

Fifth Grade Social Studies

Scope and Sequence

2nd Six Weeks

Title of Unit – Worlds Meet Chapters 3, 4, and 5
Colonization and Conflict Chapter 6

Time Frame – 6 weeks

TEKS – 5.1AB, 5.6A, 5.7AB, 5.8ABD, 5.10B, 5.11AB, 5.14B, 5.15AB, 5.20B, 5.23A, 5.25ABC, 5.26ACD

Instructional Resources – Social Studies Textbook
Evaluations – Chapter Assessments

Chapter 3

Day 1 – Lesson 1 wb. 27

Day 2 – Study Skill Reading Graphs

Day 3 – Lesson 2 wb. 29 and students will make a drawing of a middle age street fair

Day 4 – Lesson 3 wb. 30 and small groups will draw historical maps

Day 5 – Vocabulary

Day 6 – Chapter 3 Assessment

Chapter 4

Day 1 – Lesson 1 wb. 32

Day 2 – Lesson 2 wb. 33 and partners will role play being a reporter and a person from this lesson

Day 3 – Geography Skill using Maps wb. 34

Day 4 – Lesson 3 wb. 35 and 36

Day 5 – Chapter 4 Assessment

Chapter 5

Day 1 – Lesson 1 wb. 37

Day 2 – Lesson 2 wb. 39

Day 3 – Lesson 3 wb. 40 and 41

Day 4 – Students will research an explorer from this chapter

Day 5 – Present explorer to class

Day 6 – Chapter 5 Assessment

Chapter 6

Day 1 – Lesson 1 wb. 42

Day 2 – Using an Elevation Map – they will make an elevation map of TX and plan a trip with a partner visiting the highest points in the state

Day 3 – cont.

Day 4 – Lesson 2 wb. 43 and 44

Day 5 – Lesson 3 – they will create two art panels about two events happening during
the founding of Plymouth

Day 6 – wb. 45 and 46

Day 7 – Chapter 6 Assessment