

# INSIGHTS



February, 2007



## A Note From

*Carolyn Pierel  
Superintendent*

Recently AISD celebrated School Board Appreciation Month. Various campuses and departments shared their appreciation with the Board through small gifts and words of thanks for the hard work our Board does for the benefit of our students and parents.

I truly believe that the position of School Trustee is one of the least understood and most under-appreciated elected officers in our state. To serve as a member of a public school Board of Trustees means that individuals are sometimes called upon to make difficult and perhaps unpopular decisions. Often the information which drove these decisions cannot be shared with the public. Laws governing the confidentiality of students, personnel and lawsuits restrict how much a member can tell others, even their own spouses and children. Trustees are often called upon to digest huge

amounts of data and make decisions that they hope are in the best interest of students. They know that they are not infallible and that an incorrect decision can have large and far reaching implications for the district. In spite of this, they go forward and do the best they can to provide direction for the district. The long hours and difficult decisions are repaid only through the thanks and expressed confidence of the community that elected them. They receive no monetary compensation for their efforts. In addition, School Board members are required to receive eight hours of training each year (new members must have sixteen hours) plus additional hours whenever new laws pertaining to education are enacted.

Just as important as what Boards can do, is what they cannot do. Boards provide oversight to the district but cannot participate in the day to day management of the district. They have only one employee who answers to them and that is the Superintendent. They make policy but designate the enforcement of policy to administration. They approve an annual budget, approve the purchase or sale of property and hire and evaluate the Superintendent. Sometimes

when community members come to them with campus related matters, they are displeased to hear that individual Board members are unable to intervene. Individual Board members have no authority to act on anything. It is only when the Board meets as a body in a properly called public meeting that they can hear public complaints. Any complaints or grievances that are heard by the Board must first go through the chain of command which is Teacher – Principal – Superintendent – Board, as a collective body.

By now you may be questioning why someone would want to serve in such a capacity. After forty years of observation, I would say that the motivation of the vast majority of School Board members is a sincere desire to serve the students and participate in a team effort to provide the community with quality schools. When a school district such as Argyle demonstrates success in so many areas, the rewards are more tangible. Every year at graduation, the Board has the pleasure of leading in another graduation class of bright, enthusiastic students who are prepared to meet the challenges the next stage of their lives will bring. And sometimes a thoughtful parent or community

## Superintendent Continued...

member will think to say thank you. I hope that you will choose to do so sometime in the near future.

If you are still reading this article and think you might have an interest in becoming a School Board member, the following information is important. The first day to file for election is February 10, 2007. The last day is March 12, 2007. There will be two positions up for election this year. The incumbents have not indicated yet whether or not they will file for re-election. There is a training for persons interested in running for School Board on Wednesday, February 7, 2007, at the Region XI Education Service Center in Fort Worth. Please contact Tami Barthel at 940-464-7241, ext. 4 for more information regarding the training or how to file for election.

Argyle ISD is an outstanding school district. Much of its success is largely due to the dedication and perseverance of its Board of Trustees. We all owe them our thanks and heartfelt support. Thank you, Board, for all that you do for the love of the children.

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## ESL Program

*Dr. Telena Wright  
Asst. Superintendent*

In Argyle ISD we have an English as a Second Language (ESL) program for intensive

English language instruction for students with limited English proficiency. Each campus has a certified ESL teacher for the language program; additionally, each campus has several other teachers who are ESL certified and work with students in the content areas. Brenda Head serves Hilltop Elementary; Stacy Lesseps serves Argyle Middle School; and Roberta Sanders serves Argyle High School.

Texas school districts are required to provide ESL in elementary schools when there are fewer than 20 Limited English Proficient (LEP) students of the same language enrolled in the same grade level in the district. Districts are required to provide ESL in middle schools and high schools with any LEP student enrollment.

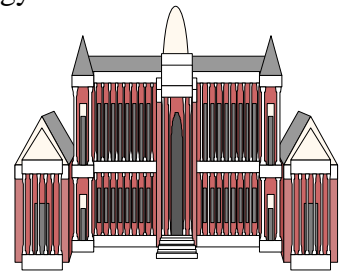
An ESL program provides intensive instruction in listening, speaking, reading, writing, and comprehending English. An ESL program uses the academic and cultural experience of the student as a platform to provide the appropriate instruction in English. An ESL program develops competence in English and prepares the student to be successful in all academic subjects.

Students in pre-kindergarten through high school who speak or hear a language other than English in their home and who have difficulty in English are eligible. Parent approval is required for students to

participate in the program. Parents can ask their child's teacher or principal about becoming a member of the Language Proficiency Assessment Committee (LPAC) that determines how students will be taught.

If you have questions concerning the ESL program in your child's school, contact the principal of the school or the ESL teacher at that campus.

