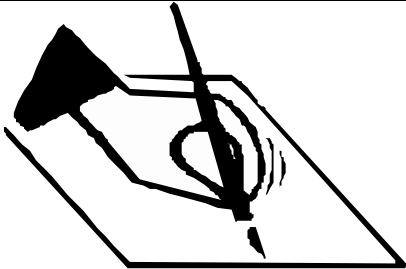




# INSIGHTS

April, 2011



## Message from AISD Superintendent Dr. Telena Wright

Finance remains the priority concern for AISD at this time. Under a preliminary Senate proposal state-funding reductions would average at least 6 percent. State-funding reductions would average more than 11 percent under a budget passed by the House this month. This puts AISD somewhere between \$900,000 and \$1,650,000.

I have presented three tiers of cuts to the Board in my monthly reports. You may review those cuts from the home page of the district website. This next year (2011-12) is not a state marching competition year, so \$30,000 in band travel will not be in the budget. UIL drug testing serves as a deterrent, but this \$35,000 cost will be cut. Staff travel is another Tier I cut that impacts coaches, band directors, nurses, counselors, teachers, and administrators.

There is not one cut in the \$497,000 making up Tier I that directly impacts instruction in the classroom. In making these cuts, the goal has been to take the cuts as far away from the classroom as possible.

Tier II and Tier III cuts dramatically impact staffing and services to students. The physical education program has been operating at Hilltop for several years with a teacher and an aide. This fall the same model of one teacher and one aide will be used at AIS. This is a program change. This year for the first time HT students were given an opportunity to have Spanish one day a week. Research shows that early second language acquisition improves fluency. At AIS the Rosetta Stone program is used with fifth and sixth graders and will continue at least through December. The HT program is a Tier II cut.

I am available to speak with any of you regarding the budget for next year. Call me at 940-464-7241 x1002 or email [twright@argyleisd.com](mailto:twright@argyleisd.com).

UIL has been a very successful academic program this year. HT merges with Grade 5 for elementary competition. Grade 6 merges with AMS for middle school competition. Both

groups as well as HS won district competition this year. April 16 the high school team won the regional meet; five teams and two individuals will advance to state.

TAKS and TAKS-M testing has begun this spring. Fifth graders were very successful with 96% meeting standard in math and 98% meeting standard in reading. Commended rates were high also with 57% commended in math and 59% commended in reading.

Grade 8 was also very successful with 95% meeting standard in math and 43% commended. Grade 8 reading showed 99% meeting standard and 75% commended.

All TAKS-M students met standard at both grade levels. In Grade 8, 33% were commended in reading. In Grade 5, 50% were commended in reading and 40% in math.

Waivers are no longer used for students in band and athletics for the physical education requirement. Now these are physical education equivalent credits. A student can be in band four years and get four fine art credits. For the marching band, two PE equivalent credits will be awarded. This means a student

## **Dr. Wright Continued...**

could get up to six credits for being in band four years.

There will be a wireless network throughout AISD by the fall of 2011. This will allow more seamless integration of technology into the instructional setting. Laptops and iPads will be able to be used throughout the district.

The Board will have three new members next year: Kevin Faciane, Jim Haltom, and Dr. Peggy Miller.

Challenge Day continued this year for new students and for seventh graders. Beginning next year this program will be every other year since there would not be 300 students available for the program. Program coordinators require a 3 day commitment to come present the program. Challenge Day club meets each week.



**Chris Daniel**  
**Assistant Superintendent**  
**for Curriculum and**  
**Instruction**

This spring and summer brings the phase out of the Texas Assessments of Knowledge and Skills (TAKS). Beginning in the

spring of 2012 all students will take the new State of Texas Assessments of Academic Readiness (STAAR). According to the Texas Education Agency, these new tests “will focus on readiness for success in subsequent grades or courses and, ultimately, for college and career.”

