

Scope and Sequence

Subject	Grade	6 Weeks/Title of Unit	Estimated Time Frame (# of days)
U.S. History	8	5 th Six Weeks/ Civil War to Modern America (1846-Present)	60 Days- continues into 6 th Six Weeks
Objectives		Examples/Specifications: (such as=optional; including=testable)	
8.8.A,B,C 8.17.B 8.24.E 8.30.A 8.30.H 8.7.C,D 8.19.B 8.22.A 8.27.C 8.30.A 8.30.C 8.1.C 8.23.A 8.29.C 8.30.E		The Nation Breaking Apart (1846-1861) -Allow 2 Weeks- Growing Tensions Between the North and South (Review...tensions have been growing for a LONG time) Slavery Crisis Deepens Slavery Dominates Politics (States Rights- Lincoln/ Douglas Debate) Lincoln's Election and Southern Secession (compromise fails) The Civil War Begins (1861-1865) War Erupts- Fort Sumter, North takes offensive-South defensive Life in the Army (optional- journal entries from soldiers) No end in sight (first seemed would be short war...quickly won) The Tide of the War Turns (1863-1865) The Emancipation Proclamation (prevented WWII) War Affects Society- draft laws, women run farms-work in factories The North Wins- Turning Points- Surrender Appomattox Court House Legacy of the Civil War- 13 th Amendment- South devastated	
Process of Instruction/Products:		Textbook Correlations:	
Peer Evaluation Peer Instruction History Simulation Lecture Notes		Power Points, TAKS Spiraled Content Review, Outside Reading, History Makers	
		Weblinks/Other Resources:	
		Classzone.com	
Evaluation:		Best Practice Timeline:	

Vocabulary Quizzes, Quizzes, Tests,
Daily Grades, Simulation Participation

Quiz weekly vocabulary-
Tests per two weeks (or two chapters)
Daily verbal check for understanding
Unit test per six weeks