

# Scope and Sequence

Subject/Title of Unit	Grade	6 Weeks	Estimated Time Frame (# of days)
Language Arts Unit one-Hello	First	1	6 weeks
TEKS/Student Expectations		Examples/Specifications:	
<p>Week 1- 1.3b,1.5a,b,e,1.17a, 1.17c, 1.6b,c,e,f, 1.17b</p> <p>Week 2- 1.13a,,1.13c,1.1c,e,1.2a,c1.3c,1.5e,h,1.7c, 1.8e,g,1.9a,c,1.12d, 1.13b,e,1.15a,b,c,e, 1.17b</p> <p>Week 3- 1.2a,1.3c,1.5j,1.71.7a,b,c,f,1.8e,g ,1.9c, 1.11a,1.12c, 1.13a,b,c,1.14h,1.15a,b,c,e1.21b</p> <p>Week 4- 1.1b,1.2a,1.3c,e,1.5f,1.7a,b,c,d,f, 1.8e,g,1.9c,1.11a,1.12f,1.13a,b,c,d,1.14g,i,1.15a,b,c,e,1.17g,1.18a,b,c,d,e,f 1.21b, 1.23b</p> <p>Week 5- 1.4,b,1.5b,c,d,f,g,,j,1.7b,f, 1.8a,b,c,d,e,f,g,1.9c,1.12,c,d, 1.13c,1.14a,b,g,i,1.15a,b,c,e, 1.17a,b,c,d,f,1.18a,1.21a,b</p> <p>Week 6- 1.1d,e,1.2a,1.3c,1.4a,b,1.5j, 1.7f,1.8f,g,1.12c,d,e,f,g,1.13c, 1.15a,b,c,e,1.7a,b,c,d,1.21c</p> <p><b>Daily group read alouds</b>-1.1a-f*,1.2a-b*,1.3c*,1.4.c,d*1.14e,f*, 1.15a,b,c,e*</p> <p><b>Repeated reading groups</b>-1.4c, d,*1.5a-k*, 1.7g, 1.8a, b,*1.9a-c*1.12a-g*, 1.14a-i*.</p> <p><b>Daily journal/Composition Writing-</b> 1.5a-e*,1.15d*,1.17c-g* 1.18c,d* 1.19a-e*,1.20e*,1.21a,b* 1.22a- c*,1.23a,b*</p> <p><b>DEAR-</b> 1.9d*,1.10a*,1.14,d*1.15,f*</p>		<p>Week 1-Write and Recognize Names/ Phonemic Awareness</p> <p>Week 2-Read, listen/discuss/Make Predictions</p> <p>Week 3-Punctuation/Periods/Setting/Vocabulary/Spelling</p> <p>Week 4-Analyze Characters/Pronoun I /Vocabulary/Spelling</p> <p>Week 5-Problem/Solution /Simple Sentences/ Vocabulary/Spelling</p> <p>Week 6-Noting Details/ Word Order/ Vocabulary/Spelling</p>	
Language of Instruction:		Instructional Resources/Textbook Correlations:	
<p>Week 1-introduction</p> <p>Week 2- I, we, go, to, a, on, see, the, B-school</p>		<p>SRA Open Court Phonics Scholastic Literacy Place Unit one <b>book</b>-Hello</p>	