Texas Education Agency  
Argyle ISD



**Argyle High School  
Principal  
Mr. Jeff Butts**

I cannot believe that our second semester at Argyle High School is going by as rapidly as the first semester. As this occurs, please be attentive to the numerous events that occur during this time of year. Please continue to check our school website at [www.argyleisd.com](http://www.argyleisd.com) to view our activity calendar.

The TAKS testing dates are quickly approaching. February 19<sup>th</sup> is a teacher workday. The ELA section of the TAKS test will be given on February 20<sup>th</sup>. The other sections of the TAKS test will be given April 16<sup>th</sup> and go through April 20<sup>th</sup>. On the night before your student is to take the TAKS test, please

## High School Principal Continued...

encourage them to get to bed early and eat a good breakfast the next morning. Our teachers have been working hard to prepare our students to be successful on the test. If there are any questions concerning the testing dates or testing procedures please contact the high school office at (940) 262-7777.

Our student's writing ability is one of the areas that we are working hard to improve on at Argyle High School. In order for us to reach this goal, our English department is holding a writing workshop for our students the week of January 19<sup>th</sup>. This workshop will be held during our English class times. Each English teacher will teach what they feel is their strongest point in teaching writing skills. We feel that this week of concentration on specific writing skills is a tremendous idea by our English department and will improve our students' writing ability.

The other item that I will mention, that is fast approaching, is scholarship deadlines. May 2007 graduates need to stop by our counselor's office if they plan on applying for scholarships. The earlier this is taken care of the better chance that the student has of being awarded the scholarship.

Our attendance committee is working hard to keep our students informed of their absences. By Texas State Law a student must be in attendance to each class 90% of the school days. This means

that a student cannot miss more than 8 days the first semester and 9 days the second semester in order to receive credit for the class. Letters are being sent out to inform parents and students that their attendance is approaching the critical number. If you have questions concerning the attendance of your student please call the high school office.

We appreciate the opportunity of educating the students at Argyle High School. I believe that there is not a better school in the state of Texas. We are very proud of the type of student that is produced as result of our school system. If you have any questions concerning the education of your student please feel free to call. We want all of our students to be successful and we value your input.



## *From the desk of...* **Chris Daniel,** **Middle School Principal**

We are off to a magnificent second semester at AMS! Here is a snippet of what is going on at AMS. Benchmark testing, TAKS writing, UIL academic competitions, basketball, another dance, and a missed day of school.

During the week of January 22, all students took a practice TAKS exam or benchmark.

Grades 6-8 were tested in math and reading and grade 8 was also tested in science, and social studies. The results of these benchmarks will allow us to target students for possible remedial work to prepare them for the "real" TAKS in April. Most of the TAKS exams are administered in April, except for 7<sup>th</sup> grade writing. Grade 7 students will take the writing portion of the TAKS test on Tuesday, February 20.

UIL academic competitions took place over two Fridays, January 19 and January 26. Over sixty students participated in events such as oral reading, impromptu speaking, ready writing, number sense, math, social studies, listening, and many others. The results will be posted on the school's website or in the next edition of Insights. Ten of our students have begun practicing for the upcoming UIL One-Act Play which is scheduled for March 6.

We have another dance scheduled for Friday, February 16. This Valentine's Day themed dance is being sponsored by the 7<sup>th</sup> grade teachers. The dance begins at 7 pm and will end promptly at 9 pm. Admission is \$5 and a student identification card is required.

Finally, due to the snow day that our students enjoyed in January, we will now lose one of our "bad weather makeup days." That makeup day is scheduled for Monday, April 9.



From: Robin McWhorter,  
Elementary Principal

As many of you are aware, students at Hilltop Elementary are in the “throws of testing”. One such test is the Iowa Test of Basic Skills. This achievement test is the only one that all students’ campus wide is administered.

The descriptions below are brief summaries of the content and skills measured by the separate tests on the ITBS. In addition to these tests, a Practice Page, which consists of six questions covering several test areas, precedes the first test in the Levels 5 and 6 booklets.

### **Vocabulary**

at Levels 5 and 6, the Vocabulary test measures listening vocabulary. Students hear a word, and sometimes they also hear the word used in a sentence. Then they choose one of three pictorial response options. The Vocabulary test at Levels 7 and 8 measures reading vocabulary. For each question, a pictorial or written stimulus is followed by a set of written responses.

Approximately equal numbers of nouns, verbs, and modifiers are tested at all levels.

### **Word Analysis**

The questions on the Word Analysis test assess how well students can recognize letters and letter-sound relationships. No written words are used at Level 5, but in subsequent levels, both pictures and words are used as stimuli and response choices.

