

Fifth Grade Language Arts
Scope and Sequence
3rd Six Weeks

Title of Unit – Verbs

Time Frame – 6 Weeks

TEKS – 5.1C, 5.2D, 5.5ABC, 5.15BCDG, 5.16B, 5.18ABCF, 5.19ACEFH, 5.20D,
5.22AB,
5.23B, 5.24AB, 5.25AB

Instructional Resources – English textbook

Evaluation – Chapter Assessment and Writing Samples

Day 1 – Draw 4 pictures showing action and describe them using action verb sentences

Day 2 – Verb charades

Day 3 – Action Verbs

Day 4 – Action Verbs cont.

Day 5 – Write an action story

Day 6 – Direct Objects

Day 7 – Direct Objects cont.

Day 8 – Main Verbs and Helping Verbs

Day 9 – cont.

Day 10 – Writing Day

Day 11 – Linking Verbs

Day 12 – cont.

Day 13 – Past Tense Verbs

Day 14 – Test pg. 130

Day 15 – Writing Day

Day 16 – Future Tense

Day 17 – Subject Verb Agreement

Day 18 – Agreement with Be and Have

Day 19 – Contractions with Not

Day 20 – Silly Sentences with illustrations

Day 21 – Regular and Irregular Verbs

Day 22 – More Irregular Verbs

Day 23 – Verb phrases with Have

Day 24 – Teach, Learn, Let, Leave

Day 25 – Sit, Set, Can, May

Day 26 – Unit Check up

Day 27 – Verb Test

Day 28 -- Unit Test