<p>Week 3-is, was, an, are, me, he, she, like</p> <p>Week 4-man, can, ran, van, and, big, do, you, B-little</p> <p>Week 5- mat, sat, cat, hat, that, .flat, is, my, like, .the, B-store</p> <p>Week 6- got, lot, hot, not, dot, shot, plot, in, of , the, B-apple</p>	<p><b>Web links/Other Resources:</b></p> <p>Alphabet  Names / Words / Rhymes  <b>Daily group read alouds*</b>-Variety of literature and genres  <b>Repeated reading groups*</b>-Leveled readers  <b>Daily journal/Composition Writing</b>  <b>DEAR*</b>-Variety of literature and genres  <a href="http://www.memfox.net/wilfrid-gordon-mcdonald-partridge.html">http://www.memfox.net/wilfrid-gordon-mcdonald-partridge.html</a>  <a href="https://secure.lynbrook.k12.ny.us/mbocchiaro/Some%20of%20Our%20WorkF.htm">https://secure.lynbrook.k12.ny.us/mbocchiaro/Some%20of%20Our%20WorkF.htm</a></p>
<p><b>Evaluation/External Assessment/Local Assessment:</b></p>	<p><b>Best Instruction Timeline:</b></p>
<p>Weekly Oral Reading Assessment</p> <p>Weekly Reading Assessment</p> <p>Weekly Spelling Assessment</p> <p>Weekly Grammar Assessment</p>	<p>Week 1-Phonics-Letter recognition and formation to M and long a, e, i.  Alphabet  Write and Recognize Names Phonemic Awareness</p> <p>Week 2-Letter recognition and formation to Z and long u and o.  Alphabet  Cat on the Mat, ABC What Can You See</p> <p>Week 3-Phonics-Letter sounds /s/,/m/,/t/,a and long a  Let's Go, Today is Monday</p> <p>Week 4-Phonics-Letter sounds /h/,/p/,/n/,i and long i  What Do You Like? We Like, Wilfred Gordon McDonald Partridge</p> <p>Week 5-Phonics-Letter sounds/d/, /b/,/k/,spelled c and o  Peanut Butter and Jam</p> <p>Week 6-Phonics-Letter sounds /k/ spelled ck, /r/, /g/, u and long u  Dots, Dots, Dots!</p> <p><b>Daily group read alouds</b>  <b>Repeated reading groups</b>  <b>Daily journal/Composition Writing</b>  <b>DEAR</b></p>

**Scope and Sequence**

Subject/Title of Unit	Grade	6 Weeks	Estimated Time Frame (# of days)
Language Arts Unit two-Problem Patrol	First	2	6 weeks
<b>TEKS/Student Expectations</b>		<b>Examples/Specifications:</b>	
<p>Week 1- 1.4b, 1.5j, 1.6d, 1.7a,b,c,d,f, 1.8e,g, 9a,b,c, 1.10a, 1.12d,f, 1.13c,e, 1.14b, 1.15a,b,c,e, 1.17g, 1.21b,c</p> <p>Week 2- 1.1b,c,d, 1.2a, 1.3c, 1.4b, 1.5j, 1.8e,g, 1.9a,b,c, 1.12d,f, 1.13e, 1.15a,b,c,e, 1.17a,b,c,d, 1.21a,b</p> <p>Week 3- 1.1b, 1.2a, 1.3c, 1.4a, 1.5j, 1.6d, 1.8e,f,g, 1.9c, 1.11a, 1.12c,f, 1.13c,d,e, 1.14g, 1.15a,b,c,e,l, 1.17a,b,c,d,g, 18c,d,e,f, 1.21a,b,c, 1.23b</p> <p>Week 4- 1.1b,c, 1.2a, 1.3c, 1.5j, 1.7a,b,c,d, 1.8a,e,f,g, 1.9a,b,c, 1.12c,d, 1.13c, 1.14b,g, 1.15a,b,c,e, 1.21a,c</p> <p>Week 5- 1.1b, 1.2a, 1.3d, 1.5j, 1.8e,f,g, 1.9a,b,c, 1.11,a,b, 1.12,c,d,f, 1.13d,e, 1.15a,b,c,e, 1.7a,b,c,d,e, 1.19b, 1.23b</p> <p>Week 6-Review</p> <p><b>Daily group read alouds</b>-1.1a-f*, 1.2a-b*, 1.3c*, 1.4.c,d* 1.14e,f*, 1.15a,b,c,e*</p> <p><b>Repeated reading groups</b>-1.4c, d,* 1.5a-k*, 1.7g, 1.8a, b,* 1.9a-c* 1.12a-g*, 1.14a-i*.</p> <p><b>Daily journal/Composition Writing</b>- 1.5a-e*, 1.15d*, 1.17c-g* 1.18c,d* 1.19a-e*, 1.20e*, 1.21a,b* 1.22a-c*, 1.23a,b*</p> <p><b>DEAR</b>- 1.9d*, 1.10a*, 1.14,d* 1.15,f*</p>		<p>Week 1-Main Idea/Details/Questions/Vocabulary/Spelling</p> <p>Week 2-Make predictions/Nouns/Vocabulary/Spelling</p> <p>Week 3-Character /Capitalizing Proper Nouns/ Vocabulary/Spelling</p> <p>Week 4-Problem solution/Action words Verbs/Vocabulary/Spelling</p> <p>Week 5- Cause/Effect/Adjectives/Vocabulary/Spelling</p> <p>Week 6-Review</p>	
<b>Language of Instruction:</b>		<b>Instructional Resources/Textbook Correlations:</b>	