### **Reading Comprehension**

There is no Reading Comprehension test in the Level 5 Battery, and the one in the Level 6 Battery allows several options. The Reading test presents students with a variety of tasks, which progressively require more independence in reading as the test level increases. The tasks in Levels 6-8 include using print, context, and picture cues to identify unfamiliar words; completing sentences that tell about a picture by choosing a word for filling in a blank; and answering multiple-choice questions after reading a brief story. The questions associated with pictures and stories often ask students to make inferences or to generalize about what they have read.

### **Listening**

In the Listening test, short oral scenarios are presented, and then one or more multiple-choice questions are read. Since all response options are pictorial, the scores from this test do not depend on students' reading abilities. Like the Reading Comprehension test, the Listening test requires students to demonstrate both literal and inferential understanding. Students'

abilities to follow directions, understand sequences, and predict outcomes are also measured.

### **Language**

The Language tests of Levels 5 and 6 measure students' abilities to understand linguistic relationships -- how language is used to express ideas. These are developmental language skills that include aural language usage and word classification tasks. Questions are presented orally by the teacher, and students choose from a set of pictorial responses. For Levels 7 and 8, a major portion of the test deals with skills in spelling, capitalization, punctuation, and skills in usage and expression in writing. For these tasks, the questions and response choices are read by the teacher as students read silently. A separate score is provided for spelling.

### **Mathematics**

The Mathematics test at Levels 5 and 6 consists of questions measuring beginning math concepts, problem solving, and math operations. Areas covered include numeration, number systems, geometry, measurement, and the use of addition and subtraction in word problems. Questions are presented orally, and response options are pictures or numerals.

In the Levels 7 and 8 batteries, there are separate tests for Math Concepts, Math Problem Solving, and Math Computation. The Math Concepts test deals with numeration and number

## Elementary Principal Continued...

systems, whole numbers, geometry, measurement, fractions, currency, and number sentences. The Math Problem Solving test has two parts. In the first, students solve brief word problems; in the second part, they interpret information presented in graphs and tables. The Math Computation test presents addition and subtraction problems. One section of it is timed so that information about students' rates of work on computation can be obtained.

### Social Studies

Only the Levels 7 and 8 batteries contain a Social Studies test. The questions on this test measure objectives of the social studies curriculum that are not measured elsewhere in the ITBS tests. All questions are presented orally, and all response options are pictorial. The content of the questions is taken from the areas of geography, history, government, economics, sociology, and the other social sciences.

### Science

Like the Social Studies test, the Science test is included in only the Levels 7 and 8 batteries. Its content focuses on aspects of the science curriculum that are not measured on other tests in the battery. The knowledge and skills measured by the Science test questions come from the areas of life science, earth and space sciences, and physical sciences. Considerable

emphasis is also given to the nature of science -- the methods and process skills used in science.

If you have any questions regarding testing at the elementary school, please let us know.

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### ChooseToCare

**If you know about something that could harm you or some one you know, report it to your school officials now. But, if reporting what you know, in person, is not an option – provide your information online.**

**ChooseToCare.com is safe, secure, and confidential. And, you can remain anonymous.**

***No Web access? Call toll free:  
877-277-3812***



### **Nurse's Corner By Jan Haney**

#### Hepatitis A Vaccine Series

Hepatitis A is a viral illness that is often found in groups where there are small children because it is carried in the stool of the

infected person. Poor hand washing is often the source of infection. It also is often picked up due to poor hand washing in restaurant settings.

In recent years the state has required all children attending day care and preschool be vaccinated with a series of 2 shots. Many physicians recommend and have begun giving the series as a preventative measure for all children. While it is required for those under 5 years old and public school as well as preschools and day cares are responsible to be sure entire series are complete for attendance, many students have started the series and not completed it. This is due to various reasons, but the problem becomes incomplete immunization. If your child has received only one Hepatitis A vaccine dose then they are not sufficiently immunized and you need to consult with your physician to see what steps you need to finish series in a timely fashion.

Many counties in Texas, some of them surround Denton County, are now required by the state to have the series for attendance in public school. The probability is that Denton County will soon be included in that group of counties. It would be to your child's advantage to be sure their series is complete.

#### Stomach Viruses

The following article came via the Denton County Health Department. I thought it would be helpful information since we

## Nurse's Corner Continued...

have been experiencing a great deal of this in our own school settings.

Stomach viruses tearing through communities from California to the Carolinas wrecked the December holidays for some, and they are getting the New Year off to an uncomfortable start for others.

The most likely culprits, experts say, are noroviruses, the most common cause of contagious [sudden-onset] gastroenteritis, better known as the "stomach flu" [or winter vomiting disease]. Cases occur every winter, but health officials say that in recent weeks they have seen 2-3 times as many cases as usual.

