

Scope and Sequence

Subject/Title of Unit	Grade	6 Weeks	Estimated Time Frame (# of days)
Science Fighting Disease	Seventh	6 th Six Weeks	2 Weeks
TEKS/Student Expectations		Examples/Specifications:	
<p>(9)</p> <p>(A) identify the systems of the human organism and describe their functions; and</p> <p>(B) describe how organisms maintain stable internal conditions while living in changing external environments.</p> <p>(11)</p> <p>(A) analyze changes in organisms such as a fever or vomiting that may result from internal stimuli; and</p> <p>(B) identify responses in organisms to external stimuli found in the environment such as the presence or absence of light.</p>		<p>9 A and B- describe how the body's digestive system works to maintain internal conditions, explain all functions of the digestive systems</p> <p>11 A and B- describe how the body reacts to a disease and how it works to return to homeostasis</p>	
Language of Instruction:		Instructional Resources/Textbook Correlations:	
Pathogen Infectious disease Pasteurization Inflammatory response Fever Immune response T cell Antibody Lymphocyte Phagocyte B cell	antibiotic	Prentice Hall Science Explorer and Guided Reading Workbook Chapter 14	
		Weblinks/Other Resources:	

AIDS HIV Antigen Immunity Vaccination vaccine		
Evaluation/External Assessment/Local Assessment:		Best Instruction Timeline:
Teacher Test	3 days- What are infectious days 3 days- How the body defends against diseases 2 days- Noninfectious diseases 2 days- How to prevent diseases	