<p>Week 1-ill, .fill, .hill, .will, .till, .hid, .did, .no, .look, .who, B-storm</p> <p>Week 2-mop, hop, top, shop, stop, flop, we, he, she, her B-dance</p> <p>Week 3-mop, hop, top, shop, stop, flop, we, he, she, her B-dance</p> <p>Week 4- lip, .rip, .hip, .tip, .zip, .ship, .slip, .clip, .that, .with, B-what's</p> <p>Week 5- sad, bad, mad, had, pad, brad, Brad, glad, for, down, B-mouse</p>	<p>SRA Open Court Phonics Scholastic Literacy Place Unit two <b>book</b>-Problem Patrol</p> <hr/> <p><b>Web links/Other Resources:</b></p> <p><b>Daily group read alouds</b>*-Variety of literature and genres  <b>Repeated reading groups</b>*-Leveled readers  <b>Daily journal/Composition Writing</b>  <b>DEAR</b>*-Variety of literature and genres  <a href="https://secure.lynbrook.k12.ny.us/mbocchiaro/Some%20of%20Our%20WorkF.htm">https://secure.lynbrook.k12.ny.us/mbocchiaro/Some%20of%20Our%20WorkF.htm</a></p>
<p><b>Evaluation/External Assessment/Local Assessment:</b></p>	<p><b>Best Instruction Timeline:</b></p>
<p>Weekly Oral Reading Assessment  Weekly Reading Assessment  Weekly Spelling Assessment  Weekly Grammar Assessment</p>	<p>Week 1-Phonics-Letter Sounds /j/ spelled and dge, /f/,/l/ spelled l, ll, e and ea Who Hid It? And What Is It?</p> <p>Week 2-Phonics-Letter sounds /ks/ spelled x, /z/ spelled z, zz, _s, /sh/, /th/ Cinderquacker</p> <p>Week 3-Phonics-Letter sounds /ch/ spelled ch and tch, /ar/, /w/,/wh/ The Picnic</p> <p>Week 4-Phonics-Letter sound /er/ spelled er, ir, ur /k/ spelled k /kw/ spelled qu What Is In The Egg?</p> <p>Week 5-Phonics- Letter sounds /y/ spelled y, long a spelled a_e, /s/ spelled ce and Ci The Good Bad Cat</p> <p>Week 6- Unit Wrap-Up and Learning extension</p> <p><b>Daily group read alouds</b>  <b>Repeated reading groups</b>  <b>Daily journal/Composition Writing</b>  <b>DEAR</b></p>

