

Scope and Sequence

Subject/Title of Unit	Grade	6 Weeks	Estimated Time Frame (# of days)
Science Respiration and Excretion	Seventh	5 th Six Weeks	2 Weeks
TEKS/Student Expectations		Examples/Specifications:	
(9) (A) identify the systems of the human organism and describe their functions; and (B) describe how organisms maintain stable internal conditions while living in changing external environments.		9 A and B- describe how the body's respiratory and excretory system works to maintain internal conditions, explain all functions of the respiratory and excretory systems	
Language of Instruction:		Instructional Resources/Textbook Correlations:	
Respiration Cilia Pharynx Trachea Bronchi Lungs Alveoli Diaphragm Larynx Vocal cords Tar Carbon monoxide Nicotine Addiction Bronchitis	Emphysema Excretion Urea Kidney Urine Ureters Urinary bladder Urethra Nephron	Prentice Hall Science Explorer and Guided Reading Workbook Chapter 13	
		Weblinks/Other Resources:	
Evaluation/External Assessment/Local Assessment:		Best Instruction Timeline:	

	<p>4 days- The organs and functions of the respiratory system 4 days- The organs and functions of the excretory system 2 days- Smoking and its effects on the body</p>
--	--