The STAAR assessments administered in grades 3-8 are similar to TAKS with the biggest difference being that the Writing test is administered over a 2-day period. For specific STAAR testing dates, please visit [http://www.tea.state.tx.us/index3.aspx?id=3635&menu\\_id=793](http://www.tea.state.tx.us/index3.aspx?id=3635&menu_id=793).

The grade 3-8 STAAR assessments are as follows:

- Grade 3- Math and Reading
- Grade 4- Math, Reading, and Writing (2-days)
- Grade 5- Math, Reading, Science
- Grade 6- Math and Reading
- Grade 7- Math, Reading, and Writing (2-days)
- Grade 8- Math, Reading, Science, and Social Studies

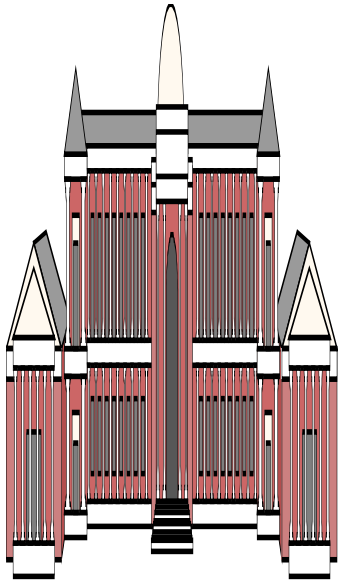
To meet graduation requirements, the freshmen class of 2011 will take STAAR End-of-Course

exams. These tests will also focus on college and career readiness. Additionally, the EOC’s will test content students studied that year, as opposed to testing content studied over multiple years. The specific dates for the STAAR EOC’s can be accessed at the above link. The STAAR EOC’s are as follows:

- English I, English II, and English III (all 2-days)
- Algebra I, Algebra II, and Geometry
- Biology, Chemistry, and Physics
- World Geography, World History, and US History

For more information on the STAAR EOC’s and graduation requirements, please visit the Argyle High School Counselor webpage at <http://www.argyleisd.com/counselor2/AHS%20STAAR%20Presentation.pdf>.

Students in high school who are in grades 10-12 during the 2011-2012 school year must still pass the TAKS Exit Level tests to graduate. The new STAAR EOC graduation requirements only apply to the freshman class of 2011 and all of the other students in the grades below.



***Argyle High School  
Principal  
Mr. Jeff Butts***

We are having a tremendous year at Argyle High School. Our students are doing a great job both in the classroom and in their extracurricular activities. We are gearing up for the upcoming TAKS tests and also AP tests. Our students will take the TAKS test the week of April 25<sup>th</sup> and the AP tests will begin the week of May 2<sup>nd</sup> and will run through May 13<sup>th</sup>. I am very proud of the students and faculty and look forward to great results.

The Argyle ISD Board of Trustees has passed new board policy regarding class rank and grade point average. Beginning with the class of 2014, class rank will be determined by calculating core classes only into the grade point average. Core classes include courses in the areas of English/Language Arts, Math, Science, and Social Studies. Core courses taken in middle

school will not be calculated into the grade point average, but they will count toward the graduation credit requirement. Other exceptions of core courses which will not be calculated into the overall grade point average are those courses taken through correspondence (including on-line and traditional correspondence courses), credit by exam, summer school programs and repeated courses. Please note, dual credit courses which have counselor and administrator approval that are taken in the summer will count as a core course and be calculated into the overall average. Courses required for graduation and electives which do not fall under the category of a core class will appear on the transcript, but these courses will no longer be calculated into the grade point average. Pre-Advanced Placement courses, Advanced Placement Courses and Dual Credit courses will be weighted by ten percent of each semester grade. Life Skills classes which are considered to be core classes will have 10 percent of each semester grade deducted when calculating grade point average. Finally, the semester and final averages for each class which appear on the transcript will not reflect the weighted average; however, the overall grade point average which appears at the bottom of the transcript will include all weighted grades.