## Scope and Sequence

Subject/Title of Unit	Grade	6 Weeks	Estimated Time Frame (# of days)
Language Arts Unit three- Team Spirit	First	3	6 weeks
TEKS/Student Expectations		Examples/Specifications:	
<p>Week 1- 1.4b,1.5j,1.8c,e,f,g,1.10b, 1.12c,d,1.13c,1.14b,g,i, 1.15a,b,c,e, 1.17a,b,c,d,e, g</p> <p>Week 2- 1.12,1.3d,1.5j, 1.7a,b,c,d,e,1.8c,e,g, 1.9c,1.11a,1.12d, 1.13c,d,1.15a,b,c,e, 1.19b,1.21b,1.23b</p> <p>Week 3-</p> <p>Week4- 1.2a,1.3d,1.4b,1.5j, 1.7a,b,c,d,e,1.8e,f,g,1.9a,b, 1.11a,b,1.12c,d,f,1.13d,e, 1.15a,b,c,e,1.17g,1.19b,1.21b, 1.23b</p> <p>Week 5- 1.4b,1.5j, 1.7a,b,c,d,e,1.8e,f,g,1.9c,1.12c,d,f, 1.13c,1.14b,l, 1.15a,b,c,e,1.18c,1.19e, 1.21a,b</p> <p>1.1c,f,1.5j, 1.7a,b,c,d,e,1.8e,f,g,1.9c,1.11a, 1.12,c,d,1.13c,d,1.14i,1.15a,b,c,e,1.18c,d,e,f,1.21b,1.23b</p> <p>Week 6-Review</p> <p><b>Daily group read alouds</b>-1.1a-f*,1.2a-b*,1.3c*,1.4.c,d*1.14e,f*, 1.15a,b,c,e*</p> <p><b>Repeated reading groups</b>-1.4c, d,*1.5a-k*, 1.7g, 1.8a, b,*1.9a-c*1.12a-g*, 1.14a-i*.</p> <p><b>Daily journal/Composition Writing</b>- 1.5a-e*,1.15d*,1.17c-g* 1.18c,d* 1.19a-e*,1.20e*,1.21a,b* 1.22a-c*,1.23a,b*</p> <p><b>DEAR</b>- 1.9d*,1.10a*,1.14,d*1.15,f*</p>		<p>Week 1- Sequence/Linking Verbs/Vocabulary/Spelling</p> <p>Week 2- Plot/Telling Sentences/ Vocabulary/Spelling</p> <p>Week 3- Compare/Contrast /Plurals/Vocabulary/Spelling</p> <p>Week 4- Cause /Effect/Exclamations/Vocabulary/Spelling</p> <p>Week 5- Main Idea/Details/Nouns/Vocabulary/ Spelling</p> <p>Week 6-review</p>	
Language of Instruction:		Instructional Resources/Textbook Correlations:	

<p>Week 1- get, let, met, pet, jet, bet, wet, fret, are, up, B-doing</p> <p>Week 2- fun, run, sun, spun, dusk, husk, duck, put, off, first, B-before</p> <p>Week 3- ten, men, .hen, pen, den, .then, .when, our, .how, .too B-soccer</p> <p>Week 4- cut, nut, but, hut, shut, sheep, come, from, was, saw, B-there's</p> <p>Week 5- sick, .pick, lick, .kick, .Nick, .trick, .brick, .quick, .me, little, B-asked</p>	<p>SRA Open Court Phonics Scholastic Literacy Place Unit three book-Team Spirit</p> <hr/> <p><b>Web links/Other Resources:</b></p> <p><b>Daily group read alouds</b>*-Variety of literature and genres  <b>Repeated reading groups</b>*-Leveled readers  <b>Daily journal/Composition Writing</b>  <b>DEAR</b>*-Variety of literature and genres  <a href="http://hometown.aol.com/wongherbertyee/biography.html">http://hometown.aol.com/wongherbertyee/biography.html</a>  <a href="https://secure.lynbrook.k12.ny.us/mbocchiaro/Some%20of%20Our%20WorkF.htm">https://secure.lynbrook.k12.ny.us/mbocchiaro/Some%20of%20Our%20WorkF.htm</a></p>
<p><b>Evaluation/External Assessment/Local Assessment:</b></p>	<p><b>Best Instruction Timeline:</b></p>
<p>Weekly Oral Reading Assessment</p> <p>Weekly Reading Assessment</p> <p>Weekly Spelling Assessment</p> <p>Weekly Grammar Assessment</p>	<p>Week 1-Phonics-- Letter sounds long o spelled o_e, long e spelled ea, /v/,long u spelled u_e Bet You Can't</p> <p>Week 2-Phonics- Letter sounds long e spelled e_e and ee Caps, Hats, Socks, and Mittens</p> <p>Week 3-Phonics- Letter sounds long e spelled y and ie Soccer Is Our Game</p> <p>Week 4-Phonics-Letter sounds Little Red Hen</p> <p>Week 5-Phonics- Letter sounds long l spelled y and ie, long o spelled oe, oa, ow, long u spelled ew and ue EEK! There's a Mouse in the House</p> <p>Week 6-Phonics- Unit Wrap-Up and Learning extension</p> <p><b>Daily group read alouds</b>  <b>Repeated reading groups</b>  <b>Daily journal/Composition Writing</b>  <b>DEAR</b></p>

