all women ages 35 and older. They cover and file most insurance groups. If you do not have insurance the cost will be \$103. You can call 1-800-422-9567 to schedule your appointment.



From the Elementary Counselor...

## Students Plant Tulip Bulbs

At Hilltop Elementary, students planted red tulip bulbs during the second week of December. Students were instructed and assisted by several Master Gardeners

including Kathleen Gielink who organized and lead the group. Each student had the opportunity to plant several bulbs and enjoyed learning about gardening while participating in an activity that will add beauty to the school. Students planted the bulbs knowing the bulbs will bloom in the spring and serve as a reminder of the pledges they took during Red Ribbon Week in the fall to live drug-free lives. Hilltop Elementary Counselor, Michael Ball, thanks Kathleen Gielink, Chief William Tackett, and the host of Master Gardeners for making this activity educational, fun, and memorable for the kids.

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## 10 Tips. One Reason. Your Child's Happiness.

Learn 10 practical tips to help your child succeed inside and outside of the classroom.

Developed from the National PTA's standards for Parent and Family Involvement.

Topics include communication, setting expectations, exploration, safety, community service and much, much more!

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Join us

**Thursday, February 16th**  
for our next PTA Meeting

**8:30 a.m.**  
**in the Elementary Cafetorium**  
For more information contact

Jennifer Cole, Vice President of Programs, at 240-0086

**featuring:**

**Caroline Sherman, Texas**

**PTA Programs**

as Guest Speaker

Refreshments will be served  
and CPE Certificates Available.

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## HILLTOP ELEMENTARY UIL WINS FIRST PLACE IN DISTRICT CONTEST

The 2005-2006 Argyle Academic UIL team brought home the first place trophy among the eight schools represented on December 2<sup>nd</sup>. This was the very first time that Argyle has brought home the gold. The meet was held at North Central Texas College in Gainesville and hosted by Callisburg.

We are very proud of all the work of the students, coaches and parents that culminated in our win. It takes a lot of team work from all concerned to make it come together and be a success.

These are the coaches and the winners for the different events:

**Art** – Mrs. Ruestmann  
5<sup>th</sup> grade – Brooke Ridenour, 1<sup>st</sup>  
Audra Webbe, 5<sup>th</sup>

**Creative Writing** – Mrs. Head  
2<sup>nd</sup> grade – Raquel Gonzales, 6<sup>th</sup>

**Ready Writing** – Mrs.  
Zimmerman and Mrs. Ball  
3<sup>rd</sup> grade – Lily Pratt, 5<sup>th</sup>  
5<sup>th</sup> grade – Morgan Gumbert, 1<sup>st</sup>  
Elizabeth Roden, 3<sup>rd</sup>

