

Scope and Sequence

Subject/Title of Unit	Grade	6 Weeks	Estimated Time Frame (# of days)
TX History/ The Great State of Texas	7 th	5 th	15 days
TEKS/Student Expectations		Examples/Specifications:	
<p>7.1B. apply absolute and relative chronology through the sequencing of significant individuals, events, and time periods.</p> <p>7.7A. define the impact of “boom and bust” and trace the boom-and-bust cycle of leading Texas industries throughout the 20th century, including farming, oil and gas, cotton, cattle ranching, real estate, and banking.</p> <p>7.7C. trace the civil rights and equal rights movements of various groups in Texas in the 20th century and identify key leaders in these movements, including James Farmer, Hector P. Garcia, Oveta Culp Hobby, and Lyndon B. Johnson.</p> <p>7.7D. analyze the political, economic, and social impact of major wars, including WWI and WWII, on the history of Texas.</p> <p>7.7E. trace the emergence of the two-party system in Texas during the second half of the 20th century.</p> <p>7.8A. create thematic maps, graphs, charts, models, and databases representing various aspects of Texas during the 19th and 20th centuries.</p> <p>7.8B. pose and answer questions about geographic distributions and patterns in Texas during the 19th and 20th centuries.</p> <p>7.9A. locate places and regions of Texas in terms of physical and human characteristics.</p> <p>7.9C. analyze the effects of physical and human factors such as climate, weather, landforms, irrigation, transportation, and communication on major events in Texas.</p> <p>7.10B. explain ways in which geographic factors have affected the political, economic, and social development of Texas.</p> <p>7.11A. analyze why immigrant groups came to Texas and where they settled.</p> <p>7.11B. analyze how immigration and migration to Texas in the 19th and 20th centuries have influenced Texas.</p> <p>7.11C. analyze the effects of the changing population distribution in Texas during the 20th century.</p> <p>7.12A. explain economic factors that led to the urbanization of</p>		<p><u>Including:</u> farming, oil and gas, cotton, cattle ranching, real estate, and banking.</p> <p><u>Including:</u> James Farmer, Hector P. Garcia, Oveta Culp Hobby, and Lyndon B. Johnson.</p> <p><u>Such as:</u> oil, natural gas, and NAFTA</p>	

Texas.

7.12B. trace the development of major industries that contributed to the urbanization of Texas.

7.12C. explain the changes in the types of jobs and occupation that have resulted from the urbanization of Texas.

7.13A. analyze the impact of national and international markets and events on the production of goods and services in Texas.

7.13B. analyze the impact of economic phenomena within the free enterprise system such as supply and demand, profit, government regulation, and world competition on the economy of Texas.

7.13C. analyze the impact of significant industries in Texas such as oil and gas, aerospace, and medical technology on local, national, and international markets.

7.15A. describe the structure and functions of government at municipal, county, and state levels.

7.15B. identify major sources of revenue for state and local governments.

7.15C. describe the structure and governance of Texas public education.

7.17A. identify different points of view of political parties and interest groups on important Texas issues.

7.17C. express and defend a point of view on an issue of historical or contemporary interest in Texas.

7.18A. identify the leadership qualities of elected and appointed leaders of Texas, past and present, including Texans who have been President of the United States.

7.18B. analyze the contributions of Texas leaders such as Henry B. Gonzalez, Phil Gramm, Barbara Jordan, and Sam Rayburn.

7.19A. explain how the diversity of Texas is reflected in a variety of cultural activities, celebrations, and performances.

7.20B. identify Texas leaders in science and technology such as Roy Bedichek, Walter Cunningham, Michael DeBakey, and C.M. "Dad" Joiner.

7.20C. analyze the effects of scientific discoveries and technological innovations, such as barbed wire, the windmill, and oil, gas, and aerospace industries, on the developments of Texas.

7.20E. analyze how scientific discoveries and technological innovations have resulted in interdependence among Texas, the United States, and the world.

Such as: supply and demand, profit, government regulation, and world competition.

Such as: oil and gas, aerospace, and medical technology

Such as: Henry B. Gonzalez, Phil Gramm, Barbara Jordan, and Sam Rayburn, George Bush (both), Kay Bailey Hutchinson, Ann Richards.

Such as: Roy Bedichek, Walter Cunningham, Michael DeBakey, and C.M. "Dad" Joiner.

7.21A. differentiate between, locate, and use primary and secondary sources such as computer software, databases, media and news services, biographies, interviews, and artifacts to acquire information about Texas.

7.21B. analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalization and predictions, and drawing conclusions.

7.21C. organize and interpret information from outlines, reports, databases, and visuals including graphs, charts, timelines, and maps.

7.21D. identify points of view from the historical context surrounding an event and the frame of reference that influenced the participants.

7.21E. support a point of view on a social studies issue or event.

7.21H. use appropriate mathematical skills to interpret social studies information such as maps and graphs.

7.22A. use social studies terminology correctly.

7.22C. transfer information from one medium to another, including written to visual and statistical to written or visual, using computer software as appropriate.

7.22D. create written, oral, and visual presentations of social studies information.

7.23A. use a problem-solving process to identify a problem, gather information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution.

7.23B. use a decision-making process to identify a situation that requires a decision, gather information, identify options, predict consequences, and take action to implement a decision.

Including: graphs, charts, timelines, and maps.

Language of Instruction:	Instructional Resources/Textbook Correlations:
<p>Civil Rights Act of 1964 Brown v. Board of Education Voting Rights Act of 1965 OPEC Immigration Reform and Control Act Robin Hood plan Tourism</p>	<p>Texas on Tape Video segment Texas Population Chart transparency Primary sources 24.2a, 24.2b Civil Rights: Overcoming Discrimination Primary sources 25.3 Blazing New Trails</p> <hr/> <p>Weblinks/Other Resources:</p> <p>www.celebratingtexas.com</p> <p>www.humanities-interactive.org/ Miscellaneous Texas History</p>
Evaluation/External Assessment/Local Assessment:	Best Instruction Timeline:
<p>TAKS: 8 SS: 2:8.11c; 8.12a SS: 5:8.30a,b,c,d Testing by educator</p>	<p>Texas Enters the Modern Era (4 days) Politics in Modern Texas (5 days) A Changing Economy and Society (6 days)</p>