

Fifth Grade Language Arts
Scope and Sequence
1st Six Weeks

Title of Units – Sentences and Nouns

Time Frame – 6 weeks

TEKS – 5.1C, 5.5B, 5.15BCD, 5.16B, 5.18BC, 5.19A, 5.20D, 5.22A, 5.23B,
5.24AB

5.25B

Instructional Resources – English Textbook, Writing Academy materials,
and various children's books

Evaluation – Chapter and Unit Tests and Writing samples

Begin each day with Daily Oral Language

Day 1 – What is a Sentence – write a news report

Day 2 – Four Kinds of Sentences

Day 3 – Subjects and Predicates – write a story from a Parrot's POV

Day 4 – Simple Subjects

Day 5 – Simple Predicates

Day 6 – Simple Predicates

Day 7 – Test over concepts covered so far

Day 8, 9, 10 – Subjects in Imperatives

Day 11 – Conjunctions

Day 12 – Conjunctions

Day 13 – Writing Day

Day 14 – Run-on Sentences

Day 15 – Test over concepts covered so far

Day 16 – Writing Day over a children's book

Day 17 – Nouns

Day 18 – Common and Proper Nouns

Day 19 – Noun types

Day 20 – Writing Day