The virus, best known as the cause of cruise ship outbreaks, is easy to catch, hard to wipe out and seems to be everywhere at once. Last week, San Quentin State Prison closed to new prisoners and visitors after nearly 500 inmates and guards fell ill with vomiting, diarrhea, stomach cramps, headaches and low fever. Similar symptoms have been plaguing staff and residents of nursing homes in several states. College and pro athletes have missed games. Hundreds of patients have sought help in emergency rooms since mid-December [2006].

Norovirus infection usually clears up after 2-3 days, but medical epidemiologist Marc-Alain Widdowson, a norovirus

expert at the Centers for Disease Control and Prevention, says the misery of those days shouldn't be dismissed. "When you're ill, you're really ill," he says. "People (can) vomit 20 times a day." Norovirus can be spread through contaminated food or water, causing large outbreaks. About half of food-borne diseases are thought to be caused by noroviruses, the CDC says.

But this winter, it is spreading mainly from person to person through communities, and experts believe the majority of cases are unreported. Once it's in the house, experts say, it's tough to wipe out. It can linger for days on surfaces such as children's toys, keyboards, telephones and doorknobs, and both vomit and stool are highly infectious. It is present in the stool up to 3 weeks after the patient recovers, so health officials stress the importance of hand washing, especially after using the bathroom and before preparing food.

The virus causes illness year-round, though like many, it is more common in colder months. Why it's so widespread this winter is not known, Widdowson says. "Some years, it does seem to be a lot worse than others, and this is one of those."

[It is present] from the Carolinas to California. For example in Corpus Christi, Texas, there has been "a true minor epidemic here," says William Burgin Jr., health authority for the Corpus

Christi-Nueces County Public Health District. "Dozens of cases at a time were reported" during the holidays, and hundreds more likely went unreported. Hospitals saw about 3 times as many cases as usual.

"Even our emergency room folks caught it."

The number of cases was not available, as stomach flu is not a reportable disease.

ProMED-mail is a program of the International Society for Infectious Diseases  
<<http://www.isid.org>>

[Byline: Anita Manning]

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## *Argyle Band News*

Happy New Year!! Welcome back, I hope that you had a restful and joyful holiday. The Argyle Band has a new website! Please visit [argyleband.org](http://argyleband.org) to see photos and to keep updated on the latest news. If you have photos of any of the bands' activities, please send them to our webmaster, Jerry Kline at [JKline@efw.com](mailto:JKline@efw.com). We will be trying to keep this site updated as well as 'Charms'.

## **Argyle Band News Continued...**

The Argyle Band will be hosting 3 days of music festivals as a fundraiser this year. The Band Booster Club will be contacting parents to work these festivals, so please volunteer to help out. The dates are April 13, May 5, and May 12.

### ***BEGINNER BAND***

We would like for all beginner band parents to log on to 'Charms' and fill in your information. We have sent home instructions with your student, but if you have problems, please email Mrs. Johnson. Your password is your student's ID number.

This semester is an exciting one for our beginners! We will be making great strides on our instruments as well as participating in Solo and Ensemble Festival (April 19), Band Festival (May), Percussion Concert (May 10), Spring Concert (May 15) and our band field trip (May). Please add these dates to your calendar. More information will be sent home as arrangements are finalized.

### ***MIDDLE SCHOOL BANDS***

This semester holds many activities for the middle school bands. Take time to add these events to your calendar.

Students who earned a position in the Region band will have their Clinic/Concert on Friday and Saturday, January 19-20, here at Argyle. The concert is open to the public and will begin at 4:00 pm on Saturday in the Argyle PAC. The middle school region band will perform first followed by the high school region Symphonic and Concert Bands.

The White and Red Bands are preparing for their UIL Concert and Sightreading Contest to be held here at Argyle on April 3. These band students can expect several activities organized to prepare them for this contest as well as their spring festival.

April 19 will be the middle school Solo and Ensemble Festival here at Argyle beginning at 4:00 pm. Students will perform individually and in small groups on literature written specifically for their instruments.

Middle school students will participate in a Band Festival in mid-April, the Percussion Concert is May 10 and the Spring Concert is scheduled for May 15.

Please add these dates to your calendar and more information will be sent home as details are finalized.

Parents and students should be visiting [www.charmsmusic.com](http://www.charmsmusic.com) to update their information and to visit the band calendar.

### ***HIGH SCHOOL BAND***

Students who made the Region Band will be having their clinic/concert on Friday and Saturday, January 19-20. The concert on Saturday is open to the public and will begin with the middle school region band at 4:00 p.m., following by both high school region bands. The clinic and the concert is hosted by Argyle HS in the PAC.