**Storytelling** – Mrs. Cooley  
3<sup>rd</sup> grade – Scott Collins, 5<sup>th</sup>

## Hilltop UIL Continued...

**Oral Reading** – Mrs. Ulman and Mrs. Schulze (volunteer parent)

4<sup>th</sup> grade – Monica Canizares,

4<sup>th</sup> Catherine Read, 5<sup>th</sup>

5<sup>th</sup> grade – Hayley Schulze, 1<sup>st</sup>

Morgan Gumbert, 4<sup>th</sup>

Kara Peak, 5<sup>th</sup>

**Music Memory** – Mrs.

Chrestopoulos

3<sup>rd</sup> grade – Sophia Gielink, 2<sup>nd</sup>

Maggie McGhee, 3<sup>rd</sup>

Jessica Portales, 4<sup>th</sup>

4<sup>th</sup> grade – Hayley Whitworth, 5<sup>th</sup>

5<sup>th</sup> grade – Kirk Vickers, 4<sup>th</sup>

Celene Gielink, 5<sup>th</sup>

**Number Sense** – Mrs. Grissom

5<sup>th</sup> grade – Blake Lyle, 1<sup>st</sup>

Seth Jones, 3<sup>rd</sup>

Carson Wells, 5<sup>th</sup>

4<sup>th</sup> grade – Colton Katzen, 2<sup>nd</sup>

Matthew White, 6<sup>th</sup>

**Spelling** – Mrs. Little

3<sup>rd</sup> grade – Colin Wallace, 5<sup>th</sup>

**Spelling** – Ms. Sanchez

4<sup>th</sup> grade – Suzie Knuppel,

Matthew Hayden, tied for 1<sup>st</sup>

**Spelling** – Mrs. Kerestine

5<sup>th</sup> grade – Celene Gielink, 5<sup>th</sup>

Kara Peak, 6<sup>th</sup>

**Dictionary Skills** – Ms.

Wittmis 5<sup>th</sup> grade – Shelby

Smith, 1<sup>st</sup> Brian Kanzaki, 4<sup>th</sup>

**Listening Skills** – Mrs. Whaley

5<sup>th</sup> grade – Garrett Hamm, 4<sup>th</sup>

**Maps, Graphs, & Charts** –

Mrs. Lynn Miller

5<sup>th</sup> grade – Nate Graf, 4<sup>th</sup>

Mark Bird, 6<sup>th</sup>

The final point total for all the individual and team winners was 340.4 points. Our first place win was decisive, because the second place winner, Prosper, had a point total of 301.5. We will have an

awards ceremony shortly. There has been a problem with obtaining the medals this year. The coaches were honored with “crown” lapel pins as UIL royalty on Friday, January 13, for coaching a first place winning team.



## Argyle Band News

Last fall, the AHS Wind Ensemble was named the Texas Music Educators Association (TMEA) Class 2A Honor Band. (This award is the concert band equivalent to winning the state marching championship.) The Wind Ensemble will perform at the TMEA Convention at 3:30 p.m. on Friday, February 17<sup>th</sup> at the Lila Cockrell Theater in San Antonio. The AHS Symphonic Band will also perform on this concert.

On Sunday, February 5<sup>th</sup>, the High School bands will preview their TMEA Concert at 3:00 p.m. in the Argyle Performing Arts Center. Admission is free and everyone is welcome.

Five AHS band students were named as members of the ATSSB All State Band: Kevin Burnett, tuba (2<sup>nd</sup> year) Heath Delka, mallets (2<sup>nd</sup> year) Brian Norris, tuba

Rita O'Connor, bassoon  
Melody Schirato, trumpet  
These students will perform with the All State Band at the TMEA Convention.

The Sixth Grade Band and Middle School Red and White Bands will perform at the annual Winter Band Concert on Tuesday, February 7<sup>th</sup> at 7:00 p.m. in the Argyle Performing Arts Center. Admission is free and everyone is welcome.

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## 2006 Black Diamond Affair: Jewels, Jeans, & Jokers Presented by the Argyle ISD Education Foundation New Sponsors Announced

The Black Diamond Affair: Jewels, Jeans, & Jokers will take place at the Doral Tesero Hotel across from the Texas Motor Speedway at 6:30 pm on Saturday, March 4, 2006. Make plans to attend this event for an entire evening of dancing, shopping, dining, and gaming.

The Black Diamond Affair is an annual gala event held each year in order to raise funds to support the Argyle ISD Education Foundation. The Argyle ISD Education Foundation is a nonprofit organization that was created to solicit, manage, and distribute funds that will be used to enhance the educational

## **Black Diamond Affair Continued...**

experience for the students of Argyle ISD. The Foundation has developed many exciting programs, including Grants-to-Teachers, Teacher Enrichment Grants, Teacher Excellence Awards, and Student Enrichment Grants.

The theme for this year's Black Diamond Affair is glitzy western. Activities will include a live and silent auction, casino, mechanical bull, and live music.

### **Current sponsors include:**

Miles Production Company  
Sue and Christopher Bancroft  
Waterski America/Tim &  
Debbie Cvar  
GoVision/Nicole & Chris Curtis  
Service Insurance Group/Jamie  
& Bret Tomlinson  
The Freeman  
Companies/Bridget & Ellis  
Moseley  
Banc of American Investment  
Services, inc./Robert Burns  
Kirkpatrick Architecture  
Studio/Glenna & James  
Kirkpatrick  
Reichmann Petroleum  
Corporation  
James Woods Autopark/Pam &  
Tom Keenan  
Steve Watson Custom  
Homes/Jodi & Steve Watson  
Furst Ranch/Jack & Debbie  
Furst  
Inge Foundation/ Jana & Peyton  
Inge  
Pulaski Mortgage  
Sawko and Burroughs, LLP

There are many ways to become involved in this fun event. For more information please visit our website at [www.ArgyleEducationFoundation.com](http://www.ArgyleEducationFoundation.com) or email [bda@argyleeducationfoundation.com](mailto:bda@argyleeducationfoundation.com).

***EXTRA!***  
**Parents!**  
***EXTRA!***

Breaking News from  
the Art Room!  
Artsonia has added a  
new feature, just for  
parents!

