

Scope and Sequence

Subject/Title of Unit	Grade	6 Weeks	Estimated Time Frame (# of days)
Science Food and Digestion	Seventh	4 th Six Weeks	2 weeks
TEKS/Student Expectations		Examples/Specifications:	
(9) (A) identify the systems of the human organism and describe their functions; and (B) describe how organisms maintain stable internal conditions while living in changing external environments.		9 A and B- describe how the body's digestive system works to maintain internal conditions, explain all functions of the digestive systems	
Language of Instruction:		Instructional Resources/Textbook Correlations:	
Nutrient Calorie Carbohydrate Glucose Fiber Fat Unsaturated fat Saturated fat Cholesterol Protein Amino acid Vitamin Mineral Percent daily value Digestion	Saliva Esophagus Mucus Peristalsis Stomach Small intestine Liver Bile Gallbladder Pancreas Villus Large intestine Rectum Anus	Prentice Hall Science Explorer and Guided Reading Workbook Chapter 11	
		Weblinks/Other Resources:	
Evaluation/External Assessment/Local Assessment:		Best Instruction Timeline:	

<p>Teacher Test Label the digestive system and the functions</p>	<p>3 days- How the digestion begins 3 days- Final Digestion 2 days- Absorption 2 days- Energy and Food</p>
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