We just recently hosted auditions for the ATSSB All-State Band. Argyle HS had 6 students earn places in the All-State Band. Argyle HS placed more students in the All-State Band than any other region in our area. Congratulations go to Rachele Schafer, Jessica Lane, Erin O'Connor, Melodie Schirato, Andrew Kline, and Brian Norris for this big honor. These students will be traveling to San Antonio in February to the Texas Music Educators Association conference. There, they will rehearse with conductors of the All-State Bands, Jerry Junkin from the University of Texas and Bill Brent from Northwestern State University in Louisiana. Their concert will be held in the Scottish Rite Auditorium in downtown San Antonio on Saturday, February 17 at 11:00 a.m.

Dates to make sure are on your calendar:

March 3: UIL Solo & Ensemble in Gainesville  
April 5: UIL Concert and Sightreading Contest

## High School Band Continued...

April 26-29: Spring Trip South  
Coast Music Festival  
May 10: Percussion Concert  
May 15: Spring Concert  
May 18: Band Banquet  
May 22: Graduation

Students and parents should be  
visiting [www.charmsmusic.com](http://www.charmsmusic.com)  
to print off handouts and keep  
updated on information.  
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## *The Argyle Education*

*Foundation* kicks off its  
Black Diamond Online Auction  
January 20th at  
[www.ArgyleEducationFoundati  
on.com](http://www.ArgyleEducationFoundati<br/>on.com). Through February 9th,  
you can bid on exciting items  
such as outdoor adventures,  
signed sports memorabilia,  
tickets to sporting events and  
much, much more  
- shop for yourself or a friend!  
The money we raise will help  
support programs such as  
Grants-to-Teachers which  
encourages innovative and  
creative education opportunities  
for the students of Argyle ISD.  
So please stop by our website to  
browse, shop or just show your  
support:  
[www.ArgyleEducationFoundati  
on.com](http://www.ArgyleEducationFoundati<br/>on.com). There's still time to make a  
donation to the auction. Just  
visit us online to find out how  
you can help out!

After the online auction closes,  
the Foundation hopes the  
community will attend *The  
Black Diamond Affair at  
Austin Ranch on February  
10th*. Festivities include boot

scootin', bull riding, a live  
auction, and a bundle of fun!  
Tickets to the event are also  
available at  
[www.ArgyleEducationFoundati  
on.com](http://www.ArgyleEducationFoundati<br/>on.com).



## "Argyle Middle School Cheerleading Tryouts"

If you are interested in  
trying out for middle school  
cheerleader, please read  
the following information.

**February 19<sup>th</sup>: Sign-up and  
Pick up a packet in the  
Middle school office.**

**February 27<sup>th</sup>: Mandatory  
Parent  
meeting in the  
Lecture Hall from 7pm till  
8pm.**

**March 2<sup>nd</sup>: Last day to turn  
in your completed Packet.**

**March 5<sup>th</sup>-8<sup>th</sup>: Tryout Clinic  
from 3:30 till  
5:30 in the gym.**

**March 9<sup>th</sup>: Tryout Day !**

**For more information or if  
you have questions, please  
contact Sherrie Thompson at  
940-262-7777, ext.2112 or  
[sthompson@argyleisd.com](mailto:sthompson@argyleisd.com).**

## Argyle ISD Education Foundation is excited to announce The Fourth Annual GOLDEN EAGLE Teacher Excellence Awards!

Sponsorship from the  
Miles Foundation has made it  
possible for Argyle ISD  
Education Foundation to  
present a cash award to one  
teacher from each campus. In  
addition, a generous individual  
donor has established the Lisa  
MZ Endowment to recognize a  
District "Teacher of the Year"  
with an additional cash award.

Nomination Forms will  
be accepted from anyone  
willing to participate in the  
process – parents, peers,  
principals, students, etc. Upon  
receipt of a Nomination Form,  
the foundation will inform the  
teacher and request their  
participation by completing a  
Teacher Application with  
additional background  
information. The panel of  
judges chooses the Award  
recipients based on the  
information presented in the  
Nomination Forms, as well as  
the Teacher Applications, rather  
than the number of Nomination  
Forms received for any one  
teacher. The three Campus  
Award recipients will be  
interviewed by the independent  
panel of judges who will then  
select a District "Teacher of the  
Year."

Has your student had a teacher  
who challenged your child?  
Have you been inspired by an  
outstanding teacher? Do you

**Golden Eagle Teacher  
Excellence Awards  
Continued...**

know a teacher that meets the following criteria?

- A concern for students and the capability to inspire them.
- The ability and willingness to work cooperatively with colleagues.
- A drive to initiate activities that improve instruction for students.
- An ability to work effectively with different groups in the community.
- The desire to stay informed about current educational theories and practices.
- An ability and willingness to make meaningful contributions to education.
- Examples of innovations started in the nominees' classrooms.