## Scope and Sequence

Subject/Title of Unit	Grade	6 Weeks	Estimated Time Frame (# of days)
Language Arts Unit 4-Imagine That	First	4	6 weeks
TEKS/Student Expectations		Examples/Specifications:	
<p>Week 1- 1.1c,d,1.2a,1.3a,c,d,e,1.5f,j, 1.8b,f,1.12c,e,f,g,1.13d,e,1.14g,i 1.15a,b,c,e,1.16b 1.7a,b,c,d</p> <p>Week 2- 1.5j, 1.8e,f,g,1.9c,1.11a,1.12c,f 1.13,c,1.14i,1.15a,b,c,e,1.17g,1.18a,b,c,d,e,f, 1.19b,1.20a,1.23b 1.7a,b,c,d,</p> <p>Week 3- 1.4b,1.5j,1.8c,e,f,g,1.12c,d,1.13c,1.14b,g,i,1.15a,b,c,e, 1.18c,d,e,f,1.21a 1.7a,b,c,d,e</p> <p>Week 4- 1.1b,c,e,1.2a,1.5j,1.8e,f,g, 1.10a,1.11c,1.12c,1.13c,1.14i, 1.15a,b,c,e, 1.16a,1.18a,f,1.23b 1.7a,b,c,d</p> <p>Week 5- 1.2a,1.5j,1.10a,1.12c,f,1.13c, 1.14g,i,1.15a,b,c,e,1.16a,1.17g,1.23b 1.7a,b,c,d</p> <p>Week 6-Review</p> <p><b>Daily group read alouds</b>-1.1a-f*,1.2a-b*,1.3c*,1.4.c,d*1.14e,f*, 1.15a,b,c,e*</p> <p><b>Repeated reading groups</b>-1.4c, d,*1.5a-k*, 1.7g, 1.8a, b,*1.9a- c*1.12a-g*, 1.14a-i*.</p> <p><b>Daily journal/Composition Writing-</b> 1.5a-e*,1.15d*,1.17c-g* 1.18c,d* 1.19a-e*,1.20e*,1.21a,b* 1.22a-c*,1.23a,b*</p> <p><b>DEAR-</b> 1.9d*,1.10a*,1.14,d*1.15,f*</p>		<p>Week 1-Making Inferences/Word Order/Vocabulary/Spelling</p> <p>Week 2-Capitalizing Titles/Categorizing Information/Vocabulary/Spelling</p> <p>Week 3-Plot/Irregular Verbs/Vocabulary/Spelling</p> <p>Week 4-Sequence/Describing Words/Vocabulary/Spelling</p> <p>Week 5-Drawing Conclusions/Capitalizing Names and First Words/ Vocabulary/Spelling</p> <p>Week 6-Review</p>	