In addition to the artwork we publish at school, you too can upload more pieces from home! Simply log-in to your child's gallery and follow the steps to publish more art. This will be a fantastic way for us to grow our school art gallery and continue to share our student's creativity with the world.

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## **DALLAS ECOLOGICAL FOUNDATION**

### ***News - For Immediate Release***

***Dallas Ecological  
Foundation  
Announces 2006  
Educator of the Year***

Dallas, Texas - Scot McClure, an educator at Argyle High School, has been named the Dallas Ecological Foundation 2006 Educator of the Year. McClure will receive the award during the Friday, January 27, 2006 evening banquet at the Dallas Safari Club's annual convention. The banquet, one of three evening events and auctions conducted during the convention, will be held in the Great Hall of the International Apparel Mart starting a 6:30 pm.

The Dallas Ecological Foundation (DEF) each year recognizes the outstanding accomplishments and contributions of an educator or administrator in the DEF sponsored Outdoor Education program. Twenty-five public middle and high schools in the

## **Educator of the Year Continued...**

DFW surrounding area are currently sponsored by the DEF.

Mr. McClure is the lead instructor for CPR/First Aid certifications for all of the educators in the program. He organizes several certification classes each year so the current teachers are up to date and certified to teach the CPR/ First Aid units on their campuses. Furthermore, Mr. McClure has organized numerous freshwater fishing trips to local ponds for his classes where over 100 students have caught their first fish. He has attended the DSC/DEF Greystone Castle Extravaganzas and helped lead several sessions for hunter and gun safety. He has chaperoned several trips to Galveston Bay for speckled trout and red drum fishing. He has also assisted in the Shoot and Scoot fundraiser for the students at Happy Hills. In 2004, Mr. McClure was honored to attend the Katmai Alaska Fishing Trip with six students from the program.

Mr. McClure has been active in acquiring the necessary classroom certifications to teach the Outdoor Trails course. Each certification affords him the opportunity to teach the units to his students. He is certified in the following areas: Texas Parks and Wildlife Department Hunter Safety, Boat Safety, Junior and Master Angler; Archery Level I, Dutch-oven cooking, American Heart Association Basic Life Support Faculty Trainer and Survival Skills.

Mr. McClure, along with other Outdoor Education educators and administrators, are finishing a curriculum guide for Outdoor Education. The curriculum guide will assist the current middle school and high school educators. The curriculum will also be a useful tool to promote Outdoor Education to new administrators, teachers and school boards. The desire of the DEF is to use the curriculum to increase the number of quality schools teaching Outdoor Education.

Mr. McClure has taught **Outdoor Education** for four years at Coppell High School and is currently assisting the program at Argyle High School. Over 260 students had signed up for the course at Coppell High School this past year and the Argyle students are excited about his leadership and teaching opportunities for their program. Mr. McClure has been instrumental in certifying over 250 students in Texas Parks and Wildlife Hunter Safety, 100 students in Boat Safety and 450 students in Junior and Master Angling. His greatest joy however comes from the smile on student's faces when they catch their first fish, gain new skills that can be used for a lifetime or witnessing a student that struggles in a regular classroom look forward to school and attending Outdoor Education class.

The Dallas Ecological Foundation, the 501(c)3 charitable associate of the Dallas Safari Club, serves as a grant and funding medium for public and youth education and

wildlife conservation projects around the globe. Dallas Safari Club and Dallas Ecological Foundation conduct and fund numerous youth education activities as well as an outdoor education program in public secondary schools. Since forming in 1972, Dallas Safari Club and Dallas Ecological Foundation have contributed hundreds of thousands of dollars to programs benefiting wildlife, habitat, youth and the sporting community.

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UIL Invitational A at  
Flower Mound  
High School  
1-14-06