Argyle ISD has many wonderful, outstanding teachers! Honor and recognize them with your nomination. Nomination forms can be found in each campus office or complete the forms online from our website at [www.argyleeducationfoundation.com](http://www.argyleeducationfoundation.com).

Nomination Deadline is Friday, March 9, 2007, at 5:00 pm.

Let's show our "GOLDEN EAGLE" teachers how much we appreciate them!!!

**ATTENTION!!!!**



**Will be having  
Cheerleader tryouts  
on March 9<sup>th</sup>, 2007 at  
Argyle High School.  
The tryouts will begin  
at 9:00 AM. The  
tryouts will be a  
CLOSED tryout and  
held at the high school  
Auxiliary Gym.**

**February 15<sup>th</sup> there will  
be a cheerleader tryout  
parent meeting in the  
lecture hall from 6-7 pm.**

**March 1, 2007 all  
paperwork will be due to  
Coach Gaston.**

**March 5-8, 2007 all  
candidates required to  
attend the AHS cheer  
tryout clinic in the AHS  
Main Gym from 5:30-  
6:30 pm. This clinic will  
be used to learn the  
tryout material.**



**Hilltop Elementary -  
Good Citizens  
2006-2007  
3rd Six Weeks**

**Kindergarten**

**Cates**

Heather Arnold & Jonas  
Jones

**Erwin**

Dakota Gantz & Logan  
Tubbs

**Little**

Alyssa Wallace & Logan  
Diomedede

**Strange**

Kate Repp & John  
Schermerhorn

**Williams**

Payton Ray & T. Davis

**First Grade**

**Grounds**

Morgan White &  
Johnathan Leon-Gomez

**Hayward**

Rachel House & Nicholas  
Hoyt

**John**

Kaylee Sullivan & Luke  
Thompson

**Hilltop Elementary**  
**Good Citizens**  
**Continued...**

**Lindemann**  
Hannah Hederich & Tucker  
Smith  
**McClure**  
Marisa Petit & Will Gilster  
**Miller**  
Bailey Carl & Cade Curtis

**Second Grade**  
**Beaver**  
Ashley Bostick & Joe  
McGinn  
**Bownds**  
Caleigh Ramsey & Bryce  
Pilawski  
**Butts**  
Hannah Gregory & Max  
McWhorter

**Callaway**  
Heather Atkinson & Isaias  
Avila  
**Cooley**  
Lauren Oellermann &  
Christian Splain  
**Downe**  
Jett Rockwell & Carlos  
Padron

**Third Grade**  
**Fife**  
Kate Weaver & Joe Forrer  
**Gumbert**  
Riley Sizelove & Jacob  
Forrer  
**Haynes**  
Hannah Davis & Zachary  
McNeill

**Moore**  
Addison Adkins & Connor  
Arnold  
**Nyтомt**  
Jessica Lindemann-Shook  
& Kelly Crawford  
**Sydow**  
Abigail Villanueva &  
Lucas Shigley

**Fourth Grade**  
**Ball**  
Erica Nelson & Collin  
Wallace  
**Grissom**  
Abby McGalliard & Chase  
Cole  
**Knotts**  
Darby Cone & Spencer  
Vickers  
**Sanchez**  
Samantha Rider & Hayden  
Little  
**Vanderveer**  
Megan Manos & Aric  
Kline  
**Zimmerman**  
Ana Yocum & Claire  
Betzhold

**Fifth Grade**  
Niki Fillhart  
Ashley Sanco  
Hayley Muncy  
Braden Lanning  
Jared Cole  
Bailey Sutton  
Cody Phillips  
Rochelle Taylor  
Cheyenne Dendy  
Reese Thompson  
Kelsey Peiser  
Hunter Standifur

Jacob Tudor  
Nicole Zielinski



## UIL Academic News

**Flower Mound UIL  
Academic Meet  
1-13-07**

### **Sweepstakes**

1<sup>st</sup> Argyle 333 UIL points  
(3869 TMSCA points –  
school record)

### **Science**

1<sup>st</sup> team Argyle 808  
1<sup>st</sup> Chris Wilkerson 274  
2<sup>nd</sup> Justin Johnson 272  
3<sup>rd</sup> Aaron Andersson 262  
4<sup>th</sup> Heath Delka 208  
5<sup>th</sup> David Graf 194  
6<sup>th</sup> Thomas Quintana 182

### **Biology**

1<sup>st</sup> Justin Johnson 96

### **Chemistry**

1<sup>st</sup> Aaron Andersson 96

## UIL Continued...

### Physics

1<sup>st</sup> Chris Wilkerson 106

### Mathematics

1<sup>st</sup> team Argyle 728  
1<sup>st</sup> Justin Johnson 324  
3<sup>rd</sup> Chris Wilkerson 214  
4<sup>th</sup> Thomas Quintana 190  
5<sup>th</sup> Nick Strelke 170  
6<sup>th</sup> Heath Delka 140

