

been President of the United States.

7.18B. analyze the contributions of Texas leaders such as Henry B. Gonzalez, Phil Gramm, Barbara Jordan, and Sam Rayburn.

7.21A. differentiate between, locate, and use primary and secondary sources such as computer software, databases, media and news services, biographies, interviews, and artifacts to acquire information about Texas.

7.21B. analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalization and predictions, and drawing conclusions.

7.21C. organize and interpret information from outlines, reports, databases, and visuals including graphs, charts, timelines, and maps.

7.21D. identify points of view from the historical context surrounding an event and the frame of reference that influenced the participants.

7.21E. support a point of view on a social studies issue or event.

7.21H. use appropriate mathematical skills to interpret social studies information such as maps and graphs.

7.22A. use social studies terminology correctly.

7.22C. transfer information from one medium to another, including written to visual and statistical to written or visual, using computer software as appropriate.

7.22D. create written, oral, and visual presentations of social studies information.

7.23A. use a problem-solving process to identify a problem, gather information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution.

7.23B. use a decision-making process to identify a situation that requires a decision, gather information, identify options, predict consequences, and take action to implement a decision.

Such as: Henry B. Gonzalez, Phil Gramm, Barbara Jordan, and Sam Rayburn, George Bush (both), Kay Bailey Hutchinson, Ann Richards.

Including: graphs, charts, timelines, and maps.

Language of Instruction:	Instructional Resources/Textbook Correlations:
<p>Three branches of government Checks and balances Equal rights Rule by the people Redistricting “motor voter law” Poll tax</p>	<p>Texas on Tape Video Segment Branches of State Government Primary Source 27.1 The Texas Constitutions Primary Source 27.2 State and Federal Government Texas State Government (chart) transparency Municipal Governments (chart) transparency Primary Source 29.1 Fighting for the vote</p> <p>Weblinks/Other Resources:</p> <p>www.celebratingtexas.com</p> <p>www.humanities-interactive.org/ Miscellaneous Texas History</p>
Evaluation/External Assessment/Local Assessment:	Best Instruction Timeline:
<p>TAKS 8: SS 5: 8.30a,b,c,d Testing by educator</p>	<p>The Texas Constitution (5 days) Three Levels of Texas Government (5 days) Texas Citizens, Texas Leaders (5 days)</p>