Our students and faculty at Argyle High School are doing a tremendous job and are to be commended for the effort

that is being put forth in keeping the great tradition of excellence that has been established at Argyle High School. If you have any questions concerning the education of your student please give us a call. We here at Argyle High School strive to help every student become successful in all of their endeavors.



***From the desk of...  
Scott Gibson,  
Middle School Principal***

This spring has been busy for the students of Argyle Middle School. Students participated in numerous activities between athletics, fine arts, and band with great success. Our UIL academic team took first place at the district meet. The boys and girls track teams excelled this season. The robotics group participated at a competition in Galveston. Band received sweepstakes at their latest competition. These are all examples of the high achievement the students of AMS have attained during this spring.

Our 8<sup>th</sup> grade students are looking forward to completing their middle school experience and heading off to high school. This is a remarkable group of students that will continue to

## Mr. Gibson Continued...

show great leadership. As this group of 8<sup>th</sup> graders leave we will welcome a new group from Argyle Intermediate for next school year. These incoming 7<sup>th</sup> graders will quickly learn their way around the school and will soon be at ease on a new campus. I look forward to getting to know our new students next year and wish our 8<sup>th</sup> graders the best in high school.



## Argyle Intermediate School Principal, Conrad Streeter

Dear Parents and Students,

It is hard to believe that we are entering the final six weeks for this school year. We complete TAKs testing at the end of this month. Please read the letter that was emailed home and is on the website regarding the upcoming TAKs test. As we enter the last six weeks it is important to keep track of upcoming dates and activities. Please continue to check your email as we send out information about field trips, PTA programs, field day, award ceremonies, etc. It will be a sprint until June 3rd, our last day of school.

I am very proud of our students and staff this year. We look forward to watching our incoming 6th graders develop academically and socially. We will be sad to send our “soon to be 7th graders” to middle school. However, we are confident they are ready for new challenges! We will be sending out information about class offerings and schedules for our in-coming 6th graders at the start of May. Please keep an eye out for these packets.

Enjoy the great spring weather and feel free to contact me anytime if you have any questions or concerns.



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## *From: Lisa Lyles, Elementary Principal*

Spring is here! Students and staff are busy with activities in many areas at Hilltop. We have enjoyed our UIL competitions which by the way our students are once again UIL Champions! We are so proud and pleased with the effort that was given towards that event. Mrs. Warren, our students and all the parent volunteers made our “Battle of the Books” a big success. Mr. Ball and staff are keeping our Chess Club an

exciting place to be on Tuesday afternoons. Mrs. Cooley also provides pilates for our staff and students once a week. Hilltop is a busy place as you can see.

As we move into our last 6 weeks of the 2010-2011 school year we have a big thank you to give to our PTA. They have done a wonderful job this year providing support to our staff, students and parents. If you are interested in becoming more involved with our PTA there are board positions still available. Please contact the Hilltop office and they will get you in touch with who you would need to speak to.

Our last six weeks brings many important events. Our third and fourth grade students will be taking the TAKS test on April 26 and 27. The students have worked hard preparing for this state assessment. Please make sure they get a good breakfast and plenty of rest for these important days. Our younger students will be taking their final TPRI assessment. (Texas Primary Reading Inventory) This allows us to see the reading progress of each child. Our ITBS/Cogat testing is complete and those results will be going home in our report cards the last week of school. Please remember we do not take parent request for teachers for future years. We look at each child individually and do the very best job we can to place them in a classroom with a teacher that fits their needs. If you have concerns please email me or call for a conference and

## **Ms. Lyles Continued...**

I am happy to hear your concern.

In our last 6 weeks please remember how important our attendance is and make sure your child is present each day and on time. This makes the day start off right and allows your child the best day possible. Thank you for your continued support in all our activities and our daily educational process here at Hilltop. This has been a wonderful year, and a quick year. I still can't believe we are in the last 6 weeks.