### Calculator Applications

1<sup>st</sup> team Argyle 658  
1<sup>st</sup> Justin Johnson 232  
2<sup>nd</sup> Chris Wilkerson 213  
3<sup>rd</sup> Tyler Kass 213  
5<sup>th</sup> Nick Strelke 199  
6<sup>th</sup> Thomas Quintana 133

### Number Sense

1<sup>st</sup> team Argyle 632  
1<sup>st</sup> Thomas Quintana 276  
3<sup>rd</sup> Nick Strelke 182  
4<sup>th</sup> Justin Johnson 174  
5<sup>th</sup> Kirstie Wade 131  
6<sup>th</sup> Aaron Kline 129

### Journalism

1<sup>st</sup> team Argyle

### Headline Writing

2<sup>nd</sup> Haley Hagan  
3<sup>rd</sup> Jill Beathard

### Editorial Writing

2<sup>nd</sup> Rachelle Schafer  
4<sup>th</sup> Brock Lamon  
5<sup>th</sup> Amanda Haltom

### Feature Writing

2<sup>nd</sup> Meredith Wooley  
3<sup>rd</sup> Shyla Hill

### News Writing

3<sup>rd</sup> Elisa Tapia  
4<sup>th</sup> Brock Lamon

### Ready Writing

1<sup>st</sup> Amanda Tipton 23  
2<sup>nd</sup> Michelle Burns 22  
3<sup>rd</sup> Rachel Hoyt 14

### Computer Applications

1<sup>st</sup> Brooke Jenkins 226  
2<sup>nd</sup> Victoria Eads 177

### Current Issues and Events

2<sup>nd</sup> Scott Admire

### Social Studies

1<sup>st</sup> Josh McSwain 50

### Grade Level Results for Math/Science

#### Number Sense

1<sup>st</sup> freshman Nick Strelke 182  
2<sup>nd</sup> freshman Jake Sizelove 85  
3<sup>rd</sup> freshman Sam Forrer 74  
1<sup>st</sup> sophomore Thomas Quintana 276  
2<sup>nd</sup> sophomore Aaron Kline 129

1<sup>st</sup> junior Kirstie Wade 131  
2<sup>nd</sup> senior Justin Johnson 174

#### Calculator Applications

1<sup>st</sup> freshman Nick Strelke 199  
1<sup>st</sup> sophomore Tyler Kass 213  
2<sup>nd</sup> sophomore Thomas Quintana 133  
3<sup>rd</sup> sophomore Meredith Devine 122  
1<sup>st</sup> senior Justin Johnson 232

2<sup>nd</sup> senior Chris Wilkerson 213

4<sup>th</sup> senior Heath Delka 128

#### Mathematics

1<sup>st</sup> freshman Nick Strelke 170  
2<sup>nd</sup> freshman Jake Sizelove 50  
4<sup>th</sup> freshman Sam Forrer 34  
1<sup>st</sup> sophomore Thomas Quintana 190  
2<sup>nd</sup> sophomore Riley Lynch 112

3<sup>rd</sup> sophomore Tyler Kass 110

1<sup>st</sup> junior Kirstie Wade 122  
2<sup>nd</sup> junior David Graf 122  
1<sup>st</sup> senior Justin Johnson 324  
3<sup>rd</sup> senior Chris Wilkerson 214

4<sup>th</sup> senior Heath Delka 140

#### Science

1<sup>st</sup> freshman Nick Strelke 134  
2<sup>nd</sup> freshman Jake Sizelove 62  
4<sup>th</sup> freshman Sam Forrer 22  
1<sup>st</sup> sophomore Thomas Quintana 182  
2<sup>nd</sup> sophomore Tyler Kass 160  
1<sup>st</sup> junior David Graf 194  
2<sup>nd</sup> junior Edgar Mesta 100  
3<sup>rd</sup> junior Kirstie Wade 92  
1<sup>st</sup> senior Chris Wilkerson 274  
2<sup>nd</sup> senior Justin Johnson 272  
3<sup>rd</sup> junior Aaron Andersson 262  
4<sup>th</sup> senior Heath Delka 208  
5<sup>th</sup> senior Hilary Krebsbach 162

**Bridgeport Math/Science  
Meet 12-2-06**

**Sweepstakes**

- 1<sup>st</sup> Argyle 3006
- 2<sup>nd</sup> Bridgeport 2510 (12 time AAA state champions)
- 3<sup>rd</sup> City View 1957