<b>Language of Instruction:</b>	<b>Instructional Resources/Textbook Correlations:</b>
<p>Week 1-bake, lake, make, shake, gate, late, date, plate, soon, went, B-lemon</p> <p>Week 2- fine, mine. Dine, shine, bone, cone, tone, phone, some, many, B-planets</p> <p>Week 3- place, .plant, .plane, .play, .black, .block, .blend, look, about, B-attic</p> <p>Week 4-step, stop, stand, stage, snap, snow, sniff, snake, Which, make, B-actors</p> <p>Week 5- I'll, it's, you'll, she's, he's, she'll, he'll, we'll, we're, you're, B-bridge</p>	<p>SRA Open Court Phonics Scholastic Literacy Place Unit four- Imagine That</p> <p><b>Web links/Other Resources:</b> <i>Daily group read alouds</i>*-Variety of literature and genres <i>Repeated reading groups</i>*-Leveled readers <i>Daily journal/Composition Writing</i> <i>DEAR</i>*-Variety of literature and genres <a href="https://secure.lynbrook.k12.ny.us/mbocchiaro/Some%20of%20Our%20WorkF.htm">https://secure.lynbrook.k12.ny.us/mbocchiaro/Some%20of%20Our%20WorkF.htm</a></p>
<b>Evaluation/External Assessment/Local Assessment:</b>	<b>Best Instruction Timeline:</b>
<p>Weekly Oral Reading Assessment Weekly Reading Assessment Weekly Spelling Assessment Weekly Grammar Assessment</p>	<p>Week 1-Phonics-Letter sounds /ow/ spelled ow and ou,/aw/ spelled aw and au Chicken Pedro and the Falling Sky</p> <p>Week 2-Phonics-Letter sounds/n/spelled kn, er/est, /oi/ spelled oi and oy The Night Sky</p> <p>Week 3-Phonics-Letter sounds /r/ spelled wr, /f/ spelled ph, short vowel and long vowel In The Attic</p> <p>Week 4-Phonics-Letter sounds /j/ spelled ge and gi</p>

	<p>Starring first Grade</p> <p>Week 5-Phonics-Letter sounds /aw/ spelled augh and ough, // spelled le, /ng/ spelled ng The Three Billy Goats Gruff</p> <p>Week 6-Phonics- Unit Wrap-Up and Learning extension</p> <p><b>Daily group read alouds</b> <b>Repeated reading groups</b> <b>Daily journal/Composition Writing</b> <b>DEAR</b></p>
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## Scope and Sequence

Subject/Title of Unit	Grade	6 Weeks	Estimated Time Frame (# of days)
Language Arts Unit 5-Information Finders	First	5	6 weeks
TEKS/Student Expectations		Examples/Specifications:	
<p>Week 1- 1.8e,f,g,1.9c,1.11a,1.12c,f,1.13c1.14i,1.15a,b,c,e,1.18a,b,c,d,e,f,1.23b</p> <p>Week 2- 1.1c,f,1.5j,1.8e,f,g,1.9c,1.11a, 1.12c,d,1.13,c,1.14i,1.15a,b,c,e,1.17g, 1.18a,b,c,d,e,f,1.23b</p> <p>Week 3- 1.2a,1.5j,1.8e,f,g,1.9c,1.11a, 1.12c,1.13c,1.14h,1.15a,b,c,e, 1.18c,e,f, 1.19a,b,1.20d,1.23b</p> <p>Week 4- 1.2a,1.3c,e,1.5j,1.8e,f,g,1.9c, 1.11a,1.12c,f,1.13c,1.14c, 1.15a,b,c,e,1.18b,c,e,1.20b, 1.23b</p> <p>Week 5- 1.5f,j,1.8e,f,g,1.9c,1.11a,1.12d,g1.13c,d,,1.15a,b,c,e,1.18b,1.20a1.23b</p> <p>Week 6-Review</p> <p><b>Daily group read alouds-1.1a-f*,1.2a-b*,1.3c*,1.4.c,d*1.14e,f*, 1.15a,b,c,e*</b></p>		<p>Week 1-Main Idea/Details/Word Order Vocabulary/Spelling</p> <p>Week 2- Sequence/Capitalizing /Vocabulary/Spelling</p> <p>Week 3- Setting/Homophones/Vocabulary/Spelling</p> <p>Week 4- Fantasy/Reality/Past Tense/Vocabulary/Spelling</p> <p>Week 5-Compare/Contrast/Vocabulary/Spelling</p> <p>Week 6-Review</p>	