## **Argyle Band News**

**Kathy K. Johnson**  
**Director of Bands**  
**Argyle High School**

The Beginner Band will be attending their very first festival on Friday, April 29<sup>th</sup> at Sandy Lake in Carrollton.

The Middle School Red and White bands participated in their UIL Concert and Sight Reading Contest on April 14<sup>th</sup> in Castleberry where both bands earned the coveted Sweepstakes

trophy. They will compete in the Peak Music Festival on May 5<sup>th</sup>.

Both High School Bands participated in their UIL Concert and Sight Reading Contest on April 12<sup>th</sup> where they both earned the Sweepstakes trophy. In addition, both high school bands will compete in the Directors Choice Music Festival on May 13<sup>th</sup> at the Eisemann Performing Arts Center after which they will depart on their spring trip to Corpus Christi.

## **CONCERTS**

The Guard will be doing their Spring Show on Monday, May 9<sup>th</sup>.

The High School Spring Concert will be held on Thursday, May 19, 2011 at the Argyle High School Auditorium and the Middle School Spring Concert will be on Tuesday, May 24<sup>th</sup>.

## **ARGYLE SOLO & ENSEMBLE FESTIVAL**

We will be holding our beginner and middle school solo & ensemble on Thursday, May 26<sup>th</sup> at Argyle High School. All beginner, middle school, and some high school band students will be performing an ensemble and most will also be performing a solo. All solos must be accompanied by a piano accompanist and will be chosen either by the directors or the student's private teacher. Some solos are on SmartMusic and students who have one of

those solos will be allowed to use SmartMusic in lieu of an accompanist. More detailed information will follow.

## **FUTURE BAND STUDENTS AND PARENTS**

All fifth grade students have now been interviewed and placed on instruments for the next school year. Welcome to the Argyle Band Family! We are so excited about having you join our successful program and look forward to having you on the "band wagon" for the upcoming school year.

If you have not yet met with the directors or music store to secure your instrument, please contact Ray Hilley at 940.262.7777 x 2631.

## **2011-12 HIGH SCHOOL MARCHING BAND**

The music has been written, and soon the drill writer will be busy at work customizing our drill, the guard writer is adding the color...let the show begin! We are looking forward to introducing the fun and exciting world of marching band to our incoming freshmen!

Summer Band begins for the leadership team on July 22<sup>nd</sup>, all freshmen on Thursday, July 28<sup>th</sup> and for everyone on Friday, July 29<sup>th</sup>. We will be continuing our tradition of excellence and preparing for the next state title. We begin learning drill on Monday, August 1st, so it is important that everyone be present. A

## HS Marching Band Continued...

more detailed schedule will follow.

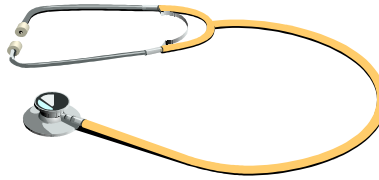
Student leadership for the 2011-12 school year will meet in the band hall at 2:00 pm on Friday, June 3rd for training and planning.

## HIGH SCHOOL BAND BANQUET

The Banquet is on Friday, May 20th, at 7:00 p.m. at Hubbard Hall on the Texas Woman's University campus. All parents of current high school band students are invited (and encouraged to attend). This is a required activity for all high school band students. Parents and guests may purchase tickets through the Band Boosters. The fee for high school band students is provided by the Band Boosters.

## SPRING TRIP

The high school band will be leaving on their spring trip on Friday, May 13th and returning on Monday, May 16th. A detailed itinerary will be available at a brief meeting in the auditorium on Tuesday, May 10th at 7:00 pm in the auditorium. All parents and students need to plan to attend this meeting for an update on trip guidelines and to turn in all paperwork.