**Science**

- 1<sup>st</sup> team Argyle 809
- 2<sup>nd</sup> team Hirschi 462
- 3<sup>rd</sup> team City View 267
- 1<sup>st</sup> senior Aaron Andersson
- 2<sup>nd</sup> senior Justin Johnson
- 3<sup>rd</sup> senior Heath Delka
- 4<sup>th</sup> senior Chris Wilkerson
- 9<sup>th</sup> senior Hilary Krebsbach
- 3<sup>rd</sup> junior Kirstie Wade
- 1<sup>st</sup> sophomore Tyler Kass
- 3<sup>rd</sup> sophomore Thomas Quintana
- 1<sup>st</sup> freshman Nick Strelke
- 3<sup>rd</sup> freshman Justin Bruton
- 4<sup>th</sup> freshman Jake Sizelove

**Biology**

- 1<sup>st</sup> Justin Johnson
- 3<sup>rd</sup> Thomas Quintana

**Chemistry**

- 1<sup>st</sup> Heath Delka
- 2<sup>nd</sup> Aaron Anderson
- 3<sup>rd</sup> Justin Johnson

**Physics**

- 1<sup>st</sup> Aaron Andersson
- 2<sup>nd</sup> Chris Wilkerson
- 3<sup>rd</sup> Justin Johnson

**Mathematics**

- 1<sup>st</sup> team Argyle 600
- 2<sup>nd</sup> team Bridgeport 547
- 3<sup>rd</sup> team City View 280
- 1<sup>st</sup> senior Justin Johnson
- 5<sup>th</sup> senior Chris Wilkerson

- 9<sup>th</sup> senior Aaron Andersson
- 3<sup>rd</sup> junior Phillip Fullingim
- 5<sup>th</sup> junior Kirstie Wade
- 1<sup>st</sup> sophomore Thomas Quintana
- 2<sup>nd</sup> sophomore Tyler Kass
- 10<sup>th</sup> sophomore Riley Lynch
- 1<sup>st</sup> freshman Nick Strelke
- 4<sup>th</sup> freshman Jake Sizelove
- 4<sup>th</sup> freshman Justin Bruton

**Number Sense**

- 1<sup>st</sup> team Bridgeport 798
- 2<sup>nd</sup> team Argyle 786
- 3<sup>rd</sup> team City View 601
- 2<sup>nd</sup> senior Justin Johnson
- 2<sup>nd</sup> junior Phillip Fullingim
- 3<sup>rd</sup> junior Kirstie Wade
- 8<sup>th</sup> junior Michael Stein
- 1<sup>st</sup> sophomore Thomas Quintana
- 6<sup>th</sup> sophomore Aaron Kline
- 1<sup>st</sup> freshman Nick Strelke
- 5<sup>th</sup> freshman Jake Sizelove

**Calculator Applications**

- 1<sup>st</sup> team Bridgeport 969
- 2<sup>nd</sup> team Argyle 811
- 3<sup>rd</sup> team City View 809
- 3<sup>rd</sup> senior Justin Johnson
- 5<sup>th</sup> senior Chris Wilkerson
- 7<sup>th</sup> senior Heath Delka
- 4<sup>th</sup> sophomore Tyler Kass
- 7<sup>th</sup> sophomore Thomas Quintana

- 1<sup>st</sup> freshman Nick Strelke
- \*\*\*\*\*

***Argyle High School  
Rotary Interact  
Club News***

The AHS Rotary Interact Club in conjunction with the AHS Student Council collected over 350 toys for

the Toys for Tots Drive sponsored by Channel 8 and Rotary International during the holiday season. Students collected toys at AHS and then participated in the toy collection at the Denton Civic Center followed by a Holiday Concert by Brave Combo on December 15, 2006. The toys collected by AHS students were part of the 950 toys distributed to needy children in Denton County.

AHS Rotary Interact members will be hosting and participating in the Rotary Interact District Lock-in/Conference on Jan. 20-21 at the YMCA in Flower Mound, Texas. Students will have a chance to interact with other Rotary Interact members in the metroplex to share ideas, hear about scholarship opportunities and student exchange opportunities, and build new friendships. The AHS Rotary Interact Club in conjunction with the District Interact Leader, John Alexander, is hosting the conference for the first time. AHS Rotary Interact President, Jennifer Wittmis has worked very hard to make this conference a great success. Sponsors of the AHS Rotary Interact Club are BJ Gosnell, Shelley Simmons and Karen Lioy.

The Rotary 4-Way Speech Contest will be at the end of January in Denton. Last year Meredith Gosnell, a senior last year at AHS, won the 4-Way Speech Contest and received a \$400 scholarship award. The Rotary 4-Way Speech contest is open to all high school students. For more information, please contact BJ Gosnell at [bgosnell@argyleisd.com](mailto:bgosnell@argyleisd.com) or Karen Lioy at [klioy@isp.admin.unt.edu](mailto:klioy@isp.admin.unt.edu)

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