<p><b>Repeated reading groups</b>-1.4c, d,*1.5a-k*, 1.7g, 1.8a, b,*1.9a-c*1.12a-g*, 1.14a-i*.  <b>Daily journal/Composition Writing</b>-  1.5a-e*,1.15d*,1.17c-g* 1.18c,d* 1.19a-e*,1.20e*,1.21a,b* 1.22a-c*,1.23a,b*  <b>DEAR</b>-  1.9d*,1.10a*,1.14,d*1.15,f*</p>	
<p><b>Language of Instruction:</b></p>	<p><b>Instructional Resources/Textbook Correlations:</b></p>
<p>Week 1- fish, wish, dish, ship , thick, thin, this, with, more, belongs, B-faces</p> <p>Week 2- call, fall, tall, ball, all, straw, draw, claw, next, wait, B-flowers</p> <p>Week 3- toad, load, road, coat, boat, goat, gloat, glow, grow, was, B-garden</p> <p>Week 4-sometime, anytime, anyone, someone, something, anything, goodbye, into, school, their, B- dinosaurs</p> <p>Week 5- no, know, grow, show, showed, picked, walked, asked, after, Must, -succulents</p>	<p>SRA Open Court Phonics  Scholastic Literacy Place Unit five- Information Finders</p> <p><b>Web links/Other Resources:</b>  <b>Daily group read alouds</b>*-Variety of literature and genres  <b>Repeated reading groups</b>*-Leveled readers  <b>Daily journal/Composition Writing</b>  <b>DEAR</b>*-Variety of literature and genres  <a href="https://secure.lynbrook.k12.ny.us/mbocchiaro/Some%20of%20Our%20WorkF.htm">https://secure.lynbrook.k12.ny.us/mbocchiaro/Some%20of%20Our%20WorkF.htm</a></p>
<p><b>Evaluation/External Assessment/Local Assessment:</b></p>	<p><b>Best Instruction Timeline:</b></p>
<p>Weekly Oral Reading Assessment  Weekly Reading Assessment  Weekly Spelling Assessment  Weekly Grammar Assessment</p>	<p>Week 1-Phonics-  Fish Faces</p> <p>Week 2-Phonics-  I'm a Caterpillar</p> <p>Week 3-Phonics-  The Garden</p> <p>Week 4-Phonics-  Daniel's Dinosaurs</p>

	<p>Week 5-Phonics- The Plant Castle</p> <p>Week 6-Phonics- Unit Wrap-Up and Learning extension</p> <p><b>Daily group read alouds</b> <b>Repeated reading groups</b> <b>Daily journal/Composition Writing</b> <b>DEAR</b></p> <p><a href="https://secure.lynbrook.k12.ny.us/mbocchiaro/Some%20of%20Our%20WorkF.htm">https://secure.lynbrook.k12.ny.us/mbocchiaro/Some%20of%20Our%20WorkF.htm</a> <a href="http://www.rain.org/~philfear/download-a-dinosaur.html">http://www.rain.org/~philfear/download-a-dinosaur.html</a></p>
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## Scope and Sequence