## FROM THE NURSE'S OFFICE Kris Wildeveld RN

It is so hard to believe the school year is almost over and summer is knocking at our door! As we approach spring, there are lots of things to think about. Here are just a few spring cleaning activities that will help keep your kids safe and healthy.

**Sun screen:** Did you know that 80% of a person's lifetime sun exposure occurs before they are 21? Regular use of sun screen in children can lower their risk of skin cancer by almost 78%. There are many sun screens available for safe use in children over six months old. Pick one that offers UVA and UVB protection and that has a SPF of 15 or higher (especially if your child has light skin). Apply the Sunscreen in a thick coat at least 30-45 minutes *before* going outside and reapply every two hours (or more often if he/she is swimming or perspiring heavily).

Here are some other tips to protect your child from the damaging effects of the sun.

- Wear protective clothing, including a hat and long sleeve shirt and long pants. Keep in

mind that most clothing only has a SPF of 5-9, so you can still get sun damage with a shirt on.

- Limit exposure to the sun when it is at its strongest (10am-4pm).
- Protect your child's eyes with sunglasses that protect against UVA and UVB radiation.
- Use Sunscreen daily, even if it is cloudy, since most of the sun's radiation penetrates clouds and can still cause sunburn.
- Consider using a Sunscreen with ingredients (such as zinc oxide or titanium dioxide) that physically block the sun's radiation if your child has sensitive skin.
- Deet lowers the effectiveness of sun screens, so use a higher SPF if you are using a combination product that has both a Sunscreen and an insect repellent.

**Allergies:** While I have seen lots of students and staff suffering with their allergies throughout this year, spring will usually heighten their occurrences. The most common symptoms include a stuffy or runny nose with clear drainage, sneezing, itchy eyes and nose, sore throat, throat clearing and a cough that may be worse at night and in the morning.

## **Nurse's Office Continued...**

Having uncontrolled allergies can put your child at risk for getting a secondary sinus infection, ear infections, and for having poor concentration at school. It can also make asthma symptoms worse.

The best treatment for allergic rhinitis is to avoid what your child is allergic to by following prevention and environmental controls. For seasonal allergies, this includes keeping windows closed in the car and at home to avoid exposure to pollens and limit outdoor activities when pollen counts are highest (early morning for tree pollen in the spring, afternoon and early evening for grasses in the summer, and midday for ragweed in the fall).

The medications that are used to control the symptoms of allergic rhinitis include decongestants, antihistamines and steroids. If symptoms are mild, you can generally use over the counter medications as needed. Avoid using topical decongestants (such as Afrin) for more than 3-5 days at a time or frequent use of over the counter allergy medicines with antihistamines, as they can cause drowsiness and poor performance in school.

Of course, you need to have your child's physician check them out completely before you self-diagnose any condition, and follow your doctor's recommendations regarding activity and medications. Simply ignoring the problem or expecting the child to deal with

it is not a good way to handle allergies. Increasing fluid intake, limiting lots of salt and sugar and making sure they are getting adequate rest may help their body handle the problem of allergies.

## **2011-2012 Immunization Schedule**

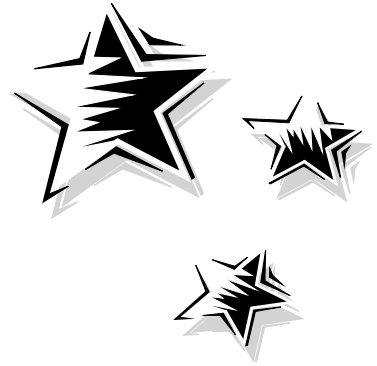
Parents please view the link to be advised of upcoming 2011-2012 school year Immunization requirements. **Students will not be allowed to attend school if their immunizations are not up to date.** Please contact your campus nurse if you have any questions.