**Sweepstakes  
1<sup>st</sup> Argyle**

### **Journalism**

1<sup>st</sup> team Argyle

### **Headline Writing**

1<sup>st</sup> Jill Beathard

2<sup>nd</sup> Cara McQuirk

3<sup>rd</sup> Jennifer Mooney

### **Feature Writing**

1<sup>st</sup> Mary Bowman

4<sup>th</sup> Rachele Schafer

5<sup>th</sup> Shyla Hill

### **Ready Writing**

3<sup>rd</sup> Amanda Tipton

4<sup>th</sup> Elisa Tapia

### **News Writing**

1<sup>st</sup> Maggie Borders

3<sup>rd</sup> Elisa Tapia

### **Editorial Writing**

1<sup>st</sup> Rachele Schafer

2<sup>nd</sup> Haley Hagen

4<sup>th</sup> Emily Hayward

### **Current Events**

1<sup>st</sup> team Argyle

1<sup>st</sup> Scott admire

4<sup>th</sup> Rose Schirato

5<sup>th</sup> Jill Beathard

6<sup>th</sup> Matt Bowden

## UIL Invitational A Continued...

### Computer Applications

3<sup>rd</sup> Mark Glaser

4<sup>th</sup> Brooke Jenkins

### Number Sense

2<sup>nd</sup> team Argyle

1<sup>st</sup> Kevin Burnett

### Calculator Applications

1<sup>st</sup> team Argyle

1<sup>st</sup> Kevin Burnett

5<sup>th</sup> Brock Spratlen

### Mathematics

1<sup>st</sup> team Argyle

1<sup>st</sup> Kevin Burnett

4<sup>th</sup> Justin Johnson

5<sup>th</sup> Brock Spratlen

### Science

1<sup>st</sup> team Argyle

1<sup>st</sup> Kevin Burnett

2<sup>nd</sup> Aaron Anderson

3<sup>rd</sup> Brock Spratlen

4<sup>th</sup> Chris Wilkerson

5<sup>th</sup> Justin Johnson

### Biology

1<sup>st</sup> Kevin Burnett

### Chemistry

1<sup>st</sup> Chris Wilkerson

### Physics

1<sup>st</sup> Brock Spratlen

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## Argyle Middle School

### Honor Roll

2005-2006

### 3<sup>rd</sup> Six Weeks

## Superintendent's Honor Roll

– "A"

**6<sup>th</sup> Grade:** Tess Athey, Whitney Ball, Sara Benitez, Lacy Blake, Chadd Bossow, Logan Chisholm, Madi Cvar, Tyler Dodd, Kasey Eisenmann, Valerie Evans, Kevin Fenley, Nicholas Gonzalez, Dylan Gumbert, Chandler Hackney, Bobby Hansen, Holly Hayden, Andrew Hoyt, Dylan Jourdan, Jacquelyn Kerner,

Jessica Kerner, Zoe Koczo, Rachel McGehee, Chase McMellian, Andrew McNair, Clinton Merka, Kaitlyn Mills, Sarah Olsen, Shelby Parks, Cara Riddle, Madison Sanders, Grant Stein, Kelsey Stewart, Emily Talbot, Sophia Ulman, Kate Walker, Tate Watson, Shelby Wilson, Connor York, Rachel Zembraski

**7<sup>th</sup> Grade:** Kendra Albritton, Jason Barnett, Kirstie Boliver, Clint Brown, Nicholas Chrestopoulos, Jay Darby, Nolan Devine, Claire Edwards, Kristin Faciane, David Hagler, Kyle Harrison, Carley Hawk, Colton Kayfus, Michelle Kuckelman, Emiliana Lopez, Austin Lyles, Conor Lynch, Maddy Mathis, Dylan McClure, Caroline McNair, Brent McQuirk, Clay Olsen, Natalie Osenbaugh, Mike Pritchard, Kelsea Ruehle, Eric Schermerhorn, Eric Schinske, Lance Sommer, Cannon Spears, Jennifer Speer, Paige Stawicki, Nick Strelke, Dylan Taylor, Jaxson Taylor, Lorie Thompson, Haley Tomlinson, Patrick Vickery, Sydney Wells, Paige Wolfe

**8<sup>th</sup> Grade:** Daniel Alderson, Lauren Bancroft, Taylor Brasher, Justin Bruton, Ethan Clark, Thomas Dagg, Sam Forrer, Colton Hagler, Brandyn Hinrichs, E. J. Jones, Jake Katzen, Jennifer Lioy, Sydney Sanders, Jake Sizelove, Lance Sutton, Cole Temple, Julia Vickery, Meredith Wooley

## Principal's Honor Roll – "A-B"

**6<sup>th</sup> Grade:** Alex Aldridge, Megan Barnett, Erin Bennett, Carston Bossow, Josh Bostick, Cameron Bradshaw, Caitlin Brammer, Marisa Brazeel,

