

Scope and Sequence

Subject/Title of Unit	Grade	6 Weeks	Estimated Time Frame (# of days)
Science “Worth the Wait”	Seventh	4 th and 5 th Weeks	10 days
TEKS/Student Expectations		Examples/Specifications:	
<p>(9)</p> <p>(A) identify the systems of the human organism and describe their functions; and</p> <p>(B) describe how organisms maintain stable internal conditions while living in changing external environments.</p> <p>(10)</p> <p>(A) identify that sexual reproduction results in more diverse offspring and asexual reproduction results in more uniform offspring;</p> <p>(B) compare traits of organisms of different species that enhance their survival and reproduction; and</p> <p>(C) distinguish between dominant and recessive traits and recognize that inherited traits of an individual are contained in genetic material.</p>			
Language of Instruction:		Instructional Resources/Textbook Correlations:	
Egg	Embryo	Sexual reproduction	“Worth the Wait” presented by school counselor
Sperm	Placenta	Asexual	
Fertilization	Umbilical cord		
Reproduction	Fetus		
Zygote	Adolescence		
Testis	Puberty		
Testosterone	Peer pressure		
Scrotum	Oviduct		
Semen	Uterus		
		Weblinks/Other Resources:	

Penis Ovary Estrogen	Vagina Menstrual cycle Ovulation Menstruation		
Evaluation/External Assessment/Local Assessment:		Best Instruction Timeline:	
No assessment can be done with this lesson.			