<http://www.dshs.state.tx.us/immunize/school/default.shtm>



**Congratulations to the 8<sup>th</sup> graders in Mrs. Drake's math classes. They participated in the St. Jude's Math-a-thon. They worked many math problems**

**and got pledge money for their work. They raised a total of \$1717.00 for the St. Jude's Children's Research Hospital. Many students also won prizes and free passes to Six Flags. WAY TO GO!!**



**The Argyle Education Foundation's** singular focus is to improve our children's education. The programs that the AEF funds are a mixture of those satisfying immediate educational needs and those that are building blocks to our long term goals of continued excellence. The Argyle ISD is a statewide leader in educational accomplishments and standards. As with any public school, the district is handcuffed by state funding constraints and state guidelines limiting how the funds are placed. The Argyle Education Foundation has proven to be a wonderful solution to help overcome these obstacles.

During the last eight years, the AEF has raised over \$1.35 million, primarily through the

## **Argyle Education Foundation Continued...**

annual Black Diamond Affairs. Every dollar has come from someone or some entity who believes in our purpose. Speaking on the behalf of our board, we are very much aware of the responsibilities of this trust. Through the AEF's stewardship, there have been more than 300 various projects and programs funded. At this point, every student, teacher,

classroom and administration on each campus has directly benefited from the investment of AEF donors. Also, there now exists a \$630,000 endowment fund ensuring a future for continued financial support.

The Black Diamond Affair is the majority fund raiser for the AEF. It is the foundation from which our programs are financed. The 8<sup>th</sup> Annual BDA, held on Saturday, February 12<sup>th</sup>, netted approximately \$100,000. The Argyle Education Foundation is grateful to all the participants, donors and volunteers alike, who made this year's event a success.

The 9th Annual Black Diamond Affair has already been scheduled for March 3, 2012. It is the foundation from which our programs are financed. For those people who have never been to a BDA, please join us. You will be able to share a full course meal, live music, dancing, and others forms of entertainment with several hundred of your community's members. It will

be a fun evening, but you also leave knowing you supported the betterment of our children's education.

**Bruce M. Monroe**

**President**

**Argyle Education Foundation**



Argyle Middle School, comprised of 6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup> grades, earned first place Championship among six competing districts in the University Interscholastic League (UIL) District meet held at NCTC campus in January of this year. The One Act Play competition was held in March. With over ninety participants, our students represented our school with a positive competitive spirit and camaraderie among their peers from other schools. These events allow students an opportunity to demonstrate academic excellence outside of the classroom environment while preparing them for UIL

opportunities at the high school level.

Our students compiled a school record score of 973 points with the next closest competitor trailing by 300 points. The combined seventh and eighth grades, alone, could have taken first place, while the Intermediate School contributed over 300 points toward this championship.

The following students participated in their event(s), with team and individual placement across the six competitor districts also noted:

**Art 6<sup>th</sup> grade: 2<sup>nd</sup> place team**

Natasha Ahrweiler (3<sup>rd</sup> place)  
Linda Hagler (2<sup>nd</sup> place)  
Danny McMahan  
Gretchen Day

**Art 7<sup>th</sup> grade: 2<sup>nd</sup> place team**

Emily Elson (2<sup>nd</sup> place)  
Graciela Contreras (4<sup>th</sup> place)  
Alexis Stirman  
Holly Johnson

**Art 8<sup>th</sup>: 1<sup>st</sup> place team**

Emily Volk (1<sup>st</sup> place)  
Samantha Rider (2<sup>nd</sup> place)  
Lola Krasniqi (5<sup>th</sup> place)  
Claire Betzhold

**Calculator Applications 6<sup>th</sup>:**

Bryce Palaski (1<sup>st</sup> place)  
Molly Sheridan (1<sup>st</sup> place)  
Lauren Oellerman (2<sup>nd</sup> place)  
Kayla Haynes  
Madison Hutchinson

## **UIL Continued...**

### **Calculator Applications 7<sup>th</sup>: 3<sup>rd</sup> place team**

Gage McCook (1<sup>st</sup> place)

