

Scope and Sequence

| Subject | Grade | 6 Weeks/Title of Unit | Estimated Time Frame (# of days) |
|--|-------|---|--|
| U.S. History | 8 | 6 th Six Weeks/ Reconstruction- TAKS | 30- a lot of carry over from 5 th 6 weeks |
| Objectives | | Examples/Specifications: (such as=optional; including=testable) | |
| 8.8.A,B,C 8.17.B 8.24.E 8.30.A 8.30.H 8.9.A,B,C 8.30.C 8.32.A ALL TEKS for TAKS review | | The Tide of the War Turns (1863-1865) The Emancipation Proclamation (prevented WWII) War Affects Society- draft laws, women run farms-work in factories The North Wins- Turning Points- Surrender Appomattox Court House Legacy of the Civil War- 13 th Amendment- South devastated- Lincoln assassinated Reconstruction (1865-1877) Rebuilding the Union (southern states enact black codes, 14 th Amendment- friction between Congress and the President) Reconstruction and Daily Life End of Reconstruction- 15 th Amendment- depression weakens Grants Presidency TAKS practice- Jeopardy Current events-relating the past to the present and predicting the future | |
| Process of Instruction/Products: | | Textbook Correlations: | |
| Peer Evaluation Peer Instruction History Simulation Lecture Notes TAKS Games | | Power Points, TAKS Spiraled Content Review, Outside Reading, History Makers | |
| | | Weblinks/Other Resources: | |
| | | Classzone.net | |
| Evaluation: | | Best Practice Timeline: | |
| Vocabulary Quizzes, Quizzes, Tests, Daily Grades, Simulation Participation | | Quiz weekly vocabulary- Tests per two weeks (or two chapters) Daily verbal check for understanding Unit test per six weeks | |

