

## Scope and Sequence

Subject/Title of Unit	Grade	6 Weeks	Estimated Time Frame (# of days)
Three Worlds Meet: Beginnings to 1763	8 <sup>th</sup> Grade	1st	30
TEKS/Student Expectations		Examples/Specifications:	
<b>The Student is Expected to:</b>			
<b>8.10.A</b> <b>8.11.B</b> <b>8.11.C</b>		Geography- basic review Map study, quiz, test	
<b>8.2.A</b> <b>8.1.B</b> <b>8.1.C</b> 8.13.A 8.13.B 8.3.A 8.3.B		Exploration and Colonization Christopher Columbus John Smith 1607 Jamestown was founded Middle Passage Triangular Trade Devastating impact of slavery Founding of the colonies  Pilgrims Mayflower Compact Beginnings of government  Mercantilism  French and Indian War	
Language of Instruction:		Instructional Resources/Textbook Correlations:	
		<b>Power Points,</b> <b>TAKS Spiraled Content Review, Outside Reading, History Makers</b>	
		<b>Weblinks/Other Resources:</b>	
		Classzone.com	
Evaluation/External Assessment/Local Assessment:		Best Instruction Timeline:	

Vocabulary Quizzes, Quizzes, Tests, Daily Grades, Participation	Quiz weekly vocabulary- Tests per two weeks (or two chapters) Daily verbal check for understanding Unit test per six weeks
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