Ben Chowning

Josh Irons

Trace Spasic

### **Calculator Applications 8<sup>th</sup>: 3<sup>rd</sup> place team**

Ross Coker (1<sup>st</sup> place)

Reid Sullivan

Hayden Little

### **Dictionary Skills 6<sup>th</sup>: 1<sup>st</sup> place team**

Josh Block (1<sup>st</sup> place)

Kayla Haynes (2<sup>nd</sup> place)

Hayley Van Poppel

Aulona Begaj

### **Dictionary Skills 7<sup>th</sup>: 3<sup>rd</sup> place team**

Connor Arnold (3<sup>rd</sup> place)

Emily Elsom (4<sup>th</sup> place)

Cameron Chancellor

### **Dictionary Skills 8<sup>th</sup>: 1<sup>st</sup> place team**

Rhiannon Mohar (2<sup>nd</sup> place)

Madison Gladys (4<sup>th</sup> place)

Samantha Rider (6<sup>th</sup> place)

Arya Monticino

### **Editorial Writing 7<sup>th</sup>**

Mark Pfohl (1<sup>st</sup> place)

Sarah Koif (3<sup>rd</sup> place)

Drew Estrada

Nevin Dunn

### **Editorial Writing 8<sup>th</sup>**

Madison Gladys (1<sup>st</sup> place)

Hayden Little (6<sup>th</sup> place)

Hannah Alexander

Emily Young

### **Impromptu Speaking 7<sup>th</sup>**

Kyle Kelsey

Caroline Dallas

Heather Lindenmann

### **Impromptu Speaking 8<sup>th</sup>**

Skylar Ferrin (6<sup>th</sup> place)

Carley Johnson

Emily Volk

### **Listening 6<sup>th</sup>: 3<sup>rd</sup> place team**

Carol Garcia

Brittany Hamilton

Alondra Juarez

Abbi Neece

### **Listening 7<sup>th</sup>:**

Katie Shinn

Kieren Hanlon

Sarah Koif

Josh Irons

### **Listening 8<sup>th</sup>: 1<sup>st</sup> place team**

Karan Muns (1<sup>st</sup> place)

Emily Volk (1<sup>st</sup> place)

Carley Johnson

Emily Young

### **Maps, Graphs & Charts 6<sup>th</sup>: 3<sup>rd</sup> place team**

Emily Koif (3<sup>rd</sup> place)

Hudson McCabe (6<sup>th</sup> place)

Lia Sorensen

Natasha Ahrweiler

### **Maps, Graphs & Charts 7<sup>th</sup>: 2<sup>nd</sup> place team**

Mary Kate Klir (1<sup>st</sup> place)

William Coghlan (4<sup>th</sup> place)

Parker Pulliam

Ashley Ridenour

### **Maps, Graphs & Charts**

#### **8<sup>th</sup>: 1<sup>st</sup> place team**

Rhiannon Mohar (1<sup>st</sup> place)

Madison Gladys (2<sup>nd</sup> place)

Claire Betzhold (3<sup>rd</sup> place)

Carley Johnson

#### **Mathematics 6<sup>th</sup>:**

Emily Koif (1<sup>st</sup> place)

Molly Sheridan

Madalyn Williams

#### **Mathematics 7<sup>th</sup>: 1<sup>st</sup> place team**

Tanner Boyzuik (1<sup>st</sup> place)

Gage McCook (2<sup>nd</sup> place)

Claire Despain

Trace Spasic

#### **Mathematics 8<sup>th</sup>: 1<sup>st</sup> place team**

Ross Coker (1<sup>st</sup> place)

Ben Brown (2<sup>nd</sup> place)

Colin Wallace

Matt Garnett

#### **Modern Oratory 7<sup>th</sup>**

Addison Adkins (4<sup>th</sup> place)

#### **Modern Oratory 8<sup>th</sup>**

Allyson Book (4<sup>th</sup> place)

