

Scope and Sequence

Subject/Title of Unit	Grade	6 Weeks	Estimated Time Frame (# of days)
TX History/ An Age of Expansion and Change	7 th	4 th	22 days
TEKS/Student Expectations		Examples/Specifications:	
<p>7.1B. apply absolute and relative chronology through the sequencing of significant individuals, events, and time periods</p> <p>7.1C. explain the significance of the following dates: 1519, 1718, 1821, 1836, 1845, and 1861.</p> <p>7.5B. analyze the political, economic, and social effects of the Civil War and Reconstruction in Texas.</p> <p>7.6A. identify significant individuals, events, and issues from Reconstruction through the beginning of the 20th century, including the factors leading to the expansion of the Texas frontier, the effects of westward expansion on Native Americans, the development of the cattle industry from its Spanish beginnings, the myth and realities of the cowboy way of life, the effects of the growth of railroads, the buffalo soldiers, James Hogg, Cynthia Parker, and Spindletop.</p> <p>7.6B. explain the political, economic, and social impact of the cattle and oil industries and the development of West Texas resulting from the close of the frontier.</p> <p>7.7A. define the impact of “boom and bust” and trace the boom-and-bust cycle of leading Texas industries throughout the 20th century, including farming, oil and gas, cotton, cattle ranching, real estate, and banking.</p> <p>7.7B. evaluate the Progressive and other reform movements in Texas in the 19th and 20th centuries.</p> <p>7.8A. create thematic maps, graphs, charts, models, and databases representing various aspects of Texas during the 19th and 20th centuries.</p> <p>7.8B. pose and answer questions about geographic distributions and patterns in Texas during the 19th and 20th centuries.</p> <p>7.10B. explain ways in which geographic factors have affected the political, economic, and social development of Texas.</p> <p>7.11A. analyze why immigrant groups came to Texas and where they settled.</p>		<p><u>Including</u>: the factors leading to the expansion of the Texas frontier, the effects of westward expansion on Native Americans, the development of the cattle industry from its Spanish beginnings, the myth and realities of the cowboy way of life, the effects of the growth of railroads, the Buffalo Soldiers, James Hogg, Cynthia Parker, and Spindletop</p> <p><u>Including</u>: farming, oil and gas, cotton, cattle ranching, real estate, and banking</p> <p><u>Such As</u>: Oil, natural gas, and NAFTA</p>	

7.11D. describe the structure of the population of Texas using demographic concepts such as growth rate and age distribution.

7.12A. explain economic factors that led to the urbanization of Texas.

7.12B. trace the development of major industries that contributed to the urbanization of Texas.

7.13A. analyze the impact of national and international markets and events on the production of goods and services in Texas.

7.13C. analyze the impact of significant industries in Texas such as oil and gas, aerospace, and medical technology on local, national, and international markets.

7.17C. express and defend a point of view on an issue of historical or contemporary interest in Texas.

7.18A. identify the leadership qualities of elected and appointed leaders of Texas, past and present, including Texans who have been President of the United States.

7.19A. explain how the diversity of Texas is reflected in a variety of cultural activities, celebrations, and performances.

7.19B. describe how people from selected racial, ethnic, and religious groups attempt to maintain their cultural heritage while adapting to the larger Texas culture.

7.19C. identify examples of Spanish influence on place names such as Amarillo and Rio Grande and on vocabulary in Texas, including words that originated from the Spanish cattle industry.

7.20A. compare types and uses of technology, past and present.

7.20C. analyze the effects of scientific discoveries and technological innovations, such as barbed wire, the windmill, and oil, gas, and aerospace industries, on the developments of Texas.

7.20D. evaluate the effects of scientific discoveries and technological innovations on the use of resources such as fossil fuels, water, and land.

7.21A. differentiate between, locate, and use primary and secondary sources such as computer software, databases, media and news services, biographies, interviews, and artifacts to acquire information about Texas.

7.21B. analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalization and predictions, and drawing conclusions.

7.21C. organize and interpret information from outlines, reports,

Such As: Rise of mechanization in farming and transportation

Such As: Oil and gas, aerospace, and medical technology on local, national, and international markets

Such As: barbed wire, the windmill, and oil, gas, and aerospace industries on the development of Texas

Such As: fossil fuels, water (rivers, coastal, reservoirs, aquifers, and irrigation) and land (farming and ranching techniques)

<p>databases, and visuals including graphs, charts, timelines, and maps.</p> <p>7.21D. identify points of view from the historical context surrounding an event and the frame of reference that influenced the participants.</p> <p>7.21E. support a point of view on a social studies issue or event.</p> <p>7.21H. use appropriate mathematical skills to interpret social studies information such as maps and graphs.</p> <p>7.22D. create written, oral, and visual presentations of social studies information.</p> <p>7.23A. use a problem-solving process to identify a problem, gather information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution.</p>	
<p>Language of Instruction:</p>	<p>Instructional Resources/Textbook Correlations:</p>
<p>Frontier Regiment Cynthia/ Quanah Parker Texas Rangers Red River War Longhorn Barbed wire Open-range ranching CYCLE OF POVERTY By-product Company town Labor union Texas Federation of Labor Spindletop Hill Columbus M. "Dad" Joiner</p>	<p>Texas on Tape Video Segments Frontier Line, 1860's transparency Cattle Trails, 1867 – 1890 transparency Sharecroppers' Cycle of Poverty transparency Major Railroads, 1900 transparency Texas's Ten Most Populated Metro Areas transparency Major Oil and Natural Gas Discoveries, 1900 – 1940 transparency</p> <p>Weblinks/Other Resources:</p> <p>www.celebratingtexas.com</p> <p>www.humanities-interactive.org/ Miscellaneous Texas History</p>
<p>Evaluation/External Assessment/Local Assessment:</p>	<p>Best Instruction Timeline:</p>
<p>TAKS 8: SS2: 8.12a SS5: 8.30a,b,c,d Testing by educator Unit 5 project</p>	<p>War on the Frontier (3 days) Ranching in Texas (4 days) The Reign of King Cotton (5 days) A New Industrial Economy (5 days) The Oil Industry (5 days)</p>