Dennis Cain, Sawyer Camillo, Alex Castleberry, Catherine Clark, Crislyn Clowdus, Crystal Clowdus, Jordan Coke, Ashley Cole, Drew Davis, Kyle Davis, Patrick Diomedede, Brittany Dixon, Alexa Ehlers, Eli Estrada, Tyler Eveleth, Will Forrer, Lindy Gardner, Gabriela Govea, Carlye Hancock, Paislea Harris, Sam Helman, Briana Hernandez, Daniel Howell, Jessica Johnson, Katie Kammerer, Matson Kane, Trey Keenan, Aimee Kline, Doug Lee, Elizama Leon-Gmez, Nick McKellar, Madison Mead, Hunter Monroe, Madison Montgomery, Jake Moore, Tate Moiser, Hayden Muns, Alejandro Najera, Colleen O'Connor, Hannah Otto, Bradley Pearson, Emma Pourzan, Christian Pucciarello, Shelby Ratliff, Rebecca Roberts, Mat Ryon, April Sanco, Katlyn Shepherd, Karolyn Short, Hannah Stanford, Rachel Weber, Rachel Wilkes, Nichole Williams, Jessica Wittmis, Derek Zimmerman

**7<sup>th</sup> Grade:** Chris Alexander, Trey Arnett, Taylor Barnes, Mitch Bateman, Mollie Bates, Key Bennett, Lisa Bird, Courtney Byrne, Dylan Campbell, Trent Cantrell, Kristina Carr, Chris Coughran, Piper Davis, Lane Dierke, Taylor Dunlap, Doug Fryer, Owen Graham, Skylar Hagan, Kira Heine, Bianca Hernandez, Austin Higgins, Tylar Hill, Troy Hirschhorn, Harrison Hood, William Horne, London Howell, Jace Hudson, Caroline Jenkins, Austin Kline, Patrick Klir, Dixie Kurrus, Miranda Laurion, Thomas Ledbetter, Taylor Low, Layton Lowry, Natasha Malik, Taylor

**AMS Principal's Honor Roll 7<sup>th</sup>  
Grade Continued...**

Martin, Mason Mead, Reilly  
Milbauer, Tayler Mitchell, Jackie  
Munos, Mark Podborschi, Rosie  
Pratt, Jonathan Pugh,  
J. D. Quintana, Anna Reuter, Jon  
Michael Riley, Katy Rowe,  
Morgan Sain,  
Dan Schur, Kent Sommer, Ashton  
Sutton, Heather Taylor, Jordan  
Teel,  
Michaela Theall, Andie  
Thompson, Kyle Thompson,  
Kaitlin Townsend,  
Brandi Trost, Kerry Wade,  
Victoria Whitaker, Chip Wright  
**8<sup>th</sup> Grade:** Kyle Atwater, Jake  
Barthel, Liz Campise, Shahaley  
Carr,  
Brooke Carter, Chris Chafin, Sara  
Davenport, Lauren DeBruycker,  
Taylor Dierke, Mitch Dunson,  
Katie Eckert, Garrett Foster, Annie  
Frizzell, Andrew Graf,  
Janelle Hansen, Colbea Harris,  
Maggie Hendryx, Heather Herod,  
Taylor Hoffmann, Connor  
Hughey, David Johnson, Dani  
Jones, Allyson Koehler, Michael  
Kosarek, Amanda Krause, Luke  
Laird, Mack Lamon, Erin Leamon,  
Lauren McGuffey,  
Katie McKinney, Josh McSwain,  
Jake Meeks, Jordan Merka, Jordon  
Milbauer, Lindsay Nelson,  
Michelle Newell, Jennifer Opel,  
Lily Otto, Claire Pettibon,  
Nick Polischeck, Shannon Portz,  
Eric Rice, Alex Robertson, Alex  
Robinson,  
Emily Rodgers, Kelly Sims, Sally  
Smith, Eric Terrazas, Matt  
Thompson,  
Mark Vickers