Evan Welsh

Hayden Little

Zach Zembraski

#### **Music Memory 6<sup>th</sup>: 2<sup>nd</sup> place team**

Emma Webb (2<sup>nd</sup> place)

Christian Splain (3<sup>rd</sup> place)

Cheyenne Gentz (6<sup>th</sup> place)

## UIL Continued...

### Number Sense 6<sup>th</sup>: 1<sup>st</sup> place team

Gentry Cole (1<sup>st</sup> place)  
Josh Block (3<sup>rd</sup> place)  
Alex Betzhold (4<sup>th</sup> place)  
Max McWhorter

### Number Sense 7<sup>th</sup>: 1<sup>st</sup> place team

Will Blake (2<sup>nd</sup> place)  
Gage McCook (3<sup>rd</sup> place)  
Zane Mohar (4<sup>th</sup> place)  
Trace Spasic

### Number Sense 8<sup>th</sup>:

Ross Coker (1<sup>st</sup> place)  
Hayden Little (4<sup>th</sup> place)

### One Act Play: 2<sup>nd</sup> place

Scott Collins (All Star Cast)  
Maggie McGehee (All Star Cast)  
Manily Estrada (Best Technical)  
Nathan Little (Honorable Mention)

### Oral Reading 6<sup>th</sup>

Annabel Thorpe (1<sup>st</sup> place)  
Hattie Kirby (2<sup>nd</sup> place)  
Brooke Daniel  
Madalyn Williams

### Oral Reading 7<sup>th</sup>

Lilly Carter (4<sup>th</sup> place)  
Claire Despain  
Aljona Begaj  
Heather Lindenmann

### Oral Reading 8<sup>th</sup>

Maggie McGehee (3<sup>rd</sup> place)  
Scott Collins (4<sup>th</sup> place)  
Ashley Thurston

### Ready Writing 6<sup>th</sup>

Chad Kyle (1<sup>st</sup> place)  
Madison Hutchinson (4<sup>th</sup> place)  
Madalyn Williams

### Ready Writing 7<sup>th</sup>

Claire Despain (1<sup>st</sup> place)  
Savannah Runyon (3<sup>rd</sup> place)  
Addison Adkins (5<sup>th</sup> place)

### Ready Writing 8<sup>th</sup>

Scott Collins (2<sup>nd</sup> place)  
Ciara Carr  
Tristan Blodgett  
Evan Welsh

### Science 7<sup>th</sup>: 1<sup>st</sup> place team

Josh Irons (1<sup>st</sup> place)  
Travis Koczo (1<sup>st</sup> place)  
Gage McCook (3<sup>rd</sup> place)  
Peighton Hennessey

### Science 8<sup>th</sup>: 1<sup>st</sup> place team

Ben Brown (1<sup>st</sup> place)  
Samantha Rider (4<sup>th</sup> place)  
Reid Sullivan  
Hugh Devine

### Social Studies 6<sup>th</sup>: 2<sup>nd</sup> place team

Chantz Graff (5<sup>th</sup> place)  
Brayden Ratcliff (6<sup>th</sup> place)  
Reeves Moseley  
Evan Peak

### Social Studies 8<sup>th</sup>:

Emily Volk  
Hayden Little  
Scott Collins

### Spelling 6<sup>th</sup>: 1<sup>st</sup> place team

Jenna Martin (1<sup>st</sup> place)  
Emma Webb (2<sup>nd</sup> place)  
Reeves Moseley  
Jocelyn Pierce

### Spelling 7<sup>th</sup>: 2<sup>nd</sup> place team

Gage McCook (1<sup>st</sup> place)  
Troy Jones  
Connor Arnold

### Spelling 8<sup>th</sup>: 2<sup>nd</sup> place team

Jessica Portales (2<sup>nd</sup> place)  
Samantha Rider (4<sup>th</sup> place)  
Jeremy Clark  
Reid Sullivan

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