

Fifth Grade Language Arts

Scope and Sequence

2nd Six Weeks

Title of Unit – Nouns

Time Frame – 6 weeks

TEKS – 5.1C, 5.2D, 5.5AB, 5.15CD, 5.16AB, 5.17C, 5.18ABC, 5.19ACEFI, 5.20D, 5.22A, 5.23B, 5.24A, 5.25AB

Instructional Resources – English Textbook, Writing Academy materials, and various children's books

Evaluation – Unit Tests and Writing samples

Begin each day with Daily Oral Language

Day 1 – Common and Proper Nouns

Day 2 – cont.

Day 3 – Writing Day concentrating on common and proper nouns

Day 4 – Singular and Plural Nouns

Day 5 cont.

Day 6 – More plural nouns

Day 7 – Writing Day

Day 8 – Plural Nouns cont.

Day 9 – Open Book test over what we have covered so far

Day 10 – Singular Possessive Nouns – on manila paper they will draw four pictures of items they own and write about them

Day 11 – Singular Possessive Nouns cont.

Day 12 – Writing Day

Day 13 – Singular Possessive Nouns cont.

Day 14 – Plural Possessive Nouns – on manila paper they will draw four pictures of items in the classroom we have more than one of

Day 15 – Plural Possessive Nouns cont.

Day 16 – Writing Day

Day 17 – Plural Possessive Nouns cont.

Day 18 – Test over Nouns

Day 19 – Cumulative Test

Day 20 – Writing Day