

Scope and Sequence

Subject/Title of Unit	Grade	6 Weeks	Estimated Time Frame (# of days)
Science Bones, Muscles, and Skin	Seventh	4 th Six Weeks	2 Weeks
TEKS/Student Expectations		Examples/Specifications:	
(9) (A) identify the systems of the human organism and describe their functions; and (B) describe how organisms maintain stable internal conditions while living in changing external environments.		9 A and B- Explain how the human body's functions help maintain stable internal conditions	
Language of Instruction:		Instructional Resources/Textbook Correlations:	
Cell Structure Function Nucleus Tissue Organ Organ system Homeostasis Stimulus Response Vertebra Marrow Cartilage Joint Ligament Osteoporosis	Involuntary muscle Voluntary muscle Skeletal muscle Tendon Smooth muscle Cardiac muscle Epidermis Melanin Dermis Pore Follicle Cancer Acne	Prentice Hall Science Explorer and Guided Reading Workbook Chapter 10	
		Weblinks/Other Resources:	
Evaluation/External Assessment/Local Assessment:		Best Instruction Timeline:	

<p>Teacher Test</p> <p>Labeling the illustrations of the human body</p> <p>Label and identify the skeleton</p>	<p>4 days- Organization of the organs in the body and how the body reacts to stimulants</p> <p>2 days- The skeleton</p> <p>2 days- The muscular system</p> <p>2 days- The skin</p>
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