

Scope and Sequence

Subject/Title of Unit	Grade	6 Weeks	Estimated Time Frame (# of days)
TX History/ Texas Yesterday, Today, and Tomorrow	7 th	6 th	15 (days)
TEKS/Student Expectations		Examples/Specifications:	
<p>7.7A. define the impact of “boom and bust” and trace the boom-and-bust cycle of leading Texas industries throughout the 20th century, including farming, oil and gas, cotton, cattle ranching, real estate, and banking.</p> <p>7.7B. evaluate the Progressive and other reform movements in Texas in the 19th and 20th centuries.</p> <p>7.7C. trace the civil rights and equal rights movements of various groups in Texas in the 20th century and identify key leaders in these movements, including James Farmer, Hector P. Garcia, Oveta Culp Hobby, and Lyndon B. Johnson.</p> <p>7.8A. create thematic maps, graphs, charts, models, and databases representing various aspects of Texas during the 19th and 20th centuries.</p> <p>7.8B. pose and answer questions about geographic distribution and patterns in Texas during the 19th and 20th centuries.</p> <p>7.9A. locate places and regions of importance in Texas during the 19th and 20th centuries.</p> <p>7.9B. compare places and regions of Texas in terms of physical and human characteristics.</p> <p>7.9C. analyze the effects of physical and human factors such as climate, weather, landforms, irrigation, transportation, and communication on major events in Texas.</p> <p>7.10A. identify ways in which Texans have adapted to and modified the environment and analyze the consequences of the modifications.</p> <p>7.11A. analyze why immigrant groups came to Texas and where they settled.</p> <p>7.11C. analyze the effects of the changing population distribution in Texas during the 20th century.</p> <p>7.11D. describe the structure of the population of Texas using demographic concepts such as growth rate and age distribution.</p> <p>7.12A. explain economic factors that led to the urbanization of</p>		<p><u>Including:</u> farming, oil and gas, cotton, cattle ranching, real estate, and banking.</p> <p><u>Including:</u> James Farmer, Hector P. Garcia, Oveta Culp Hobby, and Lyndon B. Johnson.</p> <p><u>Such as:</u> climate, weather, landforms, irrigation, transportation, and communication on major events in Texas.</p>	

Texas.

7.12C. explain the changes in the types of jobs and occupations that have resulted from the urbanization of Texas.

7.13A. analyze the impact of national and international markets and events on the production of goods and services in Texas.

7.13B. analyze the impact of economic phenomena within the free enterprise system such as supply and demand, profit, government regulation, and world competition on the economy of Texas.

7.13C. analyze the impact of significant industries in Texas such as oil and gas, aerospace, and medical technology on local, national, and international markets.

7.16B. identify civic responsibilities of Texas citizens.

7.17A. identify different points of view of political parties and interest groups on important Texas issues.

7.17C. express and defend a point of view on an issue of historical or contemporary interest in Texas.

7.18A. identify the leadership qualities of elected and appointed leaders of Texas, past and present, including Texans who have been President of the United States.

7.19A. explain how the diversity of Texas is reflected in a variety of cultural activities, celebrations, and performances.

7.19B. describe how people from selected racial, ethnic, and religious groups attempt to maintain their cultural heritage while adapting to the larger Texas culture.

7.20C. analyze the effects of scientific discoveries and technological innovations, such as barbed wire, the windmill, and oil, gas, and aerospace industries, on the developments of Texas.

7.20E. analyze how scientific discoveries and technological innovations have resulted in interdependence among Texas, the United States, and the world.

7.20F. make predictions about economic, social, and environmental consequences that may result from future scientific discoveries and technological innovations.

7.21A. differentiate between, locate, and use primary and secondary sources such as computer software, databases, media and news services, biographies, interviews, and artifacts to acquire information about Texas.

7.21B. analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing,

Such as: supply and demand, profit, government regulation, and world competition on the economy of Texas.

Such as: oil and gas, aerospace, and medical technology

<p>contrasting, finding the main idea, summarizing, making generalization and predictions, and drawing conclusions.</p> <p>7.21C.organize and interpret information from outlines, reports, databases, and visuals including graphs, charts, timelines, and maps.</p> <p>7.21D. identify points of view from the historical context surrounding an event and the frame of reference that influenced the participants.</p> <p>7.21E. support a point of view on a social studies issue or event.</p> <p>7.22C. transfer information from one medium to another, including written to visual and statistical to written or visual, using computer software as appropriate.</p> <p>7.22D.create written, oral, and visual presentations of social studies information.</p> <p>7.23A. use a problem-solving process to identify a problem, gather information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution.</p> <p>7.23B. use a decision-making process to identify a situation that requires a decision, gather information, identify options, predict consequences, and take action to implement a decision.</p>	
<p>Language of Instruction:</p>	<p>Instructional Resources/Textbook Correlations:</p>
<p>NAFTA Economic base Global warming Per capita income TAKS test</p>	<p>Texas on Tape Video Segment Racial and Ethnic Diversity of Texans, 2000 transparency Top Ten Texas Export Destinations transparency Primary Source 30.2 Border Crossings Primary Source 31.3 A Changing Society</p> <p>Weblinks/Other Resources:</p> <p>www.celebratingtexas.com</p> <p>www.humanities-interactive.org/ Miscellaneous Texas History</p>

Evaluation/External Assessment/Local Assessment:	Best Instruction Timeline:
TAKS 8: SS: 2: 8.11b,c SS: 5: 8.30a,b,c,d Testing by educator	Texas at the End of the Twentieth Century, 1990 – 2000 (7 days) Texas in the Twenty-First Century, 2000 – 2020 (8 days)