

## Scope and Sequence

Subject/Title of Unit	Grade	6 Weeks	Estimated Time Frame (# of days)
TX History/ Times of Trouble in the New State	7 <sup>th</sup>	3 <sup>rd</sup> / 4 <sup>th</sup>	18 days
<b>TEKS/Student Expectations</b>		<b>Examples/Specifications:</b>	
<p>7.1A. identify the major eras in Texas history and describe their defining characteristics.</p> <p>7.1B. apply absolute and relative chronology through the sequencing of significant individuals, events, and time periods</p> <p>7.1C. explain the significance of the following dates: 1519, 1718, 1821, 1836, 1845, and 1861.</p> <p>7.4A. identify individuals, events, and issues during the Republic of Texas and early Texas statehood, including annexation, Sam Houston, Anson Jones, Mirabeau B. Lamar, problems of the Republic of Texas, the Texas Rangers, the Mexican War, and the Treaty of Guadalupe-Hidalgo.</p> <p>7.5A. explain reasons for the involvement of Texas in the Civil War.</p> <p>7.5B. analyze the political, economic, and social effects of the Civil War and Reconstruction in Texas.</p> <p>7.6A. identify significant individuals, events, and issues from Reconstruction through the beginning of the 20<sup>th</sup> century, including the factors leading to the expansion of the Texas frontier, the effects of westward expansion on Native Americans, the development of the cattle industry from its Spanish beginnings, the myth and realities of the cowboy way of life, the effects of the growth of railroads, the buffalo soldiers, James Hogg, Cynthia Parker, and Spindletop.</p> <p>7.8A. create thematic maps, graphs, charts, models, and databases representing various aspects of Texas during the 19<sup>th</sup> and 20<sup>th</sup> centuries.</p> <p>7.9C. analyze the effects of physical and human factors such as climate, weather, landforms, irrigation, transportation, and communication on major events in Texas.</p> <p>7.10B. explain ways in which geographic factors have affected the political, economic, and social development of Texas.</p> <p>7.11A. analyze why immigrant groups came to Texas and where they settled.</p>		<p><u>Including</u>: Annexation, Sam Houston, Anson Jones, Mirabeau B. Lamar, problems of the Republic of Texas, the Texas Rangers, the Mexican War, and the Treaty of Guadalupe-Hidalgo</p> <p><u>Such As</u>: Texas as a Confederate Secession state supporting states' rights, slave culture, and agrarian society in Texas</p> <p><u>Such As</u>: Republican Party in the U.S., rebuilding the South and military occupation, absorbing Southern states back into the Union, social bitterness in the South, citizenship for former Confederate states.</p> <p><u>Including</u>: the factors leading to the expansion of the Texas frontier, the effects of westward expansion on Native Americans, the development of the cattle industry from its Spanish beginnings, the myth and realities of the cowboy way of life, the effects of the growth of railroads, the Buffalo Soldiers, James Hogg, Cynthia Parker, and Spindletop</p> <p><u>Such As</u>: Germans, Czechs, Mexicans, Poles, Irish, and Italians</p>	

7.11B. analyze how immigration and migration to Texas in the 19<sup>th</sup> and 20<sup>th</sup> centuries have influenced Texas.

7.16A. summarize the rights guaranteed in the Texas Bill of Rights.

7.17C. express and defend a point of view on an issue of historical or contemporary interest in Texas.

7.18A. identify the leadership qualities of elected and appointed leaders of Texas, past and present, including Texans who have been President of the United States.

7.20A. compare types and uses of technology, past and present.

7.20C. analyze the effects of scientific discoveries and technological innovations, such as barbed wire, the windmill, and oil, gas, and aerospace industries, on the developments of Texas.

7.21A. differentiate between, locate, and use primary and secondary sources such as computer software, databases, media and news services, biographies, interviews, and artifacts to acquire information about Texas.

7.21B. analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalization and predictions, and drawing conclusions.

7.21C. organize and interpret information from outlines, reports, databases, and visuals including graphs, charts, timelines, and maps.

7.21D. identify points of view from the historical context surrounding an event and the frame of reference that influenced the participants.

7.21E. support a point of view on a social studies issue or event.

7.21H. use appropriate mathematical skills to interpret social studies information such as maps and graphs.

7.22A. use social studies terminology correctly.

7.22D. create written, oral, and visual presentations of social studies information.

7.23A. use a problem-solving process to identify a problem, gather information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution.

7.23B. use a decision-making process to identify a situation that requires a decision, gather information, identify options, predict consequences, and take action to implement a decision.

Such As: culture and lifestyle including language, religion, food, architecture, ranching, and farming

<b>Language of Instruction:</b>	<b>Instructional Resources/Textbook Correlations:</b>
Political Parties State Government Branches of Government How Texas Became a State First Governor, Flag, etc. Trade and Commerce with Other States Approving Annexation (Special Session) Causes of the Mexican War Manifest Destiny Mexican Cession Compromise of 1850 Causes and Effects of the Civil War Slavery Issue Maps of the Union and Confederate States Role Texas Plays in the Civil War Secession Constitution of 1876 Lincoln vs. Johnson administrations Radical Republicans Texas Government and Political Parties	<p data-bbox="978 126 1967 430"> <b>Instructional Resources/Textbook Correlations:</b>            Texas on Tape Video Segments            War with Mexico transparency            Texas Secession Vote transparency            Nine Civil War Battles In or Near Texas transparency         </p> <hr/> <p data-bbox="978 430 1967 883"> <b>Weblinks/Other Resources:</b>  <a href="http://www.celebratingtexas.com">www.celebratingtexas.com</a>    <a href="http://www.humanities-interactive.org/">www.humanities-interactive.org/</a>            Miscellaneous Texas History         </p>
<b>Evaluation/External Assessment/Local Assessment:</b>	<b>Best Instruction Timeline:</b>
TAKS 8 SS: 2:8.11c; 8.12a SS: 4:8.23b SS: 5:8.30a,b,c,d Testing by educator	Statehood for Texas: 1845 – 1851 (5 days) Life in the State of Texas: 1851 – 1860 (3 days) The Civil War: 1860 – 1865 (4 days) Texas and the Union: 1856 – 1877 (6 days)