Subject/Title of Unit	Grade	6 Weeks	Estimated Time Frame (# of days)
Language Arts Unit 6-Hometowns	First	6	6 weeks
TEKS/Student Expectations		Examples/Specifications:	
<p>Week 1- 1.3e, 1.4b, 1.5j, 1.8c, e, f, g, 1.9c, 1.12c, d, 1.13c, 1.14b, 1.15a, b, c, e, 1.18b, 1.21a</p> <p>Week 2- 1.4, b, 1.3b, 1.5j, 1.8e, f, g, 1.9c, 1.10b, 1.12c, d, f, 1.13c, 1.14, b, l, 1.15a, b, c, e, 1.18c, 1.19e, 1.21a, b</p> <p>Week 3- 1.2a, 1.4b, 1.5j, 1.8c, e, f, g, 1.9a, b, c, 1.11a, b, 1.12c, d, f, 1.13e, 1.15a, b, c, e, 1.20b, 1.21a, b,</p> <p>Week 4- 1.1b, 1.2a, 1.3c, 1.5j, 1.8e, f, g, 1.9c, 1.11a, 1.12c, f, 1.13c, d, 1.14g, i, 1.15a, b, c, e, 1.17g, 1.18a, b, c, d, e, f, 1.21b, 1.23b</p> <p>Week 5- 1.3e, 1.4b, 1.5j, 1.8a, b, c, e, f, g, 1.9c, 1.12c, d, 1.13c, 1.14b, i, 1.15a, b, c, e, 1.18b 1.20b</p> <p>Week 6-Review</p> <p><b>Daily group read alouds</b>-1.1a-f*, 1.2a-b*, 1.3c*, 1.4.c, d*1.14e, f*, 1.15a, b, c, e*</p> <p><b>Repeated reading groups</b>-1.4c, d, *1.5a-k*, 1.7g, 1.8a, b, *1.9a-c*1.12a-</p>		<p>Week 1-Making Inferences/Subject/Pronouns/Vocabulary/Spelling</p> <p>Week 2-Main/Idea/Details/Subject Verb Agreement/Vocabulary/Spelling</p> <p>Week 3-Cause/Effect /Plural Nouns/Vocabulary/Spelling</p> <p>Week 4-Character/Capitalizing Names/Vocabulary/Spelling</p> <p>Week 5-Problem/Solution/Correct Tense/Vocabulary/Spelling</p> <p>Week 6-Review</p>	

<p>g*, 1.14a-i*.  <b>Daily journal/Composition Writing-</b>  1.5a-e*,1.15d*,1.17c-g* 1.18c,d* 1.19a-e*,1.20e*,1.21a,b* 1.22a-c*,1.23a,b*  <b>DEAR-</b>  1.9d*,1.10a*,1.14,d*1.15,f*</p>	
<p><b>Language of Instruction:</b></p>	<p><b>Instructional Resources/Textbook Correlations:</b></p>
<p>Week 1-talked, helped, thanked, wanted, added, needed, were, where, who, how, B-mangoes</p> <p>Week 2- cow, how, down, around, found, sound, house, wants, along B-journey</p> <p>Week 3-my, by, sky, fly, right, sight, bright, light, then, give, B-people</p> <p>Week 4- for, port, sport, short, first, shirt, dirt, skirt, says, something B-birthday</p>	<p>SRA Open Court Phonics  Scholastic Literacy Place Unit six-Hometowns</p> <hr/> <p><b>Web links/Other Resources:</b></p> <p><b>Daily group read alouds*</b>-Variety of literature and genres  <b>Repeated reading groups*</b>-Leveled readers  <b>Daily journal/Composition Writing</b>  <b>DEAR*</b>-Variety of literature and genres  <a href="https://secure.lynbrook.k12.ny.us/mbocchiaro/Some%20of%20Our%20WorkF.htm">https://secure.lynbrook.k12.ny.us/mbocchiaro/Some%20of%20Our%20WorkF.htm</a></p>
<p><b>Evaluation/External Assessment/Local Assessment:</b></p>	<p><b>Best Instruction Timeline:</b></p>
<p>Weekly Oral Reading Assessment  Weekly Reading Assessment  Weekly Spelling Assessment  Weekly Grammar Assessment</p>	<p>Week 1-Phonics-  It Takes A Village</p> <p>Week 2-Phonics-  Maps and Journeys</p> <p>Week 3-Phonics-  The Park Bench</p> <p>Week 4-Phonics-  Birthday Soup</p>

Week 5-Phonics-  
Stone Soup

Week 6-Phonics- Unit Wrap-Up and Learning extension

***Daily group read alouds***  
***Repeated reading groups***  
***Daily journal/Composition Writing***  
***DEAR***