**HILLTOP ELEMENTARY  
SCHOOL  
HONOR ROLL  
Second Six Weeks**

**"All A"**

**4<sup>th</sup> Grade:** Brandon Allison,  
Katy Butts, Monica Canizares,

Suzie Knuppel, Michael Morris,  
Kim Strelke, Madison Hardy,  
Michael Kolember, Grant Lowry,  
Darby Richhart, Quinton  
Rockwell, Whitney Sanders,  
Rochelle Taylor, Evan Alderson,  
Tristan Davis, Chase Green,  
Katherine Harrington, Cole  
Hedlund, Ross Spears, Trevor  
Spiker, Margaret Stein, Reese  
Thompson, Jack Vickery,  
Gabrielle Bennett, Ty Crawford,  
Maggie DiVecchia, Lindsey  
Eckert, Colton Hinnrichs, Aubrey  
Kass, Kelbey Long, Chance  
O'Shel, Maddy Talbot, Jake  
Weaver, Colton Wilkes, Bailey  
McClure, Slader Ammons, Alyssa  
Bruton, Jack Graham, Christian  
Hackney, William Kammerer,  
Devon Mooney, Madison  
Moseley, Jon Michael Pucciarello,  
Luis Venzor, Nicole Zielinski,  
Cameron Brasher, Allison Gant,  
Erica Gonzalez, Colton Katzen,  
Emily King, Cole McQuirk,  
Amberlyn Moore, Hannah Neece,  
Catherine Read, Bailey Sutton

**5<sup>th</sup> Grade:** Travis Lindemann,  
Melissa Bowman, Zach Dickerson,  
Connor Kane, Blake Lyle, Kara  
Peak, Michael Suominen, Mark  
Bird, Ashleigh Block, Sara David,  
Nate Graf, Morgan Gumbert,  
Garrett Hamm, Peyton  
Hutchinson, Laura Tudor, Erika  
Abernathy, Melissa Haltom, Riley  
Theall, Bailey Boughton, Hannah  
David, Celene Gielink, Seth Jones,  
Clark Lanning, Carson Wells,  
Kaitlin White

**"A-B"**

**4<sup>th</sup> Grade:** Danielle Baker, Max  
Beebe, Kendra Bogosian, Jon-  
Benton Brittenum, Devin Church,  
Matthew Hayden, Blake Larson,  
Laine Lowry, Payton McWhorter,  
Payton Randall, Sam Sizelove, Kel  
Straubmueller, Jacob Tudor,  
Haylee Whitworth, Carter  
Campbell, Tyler Herriage, Shelbie  
Mangham, Martha Reuter, Brooke

Robertson, Ian Sadler, Cole  
Spears, Courtney Stein, Matthew  
White, Ashley Zimmerman,  
Madeline Caldwell, Daniela  
Contreras, Kirsten Couch, Scott  
Eichler, Katelyn Howard, Haley  
Muncy, Erick Reyna, Cody  
Stewart, Brian Williams, Jimmy  
Ray Bland, Reed Davis, Braden  
Lanning, Reagen Page, Brianna  
Polischeck, Ashley Sanco, Jeff  
Short, Troy Spears, Hunter  
Stewart, Meagan Adams, Ian  
Byrne, Hayden Daniel, Miranda  
Dobbs, Adilen Gonzalez, Devan  
Haynes, Hannah Hecker, Riley  
Higgins, Christian Long, Shelby  
Low, Chloe Mathis, Mary Anne  
Maxwell, Kennedy Montgomery,  
Thomas Nolen, Cody Phillips,  
Shayne Priddy, Joseph Wright,  
Brock Buvinghausen, Laurie Beth  
Chalk, Josiah Hallen, Hayden  
Hood, Rachel Lockwood, Diana  
Patton, Madison Stiles, Carson  
Bennett, Jared Bogosian, Alyssa  
Clowdus, Jared Cole, Tristan  
Curtis, Niki Fillhart, Tyler Gibson,  
Nick Louy, Tanner Moseley

**5<sup>th</sup> Grade:** Kyle Henkel, Emi  
Kniffin, Andrew Kolember,  
Michael McConnell, Tori  
McGalliard, Brooke Ridenour,  
Elizabeth Roden, Hayley Schultz,  
Shelby Smith, Marshall Stiles,  
Hunter Thompson, Adam Wolf,  
Michael Caltrider, Tara Culberson,  
Tanner Fought, Paige Kaase,  
Hunter Petrick, Caitlin Thurston,  
Audra Webbe, Sara Williams,  
Cullen Burkett, Jason Egan,  
Hunter Lenamon, Luke McMullen,  
Megan Pierce, Nakota Raines,  
Mary Beth Wright, Weston Forrer,  
Allea Harris, Scott Henkel, Kyle  
Herod, Lindsey Johnson, Trevor  
Jones, Brian Kanzaki, Alex  
Kerkove, Sarah Malik, Austin  
Stoops, Kirk Vickers, Mackenzie  
Ferris, Richard Furtick, Josh  
McLaughlin, Brian Mooney,  
Michael Newell, Rebecca Nunez,  
Shyenenne Schroeder

